



Galveston College

... a beacon of light guiding lifelong learning

2013 Factbook *(version-1)*

updated 02/03/2014

Office of Institutional Effectiveness and Research

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General Information

Office of Institutional Effectiveness and Research

GALVESTON COLLEGE VISION, MISSION, GOALS AND VALUES

GALVESTON COLLEGE VISION

“GALVESTON COLLEGE - *a beacon of light guiding lifelong learning.*”

GALVESTON COLLEGE MISSION

“GALVESTON COLLEGE, a comprehensive community college committed to teaching and learning, creates accessible learning opportunities to fulfill individual and community needs by providing high-quality educational programs and services.”

GALVESTON COLLEGE PURPOSES

In accordance with Texas Education Code, Section 130.003, the College District shall provide:

- Technical programs up to two years in length leading to associate degrees or certificates;
- Vocational programs leading directly to employment in semiskilled and skilled occupations;
- Freshman and sophomore courses in arts and sciences;
- Continuing adult education programs for occupational or cultural upgrading;
- Compensatory education programs designed to fulfill the commitment of an admissions policy allowing the enrollment of disadvantaged students;
- A continuing program of counseling and guidance designed to assist students in achieving their individual educational goals;
- Workforce development programs designed to meet local and statewide needs;
- Adult literacy and other basic skills programs for adults; and
- Such other purposes as may be prescribed by the Texas Higher Education Coordinating Board or local governing boards in the best interest of post secondary education in Texas.

GALVESTON COLLEGE VISION, MISSION, GOALS AND VALUES

GALVESTON COLLEGE GOALS

The College District shall:

- Provide dynamic programs of study and shall conduct appropriate cultural activities to meet the needs of a diverse student body that is reflective of the community and service area constituents;
- Provide comprehensive student support services that enhance student success;
- Provide effective recruitment and retention processes;
- Provide a qualified and diverse faculty and staff, through fair hiring processes and continuous professional development;
- Provide facilities and grounds that create a physical environment conducive to teaching and learning in the 21st Century;
- Provide and continuously improve technology collect and store data, provide required information, support learning needs, and facilitate effective communications;
- Provide effective and accountable management of resources;
- Seek additional resources to support the mission of the College District;
- Conduct and document comprehensive institutional research, planning, and information services that support continuous improvement of every facet of College District operations; and
- Meet all federal, state, local, and accreditation agency accountability standards for operations and quality.

GALVESTON COLLEGE VALUES

The shared values listed below are among the beliefs that guide Galveston College in the development of its mission, goals, programs, and services:

- Access
- Achievement
- Diversity
- Excellence
- Integrity
- Respect
- Stewardship

Source: GC Mission and Vision web page, updated 12/13/2012

THE HISTORY OF GALVESTON COLLEGE

Galveston College has served the learning interests of Galveston residents, businesses, and industries for more than forty years. Many groups and individuals, both past and present, have played an important part in the development of Galveston College.

Although the Galveston College District was established on November 2, 1935, by a vote of the citizens of Galveston, the institution was not organized until 1966. The original Board of Regents was appointed on September 21, 1966, by the Public School District Trustees, and on December 3, 1966, an election was held to establish a maintenance tax for the operation of the College. An annual ad valorem tax was authorized at a rate not to exceed \$0.27 per each \$100 valuation of the taxable property within the College district.

Galveston College opened for student enrollment in September, 1967, and from 1967 through the spring of 1970, occupied Moody Hall, a refurbished orphanage, as its only campus facility. The initial academic offerings were fairly broad in scope, while the occupational program was minimal, but with strong offerings in vocational nursing, office occupations, engineering/drafting, and law enforcement.

During this period, the College implemented cooperative agreements with the University of Texas Medical Branch hospitals resulting in programs in associate degree nursing and associated health occupations. In addition, the College received a gift from the Moody Foundation of one million dollars and achieved its initial accreditation by the Southern Association of Colleges and Schools.

During its twentieth anniversary celebration in 1987, the College enjoyed an expansion in programs, facilities, and student enrollment. The College's new degree programs of horticulture, fast food management, criminal justice, and microcomputer applications were accompanied by huge increases in community education enrollments and course offerings.

In March of 1990, after two and a half years of planning and construction, the College held gala opening ceremonies for the new Regent's Hall and rededication of the David Glenn Hunt Memorial Library. Shortly thereafter, in December of 1990, the faculty, student services, and administration occupied a completely remodeled Moody Hall, the site of the old orphanage and the College's once meager beginnings.

By early 1995, Galveston College's Board of Regents had approved campus expansion plans at the main campus that involved the \$3.1 million development of a new fine arts building and gymnasium. The increasing demand for parking due to record enrollments required the purchase of several residences for the provision of satellite parking adjacent to the main campus. In August, 1996, Galveston College opened its newest facilities, a fine arts complex and the relocation of the Hermes Fitness Center to the main campus.

During the fall semester of 1996, the College formed the Galveston College Foundation, whose initial campaign of — Universal Access earned Galveston College the top award for innovation in Texas Higher Education. College and community leadership had conceived a unique plan to enhance the human resources of the economically and socially challenged island community. Universal Access proposed to raise \$9.3 million to provide free tuition and fees for every local high school graduate to attend Galveston College beginning in the fall semester of 2001.

In early 1998, the College celebrated its 30th anniversary with a reception for the college community and a variety of special events. The President's Report to the Community showed the remarkable evolution of a community college that had become proactive and transformed into one of the most important core elements of our community.

Source: GC History web page, updated 12/10/2012

THE HISTORY OF GALVESTON COLLEGE

As Galveston College made its way through the first year of the millennium in 2001, the first local high school graduating classes had their tuition and fees paid for by the Galveston College Foundation's Universal Access endowment, and a new vision statement was developed – —Galveston College: A beacon of light guiding lifelong learning.

During the 2003-2004 academic year, the College's annual operating budget topped \$13 million, and architects and builders completed renovations creating the new Health Sciences Center and the Learning Resource Center.

In fall of 2005, Galveston College became a Hispanic-serving institution and received a 2.4 million dollar Title V grant. This grant was coupled with a \$450,000 Achieving the Dream grant and a \$100,000 Dreamkeepers grant to promote student success.

Galveston College entered its 40th anniversary year in fall 2006, holding several events to celebrate four decades of service to Galveston Island residents and the surrounding region. The process of selecting the College's eighth President was also near completion by May 2007, and a strong emphasis on student recruitment and workforce development programs guided the faculty and staff as they concluded the 40th Anniversary with a record graduating class of 350.

On September 12, 2008, Hurricane Ike struck Galveston Island, causing considerable damage to the island and over a million dollars of damage to the Galveston College Campus. With the College resuming classes on October 8, 2008 and with adaptations to the schedule (extended days and weekends), the returning students were able to complete the fall semester just prior to the winter break.

Beginning in the fall of 2008 and continuing forward, the College worked to restore the campus. In like manner, the community continued to recover and rebuild. Following the hurricane, the College renewed its dedication to serve the community and to serve students by identifying a need for new technical programs and by committing to develop the facilities to support these programs.

As Galveston College students registered for 2009 fall semester classes, the College announced the expansion of the Cheney Student Center by developing the Abe and Annie Seibel Wing. The Seibel Foundation made a generous donation to enable the new construction expansion at no cost to the local taxpayer.

In the spring of 2010, the College announced the purchase of a 4.3-acre site on Galveston Island to be used for the development of facilities to support new technical programs, such as welding technology, heating and air conditioning technology, and industrial maintenance technology. In addition to the promise of new facilities and new programs, new online courses were included in the Magnetic Resonance Imaging and Computed Tomography Technology Programs.

As Galveston College enters its 46th year of service to the community (in the fall 2012), enrollment is expected to continue to increase. In addition, facility expansion, Foundation Universal Access and scholarships have positioned Galveston College to continue to serve students and its community.

Source: GC History web page, updated 12/10/2012

Galveston College BOARD OF REGENTS



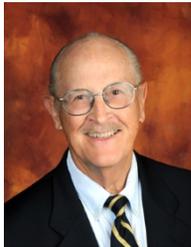
George F. Black
Chairperson



Armin Cantini
Vice Chairperson



Raymond Lewis, Jr.
Secretary



Paul J. Cunningham, MD



Karen F. Flowers



Tino F. Gonzalez



Carl E. Kelly



Fred D. Raschke



Carroll G. Sunseri

Source: GC Board of Regents web page, updated 06/18/2013

Galveston College Presidents

1. David Glenn Hunt, Ph.D. _____ April 1958 – March 1967
2. Melvin M. Plexco _____ April 1968 – August 1981
3. Jack E. Stone, Ph.D. _____ July 1981 – October 1983
4. John E. Pickelman, Ph.D. _____ November 1983 – February 1991
5. Marc A. Nigliazzo, Ph.D. _____ March 1991 – August 1995
6. C. B. Rathburn, III, Ph.D. _____ January 1995 – December 2000
7. Elva Concha LeBlanc, Ph.D. _____ July 2001 – October 2006
8. W. Myles Shelton, Ed.D. _____ July 2007 – Present



Galveston College

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Student and Course Profiles

Office of Institutional Effectiveness and Research

Historical Information

(Credit Enrollment, Contact Hours, Semester Credit Hours, and FTE)

YEAR	SPRING				SUMMER-1			
	Credit Enrollment	Contact Hours (fundable)	Semester Credit Hours (fundable)	FTE (15 hours)	Credit Enrollment	Contact Hours (fundable)	Semester Credit Hours (fundable)	FTE (15 hours)
2004	2,214	452,572	18,860	1,257.3	992	136,180	5,576	371.7
2005	2,400	494,228	20,489	1,365.9	933	131,576	5,543	369.5
2006	2,152	443,447	18,228	1,215.2	871	128,336	4,865	324.3
2007	2,164	423,408	18,301	1,220.1	910	123,896	5,165	344.3
2008	2,070	390,544	17,074	1,138.3	923	129,824	5,350	356.7
2009	1,946	380,028	16,036	1,069.1	811	115,696	4,472	298.1
2010	2,230	426,192	18,821	1,254.7	652	80,528	3,404	226.9
2011	2,330	482,016	21,048	1,403.2	748	99,568	4,600	306.7
2012	2,236	450,912	19,746	1,316.4	708	96,448	4,579	305.3
2013	2,227	464,672	20,142	1,342.8	756	101,801	4,834	322.3
YEAR	SUMMER-2				FALL			
	Credit Enrollment	Contact Hours (fundable)	Semester Credit Hours (fundable)	FTE (15 hours)	Credit Enrollment	Contact Hours (fundable)	Semester Credit Hours (fundable)	FTE (15 hours)
2004	408	34,240	1,714	114.3	2,352	441,384	19,654	1,310.3
2005	435	35,824	1,789	119.3	2,215	395,753	17,829	1,188.6
2006	320	26,640	1,315	87.7	2,113	387,356	17,334	1,155.6
2007	431	33,200	1,682	112.1	2,044	337,680	16,129	1,075.3
2008	409	33,360	1,655	110.3	2,229	373,568	17,237	1,149.1
2009	368	30,496	1,427	95.1	2,167	385,888	17,716	1,181.1
2010	571	105,168	4,426	295.1	2,318	432,880	19,627	1,308.5
2011	509	80,800	3,411	227.4	2,214	407,792	18,833	1,255.5
2012	497	92,752	3,749	249.9	2,193	392,976	17,918	1,194.5
2013	549	93,223	3,723	248.2	2,130	388,468	17,433	1,162.2

Source: CBM reports

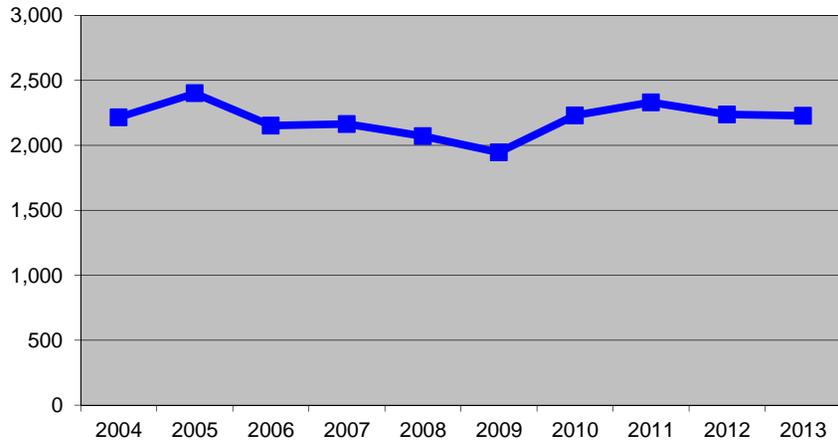
Note: Enrollment excludes flex entry and visiting students.

FTE = Full Time Equivalent

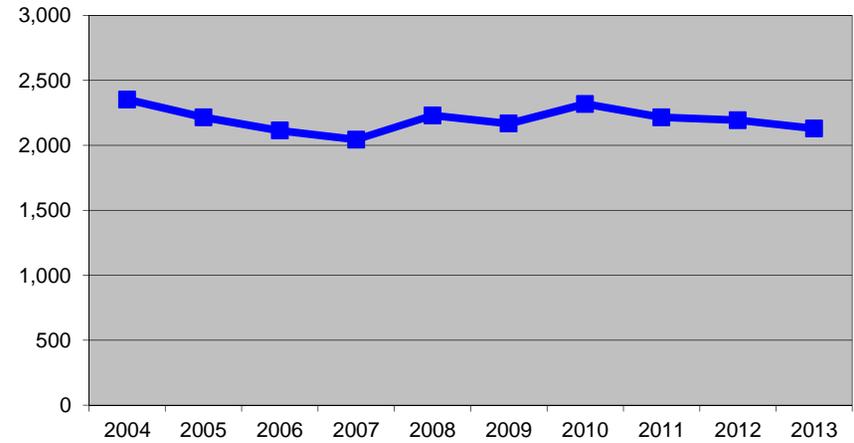
Historical Information (Credit Enrollment and Contact Hours)

CREDIT ENROLLMENT (Spring and Fall Semesters)

SPRING 2004 to 2013

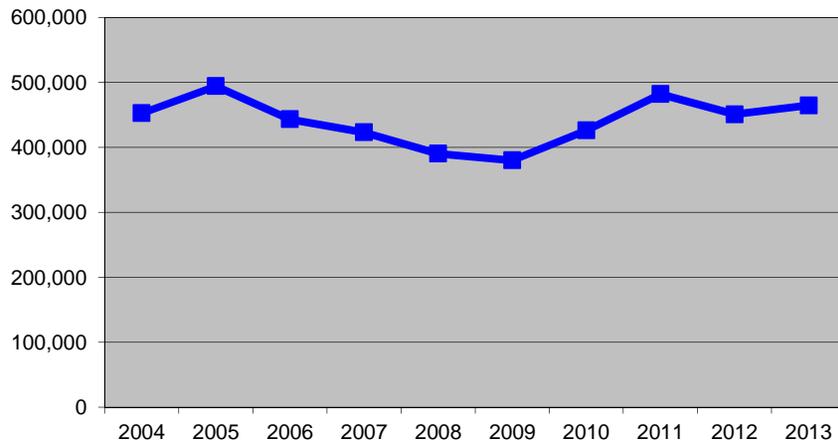


FALL 2004 to 2013

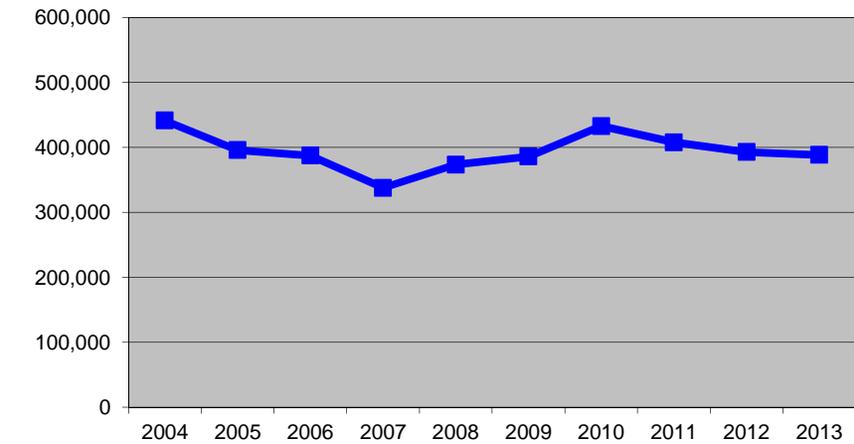


CONTACT HOURS [Fundable] (Spring and Fall Semesters)

SPRING 2004 to 2013



FALL 2004 to 2013



Source: CBM reports

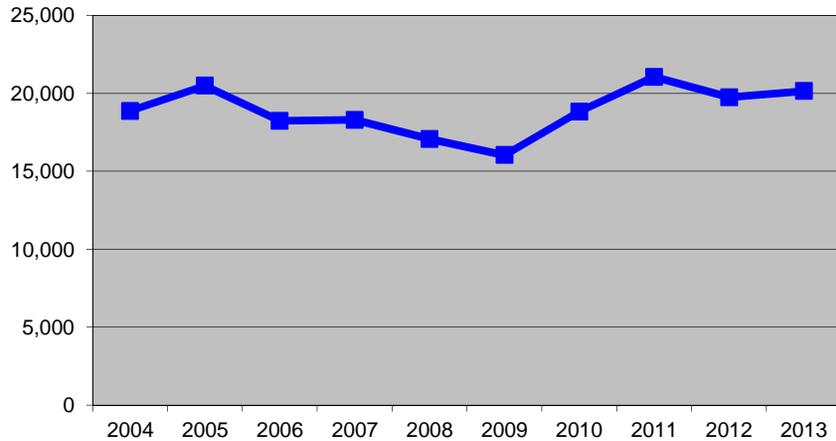
Note: Enrollment excludes flex entry and visiting students.

FTE = Full Time Equivalent

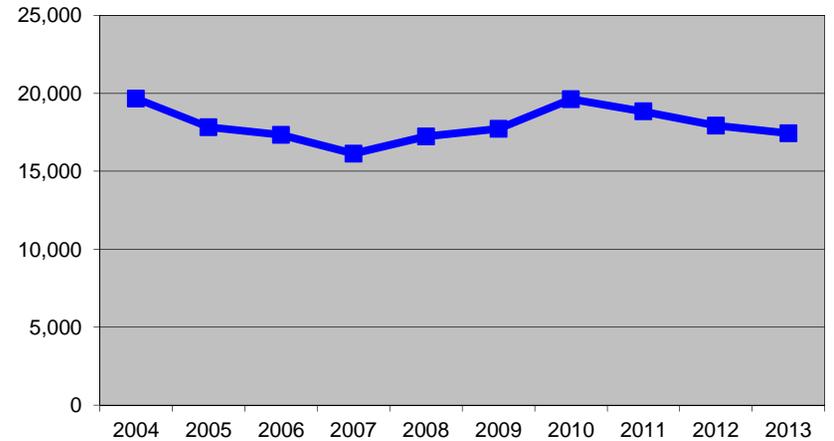
Historical Information (Semester Credit Hours and FTE)

SEMESTER CREDIT HOURS [Fundable] (Spring and Fall Semesters)

SPRING 2004 to 2013

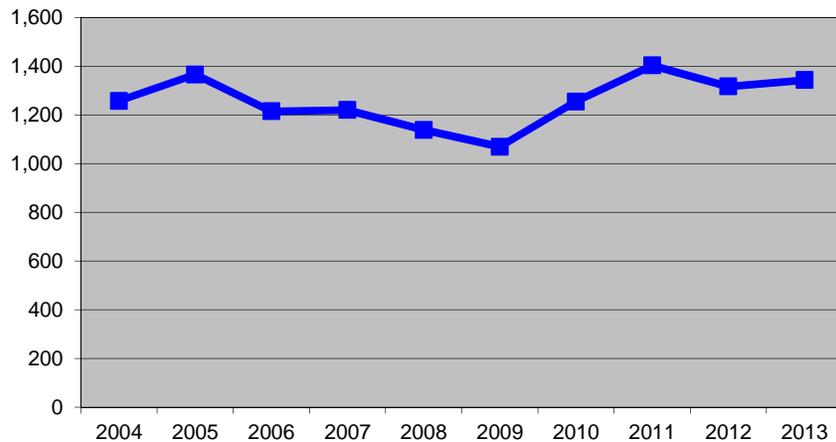


FALL 2004 to 2013

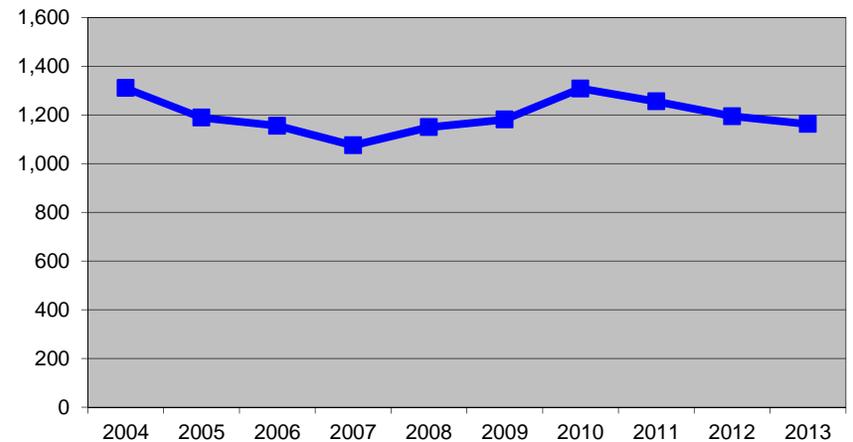


F T E (Spring and Fall Semesters)

SPRING 2004 to 2013



FALL 2004 to 2013



Source: CBM reports

Note: Enrollment excludes flex entry and visiting students.

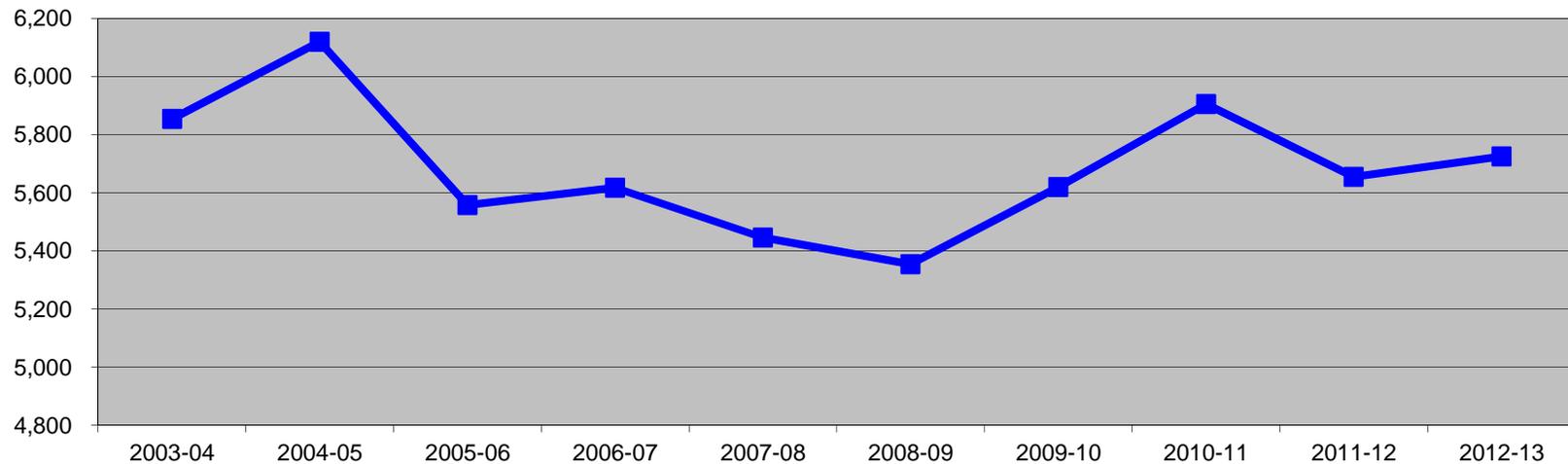
FTE = Full Time Equivalent

Annual Credit Enrollment *

Academic Years 2003-04 to 2012-13

ACADEMIC YEAR	FALL	SPRING	SUMMER-1	SUMMER-2	TOTAL *
2003-04	2,240	2,214	992	408	5,854
2004-05	2,352	2,400	933	435	6,120
2005-06	2,215	2,152	871	320	5,558
2006-07	2,113	2,164	910	431	5,618
2007-08	2,044	2,070	923	409	5,446
2008-09	2,229	1,946	811	368	5,354
2009-10	2,167	2,230	652	571	5,620
2010-11	2,318	2,330	748	509	5,905
2011-12	2,214	2,236	708	497	5,655
2012-13	2,193	2,227	756	549	5,725

Annual Credit Enrollment by Academic Year *



Source: THECB -- CBM001 reports

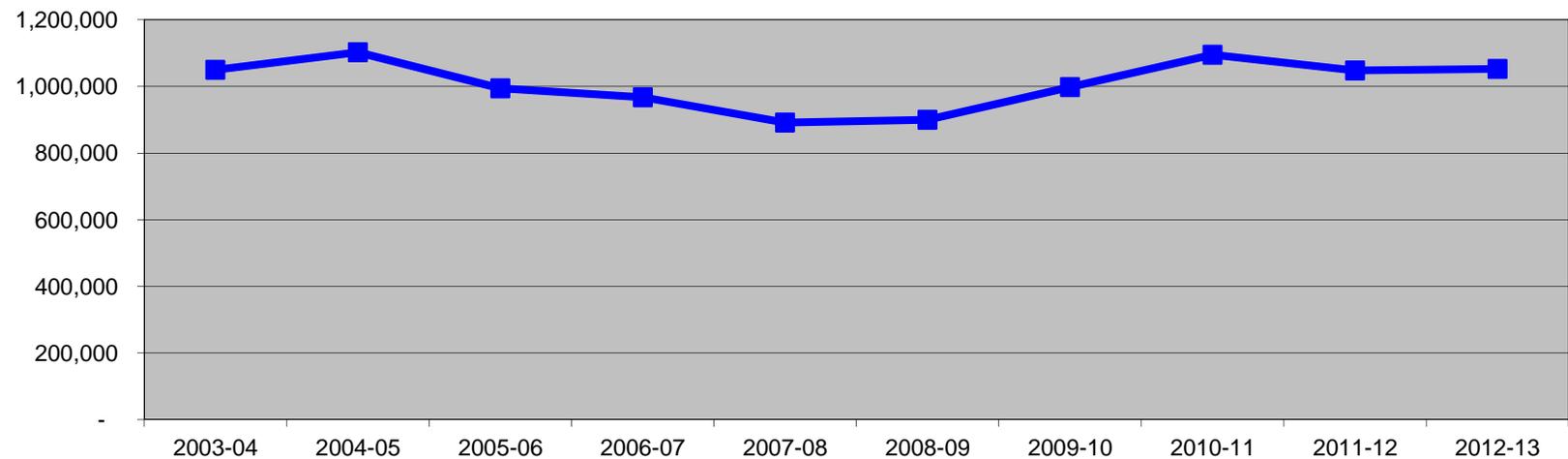
Note: Excludes flex entry and visiting students

* duplicated headcount

Annual Contact Hour Information (Fundable) Academic Years 2003-04 to 2012-13

ACADEMIC YEAR	FALL	SPRING	SUMMER-1	SUMMER-2	TOTAL
2003-04	427,024	452,572	136,180	34,240	1,050,016
2004-05	441,384	494,228	131,576	35,824	1,103,012
2005-06	395,753	443,447	128,336	26,640	994,176
2006-07	387,356	423,408	123,896	33,200	967,860
2007-08	337,680	390,544	129,824	33,360	891,408
2008-09	373,568	380,028	115,696	30,496	899,788
2009-10	385,888	426,192	80,528	105,168	997,776
2010-11	432,880	482,016	99,568	80,800	1,095,264
2011-12	407,792	450,912	96,448	92,752	1,047,904
2012-13	392,976	464,672	101,801	93,223	1,052,672

Annual Contact Hours by Academic Year (Fundable)

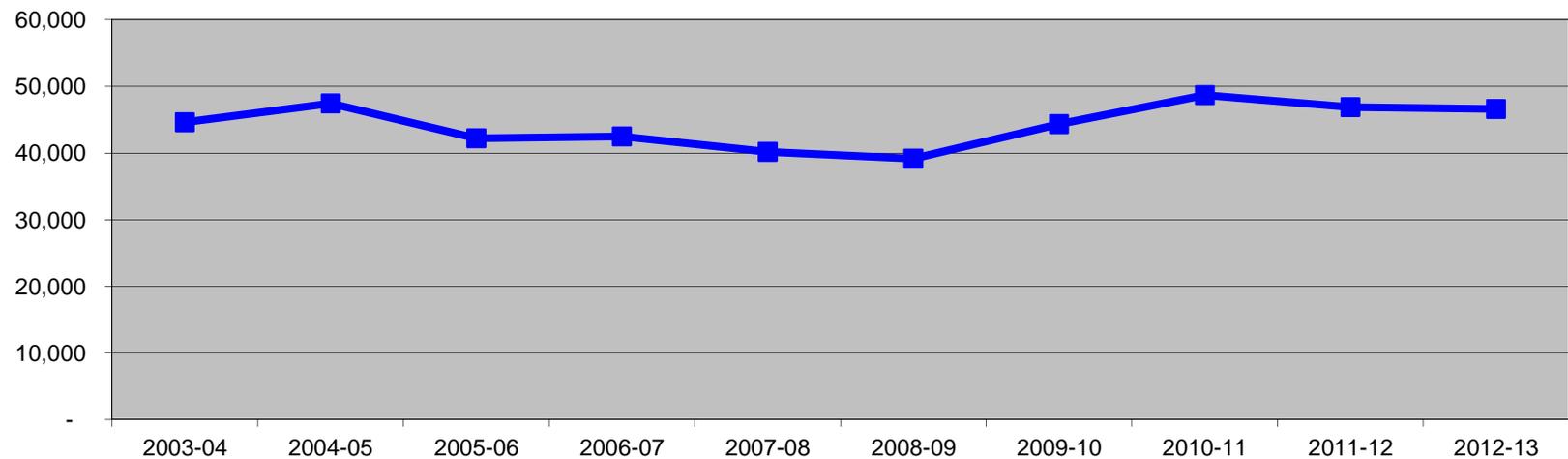


Source: THECB -- CBM004 reports

Annual Semester Credit Hour Information (Fundable) Academic Years 2003-04 to 2012-13

ACADEMIC YEAR	FALL	SPRING	SUMMER-1	SUMMER-2	TOTAL
2003-04	18,475	18,860	5,576	1,714	44,625
2004-05	19,654	20,489	5,543	1,789	47,475
2005-06	17,829	18,228	4,865	1,315	42,237
2006-07	17,334	18,301	5,165	1,682	42,482
2007-08	16,129	17,074	5,350	1,655	40,208
2008-09	17,237	16,036	4,472	1,427	39,172
2009-10	17,716	18,821	3,404	4,426	44,367
2010-11	19,627	21,048	4,600	3,411	48,686
2011-12	18,833	19,746	4,579	3,749	46,907
2012-13	17,918	20,142	4,834	3,723	46,617

Annual Semester Credit Hours by Academic Year (Fundable)

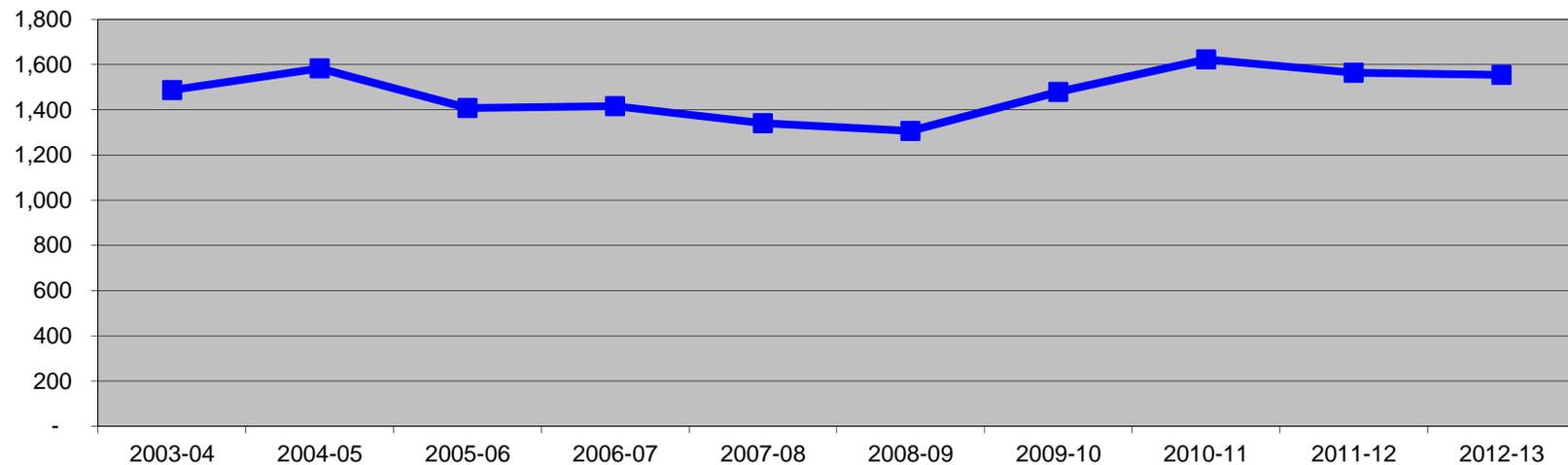


Source: THECB -- CBM004 reports

Annual Full Time Equivalent (FTE) Academic Years 2003-04 to 2012-13

ACADEMIC YEAR	FALL *	SPRING *	SUMMER-1 *	SUMMER-2 *	Annual FTE **
2003-04	1,231.7	1,257.3	371.7	114.3	1,487.5
2004-05	1,310.3	1,365.9	369.5	119.3	1,582.5
2005-06	1,188.6	1,215.2	324.3	87.7	1,407.9
2006-07	1,155.6	1,220.1	344.3	112.1	1,416.1
2007-08	1,075.3	1,138.3	356.7	110.3	1,340.3
2008-09	1,149.1	1,069.1	298.1	95.1	1,305.7
2009-10	1,181.1	1,254.7	226.9	295.1	1,478.9
2010-11	1,308.5	1,403.2	306.7	227.4	1,622.9
2011-12	1,255.5	1,316.4	305.3	249.9	1,563.6
2012-13	1,194.5	1,342.8	322.3	248.2	1,553.9

Annual Semester Credit Hours by Academic Year



Source: THECB -- CBM004 reports

* FTE calculation (by Term): The total # of semester credit hours for a long term divided by 15 semester credit hours.

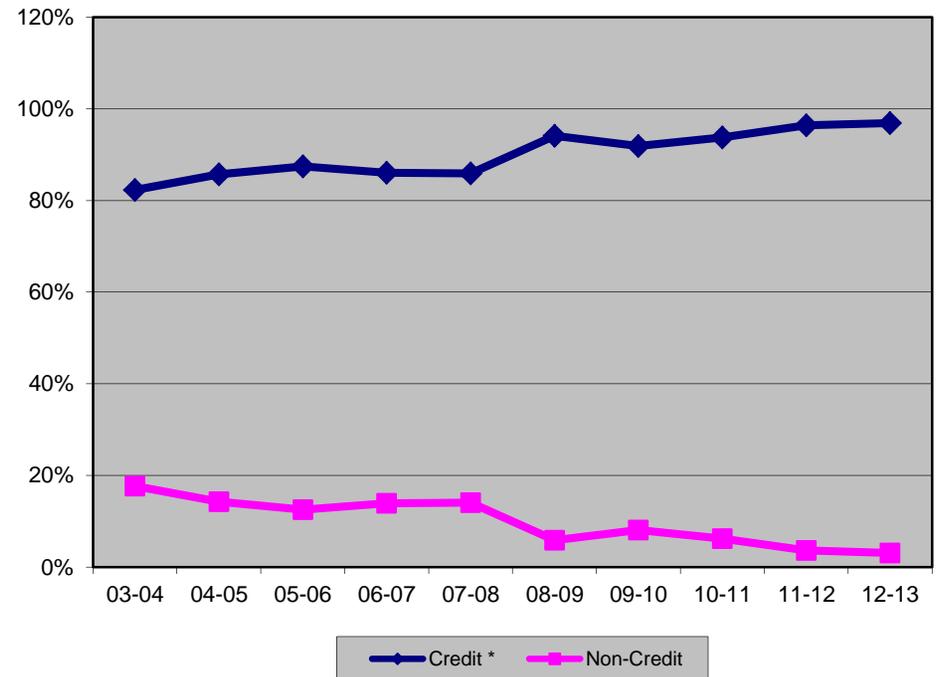
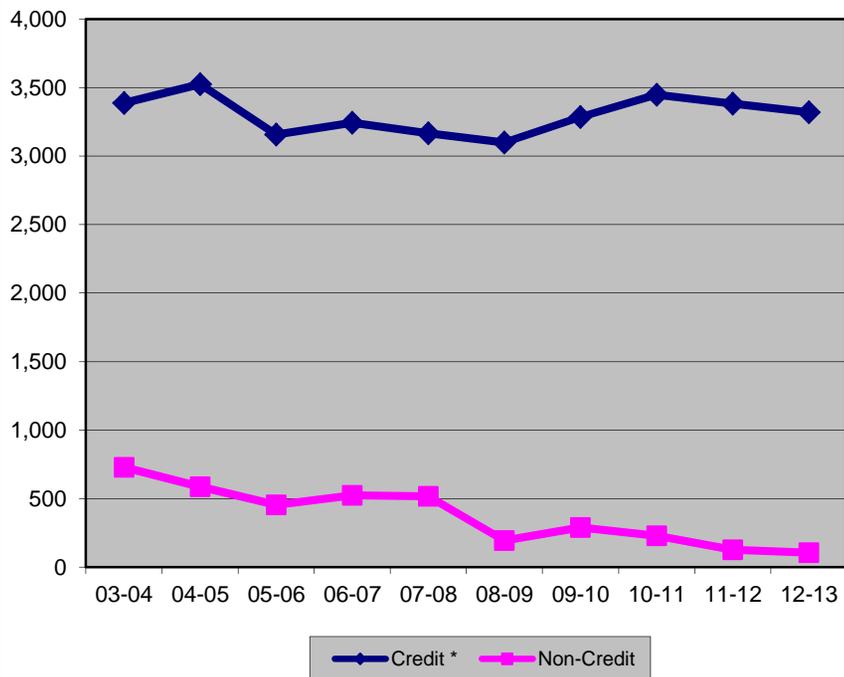
** FTE calculation (Annual): The total # of semester credit hours generated annually divided by 30 semester credit hours.

Annual Non-Duplicative Headcount Academic Year 2003-04 to 2012-13

Student Type	ENROLLMENT (#)											PERCENT (%)									
	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	
Credit *	3,388	3,524	3,157	3,244	3,166	3,099	3,285	3,448	3,383	3,319	82%	86%	87%	86%	86%	94%	92%	94%	96%	97%	
Non-Credit	728	588	454	525	518	193	290	230	127	106	18%	14%	13%	14%	14%	6%	8%	6%	4%	3%	
TOTAL	4,116	4,112	3,611	3,769	3,684	3,292	3,575	3,678	3,510	3,425	100%										

Annual Headcount (#)

Annual Headcount (%)



Sources:

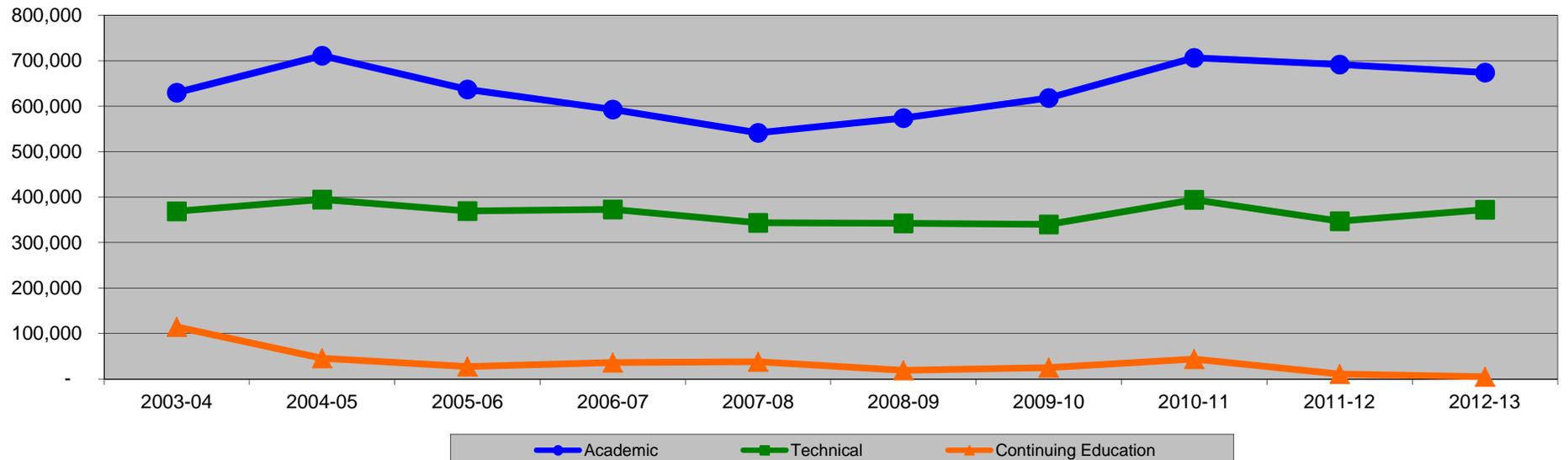
THECB Accountability System; 2012-13 CBM001 and CBM00A analysis

* Credit = Total Academic and Technical

Contact Hours by Funding Year 2003-04 to 2012-13

Funding Year	Academic					Technical					Continuing Education				
	Summer I	Summer II	Fall	Spring	Total	Summer I	Summer II	Fall	Spring	Total	Quarter 3	Quarter 4	Quarter 1	Quarter 2	Total
2003-04	34,592	10,736	305,664	279,036	630,028	70,720	3,136	121,360	173,536	368,752	38,766	40,260	20,726	14,399	114,151
2004-05	61,040	31,984	316,976	301,260	711,260	75,140	2,256	124,408	192,968	394,772	6,748	7,461	19,296	11,890	45,395
2005-06	62,640	33,904	279,008	261,552	637,104	68,936	1,920	116,745	181,895	369,496	6,255	5,802	8,098	6,842	26,997
2006-07	53,936	21,408	272,160	245,104	592,608	74,400	5,232	115,196	178,304	373,132	5,008	4,602	12,819	13,700	36,129
2007-08	51,072	29,888	233,312	227,200	541,472	72,824	3,312	104,368	163,344	343,848	4,882	7,650	12,171	13,253	37,956
2008-09	57,792	29,216	262,592	224,512	574,112	72,032	4,144	110,976	155,516	342,668	5,535	3,350	3,840	6,264	18,989
2009-10	47,808	26,496	269,712	274,144	618,160	67,888	4,000	116,176	152,048	340,112	3,862	2,910	6,603	11,534	24,909
2010-11	46,608	58,432	298,224	303,184	706,448	33,920	46,736	134,656	178,832	394,144	5,982	14,318	16,324	7,218	43,842
2011-12	57,232	43,536	294,656	296,688	692,112	42,336	37,264	113,136	154,224	346,960	352	1,426	5,416	3,464	10,658
2012-13	61,376	48,512	269,488	294,848	674,224	35,072	44,240	123,488	169,824	372,624	1,632	-	1,838	1,012	4,482

Contact Hours by Funding Year (#)



Source: THECB -- CBM004 reports

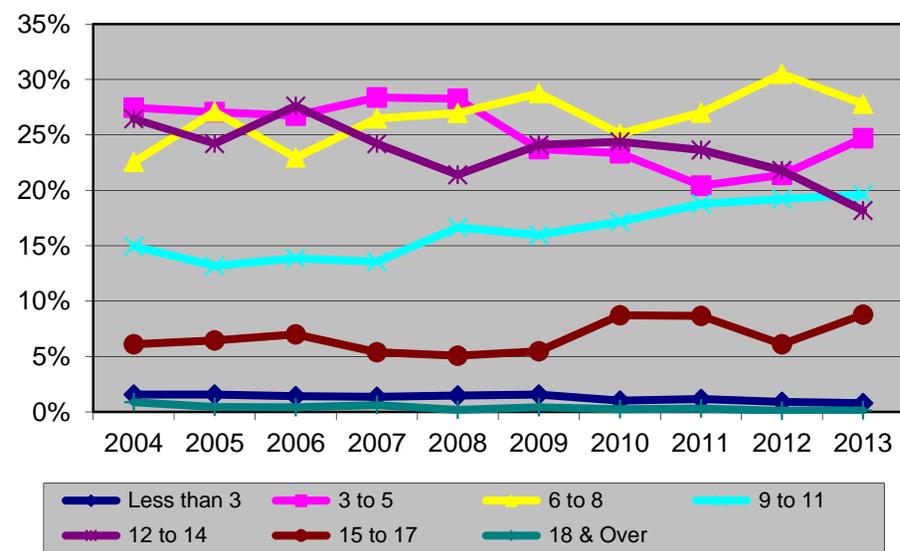
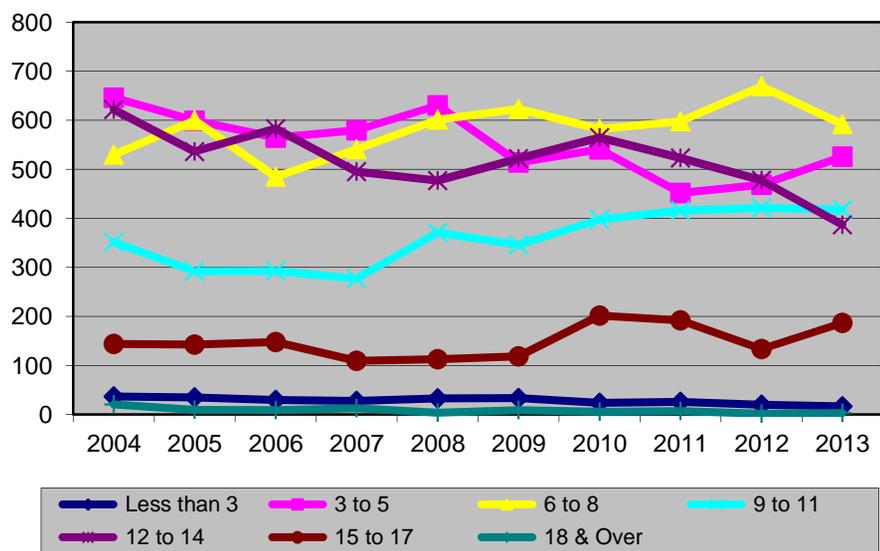
Note: Quarter-4 2012 has zero Contact hours.

Fall Headcount by SEMESTER CREDIT HOUR LOAD 2004 to 2013

Semester Credit Hour Load	ENROLLMENT (#)										PERCENT (%)									
	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Less than 3	37	35	30	28	33	34	24	26	20	17	2%	2%	1%	1%	1%	2%	1.0%	1.2%	0.9%	1%
3 to 5	646	599	565	580	630	514	541	452	469	526	27%	27%	27%	28%	28%	24%	23%	20%	21%	25%
6 to 8	530	600	485	541	601	623	582	598	669	592	23%	27%	23%	26%	27%	29%	25%	27%	31%	28%
9 to 11	352	292	293	277	371	346	398	416	421	418	15%	13%	14%	14%	17%	16%	17%	19%	19%	20%
12 to 14	622	536	583	495	477	522	565	523	478	387	26%	24%	28%	24%	21%	24%	24%	24%	22%	18%
15 to 17	144	143	148	110	113	119	202	192	134	187	6%	6%	7%	5%	5%	5%	9%	9%	6%	9%
18 & Over	21	10	9	13	4	9	6	7	2	3	0.9%	0.5%	0.4%	0.6%	0.2%	0.4%	0.3%	0.3%	0.1%	0.1%
TOTAL	2,352	2,215	2,113	2,044	2,229	2,167	2,318	2,214	2,193	2,130	100%									
Full-Time *	787	689	740	618	594	650	773	722	614	577	33%	31%	35%	30%	27%	30%	33%	33%	28%	27%
Part-Time **	1,565	1,526	1,373	1,426	1,635	1,517	1,545	1,492	1,579	1,553	67%	69%	65%	70%	73%	70%	67%	67%	72%	73%

Fall Headcount by Credit Hour Load (#)

Fall Headcount by Credit Hour Load (%)



Source: THECB -- CBM001 reports

* FT = 12 or more hours

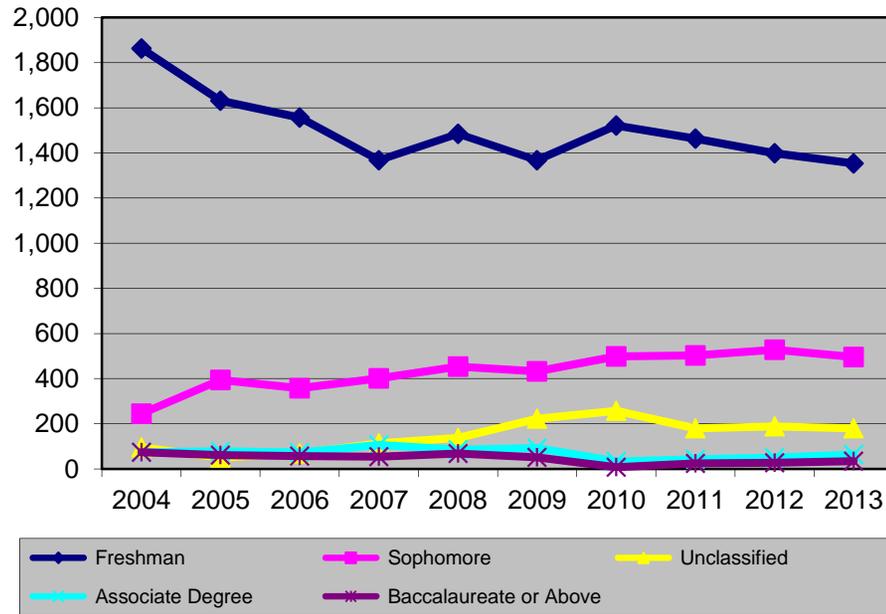
** PT = 11 or less hours

Note: Figures do not include flex entry.

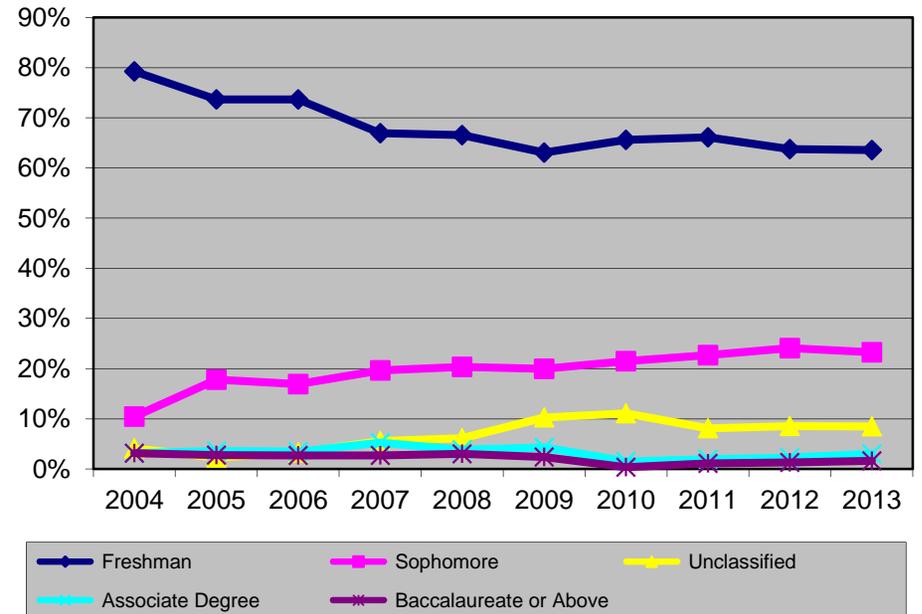
Fall Headcount by CLASSIFICATION 2004 to 2013

CLASSIFICATION	ENROLLMENT (#)											PERCENT (%)									
	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	
Freshman	1,863	1,631	1,557	1,368	1,484	1,367	1,521	1,463	1,398	1,354	79%	74%	74%	67%	67%	63%	66%	66%	64%	64%	
Sophomore	245	394	357	401	454	433	498	503	529	496	10%	18%	17%	20%	20%	20%	21%	23%	24%	23%	
Unclassified	96	50	69	113	137	222	257	180	188	180	4%	2%	3%	6%	6%	10%	11%	8%	9%	8%	
Associate Degree	74	79	73	107	86	93	34	43	50	65	3%	4%	3%	5%	4%	4%	1%	2%	2%	3%	
Baccalaureate or Above	74	61	57	55	68	52	8	25	28	35	3%	3%	3%	3%	3%	2%	0.3%	1.1%	1%	2%	
TOTAL	2,352	2,215	2,113	2,044	2,229	2,167	2,318	2,214	2,193	2,130	100%										

Fall Headcount by Classification (#)



Fall Headcount by Classification (%)



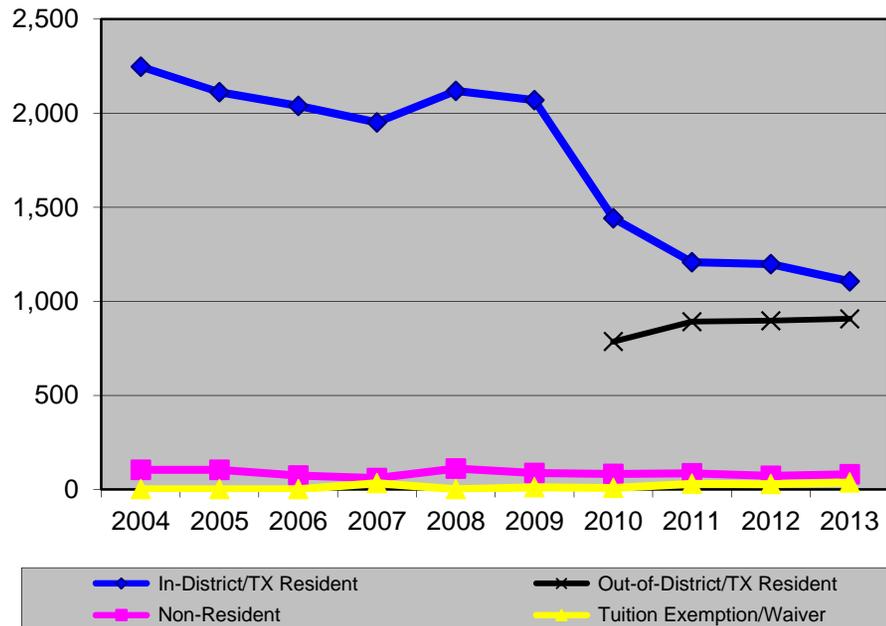
Source: THECB -- CBM001 reports

Note: Figures do not include flex entry.

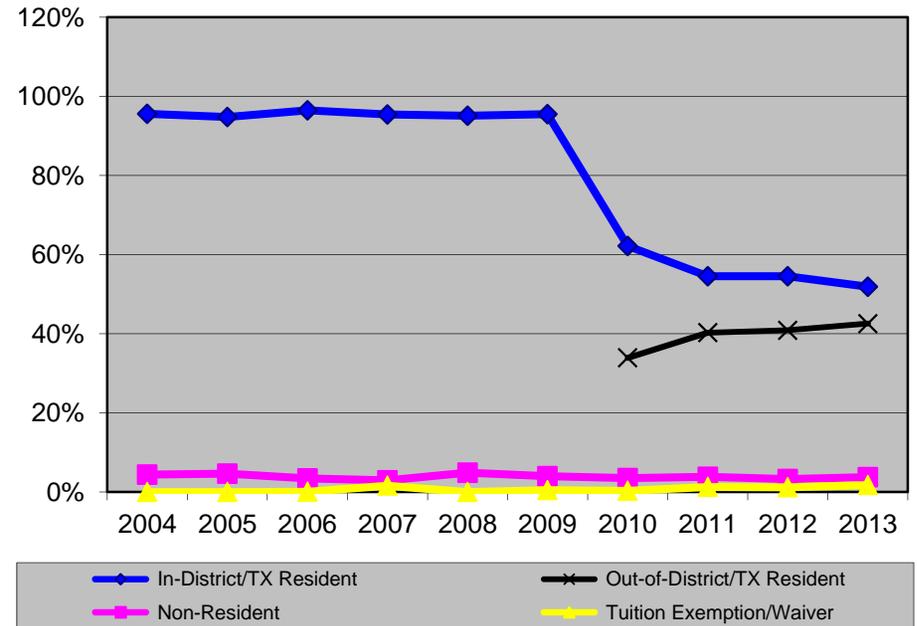
Fall Headcount by TUITION STATUS 2004 to 2013

TUITION STATUS	ENROLLMENT (#)										PERCENT (%)									
	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
In-District/TX Resident	2,248	2,111	2,039	1,951	2,119	2,069	1,442	1,207	1,197	1,106	96%	95%	96%	95%	95%	95%	62%	55%	55%	52%
Out-of-District/TX Resident	N/A	N/A	N/A	N/A	N/A	N/A	786	892	897	907	N/A	N/A	N/A	N/A	N/A	N/A	34%	40%	41%	43%
Non-Resident	104	104	73	60	110	87	82	86	72	80	4%	5%	3%	3%	5%	4%	4%	4%	3%	4%
Tuition Exemption/Waiver	0	0	1	33	0	11	8	29	27	37	0%	0%	0.05%	2%	0%	1%	0.3%	1%	1%	2%
Visiting Student	0	12	0	0	0	0	0	0	0	0	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
TOTAL	2,352	2,227	2,113	2,044	2,229	2,167	2,318	2,214	2,193	2,130	100%									

Fall Headcount by Tuition Status (#)



Fall Headcount by Tuition Status (%)



Source: THECB -- CBM001 reports

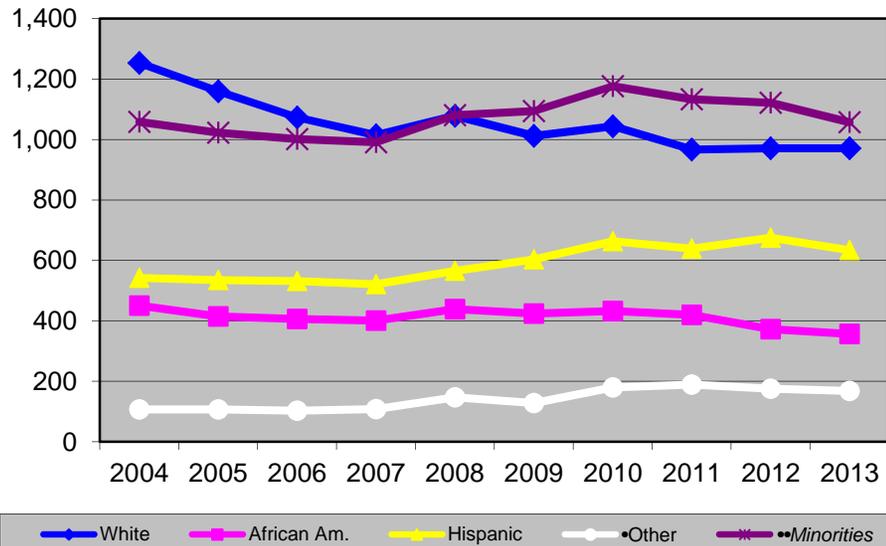
Texas Resident Tuition Status separated into In-District and Out-of-District in Fall 2010.

Note: Figures do not include flex entry.

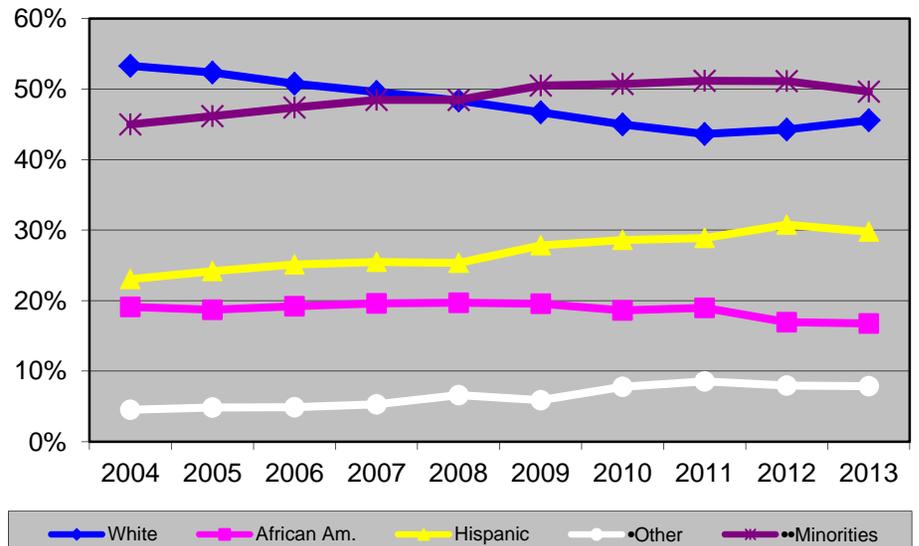
Fall Headcount by ETHNICITY/RACE* 2004 to 2013

ETHNICITY/RACE *	ENROLLMENT (#)										PERCENT (%)									
	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
White	1,253	1,159	1,073	1,014	1,078	1,012	1,043	966	971	971	53%	52%	51%	50%	48%	47%	45%	44%	44%	46%
African American	450	414	406	401	439	424	432	420	372	357	19%	19%	19%	20%	20%	20%	19%	19%	17%	17%
Hispanic	542	535	531	521	565	603	663	639	675	634	23%	24%	25%	25%	25%	28%	29%	29%	31%	30%
Asian/Nat Haw/Pac Islldr	61	67	54	65	65	59	64	62	67	59	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%
Native American	5	6	10	4	11	8	17	12	7	7	0.2%	0.3%	0.5%	0.2%	0.5%	0.4%	0.7%	0.5%	0.3%	0.3%
International	38	33	39	32	35	19	0	4	11	14	1.6%	1.5%	1.8%	1.6%	1.6%	0.9%	0.0%	0.2%	0.5%	0.7%
Multi-racial	N/A	N/A	N/A	N/A	N/A	N/A	1	7	9	7	N/A	N/A	N/A	N/A	N/A	N/A	0.04%	0.3%	0.4%	0.3%
Unknown	3	1	0	7	36	42	98	104	81	81	0.1%	0.05%	0%	0.3%	2%	2%	4%	5%	4%	4%
TOTAL	2,352	2,215	2,113	2,044	2,229	2,167	2,318	2,214	2,193	2,130	100%									

Fall Headcount by Ethnicity (#)



Fall Headcount by Ethnicity (%)



Source:
THECB -- CBM001 reports

•Other = Asian, Native Am/Alaskan Nat, International, Unknown, Nat Haw/Pac Islldr, Multi-racial
 •Minorities = African Am, Hispanic, Asian, Native Am, Nat Haw/Pac Islldr

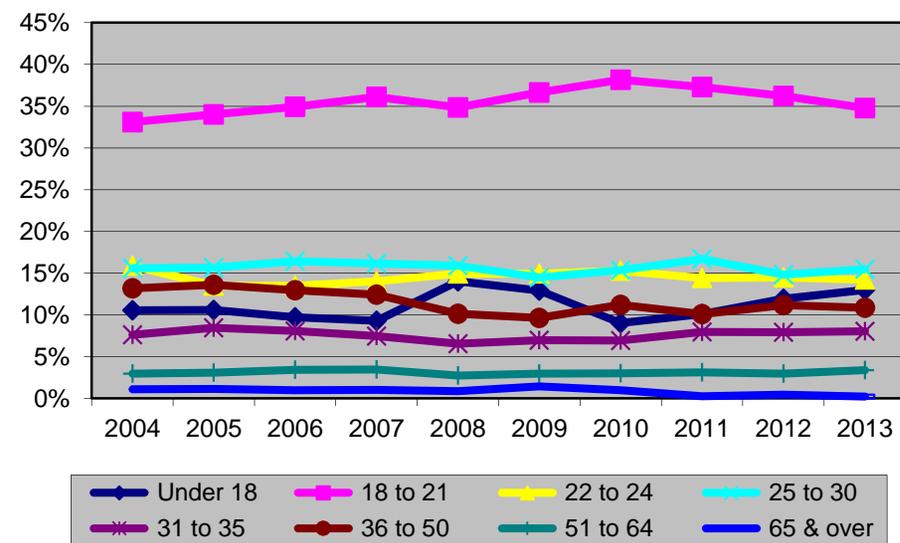
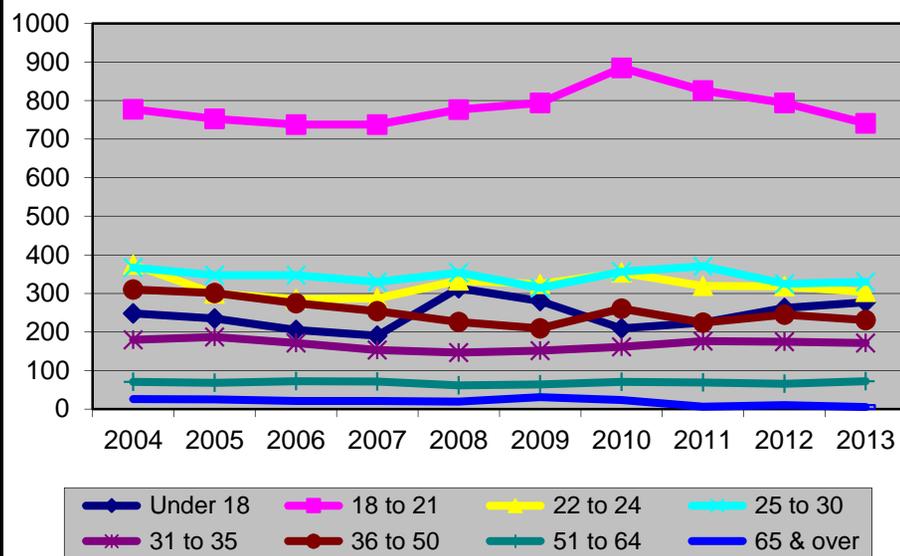
* Ethnicity/Race revised by THECB in Fall 2010.
Note: Figures do not include flex entry.

Fall Headcount by AGE 2004 to 2013

AGE	ENROLLMENT (#)										PERCENT (%)									
	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Under 18	248	235	205	190	313	280	209	224	262	277	11%	11%	10%	9%	14%	13%	9%	10%	12%	13%
18 to 21	778	753	738	738	777	794	885	826	794	741	33%	34%	35%	36%	35%	37%	38%	37%	36%	35%
22 to 24	374	299	285	287	333	324	354	319	318	303	16%	13%	13%	14%	15%	15%	15%	14%	15%	14%
25 to 30	367	347	347	330	354	314	356	370	325	330	16%	16%	16%	16%	16%	14%	15%	17%	15%	15%
31 to 35	179	187	171	153	146	151	161	176	174	171	8%	8%	8%	7%	7%	7%	7%	8%	8%	8%
36 to 50	310	301	274	254	226	209	260	224	245	231	13%	14%	13%	12%	10%	10%	11%	10%	11%	11%
51 to 64	70	68	72	71	61	64	70	69	65	72	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%
65 & over	26	25	21	21	19	31	23	6	10	5	1%	1%	1%	1%	1%	1%	1%	0.3%	0.5%	0.2%
TOTAL	2,352	2,215	2,113	2,044	2,229	2,167	2,318	2,214	2,193	2,130	100%									
<i>Average Age</i>	<i>26</i>	<i>27</i>	<i>27</i>	<i>26</i>	<i>25</i>	<i>26</i>	<i>26</i>	<i>26</i>	<i>26</i>	<i>26</i>										

Fall Headcount by Age (#)

Fall Headcount by Age (%)



Source: THECB -- CBM001 reports

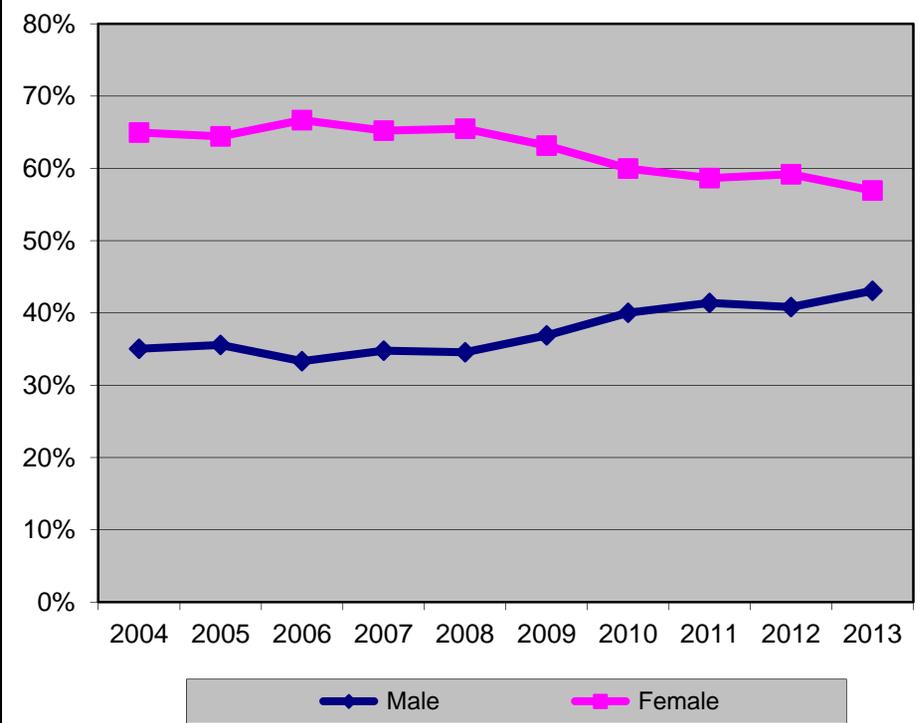
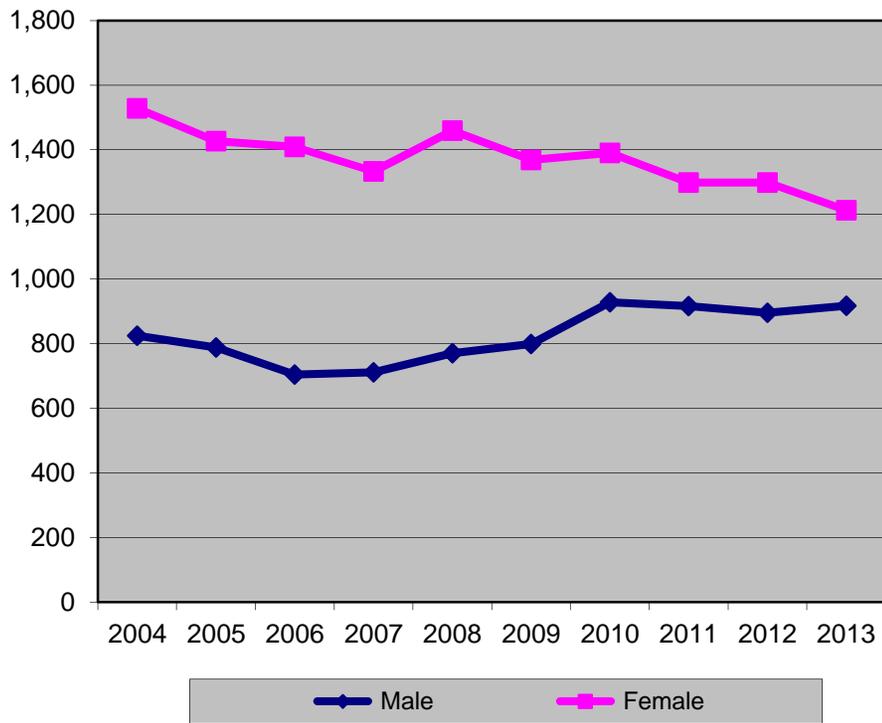
Note: Figures do not include flex entry.

Fall Headcount by GENDER 2004 to 2013

GENDER	ENROLLMENT (#)										PERCENT (%)									
	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Male	824	788	704	711	770	799	928	916	895	917	35%	36%	33%	35%	35%	37%	40%	41%	41%	43%
Female	1,528	1,427	1,409	1,333	1,459	1,368	1,390	1,298	1,298	1,213	65%	64%	67%	65%	65%	63%	60%	59%	59%	57%
TOTAL	2,352	2,215	2,113	2,044	2,229	2,167	2,318	2,214	2,193	2,130	100%									

Fall Headcount by Gender (#)

Fall Headcount by Gender (%)



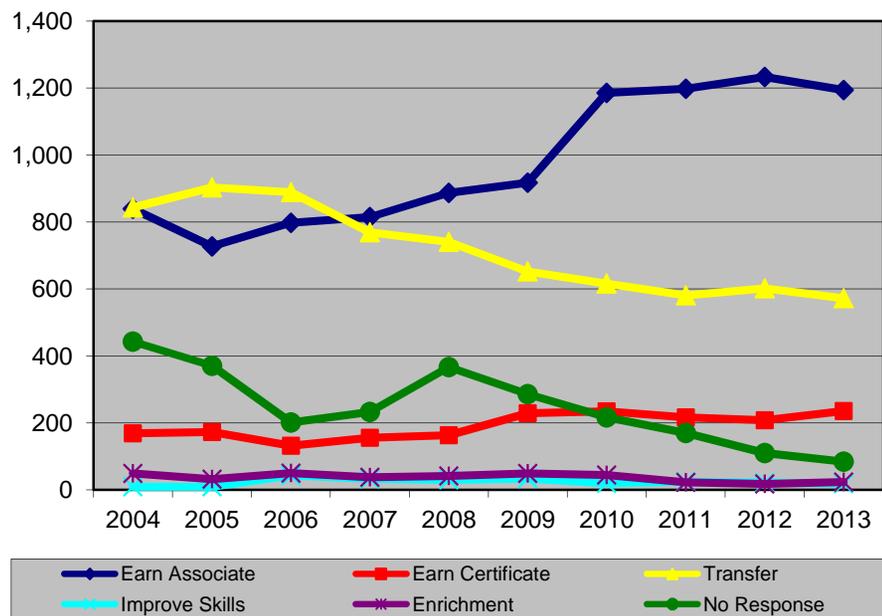
Source: THECB -- CBM001 reports

Note: Figures do not include flex entry.

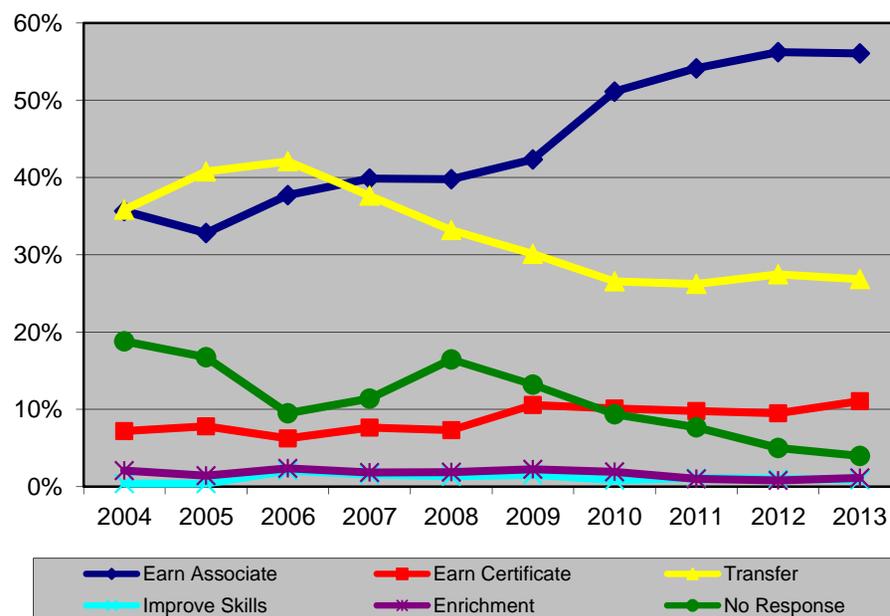
Fall Headcount by INTENT 2004 to 2013

INTENT	HEADCOUNT (#)											PERCENT (%)									
	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	
Earn Associate	839	727	797	815	887	917	1,185	1,198	1,233	1,194	36%	33%	38%	40%	40%	42%	51%	54%	56%	56%	
Earn Certificate	169	173	132	156	163	229	235	217	208	236	7%	8%	6%	8%	7%	11%	10%	10%	9%	11%	
Transfer	843	903	889	769	740	652	616	581	602	572	36%	41%	42%	38%	33%	30%	27%	26%	27%	27%	
Improve Skills	9	9	44	33	30	34	20	25	22	19	0.4%	0.4%	2%	2%	1%	2%	1%	1%	1%	1%	
Enrichment	49	32	50	38	42	49	45	23	18	24	2%	1%	2%	2%	2%	2%	2%	1%	1%	1%	
No Response	443	371	201	233	367	286	217	170	110	85	19%	17%	10%	11%	16%	13%	9%	8%	5%	4%	
TOTAL	2,352	2,215	2,113	2,044	2,229	2,167	2,318	2,214	2,193	2,130	100%										

Fall Headcount by Intent (#)



Fall Headcount by Intent (%)



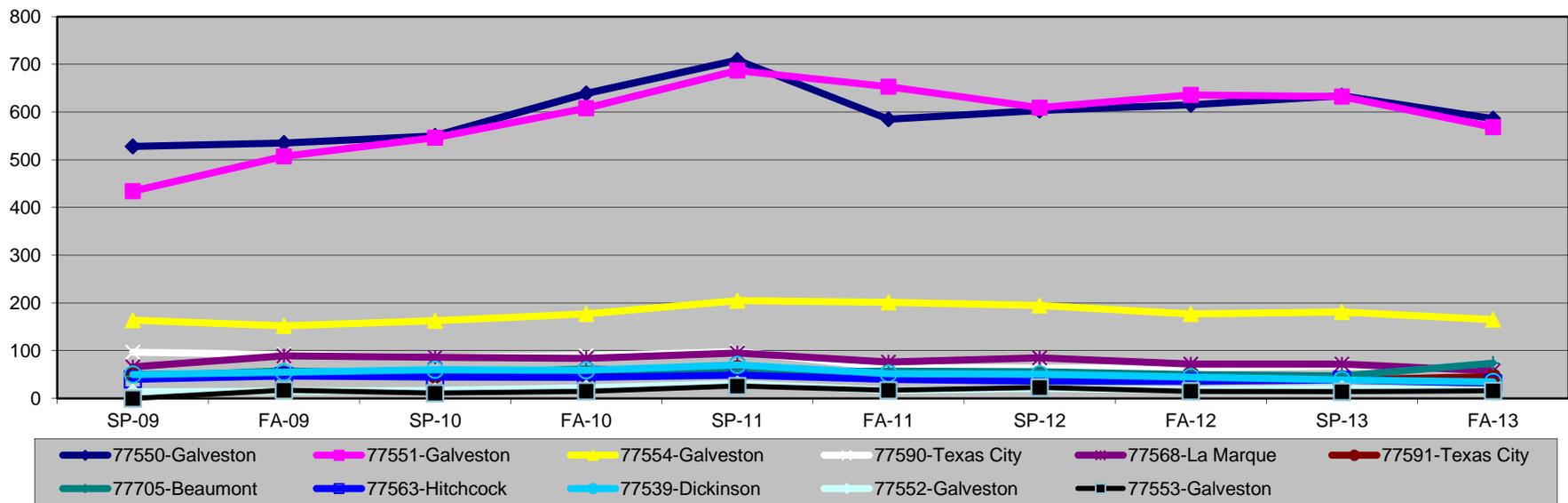
Source: THECB -- CBM001 reports

Note: Figures do not include Flex entry.

Student Origins by Local Zip Codes with High Enrollment (Fall/Spring Semesters) Spring 2009 to Fall 2013

Zip Code/City	ENROLLMENT (#)										PERCENT of Term Enrollment (%)									
	SP-09	FA-09	SP-10	FA-10	SP-11	FA-11	SP-12	FA-12	SP-13	FA-13	SP-09	FA-09	SP-10	FA-10	SP-11	FA-11	SP-12	FA-12	SP-13	FA-13
77550-Galveston	528	535	550	639	709	585	603	615	634	586	27%	25%	25%	28%	30%	26%	27%	28%	28%	26%
77551-Galveston	434	507	546	608	687	653	609	636	632	568	22%	23%	24%	26%	29%	29%	27%	29%	28%	25%
77554-Galveston	164	152	163	177	205	201	195	177	181	165	8%	7%	7%	8%	9%	9%	9%	8%	8%	7%
77590-Texas City	97	92	86	90	98	65	64	64	68	62	5%	4%	4%	4%	4%	3%	3%	3%	3%	3%
77568-La Marque	66	89	86	84	95	76	85	72	72	58	3%	4%	4%	4%	4%	3%	4%	3%	3%	3%
77591-Texas City	50	52	48	48	64	47	52	49	39	46	3%	2%	2%	2%	3%	2%	2%	2%	2%	2%
77705-Beaumont	46	58	50	62	54	57	56	50	47	74	2%	3%	2%	3%	2%	3%	3%	2%	2%	3%
77563-Hitchcock	40	47	45	44	49	40	36	36	39	32	2%	2%	2%	2%	2%	2%	2%	2%	2%	1%
77539-Dickinson	50	55	60	59	70	52	51	45	39	35	3%	3%	3%	3%	3%	2%	2%	2%	2%	2%
77552-Galveston	14	15	17	22	31	17	21	18	21	17	0.7%	0.7%	0.8%	0.9%	1.3%	0.8%	0.9%	0.8%	0.9%	0.8%
77553-Galveston	0	17	11	15	26	17	23	15	14	16	0%	0.8%	0.5%	0.6%	1.1%	0.8%	1.0%	0.7%	0.6%	0.7%
TOTAL Zip Codes	1,489	1,619	1,662	1,848	2,088	1,810	1,795	1,777	1,786	1,659	77%	75%	75%	80%	90%	82%	80%	81%	80%	74%
Term Enrollment	1,946	2,167	2,230	2,318	2,330	2,214	2,236	2,197	2,227	2,230										

Local Zip Codes with Highest Enrollment (Fall/Spring Semesters) (#)



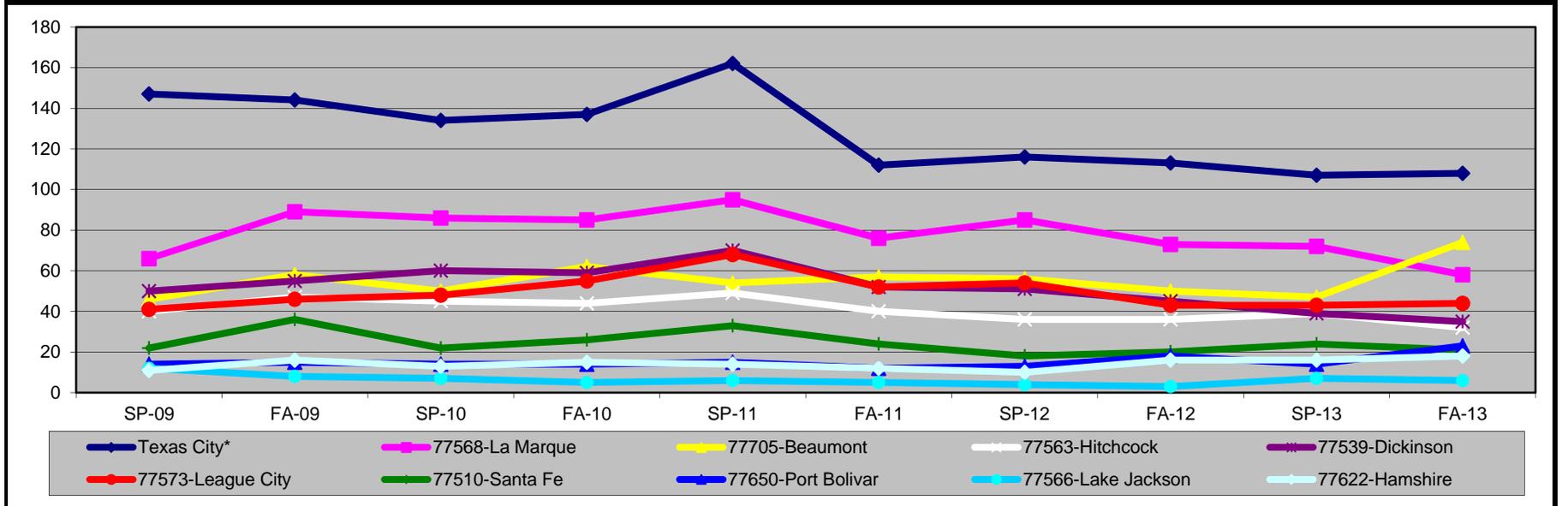
Source: Zip code data from Student Information System

Note: Figures do not include flex entry.

Student Origins by Local Zip Codes with High Enrollment (excluding Galveston) Spring 2009 to Fall 2013

Zip Code/City	ENROLLMENT (#)										PERCENT of Term Enrollment (%)									
	SP-09	FA-09	SP-10	FA-10	SP-11	FA-11	SP-12	FA-12	SP-13	FA-13	SP-09	FA-09	SP-10	FA-10	SP-11	FA-11	SP-12	FA-12	SP-13	FA-13
Texas City*	147	144	134	137	162	112	116	113	107	108	7.6%	6.6%	6.0%	5.9%	7.0%	5.1%	5.2%	5.2%	4.8%	4.8%
77568-La Marque	66	89	86	85	95	76	85	73	72	58	3.4%	4.1%	3.9%	3.7%	4.1%	3.4%	3.8%	3.3%	3.2%	2.6%
77705-Beaumont	46	58	50	62	54	57	56	50	47	74	2.4%	2.7%	2.2%	2.7%	2.3%	2.6%	2.5%	2.3%	2.1%	3.3%
77563-Hitchcock	40	47	45	44	49	40	36	36	39	32	2.1%	2.2%	2.0%	1.9%	2.1%	1.8%	1.6%	1.6%	1.8%	1.4%
77539-Dickinson	50	55	60	59	70	52	51	45	39	35	2.6%	2.5%	2.7%	2.5%	3.0%	2.3%	2.3%	2.1%	1.8%	1.6%
77573-League City	41	46	48	55	68	52	54	43	43	44	2.1%	2.1%	2.2%	2.4%	2.9%	2.3%	2.4%	2.0%	1.9%	2.0%
77510-Santa Fe	22	36	22	26	33	24	18	20	24	21	1.1%	1.7%	1.0%	1.1%	1.4%	1.1%	0.8%	0.9%	1.1%	0.9%
77650-Port Bolivar	14	15	14	14	15	12	13	18	14	23	0.7%	0.7%	0.6%	0.6%	0.6%	0.5%	0.6%	0.8%	0.6%	1.0%
77566-Lake Jackson	12	8	7	5	6	5	4	3	7	6	0.6%	0.4%	0.3%	0.2%	0.3%	0.2%	0.2%	0.1%	0.3%	0.3%
77622-Hamshire	11	16	13	15	14	12	10	16	16	18	0.6%	0.7%	0.6%	0.6%	0.6%	0.5%	0.4%	0.7%	0.7%	0.8%
TOTAL Zip Codes	449	514	479	502	566	442	443	417	408	419	23%	24%	21%	22%	24%	20%	20%	19%	18%	19%
Term Enrollment	1,946	2,167	2,230	2,318	2,330	2,214	2,236	2,193	2,227	2,230										

Local Zip Codes with Highest Enrollment (excluding Galveston) (#)



Source: Zip code data from Student Information System

*Texas City is 77590 & 77591 combined

Note: Figures do not include flex entry.

Student Origins by Residence

International and Out-of-State Enrollment (Fall/Spring Semesters)

Fall 2009 to Spring 2013

RESIDENCE	FALL ENROLLMENTS (#) and PERCENTS (%)										SPRING ENROLLMENTS (#) and PERCENTS (%)									
	FA-09	FA-10	FA-11	FA-12	FA-13	FA-09	FA-10	FA-11	FA-12	FA-13	SP-09	SP-10	SP-11	SP-12	SP-13	SP-09	SP-10	SP-11	SP-12	SP-13
International *	29	39	34	31	37	1.3%	1.7%	1.5%	1.4%	1.7%	20	24	39	32	40	1.0%	1.1%	1.7%	1.4%	1.8%
Alabama	0	0	2	1	0	0.0%	0.0%	0.09%	0.05%	0.0%	0	2	1	3	4	0.0%	0.09%	0.04%	0.13%	0.18%
Alaska	1	0	0	0	0	0.05%	0.0%	0.0%	0.0%	0.0%	0	2	1	1	0	0.0%	0.09%	0.04%	0.04%	0.0%
Arizona	1	2	1	1	1	0.05%	0.09%	0.05%	0.05%	0.05%	2	1	0	1	0	0.10%	0.04%	0.0%	0.04%	0.0%
Arkansas	2	0	1	2	2	0.09%	0.0%	0.05%	0.09%	0.09%	0	2	1	2	3	0.0%	0.09%	0.04%	0.09%	0.13%
California	8	9	6	4	15	0.37%	0.39%	0.27%	0.18%	0.70%	1	10	10	7	6	0.05%	0.45%	0.43%	0.31%	0.27%
Colorado	4	0	1	0	0	0.18%	0.0%	0.05%	0.0%	0.0%	2	3	1	1	0	0.10%	0.13%	0.04%	0.04%	0.0%
Connecticut	0	0	1	0	0	0.0%	0.0%	0.05%	0.0%	0.0%	0	0	0	1	0	0.0%	0.0%	0.0%	0.04%	0.0%
Delaware	1	1	0	0	0	0.05%	0.04%	0.0%	0.0%	0.0%	2	1	1	0	0	0.10%	0.04%	0.04%	0.0%	0.0%
Florida	0	8	6	3	2	0.0%	0.35%	0.27%	0.14%	0.09%	0	5	4	7	5	0.0%	0.22%	0.17%	0.31%	0.22%
Georgia	4	7	5	2	4	0.18%	0.30%	0.23%	0.09%	0.19%	3	5	8	5	5	0.15%	0.22%	0.34%	0.22%	0.22%
Hawaii	0	1	0	0	0	0.0%	0.04%	0.0%	0.0%	0.0%	0	0	0	1	0	0.0%	0.0%	0.0%	0.04%	0.0%
Idaho	0	1	0	0	0	0.0%	0.04%	0.0%	0.0%	0.0%	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%
Illinois	0	1	1	4	2	0.0%	0.04%	0.05%	0.18%	0.09%	0	3	2	0	3	0.0%	0.13%	0.09%	0.0%	0.13%
Indiana	3	1	3	2	1	0.14%	0.04%	0.14%	0.09%	0.05%	0	2	2	2	3	0.0%	0.09%	0.09%	0.09%	0.13%
Iowa	2	2	1	1	3	0.09%	0.09%	0.05%	0.05%	0.14%	2	3	2	1	1	0.10%	0.13%	0.09%	0.04%	0.04%
Kansas	1	3	3	2	3	0.05%	0.13%	0.14%	0.09%	0.14%	1	2	2	2	3	0.05%	0.09%	0.09%	0.09%	0.13%
Kentucky	1	1	1	0	1	0.05%	0.04%	0.05%	0.0%	0.05%	0	2	3	1	1	0.0%	0.09%	0.13%	0.04%	0.04%
Louisiana	16	11	17	17	15	0.74%	0.47%	0.77%	0.78%	0.70%	12	16	21	20	25	0.62%	0.72%	0.90%	0.89%	1.12%
Maine	0	1	0	0	0	0.0%	0.04%	0.0%	0.0%	0.0%	0	0	1	1	0	0.0%	0.0%	0.04%	0.04%	0.0%
Maryland	0	1	0	0	0	0.0%	0.04%	0.0%	0.0%	0.0%	0	0	1	0	0	0.0%	0.0%	0.04%	0.0%	0.0%
Massachusetts	0	0	2	1	1	0.0%	0.0%	0.09%	0.05%	0.05%	2	1	0	1	1	0.10%	0.04%	0.0%	0.04%	0.04%
Michigan	0	2	2	5	1	0.0%	0.09%	0.09%	0.23%	0.05%	0	1	4	3	5	0.0%	0.04%	0.17%	0.13%	0.22%
Minnesota	2	0	2	1	2	0.09%	0.0%	0.09%	0.05%	0.09%	0	0	0	0	1	0.0%	0.0%	0.0%	0.0%	0.04%
Mississippi	0	1	2	2	0	0.0%	0.04%	0.09%	0.09%	0.0%	1	0	0	3	2	0.05%	0.0%	0.0%	0.13%	0.09%
Missouri	2	4	1	3	0	0.09%	0.17%	0.05%	0.14%	0.0%	3	5	5	2	2	0.15%	0.22%	0.21%	0.09%	0.09%
Nebraska	0	0	0	1	1	0.0%	0.0%	0.0%	0.05%	0.05%	0	0	0	0	1	0.0%	0.0%	0.0%	0.0%	0.04%
Nevada	0	0	1	0	0	0.0%	0.0%	0.05%	0.0%	0.0%	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%
New Hampshire	1	1	0	0	0	0.05%	0.04%	0.0%	0.0%	0.0%	0	1	0	0	0	0.0%	0.04%	0.0%	0.0%	0.0%
New Jersey	0	0	0	1	1	0.0%	0.0%	0.0%	0.05%	0.05%	0	0	0	1	1	0.0%	0.0%	0.0%	0.04%	0.04%
New Mexico	0	0	1	0	1	0.0%	0.0%	0.05%	0.0%	0.05%	0	1	0	0	0	0.0%	0.04%	0.0%	0.0%	0.0%
New York	0	4	10	0	2	0.0%	0.17%	0.45%	0.0%	0.09%	1	2	4	6	0	0.05%	0.09%	0.17%	0.27%	0.0%
North Carolina	0	0	1	0	2	0.0%	0.0%	0.05%	0.0%	0.09%	1	1	1	1	2	0.05%	0.04%	0.04%	0.04%	0.09%
Ohio	4	0	0	0	1	0.18%	0.0%	0.0%	0.0%	0.05%	1	2	0	2	0	0.05%	0.09%	0.0%	0.09%	0.0%
Oklahoma	1	3	4	4	6	0.05%	0.13%	0.18%	0.18%	0.28%	2	0	5	5	5	0.10%	0.0%	0.21%	0.22%	0.22%
Oregon	2	1	1	0	1	0.09%	0.04%	0.05%	0.0%	0.05%	0	2	1	1	0	0.0%	0.09%	0.04%	0.04%	0.0%
Pennsylvania	2	1	1	1	0	0.09%	0.04%	0.05%	0.05%	0.0%	0	2	0	1	0	0.0%	0.09%	0.0%	0.04%	0.0%
South Carolina	2	0	3	3	1	0.09%	0.0%	0.14%	0.14%	0.05%	0	1	2	3	1	0.0%	0.04%	0.09%	0.13%	0.04%
South Dakota	1	0	1	0	0	0.05%	0.0%	0.05%	0.0%	0.0%	0	3	2	0	0	0.0%	0.13%	0.09%	0.0%	0.0%
Tennessee	3	0	1	2	2	0.14%	0.0%	0.05%	0.09%	0.09%	0	1	1	3	2	0.0%	0.04%	0.04%	0.13%	0.09%
Utah	0	1	0	1	0	0.0%	0.04%	0.0%	0.05%	0.0%	0	0	1	0	0	0.0%	0.0%	0.04%	0.0%	0.0%
Vermont	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%	0	0	1	0	0	0.0%	0.0%	0.04%	0.0%	0.0%
Virginia	3	3	3	2	1	0.14%	0.13%	0.14%	0.09%	0.05%	0	3	3	3	1	0.0%	0.13%	0.13%	0.13%	0.04%
Washington	1	4	4	4	6	0.05%	0.17%	0.18%	0.18%	0.28%	1	4	4	3	5	0.05%	0.18%	0.17%	0.13%	0.22%
West Virginia	1	0	0	0	0	0.05%	0.0%	0.0%	0.0%	0.0%	0	1	0	0	0	0.0%	0.04%	0.0%	0.0%	0.0%
Wisconsin	0	0	1	0	0	0.0%	0.0%	0.05%	0.0%	0.0%	0	0	1	0	0	0.0%	0.0%	0.04%	0.0%	0.0%
TOTAL	98	114	124	101	115	4.5%	4.9%	5.6%	4.6%	5.4%	57	114	135	126	128	2.9%	5.1%	5.8%	5.6%	5.7%
Term Enrollment	2,167	2,318	2,214	2,193	2,130						1,946	2,230	2,330	2,236	2,227					

Source: CBM001 reports, certified data, residence analysis * International includes Foreign Countries & US-Territories (Puerto Rico, Guam, etc.)

Note: Figures do not include flex entry.

Average Class Size Fall 2004 to Fall 2013

Fall Semester	Total # of Sections	Total Class Enrollments	Average Class Size
2004	474	6,671	14.1
2005	490	6,070	12.4
2006	427	5,986	14.0
2007	413	5,509	13.3
2008	445	5,894	13.2
2009	360	5,975	16.6
2010	389	6,563	16.9
2011	344	6,326	18.4
2012	346	6,006	17.4
2013	331	5,774	17.4

Source: THECB, CBM004 reports

Average Class Size by Rubric Fall 2004 to Fall 2013

Rubric	2004			2005			2006			2007			2008			2009			2010			2011			2012			2013			
	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	
ACCT	5	35	7.0	6	33	5.5	3	37	12.3	3	35	11.7	5	40	8.0	3	40	13.3	3	46	15.3	4	55	13.8	3	58	19.3	2	38	19.0	
ACNT	7	53	7.6	6	54	9.0	4	24	6.0	5	23	4.6	5	22	4.4	6	15	2.5	3	6	2.0	2	2	1.0							
ARTS	21	221	10.5	24	212	8.8	20	208	10.4	20	203	10.2	26	195	7.5	18	224	12.4	20	259	13.0	15	207	13.8	17	201	11.8	20	221	11.1	
BCIS													2	5	2.5	1	25	25.0	2	32	16.0	2	36	18.0	2	36	18.0	2	32	16.0	
BIOL	24	492	20.5	21	422	20.1	18	391	21.7	16	365	22.8	17	348	20.5	14	300	21.4	14	394	28.1	14	336	24.0	17	332	19.5	15	338	22.5	
BITC	3	9	3.0	1	4	4.0	3	14	4.7	4	10	2.5	3	8	2.7	3	16	5.3													
BMGT	2	2	1.0	6	8	1.3	2	6	3.0	2	3	1.5				1	2	2.0	1	11	11.0	1	9	9.0	1	4	4.0	1	13	13.0	
BUSG	1	1	1.0																												
BUSI	6	57	9.5	5	58	11.6	4	46	11.5	2	29	14.5	4	39	9.8	3	39	13.0	3	43	14.3	1	13	13.0	1	19	19.0	1	20	20.0	
CETT																			2	28	14.0	2	22	11.0				1	7	7.0	
CHEF	5	36	7.2	4	27	6.8	5	22	4.4	5	28	5.6	13	98	7.5	10	80	8.0	11	97	8.8	6	56	9.3	7	75	10.7	4	78	19.5	
CHEM	7	153	21.9	8	139	17.4	7	118	16.9	7	113	16.1	7	115	16.4	7	119	17.0	8	148	18.5	9	144	16.0	8	121	15.1	6	107	17.8	
CJLE	1	26	26.0	1	25	25.0	1	21	21.0	1	28	28.0	1	13	13.0	1	34	34.0	1	25	25.0	1	24	24.0	1	25	25.0	1	20	20.0	
CJSA	1	3	3.0	1	3	3.0	1	2	2.0	1	2	2.0																			
COMM	1	1	1.0	1	1	1.0							1	5	5.0																
COSC	11	149	13.5	14	146	10.4	12	162	13.5	11	156	14.2	7	108	15.4	5	60	12.0	3	54	18.0	3	55	18.3	4	29	7.3	3	36	12.0	
CRIJ	7	67	9.6	15	90	6.0	5	45	9.0	8	37	4.6	4	30	7.5	3	51	17.0	4	94	23.5	4	57	14.3	6	81	13.5	4	53	13.3	
CTMT	4	34	8.5	4	60	15.0	3	40	13.3	2	22	11.0	2	23	11.5	4	74	18.5	4	75	18.8	4	54	13.5	4	102	25.5	4	116	29.0	
DRAM	1	1	1.0				1	7	7.0	1	14	14.0	2	12	6.0	2	11	5.5	1	12	12.0	1	29	29.0	1	11	11.0				
ECON	4	56	14.0	6	44	7.3	5	45	9.0	5	71	14.2	3	41	13.7	3	55	18.3	4	89	22.3	5	89	17.8	4	69	17.3	3	45	15.0	
EDUC				2	2	1.0										1	9	9.0	1	23	23.0	2	28	14.0	1	18	18.0	1	23	23.0	
ELPT																												4	36	9.0	
EMSP	9	59	6.6	6	66	11.0	6	85	14.2	6	57	9.5	10	106	10.6	9	109	12.1	7	58	8.3	6	108	18.0	6	98	16.3	7	95	13.6	
ENGL	46	733	15.9	47	686	14.6	36	650	18.1	35	544	15.5	39	669	17.2	30	720	24.0	33	719	21.8	37	772	20.9	35	781	22.3	27	600	22.2	
ENGR																									2	20	10.0	3	27	9.0	
ENVR													2	30	15.0	3	40	13.3	4	86	21.5	6	118	19.7	7	130	18.6	5	117	23.4	
GEOG	1	1	1.0	1	1	1.0							1	15	15.0																
GEOL				2	3	1.5																									
GERM				1	1	1.0							1	1	1.0	1	3	3.0													
GOVT	15	348	23.2	20	324	16.2	19	334	17.6	16	283	17.7	13	297	22.8	6	225	37.5	8	271	33.9	8	307	38.4	9	346	38.4	10	304	30.4	
HAMG	2	18	9.0	3	12	4.0	7	27	3.9	9	29	3.2	5	16	3.2	9	18	2.0	7	35	5.0	2	2	1.0							
HART																			8	104	13.0	5	79	15.8	12	88	7.3	4	76	19.0	

Source: THECB, CBM004 reports

Average Class Size by Rubric Fall 2004 to Fall 2013

Rubric	2004			2005			2006			2007			2008			2009			2010			2011			2012			2013			
	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	
HECO																															
HIST	24	412	17.2	28	374	13.4	26	366	14.1	19	310	16.3	20	360	18.0	13	349	26.8	16	383	23.9	15	399	26.6	16	376	23.5	14	357	25.5	
HITT	1	13	13.0	2	7	3.5	4	86	21.5	6	93	15.5	6	90	15.0	5	73	14.6	5	87	17.4	6	90	15.0	5	84	16.8	5	69	13.8	
HPRS	5	154	30.8	5	140	28.0	6	151	25.2	4	105	26.3	3	83	27.7	4	101	25.3	3	91	30.3	3	83	27.7	3	87	29.0	1	16	16.0	
HRPO	1	1	1.0										1	2	2.0																
HUMA	12	115	9.6	6	45	7.5	6	108	18.0	5	112	22.4	5	96	19.2	2	49	24.5	3	68	22.7	1	23	23.0	1	34	34.0	1	41	41.0	
HYDR																			1	15	15.0	1	11	11.0							
IFWA										1	12	12.0	2	2	1.0				1	6	6.0				1	12	12.0				
INRW																										9	95	10.6			
IMED										1	6	6.0				1	2	2.0	1	3	3.0	1	1	1.0							
ITMC				2	2	1.0																									
ITNW	2	11	5.5	3	18	6.0	3	19	6.3	1	2	2.0	5	11	2.2	1	3	3.0	3	3	1.0										
ITSC	5	32	6.4	10	48	4.8	9	27	3.0	7	35	5.0	5	10	2.0	4	4	1.0	1	8	8.0	1	1	1.0							
ITSE	3	4	1.3																												
ITSW							1	2	2.0																						
ITSY							1	1	1.0																						
MAMT	3	15	5.0							4	20	5.0	4	12	3.0	4	24	6.0	4	12	3.0										
MATH	44	769	17.5	45	714	15.9	36	739	20.5	33	670	20.3	32	623	19.5	33	682	20.7	39	816	20.9	40	849	21.2	36	675	18.8	37	751	20.3	
MDCA	2	17	8.5	2	14	7.0	1	6	6.0	1	3	3.0	2	3	1.5	1	6	6.0	1	5	5.0	1	6	6.0	1	10	10.0	2	24	12.0	
MRIT	3	33	11.0	3	29	9.7	3	21	7.0	2	26	13.0	2	22	11.0	5	64	12.8	5	52	10.4	7	97	13.9	7	96	13.7	4	139	34.8	
MRKG	1	1	1.0	1	1	1.0	1	1	1.0	1	1	1.0																			
MRMT	2	46	23.0	2	77	38.5	1	3	3.0	2	2	1.0	3	6	2.0	1	5	5.0	1	6	6.0	1	1	1.0	2	3	1.5	2	9	4.5	
MUAP	12	42	3.5	13	49	3.8	12	21	1.8	9	17	1.9	6	12	2.0	6	16	2.7	5	12	2.4	2	10	5.0	1	2	2.0	1	1	1.0	
MUEN	1	2	2.0	1	3	3.0	2	5	2.5	2	11	5.5	2	6	3.0	1	5	5.0	1	4	4.0				1	2	2.0	1	1	1.0	
MUSI	6	48	8.0	11	76	6.9	12	97	8.1	12	107	8.9	16	95	5.9	5	71	14.2	6	57	9.5	2	57	28.5	4	62	15.5	4	82	20.5	
NMTT	5	76	15.2	5	70	14.0	6	72	12.0	6	67	11.2	6	60	10.0	7	64	9.1	7	76	10.9	6	54	9.0	6	58	9.7	6	68	11.3	
PFPB																			1	14	14.0										
PHED	29	260	9.0	11	148	13.5	11	191	17.4	12	195	16.3	19	207	10.9	19	319	16.8	22	275	12.5	20	287	14.4	18	277	15.4	19	210	11.1	
PHIL	1	110	110.0	4	108	27.0	4	121	30.3	1	76	76.0	5	135	27.0	2	129	64.5	2	120	60.0	4	122	30.5	2	49	24.5	2	60	30.0	
PHRA																4	38	9.5	4	48	12.0										
PHYS	4	50	12.5	3	72	24.0	3	49	16.3	3	64	21.3	6	73	12.2	4	94	23.5	4	65	16.3	4	71	17.8	5	83	16.6	5	96	19.2	
PLAB							3	18	6.0																						

Source: THECB, CBM004 reports

Average Class Size by Rubric Fall 2004 to Fall 2013

Rubric	2004			2005			2006			2007			2008			2009			2010			2011			2012			2013		
	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size
POFM	7	67	9.6	5	21	4.2	2	8	4.0	1	1	1.0	2	6	3.0	3	12	4.0	3	13	4.3	3	12	4.0	1	10	10.0	1	1	1.0
POFT	18	83	4.6	18	101	5.6	12	64	5.3	15	43	2.9	11	45	4.1	5	30	6.0	5	31	6.2	2	5	2.5						
PSTR				1	11	11.0																1	12	12.0						
PSYC	22	350	15.9	22	331	15.0	14	279	19.9	20	315	15.8	19	365	19.2	15	338	22.5	18	367	20.4	13	361	27.8	13	289	22.2	14	272	19.4
PTAC	2	14	7.0																											
RADR	6	133	22.2	6	126	21.0	6	146	24.3	7	142	20.3	7	160	22.9	8	160	20.0	8	129	16.1	8	126	15.8	8	151	18.9	9	172	19.1
RADT	6	53	8.8	6	41	6.8	7	35	5.0	6	38	6.3	6	40	6.7	6	54	9.0	4	27	6.8	4	27	6.8	4	23	5.8	4	23	5.8
READ	6	127	21.2	5	92	18.4	6	113	18.8	7	115	16.4	9	153	17.0	8	138	17.3	6	133	22.2	7	167	23.9	6	107	17.8			
RNSG	22	535	24.3	28	463	16.5	36	446	12.4	33	414	12.5	24	393	16.4	17	287	16.9	20	339	17.0	19	328	17.3	22	360	16.4	19	275	14.5
RSTO	1	12	12.0	1	6	6.0	2	7	3.5	2	5	2.5	4	8	2.0	2	9	4.5	2	15	7.5	2	3	1.5						
SOCI	8	88	11.0	10	74	7.4	5	63	12.6	6	70	11.7	5	88	17.6	6	134	22.3	6	142	23.7	5	135	27.0	6	120	20.0	6	118	19.7
SOCW	1	9	9.0	1	1	1.0																								
SPAN	5	72	14.4	4	37	9.3	6	55	9.2	9	57	6.3	8	73	9.1	3	21	7.0	6	55	9.2	4	35	8.8	3	22	7.3	2	26	13.0
SPCH	8	152	19.0	10	133	13.3	8	149	18.6	7	145	20.7	9	183	20.3	10	210	21.0	7	169	24.1	9	181	20.1	6	170	28.3	7	181	25.9
SPNL																						1	14	14.0						
SRGT	3	36	12.0	3	33	11.0	3	33	11.0	3	33	11.0	3	33	11.0	3	30	10.0	3	36	12.0									
SSFC	3	45	15.0	2	47	23.5	3	77	25.7	2	37	18.5	3	33	11.0	2	29	14.5												
TECA	1	1	1.0	1	1	1.0																								
TRVM													2	13	6.5	2	10	5.0					1	1	1.0					
VNSG	5	128	25.6	5	136	27.2	4	123	30.8	4	108	27.0	9	148	16.4	5	132	26.4	4	91	22.8	3	53	17.7	4	71	17.8	6	104	17.3
WLDG																			8	76	9.5	8	112	14.0	16	124	7.8	20	180	9.0
Total	474	6,671	14.1	490	6,070	12.4	427	5,986	14.0	413	5,509	13.3	445	5,894	13.2	360	5,975	16.6	389	6,563	16.9	344	6,326	18.4	346	6,006	17.4	331	5,774	17.4

Source: THECB, CBM004 reports

Fall 2013 Student Enrollment by Major, Gender, and Classification

		Classification by Gender																	
2010 CIP Code	Major (old CIP Code)	Freshman			Sophomore			Unclassified *			Associate Degree			Baccalaureate or above			GRAND TOTAL		
		F	M	Total	F	M	Total	F	M	Total	F	M	Total	F	M	Total	F	M	Total
11.0701	Computer Science	2	14	16		4	4			---		1	1			---	2	19	21
12.0401	Cosmetology/Cosmetologist, Gen.		1	1			---			---			---			---	---	1	1
12.0503	Culinary Arts	7	12	19	1		1	1	2	3	1		1			---	10	14	24
13.1202	Elementary Education & Teaching	16	4	20	6	1	7			---			---			---	22	5	27
14.1001	Electrical & Electronics Engineering	1	22	23	1	7	8		1	1			---			---	2	30	32
15.0612	Industrial Technology/Tech.	1	1	2		1	1			---			---			---	1	2	3
16.0905	Spanish Language and Literature		1	1	1		1			---			---			---	1	1	2
23.0101	English Language & Literature, Gen.	1	1	2			---			---			---			---	1	1	2
23.1302	Creative Writing	1	1	2	1		1			---			---			---	2	1	3
23.1304	Rhetoric and Composition			---	1		1			---			---			---	1	---	1
24.0102	General Studies	306	301	607	83	54	137	9	8	17	1		1	2	1	3	401	364	765
26.0101	Biology/Biological Sciences	13	8	21	2	7	9	2	1	3			---			---	17	16	33
26.0202	Biochemistry			---	1		1			---			---			---	1	---	1
27.0101	Mathematics, General	1	2	3	2	3	5			---			---			---	3	5	8
31.0501	Health & Physical Ed./Fitness, Gen.	3	3	6			---			---			---			---	3	3	6
38.0101	Philosophy			---			---		1	1			---			---	---	1	1
40.0501	Chemistry, General	2	1	3			---	1		1			---			---	3	1	4
40.0801	Physics, General		1	1	1	1	2			---			---			---	1	2	3
42.0101	Psychology, General	8	4	12	5	1	6		1	1			---			---	13	6	19
43.0104	Criminal Justice/Safety Studies	14	8	22	8	9	17		4	4			---			---	22	21	43
43.0107	Criminal Justice/Police Science	4	14	18		1	1			---	1		1		1	1	5	16	21
45.1001	Political Sci. & Government, Gen.			---	1		1			---			---			---	1	---	1
45.1101	Sociology	12	1	13	4	2	6	2		2			---			---	18	3	21
46.0301	Electrical/Power Transmission Instal., Gen.	1	4	5			---			---			---			---	1	4	5
47.0201	Heating, AC, Ventilation, Refrigeration		19	19		11	11		1	1			---			---	---	31	31
48.0508	Welding Technology/Welder	2	34	36		14	14			---			---			---	2	48	50
50.0605	Photography	2	1	3	1		1			---			---			---	3	1	4
50.0708	Medical Transcription		1	1	1	1	2			---			---			---	1	2	3
50.0711	Med./Health Mgmt./Clinical Asst.	1		1		2	2	1		1			---			---	2	2	4
51.0716	Medical Secretary	16		16	11		11	2		2			---	1		1	30	---	30
51.0719	Clinical Research Coordinator			---			---	1		1			---			---	1	---	1

Source: THECB -- CBM001 report

F = Female M = Male

Notes: Figures do not include flex entry.

Fall 2013 Student Enrollment by Major, Gender, and Classification

		Classification by Gender																	
2010 CIP Code	Major (old CIP Code)	Freshman			Sophomore			Unclassified *			Associate Degree			Baccalaureate or above			GRAND TOTAL		
		F	M	Total	F	M	Total	F	M	Total	F	M	Total	F	M	Total	F	M	Total
51.0805	Pharmacy Technician/Assistant			---		1	1			---			---			---	---	1	1
51.0904	Emergency Medical Technology	11	16	27	2	4	6	1	3	4			---		1	1	14	24	38
51.0905	Nuclear Medical Technology	4	4	8	1		1	2	2	4	2		2	1		1	10	6	16
51.0907	Radiation Therapy	16	4	20	11	4	15	4	2	6	3		3	1		1	35	10	45
51.0908	Respiratory Care Therapy			---		1	1			---			---			---	---	1	1
51.0911	Radiography	56	28	84	19	11	30	4	7	11	22	16	38	6	3	9	107	65	172
51.1005	Clinical Laboratory Sci./Med. Tech.		1	1	2		2			---	1		1		1	1	3	2	5
51.2306	Occupational Therapy			---		1	1			---			---			---	---	1	1
51.3801	Nursing	119	23	142	89	13	102	74	13	87	7	2	9	4	1	5	293	52	345
51.3901	Vocational Nursing	20	4	24	21	2	23	6		6			---		1	1	47	7	54
52.0201	Business Admin. and Mgmt.	30	36	66	20	12	32	5	2	7			---			---	55	50	105
52.0401	Administrative Assistant			---	1		1			---			---			---	1	---	1
52.1101	International Busi./Trade/Comm.	2	4	6			---			---			---			---	2	4	6
52.1201	Management Info. Systems, Gen.		2	2			---			---			---			---	---	2	2
54.0101	History, General		1	1		2	2			---			---			---	---	3	3
99.9999	Undeclared	40	60	100	16	13	29	10	7	17	5	3	8	5	6	11	76	89	165
Grand Total		712	642	1,354	313	183	496	125	55	180	43	22	65	20	15	35	1,213	917	2,130

Source: THECB -- CBM001 report

F = Female M = Male

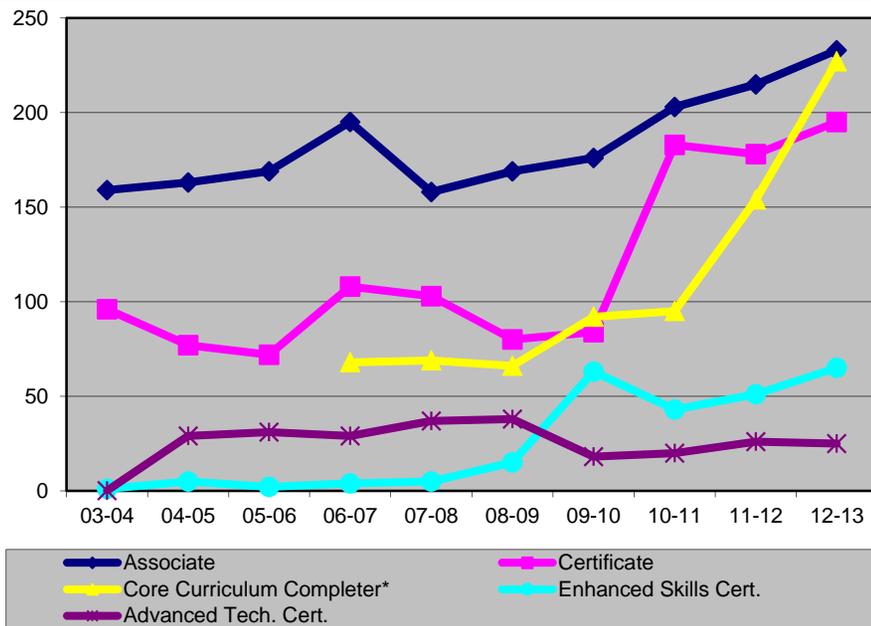
Notes: Figures do not include flex entry.

Degrees and Programs of Study

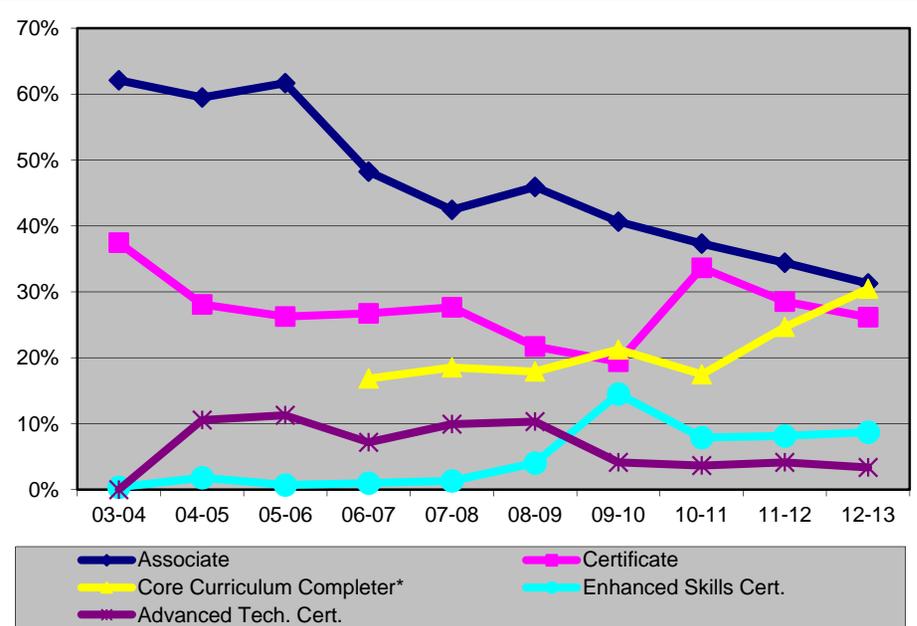
Profile of Graduates by DEGREE Academic Year 2003-04 to 2012-13

DEGREE	ENROLLMENT (#)										PERCENT (%)									
	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13
Associate	159	163	169	195	158	169	176	203	215	233	62%	59%	62%	48%	42%	46%	41%	37%	34%	31%
Certificate	96	77	72	108	103	80	84	183	178	195	38%	28%	26%	27%	28%	22%	19%	34%	29%	26%
Core Curriculum Completer*	N/A	N/A	N/A	68	69	66	92	95	154	227	N/A	N/A	N/A	17%	19%	18%	21%	17%	25%	30%
Enhanced Skills Cert.	1	5	2	4	5	15	63	43	51	65	0%	1.8%	1%	1%	1%	4%	15%	8%	8%	9%
Advanced Tech. Cert.	0	29	31	29	37	38	18	20	26	25	0%	11%	11%	7%	10%	10%	4%	4%	4%	3%
TOTAL	256	274	274	404	372	368	433	544	624	745	100%									

Graduates (#)



Graduates (%)



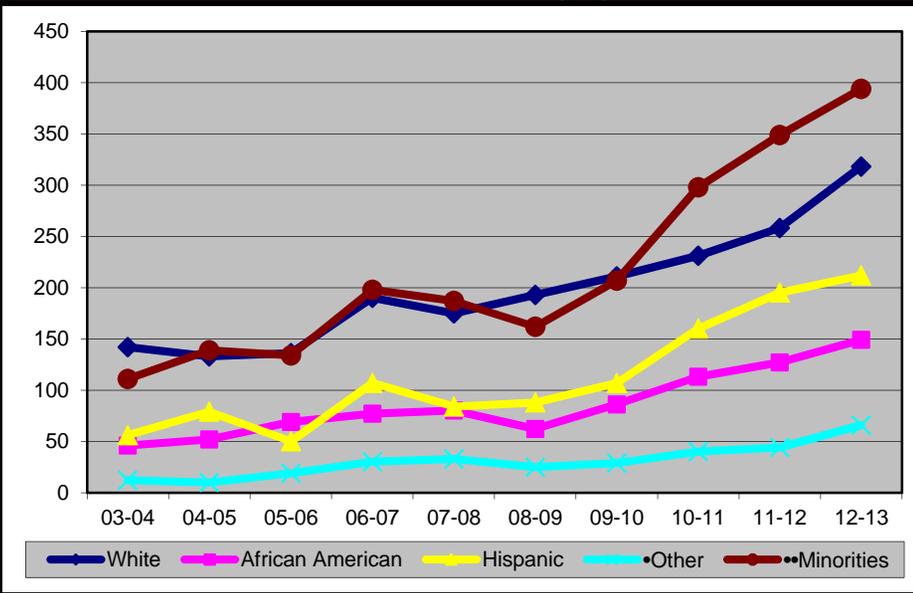
Source: THECB -- CBM009 reports

* Core Curriculum Completers have completed courses totaling 42-48 semester credit hours (CIP 24.0101) [beginning 2006-07]

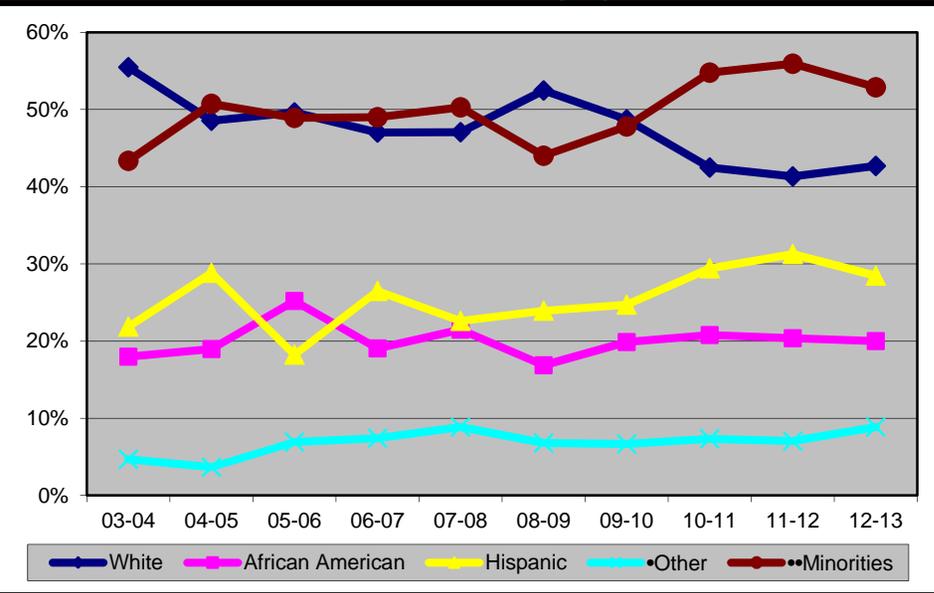
Profile of Graduates by ETHNICITY/RACE* Academic Year 2003-04 to 2012-13

RACE/ETHNICITY	ENROLLMENT (#)										PERCENT (%)									
	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13
White	142	133	136	190	175	193	211	231	258	318	55%	49%	50%	47%	47%	52%	49%	42%	41%	43%
African American	46	52	69	77	80	62	86	113	127	149	18%	19%	25%	19%	22%	17%	20%	21%	20%	20%
Hispanic	56	79	50	107	84	88	107	160	195	212	22%	29%	18%	26%	23%	24%	25%	29%	31%	28%
Asian	7	6	14	11	21	12	14	23	24	31	3%	2%	5%	3%	6%	3%	3%	4%	4%	4%
Native Amer./Alaskan Native	2	2	1	3	2	0	0	2	3	2	1%	1%	0%	1%	1%	0%	0%	0.4%	0.5%	0.3%
International	3	2	4	16	10	6	7	2	3	4	1%	1%	1%	4%	3%	2%	2%	0.4%	0.5%	0.5%
Unknown	0	0	0	0	0	7	8	12	13	26	0%	0%	0%	0%	0%	2%	2%	2%	2%	3%
Native Hawaiian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1	0	0	NA	N/A	N/A	N/A	N/A	N/A	N/A	0.2%	0%	0%
Multi-Racial	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	1	3	NA	N/A	N/A	N/A	N/A	N/A	N/A	0%	0.2%	0.4%
TOTAL	256	274	274	404	372	368	433	544	624	745	100%									

Graduates (#)



Graduates (%)



Source:
THECB -- CBM009 reports

•Other = Asian, Native Am/Alaskan Nat, International, Unknown, Nat Haw/Pac Islr, Multi-racial
 •Minorities = African Am, Hispanic, Asian, Native Am, Nat Haw/Pac Islr

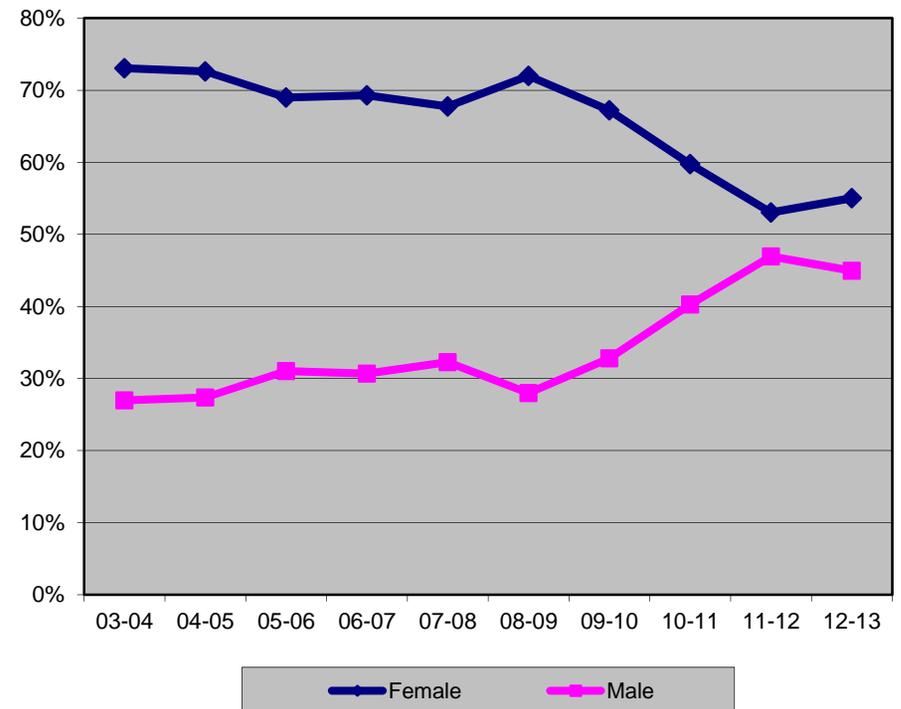
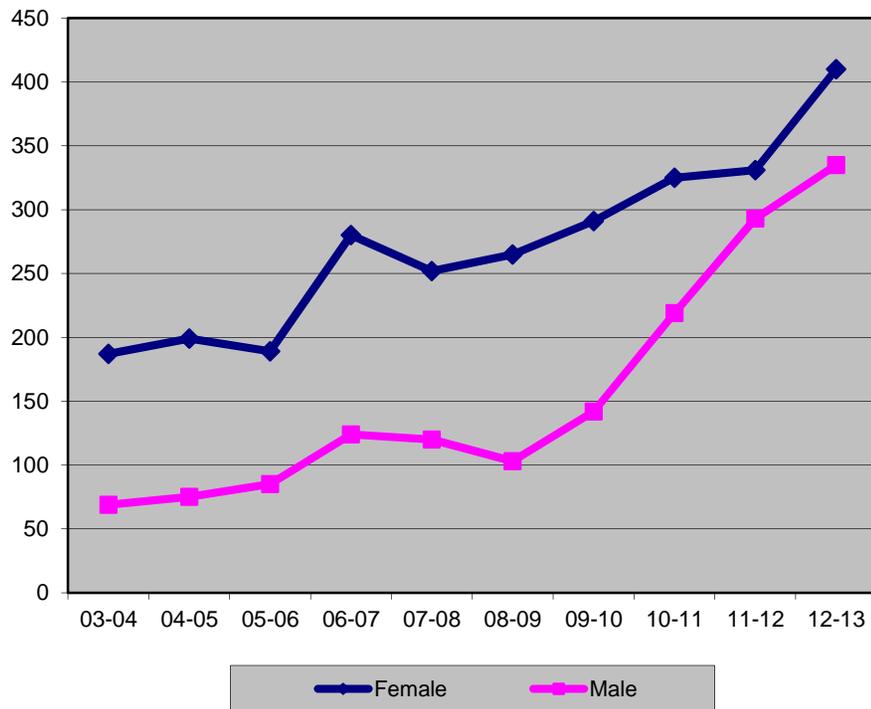
* Ethnicity/Race revised by THECB in Fall '10.
 Includes Core Curriculum Completers, starting 06-07.

Profile of Graduates by GENDER Academic Year 2003-04 to 2012-13

Student Type	ENROLLMENT (#)										PERCENT (%)									
	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13
Female	187	199	189	280	252	265	291	325	331	410	73%	73%	69%	69%	68%	72%	67%	60%	53%	55%
Male	69	75	85	124	120	103	142	219	293	335	27%	27%	31%	31%	32%	28%	33%	40%	47%	45%
TOTAL	256	274	274	404	372	368	433	544	624	745	100%									

Graduates (#)

Graduates (%)



Source: THECB -- CBM009 reports

Includes Core Curriculum Completers, starting 2006-07.

Graduates by PROGRAM AREA (Associates & Certificates) Academic Year 2003-04 to 2012-13

CIP Code	Curriculum Area	School Year									
		2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
11.0201	Computer Programming/Programmer, Gen.	7	4	4	5	2	1	1	1	4	
12.0503	Culinary Arts/Chef Training	6	4	1	6	5	5	2	8	3	21
12.0504	Restaurant, Culinary, and Catering Mgmt.		1								
13.0101	Education, General							1			
13.1314	Physical Education Teaching & Coaching		1								
14.0101	Engineering, General	1									
15.0612	Industrial Technology/Technician								14	22	9
16.0905	Languages/Foreign Languages									1	
23.0101	English Language and Literature, General									2	
24.0101	Core Curriculum Completers *				68	69	66	92	95	154	227
24.0102	General Studies	52	49	49	70	69	78	87	94	117	122
26.0101	Biology/Biological Sciences, General									1	1
26.0202	Biochemistry										1
27.0101	Mathematics, General								7	2	6
31.0501	Health & Physical Education/Fitness, General										1
41.0101	Biology Technician/Biotechnology Laboratory			2	4	1	3	1	1		
42.0101	Psychology, General								3		2
43.0104	Criminal Justice/Safety Studies	9	10	9	3	2		3	2	3	4
43.0107	Criminal Justice/Police Science	13	22	17	20	22	12	30	24	22	28
45.1101	Sociology										1
47.0201	HVAC Technology/Technician								36	30	37
48.0508	Welding Technology/Welder								46	64	62
50.0701	Art/Art Studies, General	1									
50.0711	Ceramic Arts & Ceramics										1
51.0716	Medical Administrative/Exec. Asst./Med. Sec.		4	4	9	4	4	5	8	6	20
51.0805	Pharmacy Technician/Assistant						7	6	8		
51.0904	Emergency Medical Technology/Technician	9	3		28	25	27	5	3	20	15
51.0905	Nuclear Medical Technology/Technologist	10	14	15	14	8	7	4	11	5	5

Source: THECB -- CBM009 reports

* Core Curriculum Completers have completed courses totaling 42-48 semester credit hours (CIP 24.0101) [beginning 2006-07]

Graduates by PROGRAM AREA (Associates & Certificates) Academic Year 2003-04 to 2012-13

CIP Code	Curriculum Area	School Year									
		2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
51.0907	Med. Radiologic Tech./Sci.-Radiation Therapy	46	18	2	3	7	6	11	11	10	8
51.0908	Respiratory Care Therapy/Therapist								1		
51.0909	Surgical Technology/Technologist	13	11	9	11	11	9	6	10		
51.0911	Radiologic Technology/Sci.-Radiography		31	47	49	52	71	97	50	60	77
51.0919	Breast Imaging/Mammography								3		
51.0920	Magnetic Resonance Imaging (MRI)								17	21	22
51.1005	Clinical Laboratory Sci./Medical Tech./Technologist									1	
51.1009	Phlebotomy/Phlebotomist		5	6	7	6	1		1		
51.1612	Perioperative/Operating Room & Surgical Nurse	1									
51.3801	Registered Nursing/Registered Nurse	55	64	69	63	59	45	43	50	42	38
51.3901	Licensed Practical/Vocational Nurse	25	27	34	33	24	21	24	23	19	20
52.0201	Business Administration and Management	2	1	1	2	1	1	12	14	13	14
52.0301	Accounting	4	4	2	4		2	3	1	1	
52.0401	Administrative Assistant and Secretarial	2	1	3	5	5	2		2	1	3
TOTAL		256	274	274	404	372	368	433	544	624	745
TOTAL (Excluding Core Completers)		256	274	274	336	303	302	341	449	470	518

CIP Changes:

51.0911 - Radiography was previously classified under 51.0907-Medial Radiologic Technology

51.0716 - Medical Administrative/Executive Assistant/Medical Secretary was previously classified as 52.0404-Medical Administration Assistant/Secretary

51.1009 - Phlebotomy/Phlebotomist was previously classified under 51.1004-Clinical/Medical Laboratory Technician

51.3801 - Registered Nursing/Registered Nurse was previously classified as 51.1601 Nursing-Registered Nurse Training (RN, ASN, BSN, MSN)

51.3901 - Licensed Practical/Vocational Nurse Training was previously classified as 51.1613 Licensed Practical/Voc. Nurse Training (LPN, LVN, Cert, Dipl, AAS)

51.0919 - Breast Imaging/Mammography Technician/Technology was previously classified as under 51.0911-Radiologic Technology/Sci.-Radiography

51.0920 - Magnetic Resonance Imaging (MRI) Technology/Technician was previously classified as under 51.0911-Radiologic Technology/Sci.-Radiography

Source: THECB -- CBM009 reports

* Core Curriculum Completers have completed courses totaling 42-48 semester credit hours (CIP 24.0101) [beginning 2006-07]

Graduates by PROGRAM AREA and DEGREE Academic Year 2003-04 to 2012-13

CIP Code	Program Name	Degree	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	
11.0201	Computer Programming/ Programmer, General	Advanced Tech. Cert.											
		Associate	5	2	3	4				1	2		
		Certificate	2	2	1	1	2	1	1	1		2	
		Enhanced Skill Cert.											
11.0201 Total			7	4	4	5	2	1	1	1	4	0	
12.0503	Culinary Arts/Chef Training	Advanced Tech. Cert.											
		Associate	4	4	1	4		4	1	2	2		
		Certificate	2			2	5	1	1	6	1	21	
		Enhanced Skill Cert.											
12.0503 Total			6	4	1	6	5	5	2	8	3	21	
12.0504	Restaurant, Culinary, and Catering Management	Advanced Tech. Cert.											
		Associate											
		Certificate		1									
		Enhanced Skill Cert.											
12.0504 Total			0	1	0								
13.0101	Education, General	Advanced Tech. Cert.											
		Associate							1				
		Certificate											
		Enhanced Skill Cert.											
13.0101 Total			0	0	0	0	0	0	1	0	0	0	
13.1314	Physical Education Teaching and Coaching	Advanced Tech. Cert.											
		Associate		1									
		Certificate											
		Enhanced Skill Cert.											
13.1314 Total			0	1	0								
14.0101	Engineering, General	Advanced Tech. Cert.											
		Associate	1										
		Certificate											
		Enhanced Skill Cert.											
14.0101 Total			1	0									

Source: THECB - CBM009 reports

* Core Curriculum Completers have completed courses totaling 42-48 semester credit hours (CIP 24.0101) [beginning 2006-07]

Graduates by PROGRAM AREA and DEGREE Academic Year 2003-04 to 2012-13

CIP Code	Program Name	Degree	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	
15.0612	Industrial Technology/ Technician	Advanced Tech. Cert.											
		Associate									1	1	
		Certificate									14	21	8
		Enhanced Skill Cert.											
14.0101 Total			0	14	22	9							
16.0905	Languages/Foreign Languages	Advanced Tech. Cert.											
		Associate									1		
		Certificate											
		Enhanced Skill Cert.											
16.0905 Total			0	1	0								
23.0101	English Language and Literature, General	Advanced Tech. Cert.											
		Associate									2		
		Certificate											
		Enhanced Skill Cert.											
23.0101 Total			0	2	0								
24.0101	Liberal Arts & Sci./ Liberal Studies	Core Curriculum Completers*				68	69	66	92	95	154	227	
24.0101 Total			0	0	0	68	69	66	92	95	154	227	
24.0102	General Studies	Advanced Tech. Cert.											
		Associate	52	49	49	70	69	78	87	94	117	122	
		Certificate											
		Enhanced Skill Cert.											
24.0102 Total			52	49	49	70	69	78	87	94	117	122	
26.0101	Biology/Biological Sciences, General	Advanced Tech. Cert.											
		Associate									1	1	
		Certificate											
		Enhanced Skill Cert.											
26.0101 Total			0	1	1								

Source: THECB - CBM009 reports

* Core Curriculum Completers have completed courses totaling 42-48 semester credit hours (CIP 24.0101) [beginning 2006-07]

Graduates by PROGRAM AREA and DEGREE Academic Year 2003-04 to 2012-13

CIP Code	Program Name	Degree	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	
26.0202	Biochemistry	Advanced Tech. Cert.											
		Associate										1	
		Certificate											
		Enhanced Skill Cert.											
26.0202 Total			0	0	0	0	0	0	0	0	0	1	
27.0101	Mathematics, General	Advanced Tech. Cert.											
		Associate								7	2	6	
		Certificate											
		Enhanced Skill Cert.											
27.0101 Total			0	0	0	0	0	0	0	7	2	6	
31.0501	Health and Physical Education/Fitness, General	Advanced Tech. Cert.											
		Associate										1	
		Certificate											
		Enhanced Skill Cert.											
27.0101 Total			0	0	0	0	0	0	0	0	0	1	
41.0101	Biology Technician/ Biotechnology Laboratory	Advanced Tech. Cert.											
		Associate			2	4	1	3	1	1			
		Certificate											
		Enhanced Skill Cert.											
41.0101 Total			0	0	2	4	1	3	1	1	0	0	
42.0101	Psychology, General	Advanced Tech. Cert.											
		Associate								3		2	
		Certificate											
		Enhanced Skill Cert.											
26.0101 Total			0	0	0	0	0	0	0	3	0	2	
43.0104	Criminal Justice/ Safety Studies	Advanced Tech. Cert.											
		Associate	6	5	8	3	1		1	1	3	4	
		Certificate	3	5	1		1		2	1			
		Enhanced Skill Cert.											
43.0104 Total			9	10	9	3	2	0	3	2	3	4	

Source: THECB - CBM009 reports

* Core Curriculum Completers have completed courses totaling 42-48 semester credit hours (CIP 24.0101) [beginning 2006-07]

Graduates by PROGRAM AREA and DEGREE Academic Year 2003-04 to 2012-13

CIP Code	Program Name	Degree	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
43.0107	Criminal Justice/ Police Science	Advanced Tech. Cert.										
		Associate										3
		Certificate	13	22	17	20	22	12	30	24	22	25
		Enhanced Skill Cert.										
43.0107 Total			13	22	17	20	22	12	30	24	22	28
45.1101	Sociology	Advanced Tech. Cert.										
		Associate										1
		Certificate										
		Enhanced Skill Cert.										
45.1101 Total			0	1								
47.0201	Heating, Ventilation, AC & Refrigeration Maintenance Technology/Tech.	Advanced Tech. Cert.										
		Associate									1	3
		Certificate								36	29	34
		Enhanced Skill Cert.										
47.0201 Total			0	36	30	37						
48.0508	Welding Technology/Welder	Advanced Tech. Cert.										
		Associate									3	1
		Certificate								46	61	61
		Enhanced Skill Cert.										
48.0508 Total			0	46	64	62						
50.0701	Art/Art Studies, General	Advanced Tech. Cert.										
		Associate	1									
		Certificate										
		Enhanced Skill Cert.										
50.0701 Total			1	0								
50.0711	Ceramic Arts and Ceramics	Advanced Tech. Cert.										
		Associate										1
		Certificate										
		Enhanced Skill Cert.										
50.0711 Total			0	1								

Source: THECB - CBM009 reports

* Core Curriculum Completers have completed courses totaling 42-48 semester credit hours (CIP 24.0101) [beginning 2006-07]

Graduates by PROGRAM AREA and DEGREE Academic Year 2003-04 to 2012-13

CIP Code	Program Name	Degree	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
51.0716	Medical Admin./ Executive Asst./ Medical Secretary	Advanced Tech. Cert.										
		Associate		2	2	2	1	1	1	4	3	5
		Certificate		2	2	7	3	3	4	4	3	15
		Enhanced Skill Cert.										
51.0716 Total			0	4	4	9	4	4	5	8	6	20
51.0805	Pharmacy Technician/Assistant	Advanced Tech. Cert.										
		Associate										
		Certificate						7	6	8		
		Enhanced Skill Cert.										
51.0805 Total			0	0	0	0	0	7	6	8	0	0
51.0904	Emergency Medical Technology/ Technician	Advanced Tech. Cert.										
		Associate		3		3		3	2	1		6
		Certificate	9			25	25	24	3	2	20	9
		Enhanced Skill Cert.										
51.0904 Total			9	3	0	28	25	27	5	3	20	15
51.0905	Nuclear Medical Technology/ Technologist	Advanced Tech. Cert.										
		Associate	10	14	15	14	8	7	4	11	5	5
		Certificate										
		Enhanced Skill Cert.										
51.0905 Total			10	14	15	14	8	7	4	11	5	5
51.0907	Medical Radiologic Technology/Sci. - Radiation Therapy	Advanced Tech. Cert.		3	2	3	4	2	7	3	5	3
		Associate	20	15			3	4	4	8	5	5
		Certificate	26									
		Enhanced Skill Cert.										
51.0907 Total			46	18	2	3	7	6	11	11	10	8
51.0908	Respiratory Care Therapy/Therapist	Advanced Tech. Cert.										
		Associate								1		
		Certificate										
		Enhanced Skill Cert.										
51.0908 Total			0	1	0	0						

Source: THECB - CBM009 reports

* Core Curriculum Completers have completed courses totaling 42-48 semester credit hours (CIP 24.0101) [beginning 2006-07]

Graduates by PROGRAM AREA and DEGREE Academic Year 2003-04 to 2012-13

CIP Code	Program Name	Degree	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
51.0909	Surgical Technology/ Technologist	Advanced Tech. Cert.										
		Associate										
		Certificate	13	11	9	11	11	9	6	10		
		Enhanced Skill Cert.										
51.0909 Total			13	11	9	11	11	9	6	10	0	0
<i>(formerly 51.0907)</i>	Radiologic Technology/Sci. - Radiography	Advanced Tech. Cert.		26	29	26	33	36	14			
		Associate			16	19	14	20	20	10	9	12
		Certificate										
		Enhanced Skill Cert.		5	2	4	5	15	63	40	51	65
51.0911 Total				31	47	49	52	71	97	50	60	77
<i>(formerly 51.0911)</i>	Breast Imaging/ Mammography	Advanced Tech. Cert.										
		Associate										
		Certificate										
		Enhanced Skill Cert.									3	
51.0919 Total										3	0	0
<i>(formerly 51.0911)</i>	Magnetic Resonance Imaging (MRI)	Advanced Tech. Cert.								17	21	22
		Associate										
		Certificate										
		Enhanced Skill Cert.										
51.0920 Total										17	21	22
51.1005	Clinical Laboratory Science/Medical Technology/ Technologist	Advanced Tech. Cert.										
		Associate									1	
		Certificate										
		Enhanced Skill Cert.										
51.1005 Total			0	1	0							
<i>(formerly 51.1004)</i>	Phlebotomy/ Phlebotomist	Advanced Tech. Cert.										
		Associate										
		Certificate		5	6	7	6	1		1		
		Enhanced Skill Cert.										
51.1009 Total			0	5	6	7	6	1	0	1	0	0

Source: THECB - CBM009 reports

* Core Curriculum Completers have completed courses totaling 42-48 semester credit hours (CIP 24.0101) [beginning 2006-07]

Graduates by PROGRAM AREA and DEGREE Academic Year 2003-04 to 2012-13

CIP Code	Program Name	Degree	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	
51.1612	Perioperative/ Operating Room and Surgical Nurse/ Nursing	Advanced Tech. Cert.											
		Associate											
		Certificate											
		Enhanced Skill Cert.	1										
51.1612 Total			1	0									
51.3801 <i>(formerly 51.1601)</i>	Registered Nursing/ Registered Nurse	Advanced Tech. Cert.											
		Associate	55	64	69	63	59	45	43	50	42	38	
		Certificate											
		Enhanced Skill Cert.											
51.1601 Total			55	64	69	63	59	45	43	50	42	38	
51.3901 <i>(formerly 51.1613)</i>	Licensed Practical/ Vocational Nurse	Advanced Tech. Cert.											
		Associate											
		Certificate	25	27	34	33	24	21	24	23	19	20	
		Enhanced Skill Cert.											
51.1613 Total			25	27	34	33	24	21	24	23	19	20	
52.0201	Business Administration and Management,	Advanced Tech. Cert.											
		Associate	2		1	2	1	1	5	7	13	14	
		Certificate		1					7	7			
		Enhanced Skill Cert.											
52.0201 Total			2	1	1	2	1	1	12	14	13	14	
52.0301	Accounting	Advanced Tech. Cert.											
		Associate	3	4	1	4		1	3	1	1		
		Certificate	1		1			1					
		Enhanced Skill Cert.											
52.0301 Total			4	4	2	4	0	2	3	1	1	0	
52.0401	Administrative Assistant and Secretarial	Advanced Tech. Cert.											
		Associate			2	3	1	2		1	1	1	
		Certificate	2	1	1	2	4			1		2	
		Enhanced Skill Cert.											
52.0401 Total			2	1	3	5	5	2	0	2	1	3	

Source: THECB - CBM009 reports

* Core Curriculum Completers have completed courses totaling 42-48 semester credit hours (CIP 24.0101) [beginning 2006-07]

Graduates by PROGRAM AREA and DEGREE Academic Year 2003-04 to 2012-13

CIP Code	Program Name	Degree	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	
Grand Total		Advanced Tech. Cert.		29	31	29	37	38	21	20	26	25	
		Associate		163	169	195	158	169	173	203	215	233	
		Certificate		77	72	108	103	80	84	183	178	195	
		Core Curriculum Completers*		0	0	68	69	66	92	95	154	227	
		Enhanced Skill Cert.		5	2	4	5	15	63	43	51	65	
		TOTAL (ALL)			274	274	404	372	368	433	544	624	745
		TOTAL (Excluding Core Completers)			274	274	336	303	302	341	449	470	518

CIP Changes:

51.0911 - Radiography was previously classified under 51.0907-Medial Radiologic Technology

51.0716 - Medical Administrative/Executive Assistant/Medical Secretary was previously classified as 52.0404-Medical Administration Assistant/Secretary

51.1009 - Phlebotomy/Phlebotomist was previously classified under 51.1004-Clinical/Medical Laboratory Technician

51.3801 - Registered Nursing/Registered Nurse was previously classified as 51.1601 Nursing-Registered Nurse Training (RN, ASN, BSN, MSN)

51.3901 - Licensed Practical/Vocational Nurse Training was previously classified as 51.1613 Licensed Practical/Voc. Nurse Training (LPN, LVN, Cert, Dipl, AAS)

51.0919 - Breast Imaging/Mammography Technician/Technology was previously classified as under 51.0911-Radiologic Technology/Sci.-Radiography

51.0920 - Magnetic Resonance Imaging (MRI) Technology/Technician was previously classified as under 51.0911-Radiologic Technology/Sci.-Radiography

Source: THECB - CBM009 reports

* Core Curriculum Completers have completed courses totaling 42-48 semester credit hours (CIP 24.0101) [beginning 2006-07]



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2013 FACTBOOK

(version-1)

Student Follow-Up

Office of Institutional Effectiveness and Research

POST- GRADUATION OUTCOMES BY PROGRAM 2011-2012 Graduates

CIP Code/Major	Additional Higher Education & Not Employed [A]		Employed, No Additional Higher Education [B]		Additional Higher Education and Employed [C]		Employed and/or Additional Higher Ed. [A+B+C]		Students Not Found [D]		Total Former Students [A+B+C+D]
ACADEMIC PROGRAMS											
11070100 Computer Sciences											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	4	40.0%	2	20.0%	6	60.0%	4	40.0%	10
Total:	0	0.0%	4	40.0%	2	20.0%	6	60.0%	4	40.0%	10
13120200 Elementary Education and Teaching											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	2	11.1%	9	50.0%	3	16.7%	14	77.8%	4	22.2%	18
Total:	2	11.1%	9	50.0%	3	16.7%	14	77.8%	4	22.2%	18
16090500 Spanish Language and Literature											
Graduate:	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1
Non-returned:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1
Total:	1	50.0%	0	0.0%	0	0.0%	1	50.0%	1	50.0%	2
23010100 English Language and Literature, General											
Graduate:	1	50.0%	0	0.0%	0	0.0%	1	50.0%	1	50.0%	2
Non-returned:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1
Total:	1	33.3%	0	0.0%	0	0.0%	1	33.3%	2	66.7%	3
23130100 Writing, General											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1
Total:	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1
23130200 Creative Writing											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	1	25.0%	1	25.0%	0	0.0%	2	50.0%	2	50.0%	4
Total:	1	25.0%	1	25.0%	0	0.0%	2	50.0%	2	50.0%	4
24010100 Liberal Arts and Sciences/Liberal Studies (Core Curriculum Completers)											
Completer:	23	33.3%	13	18.8%	27	39.1%	63	91.3%	6	8.7%	69
Total:	23	33.3%	13	18.8%	27	39.1%	63	91.3%	6	8.7%	69

Data Source: Texas Higher Education Coordinating Board - Automated Student and Adult Learner Follow-Up System

POST- GRADUATION OUTCOMES BY PROGRAM 2011-2012 Graduates

CIP Code/Major	Additional Higher Education & Not Employed [A]		Employed, No Additional Higher Education [B]		Additional Higher Education and Employed [C]		Employed and/or Additional Higher Ed. [A+B+C]		Students Not Found [D]		Total Former Students [A+B+C+D]
ACADEMIC PROGRAMS											
24010200 General Studies											
Graduate:	26	22.6%	30	26.1%	40	34.8%	96	83.5%	19	16.5%	115
Non-returned:	92	15.3%	265	44.2%	75	12.5%	432	72.0%	168	28.0%	600
Total:	118	16.5%	295	41.3%	115	16.1%	528	73.8%	187	26.2%	715
26010100 Biology / Biological Sciences, General											
Graduate:	0	0.0%	0	0.0%	1	100.0%	1	100.0%	0	0.0%	1
Non-returned:	5	20.8%	7	29.2%	3	12.5%	15	62.5%	9	37.5%	24
Total:	5	20.0%	7	28.0%	4	16.0%	16	64.0%	9	36.0%	25
27010100 Mathematics, General											
Graduate:	0	0.0%	0	0.0%	2	100.0%	2	100.0%	0	0.0%	2
Non-returned:	2	25.0%	3	37.5%	0	0.0%	5	62.5%	3	37.5%	8
Total:	2	20.0%	3	30.0%	2	20.0%	7	70.0%	3	30.0%	10
31050100 Health and Physical Education / Fitness, General											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	100.0%	2
Total:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	100.0%	2
32010400 Developmental/Remedial Mathematics											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1
Total:	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1
38010100 Philosophy											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	2
Total:	0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	2
40050100 Chemistry, General											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	1	50.0%	1	50.0%	0	0.0%	2	100.0%	0	0.0%	2
Total:	1	50.0%	1	50.0%	0	0.0%	2	100.0%	0	0.0%	2

Data Source: Texas Higher Education Coordinating Board - Automated Student and Adult Learner Follow-Up System

POST- GRADUATION OUTCOMES BY PROGRAM 2011-2012 Graduates

CIP Code/Major	Additional Higher Education & Not Employed [A]		Employed, No Additional Higher Education [B]		Additional Higher Education and Employed [C]		Employed and/or Additional Higher Ed. [A+B+C]		Students Not Found [D]		Total Former Students [A+B+C+D]
ACADEMIC PROGRAMS											
40080100 Physics, General											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1
Total:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1
42010100 Psychology, General											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	4	36.4%	1	9.1%	5	45.5%	6	54.5%	11
Total:	0	0.0%	4	36.4%	1	9.1%	5	45.5%	6	54.5%	11
43010400 Criminal Justice / Safety Studies											
Graduate:	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1
Non-returned:	2	11.1%	12	66.7%	1	5.6%	15	83.3%	3	16.7%	18
Total:	2	10.5%	13	68.4%	1	5.3%	16	84.2%	3	15.8%	19
43010700 Criminal Justice / Police Science											
Graduate:	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1
Non-returned:	1	20.0%	4	80.0%	0	0.0%	5	100.0%	0	0.0%	5
Total:	1	16.7%	5	83.3%	0	0.0%	6	100.0%	0	0.0%	6
45100100 Political Science and Government, General											
Graduate:		0.0%		0.0%		0.0%	0	0.0%		0.0%	0
Non-returned:		0.0%		0.0%		0.0%	0	0.0%		0.0%	0
Total:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
45100200 American Government and Politics (United States)											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1
Total:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1
45110100 Sociology											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	4	100.0%	0	0.0%	4	100.0%	0	0.0%	4
Total:	0	0.0%	4	100.0%	0	0.0%	4	100.0%	0	0.0%	4

Data Source: Texas Higher Education Coordinating Board - Automated Student and Adult Learner Follow-Up System

POST- GRADUATION OUTCOMES BY PROGRAM 2011-2012 Graduates

CIP Code/Major	Additional Higher Education & Not Employed [A]		Employed, No Additional Higher Education [B]		Additional Higher Education and Employed [C]		Employed and/or Additional Higher Ed. [A+B+C]		Students Not Found [D]		Total Former Students [A+B+C+D]
ACADEMIC PROGRAMS											
50060500 Photography											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	6	75.0%	0	0.0%	6	75.0%	2	25.0%	8
Total:	0	0.0%	6	75.0%	0	0.0%	6	75.0%	2	25.0%	8
50070800 Painting											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	2	66.7%	0	0.0%	0	0.0%	2	66.7%	1	33.3%	3
Total:	2	66.7%	0	0.0%	0	0.0%	2	66.7%	1	33.3%	3
50071100 Ceramics Arts and Ceramics											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1
Total:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1
50090200 Music History, Literature, and Theory											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	0	0.0%	1	100.0%	1	100.0%	0	0.0%	1
Total:	0	0.0%	0	0.0%	1	100.0%	1	100.0%	0	0.0%	1
51090800 Respiratory Care Therapy / Therapist											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1
Total:	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1
51091100 Radiologic Technology / Science - Radiography											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	2
Total:	0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	2
51100500 Clinical Laboratory Science / Medical Technology / Technologist											
Graduate:	0	0.0%	0	0.0%	1	100.0%	1	100.0%	0	0.0%	1
Non-returned:	0	0.0%	4	100.0%	0	0.0%	4	100.0%	0	0.0%	4
Total:	0	0.0%	4	80.0%	1	20.0%	5	100.0%	0	0.0%	5

Data Source: Texas Higher Education Coordinating Board - Automated Student and Adult Learner Follow-Up System

POST- GRADUATION OUTCOMES BY PROGRAM 2011-2012 Graduates

CIP Code/Major	Additional Higher Education & Not Employed [A]		Employed, No Additional Higher Education [B]		Additional Higher Education and Employed [C]		Employed and/or Additional Higher Ed. [A+B+C]		Students Not Found [D]		Total Former Students [A+B+C+D]
ACADEMIC PROGRAMS											
51110900 Pre-Physical Therapy Studies											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	5	50.0%	4	40.0%	1	10.0%	10	100.0%	0	0.0%	10
Total:	5	50.0%	4	40.0%	1	10.0%	10	100.0%	0	0.0%	10
51230600 Occupational Therapy / Therapist											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	1	25.0%	1	25.0%	2	50.0%	2	50.0%	4
Total:	0	0.0%	1	25.0%	1	25.0%	2	50.0%	2	50.0%	4
51380100 Registered Nursing / Registered Nurse											
Graduate:	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1
Non-returned:	0	0.0%	9	75.0%	1	8.3%	10	83.3%	2	16.7%	12
Total:	1	7.7%	9	69.2%	1	7.7%	11	84.6%	2	15.4%	13
52020100 Business Administration and Management, General											
Graduate:	2	18.2%	2	18.2%	6	54.5%	10	90.9%	1	9.1%	11
Non-returned:	3	6.4%	26	55.3%	6	12.8%	35	74.5%	12	25.5%	47
Total:	5	8.6%	28	48.3%	12	20.7%	45	77.6%	13	22.4%	58
52110100 International Business / Trade / Commerce											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	1	25.0%	1	25.0%	2	50.0%	2	50.0%	4
Total:	0	0.0%	1	25.0%	1	25.0%	2	50.0%	2	50.0%	4
52120100 Management Information Systems, General											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	2	66.7%	1	33.3%	0	0.0%	3	100.0%	0	0.0%	3
Total:	2	66.7%	1	33.3%	0	0.0%	3	100.0%	0	0.0%	3
54010100 History, General											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1
Total:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1

Data Source: Texas Higher Education Coordinating Board - Automated Student and Adult Learner Follow-Up System

POST- GRADUATION OUTCOMES BY PROGRAM 2011-2012 Graduates

CIP Code/Major	Additional Higher Education & Not Employed [A]		Employed, No Additional Higher Education [B]		Additional Higher Education and Employed [C]		Employed and/or Additional Higher Ed. [A+B+C]		Students Not Found [D]		Total Former Students [A+B+C+D]
A C A D E M I C P R O G R A M S											
<i>99000000 Undeclared</i>											
Undeclared:	117	28.7%	98	24.0%	134	32.8%	349	85.5%	59	14.5%	408
GRAND TOTAL [ACADEMIC PROGRAMS]:											
Graduate:	31	22.8%	34	25.0%	50	36.8%	115	84.6%	21	15.4%	136
Completer:	23	33.3%	13	18.8%	27	39.1%	63	91.3%	6	8.7%	69
Non-returner:	119	14.6%	372	45.6%	96	11.8%	587	72.0%	228	28.0%	815
Undeclared:	117	28.7%	98	24.0%	134	32.8%	349	85.5%	59	14.5%	408
Total:	290	20.3%	517	36.2%	307	21.5%	1,114	78.0%	314	22.0%	1,428

POST- GRADUATION OUTCOMES BY PROGRAM 2011-2012 Graduates

CIP Code/Major	Additional Higher Education & Not Employed [A]		Employed, No Additional Higher Education [B]		Additional Higher Education and Employed [C]		Employed and/or Additional Higher Ed. [A+B+C]		Students Not Found [D]		Total Former Students [A+B+C+D]
TECHNICAL PROGRAMS											
11020100 Computer Programming / Programmer General											
Graduate:	0	0.0%	1	50.0%	0	0.0%	1	50.0%	1	50.0%	2
Non-returned:	0	0.0%	1	50.0%	0	0.0%	1	50.0%	1	50.0%	2
Total:	0	0.0%	2	50.0%	0	0.0%	2	50.0%	2	50.0%	4
12050300 Culinary Arts / Chef Training											
Graduate:	1	33.3%	2	66.7%	0	0.0%	3	100.0%	0	0.0%	3
Non-returned:	0	0.0%	12	54.5%	0	0.0%	12	54.5%	10	45.5%	22
Total:	1	4.0%	14	56.0%	0	0.0%	15	60.0%	10	40.0%	25
12050400 Restaurant, Culinary, and Catering Management/Manager											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1
Total:	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1
15061200 Industrial Technology/Technician											
Graduate:	2	16.7%	5	41.7%	1	8.3%	8	66.7%	4	33.3%	12
Non-returned:	0	0.0%	3	60.0%	0	0.0%	3	60.0%	2	40.0%	5
Total:	2	11.8%	8	47.1%	1	5.9%	11	64.7%	6	35.3%	17
43010400 Criminal Justice / Safety Studies											
Graduate:	0	0.0%	1	50.0%	1	50.0%	2	100.0%	0	0.0%	2
Non-returned:	0	0.0%	5	100.0%	0	0.0%	5	100.0%	0	0.0%	5
Total:	0	0.0%	6	85.7%	1	14.3%	7	100.0%	0	0.0%	7
43010700 Criminal Justice / Police Science											
Graduate:	0	0.0%	17	81.0%	2	9.5%	19	90.5%	2	9.5%	21
Non-returned:	0	0.0%	6	66.7%	0	0.0%	6	66.7%	3	33.3%	9
Total:	0	0.0%	23	76.7%	2	6.7%	25	83.3%	5	16.7%	30
47020100 Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician											
Graduate:	0	0.0%	6	60.0%	3	30.0%	9	90.0%	1	10.0%	10
Non-returned:	0	0.0%	2	50.0%	0	0.0%	2	50.0%	2	50.0%	4
Total:	0	0.0%	8	57.1%	3	21.4%	11	78.6%	3	21.4%	14

Data Source: Texas Higher Education Coordinating Board - Automated Student and Adult Learner Follow-Up System

POST- GRADUATION OUTCOMES BY PROGRAM 2011-2012 Graduates

CIP Code/Major	Additional Higher Education & Not Employed [A]		Employed, No Additional Higher Education [B]		Additional Higher Education and Employed [C]		Employed and/or Additional Higher Ed. [A+B+C]		Students Not Found [D]		Total Former Students [A+B+C+D]
TECHNICAL PROGRAMS											
48050800 Welding Technology/Welder											
Graduate:	7	17.1%	17	41.5%	8	19.5%	32	78.0%	9	22.0%	41
Non-returned:	0	0.0%	8	72.7%	0	0.0%	8	72.7%	3	27.3%	11
Total:	7	13.5%	25	48.1%	8	15.4%	40	76.9%	12	23.1%	52
51071600 Medical Administrative / Executive Assistant and Medical Secretary											
Graduate:	1	16.7%	4	66.7%	1	16.7%	6	100.0%	0	0.0%	6
Non-returned:	1	4.5%	18	81.8%	0	0.0%	19	86.4%	3	13.6%	22
Total:	2	7.1%	22	78.6%	1	3.6%	25	89.3%	3	10.7%	28
51080500 Pharmacy Technician/Assistant											
Graduate:		0.0%		0.0%		0.0%	0	0.0%		0.0%	0
Non-returned:		0.0%		0.0%		0.0%	0	0.0%		0.0%	0
Total:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
51090400 Emergency Medical Technology (EMT Paramedic)											
Graduate:	2	20.0%	1	10.0%	6	60.0%	9	90.0%	1	10.0%	10
Non-returned:	2	6.9%	20	69.0%	0	0.0%	22	75.9%	7	24.1%	29
Total:	4	10.3%	21	53.8%	6	15.4%	31	79.5%	8	20.5%	39
51090500 Nuclear Medical Technology / Technologist											
Graduate:	0	0.0%	3	60.0%	0	0.0%	3	60.0%	2	40.0%	5
Non-returned:	0	0.0%	3	75.0%	0	0.0%	3	75.0%	1	25.0%	4
Total:	0	0.0%	6	66.7%	0	0.0%	6	66.7%	3	33.3%	9
51090700 Medical Radiologic Technology / Science - Radiation Therapy											
Graduate:	0	0.0%	8	80.0%	0	0.0%	8	80.0%	2	20.0%	10
Non-returned:	1	5.9%	10	58.8%	1	5.9%	12	70.6%	5	29.4%	17
Total:	1	3.7%	18	66.7%	1	3.7%	20	74.1%	7	25.9%	27
51090800 Respiratory Care Therapy/Therapist											
Graduate:		0.0%		0.0%		0.0%	0	0.0%		0.0%	0
Non-returned:		0.0%		0.0%		0.0%	0	0.0%		0.0%	0
Total:	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0

Data Source: Texas Higher Education Coordinating Board - Automated Student and Adult Learner Follow-Up System

POST- GRADUATION OUTCOMES BY PROGRAM 2011-2012 Graduates

CIP Code/Major	Additional Higher Education & Not Employed [A]		Employed, No Additional Higher Education [B]		Additional Higher Education and Employed [C]		Employed and/or Additional Higher Ed. [A+B+C]		Students Not Found [D]		Total Former Students [A+B+C+D]
TECHNICAL PROGRAMS											
51090900 Surgical Technology / Technologist											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	100.0%	2
Total:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	100.0%	2
51091100 Radiologic Technology / Science - Radiography											
Graduate:	2	2.5%	62	78.5%	6	7.6%	70	88.6%	9	11.4%	79
Non-returned:	3	3.8%	56	70.0%	4	5.0%	63	78.8%	17	21.3%	80
Total:	5	3.1%	118	74.2%	10	6.3%	133	83.6%	26	16.4%	159
51092000 Magnetic Resonance Imaging (MRI) Technology/Technician											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	2
Total:	0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	2
51100900 Phlebotomy Technician / Phlebotomist											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1
Total:	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1
51380100 Registered Nursing / Registered Nurse											
Graduate:	2	4.9%	27	65.9%	8	19.5%	37	90.2%	4	9.8%	41
Non-returned:	7	4.3%	100	61.0%	19	11.6%	126	76.8%	38	23.2%	164
Total:	9	4.4%	127	62.0%	27	13.2%	163	79.5%	42	20.5%	205
51390100 Licensed Practical / Vocational Nurse Training											
Graduate:	1	5.3%	10	52.6%	3	15.8%	14	73.7%	5	26.3%	19
Non-returned:	2	6.7%	15	50.0%	2	6.7%	19	63.3%	11	36.7%	30
Total:	3	6.1%	25	51.0%	5	10.2%	33	67.3%	16	32.7%	49
52020100 Business Administration and Management, General											
Graduate:	0	0.0%	0	0.0%	1	100.0%	1	100.0%	0	0.0%	1
Non-returned:	0	0.0%	2	66.7%	0	0.0%	2	66.7%	1	33.3%	3
Total:	0	0.0%	2	50.0%	1	25.0%	3	75.0%	1	25.0%	4

Data Source: Texas Higher Education Coordinating Board - Automated Student and Adult Learner Follow-Up System

POST- GRADUATION OUTCOMES BY PROGRAM 2011-2012 Graduates

CIP Code/Major	Additional Higher Education & Not Employed [A]		Employed, No Additional Higher Education [B]		Additional Higher Education and Employed [C]		Employed and/or Additional Higher Ed. [A+B+C]		Students Not Found [D]		Total Former Students [A+B+C+D]
TECHNICAL PROGRAMS											
52030100 Accounting											
Graduate:	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1
Non-returned:	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1
Total:	1	50.0%	1	50.0%	0	0.0%	2	100.0%	0	0.0%	2
52040100 Administrative Assistant and Secretarial Science, General											
Graduate:	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1
Non-returned:	0	0.0%	4	80.0%	0	0.0%	4	80.0%	1	20.0%	5
Total:	0	0.0%	5	83.3%	0	0.0%	5	83.3%	1	16.7%	6
99999999 Undeclared											
Undeclared:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
GRAND TOTAL [TECHNICAL PROGRAMS]:											
Graduate:	19	7.2%	165	62.5%	40	15.2%	224	84.8%	40	15.2%	264
Non-returned:	16	3.8%	270	64.4%	26	6.2%	312	74.5%	107	25.5%	419
Total:	35	5.1%	435	63.7%	66	9.7%	536	78.5%	147	21.5%	683

POST- GRADUATION OUTCOMES BY PROGRAM 2011-2012 Graduates

CIP Code/Major	Additional Higher Education & Not Employed [A]		Employed, No Additional Higher Education [B]		Additional Higher Education and Employed [C]		Employed and/or Additional Higher Ed. [A+B+C]		Students Not Found [D]		Total Former Students [A+B+C+D]
S U M M A R Y T O T A L S											
ACADEMIC PROGRAMS											
Graduate:	31	22.8%	34	25.0%	50	36.8%	115	84.6%	21	15.4%	136
Completer:	23	33.3%	13	18.8%	27	39.1%	63	91.3%	6	8.7%	69
Non-returned:	119	14.6%	372	45.6%	96	11.8%	587	72.0%	228	28.0%	815
Undeclared:	117	28.7%	98	24.0%	134	32.8%	349	85.5%	59	14.5%	408
Total:	290	20.3%	517	36.2%	307	21.5%	1,114	78.0%	314	22.0%	1,428
TECHNICAL PROGRAMS											
Graduate:	19	7.2%	165	62.5%	40	15.2%	224	84.8%	40	15.2%	264
Non-returned:	16	3.8%	270	64.4%	26	6.2%	312	74.5%	107	25.5%	419
Undeclared:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Total:	35	5.1%	435	63.7%	66	9.7%	536	78.5%	147	21.5%	683
GRAND TOTAL (ALL PROGRAM AREAS) :											
Graduate:	50	12.5%	199	49.8%	90	22.5%	339	84.8%	61	15.3%	400
Completer:	23	33.3%	13	18.8%	27	39.1%	63	91.3%	6	8.7%	69
Non-returned:	135	10.9%	642	52.0%	122	9.9%	899	72.9%	335	27.1%	1,234
Undeclared:	117	28.7%	98	24.0%	134	32.8%	349	85.5%	59	14.5%	408
TOTAL:	325	15.4%	952	45.1%	373	17.7%	1,650	78.2%	461	21.8%	2,111

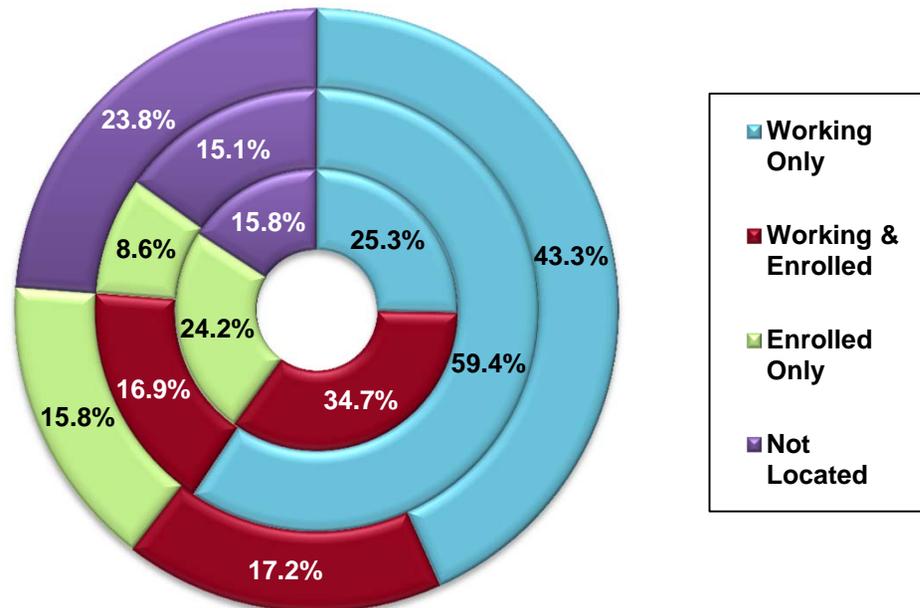
POST-GRADUATION OUTCOMES on EXITERS (Graduates & Leavers) 2011-2012 Summary by Cohort Type

Type	Working Only		Working & Enrolled		Enrolled Only		Not Located		TOTAL COHORT	
	Count	% of Cohort	Count	% of Cohort	Count	% of Cohort	Count	% of Cohort	Count	% of Cohort
Academic Completers	48	25.3%	66	34.7%	46	24.2%	30	15.8%	190	8.5%
Technical Completers	165	59.4%	47	16.9%	24	8.6%	42	15.1%	278	12.4%
Leavers	764	43.3%	303	17.2%	278	15.8%	420	23.8%	1,765	79.0%
TOTAL COHORT	977	43.8%	416	18.6%	348	15.6%	492	22.0%	2,233	100.0%

Percentage of Graduates and Leavers by Type 2011-2012

Ring Legend:

Inner ring = Academic Completers
Middle ring = Technical Completers
Outer ring = Leavers



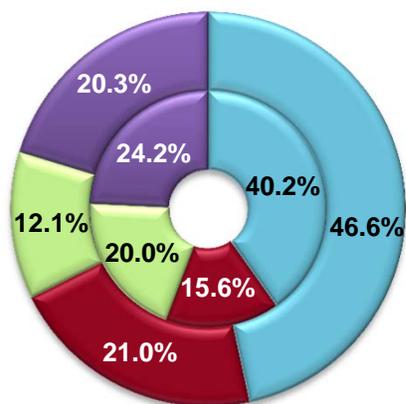
POST-GRADUATION OUTCOMES on EXITERS (Graduates & Leavers) 2011-2012 Summary by Gender and Ethnicity

**ALL EXITERS
(No CE)**

Cohort Type	TOTAL Cohort [A+B+C+D]	Working Only [A]				Working & Enrolled [B]				Enrolled Only [C]		Not Found [D]		All Working [Total A+B]				All Enrolled [Total B+C]	
		Count	% of Cohort	Mean Quarterly Earnings	Median Quarterly Earnings	Count	% of Cohort	Mean Quarterly Earnings	Median Quarterly Earnings	Count	% of Cohort	Count	% of Cohort	Count	% of Cohort	Mean Quarterly Earnings	Median Quarterly Earnings	Count	% of Cohort
		GENDER																	
Male	986	396	40.2%	7,224	5,236	154	15.6%	4,554	2,533	197	20.0%	239	24.2%	550	55.8%	6,529	4,452	351	35.6%
Female	1,247	581	46.6%	7,473	6,013	262	21.0%	4,813	2,674	151	12.1%	253	20.3%	843	67.6%	6,679	4,866	413	33.1%
Total	2,233	977	43.8%	7,109	5,471	416	18.6%	4,248	2,327	348	15.6%	492	22.0%	1,393	62.4%	6,255	4,345	764	34.2%
ETHNICITY																			
White	1060	373	35.2%	7,463	5,544	223	21.0%	3,757	2,210	218	20.6%	246	23.2%	596	56.2%	6,076	3,846	441	41.6%
African Am.	451	252	55.9%	6,239	4,953	61	13.5%	5,507	2,797	40	8.9%	98	21.7%	313	69.4%	6,096	4,736	101	22.4%
Hispanic	532	270	50.8%	6,899	5,415	96	18.0%	4,981	2,681	64	12.0%	102	19.2%	366	68.8%	6,396	4,660	160	30.1%
Asian	67	34	50.7%	10,796	8,697	13	19.4%	2,953	1,175	7	10.4%	13	19.4%	47	70.1%	8,626	6,960	20	29.9%
Native Am.	11	4	36.4%	*	*	2	18.2%	*	*	2	18.2%	3	27.3%	6	54.5%	5,295	2,872	4	36.4%
International	2	0	0.0%	*	*	1	50.0%	*	*	0	0.0%	1	50.0%	1	50.0%	*	*	1	50.0%
Unknown	109	43	39.4%	7,433	6,696	20	18.3%	3,621	2,197	17	15.6%	29	26.6%	63	57.8%	6,223	4,173	37	33.9%
Multi-Racial	1	1	100.0%	*	*	0	0.0%	*	*	0	0.0%	0	0.0%	1	100.0%	*	*	0	0.0%
Total	2,233	977	43.8%	7,109	5,471	416	18.6%	4,248	2,327	348	15.6%	492	22.0%	1,393	62.4%	6,255	4,345	764	34.2%

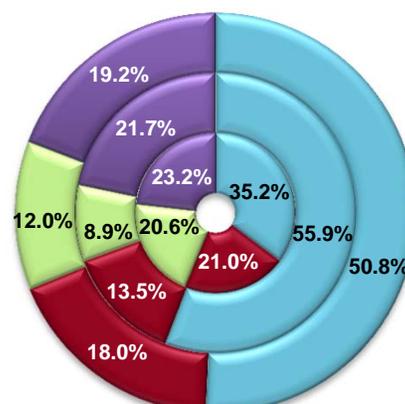
Percentage of Graduates and Leavers by GENDER

Percentage of Graduates and Leavers by ETHNICITY



- Working Only
- Working & Enrolled
- Enrolled Only
- Not Found

Ring Legend:
Inner ring = Male
Outer ring = Female



- Working Only
- Working & Enrolled
- Enrolled Only
- Not Found

Ring Legend:
Inner ring = White
Middle ring = African American
Outer ring = Hispanic

Source: Texas Higher Education Coordinating Board - Automated Student and Adult Learner Follow-Up System Exit Cohort Reports, Summary by Gender/Ethnicity-All Exiters, page-5

TRANSFER SUMMARY

FORMER GALVESTON STUDENTS PURSUING ADDITIONAL EDUCATION

Galveston College - 2011-2012 Graduates, Completers and Non-Returners

Institutions Attended ~ FALL 2012	Academic Students	Technical Students	TOTAL ALL STUDENTS
COMMUNITY and TECHNICAL COLLEGES			
Alvin Community College	6	1	7
Angelina College	2	1	3
Austin Community College	4		4
Blinn College	8	2	10
Brazosport College	1	3	4
Clarendon College	1		1
College of the Mainland Community College District	31	11	42
DCCCD - Eastfield College	1		1
DCCCD - Richland College	1		1
Galveston College	48	46	94
Houston Community College System	5	1	6
Lamar Institute of Technology	2		2
Lamar State College - Port Arthur	2		2
Lee College	2		2
Lone Star College - CyFair	1	1	2
Lone Star College - Montgomery	2	1	3
Lone Star College - Tomball	2		2
San Jacinto College - Central Campus	5	2	7
San Jacinto College - South Campus	4	8	12
South Texas College	1		1
Tarrant County College - Northeast Campus	1		1
Texas State Technical College - Harlingen		1	1
Texas State Technical College - Waco	2		2
Victoria College	1		1
Subtotal - COMMUNITY and TECHNICAL COLLEGES:	133	78	211

Data Source: Texas Higher Education Coordinating Board, ASALFS Report - Students Pursuing Additional Education

TRANSFER SUMMARY

FORMER GALVESTON STUDENTS PURSUING ADDITIONAL EDUCATION

Galveston College - 2011-2012 Graduates, Completers and Non-Returners

Institutions Attended ~ FALL 2012	Academic Students	Technical Students	TOTAL ALL STUDENTS
UNIVERSITIES			
Angelo State University	1		1
Lamar University	27	1	28
Prairie View A&M University	10		10
Sam Houston State University	7		7
Stephen F. Austin State University	9		9
Tarleton State University	1		1
Texas A&M University	28		28
Texas A&M University - Corpus Christi	2		2
Texas A&M University at Galveston	192	1	193
Texas Southern University	4		4
Texas State University - San Marcos	14		14
Texas Tech University	4		4
Texas Woman's University	2		2
The University of Texas - Pan American		1	1
The University of Texas at Arlington	2	2	4
The University of Texas at Austin	14		14
The University of Texas at Dallas	2		2
The University of Texas at San Antonio	5		5
The University of Texas at Tyler	1		1
University of Houston	19	1	20
University of Houston - Clear Lake	56	4	60
University of Houston - Downtown	1	3	4
University of Houston - Victoria	2		2
University of North Texas	4		4
Subtotal - UNIVERSITIES:	407	13	420

Data Source: Texas Higher Education Coordinating Board, ASALFS Report - Students Pursuing Additional Education

TRANSFER SUMMARY
FORMER GALVESTON STUDENTS PURSUING ADDITIONAL EDUCATION
Galveston College - 2011-2012 Graduates, Completers and Non-Returners

Institutions Attended ~ FALL 2012	Academic Students	Technical Students	TOTAL ALL STUDENTS
HEALTH SCIENCE INSTITUTIONS			
Baylor College of Medicine	1		1
Texas Tech University Health Sciences Center	1	1	2
The University of Texas M.D. Anderson Cancer Center		1	1
The University of Texas Medical Branch at Galveston	24	7	31
University of North Texas Health Science Center	1	1	2
Subtotal - HEALTH SCIENCE INSTITUTIONS:	27	10	37
TOTAL - ALL STUDENTS	567	101	668

Data Source: Texas Higher Education Coordinating Board, ASALFS Report - Students Pursuing Additional Education

ACADEMIC PERFORMANCE

2-YEAR GC TRANSFER STUDENTS at TEXAS PUBLIC UNIVERSITIES

Comparison of Developmental Education vs. No Developmental Education ~ FALL 2011

Institution	Total Transfers Fall 2011 (A)	Developmental Education Prior to Transfer							No Developmental Education Prior to Transfer								
		DE (B)	GPA for 1st Year at University (C)						Enroll Fall 2012 (D)	No DE (E)	GPA for 1st Year at University (F)						Enroll Fall 2012 (G)
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk	
Lamar University	7	3	1	1	1	0	0	0	2	4	1	0	1	1	1	0	4
Texas A&M University - Galveston	5	1	1	0	0	0	0	0	1	4	1	0	0	1	1	1	2
Texas State University - San Marcus	6	2	1	1	0	0	0	0	1	4	1	1	0	1	1	0	3
University of Houston - Clear Lake	34	16	2	2	3	5	4	0	14	18	2	1	4	6	5	0	16
University of Texas - Arlington	6	1	0	0	0	1	0	0	0	5	1	1	0	1	2	0	2
University of Houston	11	5	2	1	0	2	0	0	4	6	3	0	1	0	2	0	3
University of North Texas	6	1	0	0	0	1	0	0	1	5	0	0	3	1	1	0	5
UT Medical Branch Galveston	7	2	0	0	0	0	0	2	1	5	0	0	0	0	0	5	2
Other Public 4-Year Institutions	30	12	3	3	3	1	1	1	8	18	3	5	2	1	5	2	14
INSTITUTION TOTAL	112	43	10	8	7	10	5	3	32	69	12	8	11	12	18	8	51

A - Students who were coded as first time transfer in Fall 2011 on CBM001. Tracked back 6 years in CTC to see if they earned at least 30 hrs.

B - Transfers who took developmental education at some point in the 6 years leading up to the transfer. Used Dev Ed SCH > 0 on the CBM001.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in <2.0. If they did not match to the CBM002/CBM00S, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who did not take any developmental education during the 6 years leading up to the transfer.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

Note - Other Public 4-Yr Institutions include universities who received less than 5 students from a community, state or technical college.

ACADEMIC PERFORMANCE

2-YEAR GC TRANSFER STUDENTS at TEXAS PUBLIC UNIVERSITIES

CORE CURRICULUM and FIELD of STUDY TRANSFERS ~ FALL 2011

Institution	Total Transfers Fall 2011 (A)	Earned Core Curriculum Completer Prior to Transfer							Earned Field of Study Completer Prior to Transfer								
		CCC (B)	GPA for 1st Year at University (C)						Enroll Fall 2012 (D)	FOS (E)	GPA for 1st Year at University (F)						Enroll Fall 2012 (G)
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk	
Lamar University	7	1	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0
Texas A&M University - Galveston	5	3	2	0	0	0	0	1	1	0	0	0	0	0	0	0	0
Texas State University - San Marcus	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
University of Houston - Clear Lake	34	13	2	1	4	1	5	0	10	0	0	0	0	0	0	0	0
University of Texas - Arlington	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
University of Houston	11	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
University of North Texas	6	3	0	0	1	2	0	0	3	0	0	0	0	0	0	0	0
UT Medical Branch Galveston	7	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
Other Public 4-Year Institutions	30	4	0	1	1	0	2	0	3	0	0	0	0	0	0	0	0
INSTITUTION TOTAL	112	26	6	2	6	3	7	2	18	0	0	0	0	0	0	0	0

A - Students who were coded as first time transfer in Fall 2011 on CBM001. Tracked back 6 years in CTC to see if they earned at least 30 hrs.

B - Transfers who earned a core curriculum completer before transferring.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in <2.0. If they did not match to the CBM002/CBM00S, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who earned field of study completer before transferring.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

H - CCC and FOS completers were run separately from other types of awards. They will not add up to the total.

Note - Other Public 4-Yr Institutions include universities who received less than 5 students from a community, state or technical college.

ACADEMIC PERFORMANCE

2-YEAR GC TRANSFER STUDENTS at TEXAS PUBLIC UNIVERSITIES

ACADEMIC and TECHNICAL ASSOCIATE DEGREE TRANSFERS ~ FALL 2011

Institution	Total Transfers Fall 2011 (A)	Earned Academic Associate Prior to Transfer							Earned Technical Associate Prior to Transfer								
		Acad. (B)	GPA for 1st Year at University (C)						Enroll Fall 2012 (D)	Tech. (E)	GPA for 1st Year at University (F)						Enroll Fall 2012 (G)
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk	
Lamar University	7	3	1	0	0	1	1	0	3	1	0	0	1	0	0	0	0
Texas A&M University - Galveston	5	2	2	0	0	0	0	0	1	0	0	0	0	0	0	0	0
Texas State University - San Marcus	6	1	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0
University of Houston - Clear Lake	34	23	2	3	5	8	5	0	20	1	0	0	0	1	0	0	1
University of Texas - Arlington	6	0	0	0	0	0	0	0	0	5	0	1	0	2	2	0	2
University of Houston	11	3	1	0	0	1	1	0	2	1	0	0	0	0	1	0	1
University of North Texas	6	4	0	0	2	2	0	0	4	0	0	0	0	0	0	0	0
UT Medical Branch Galveston	7	1	0	0	0	0	0	1	0	3	0	0	0	0	0	3	0
Other Public 4-Year Institutions	30	6	0	2	2	0	2	0	5	4	0	1	0	0	0	3	1
INSTITUTION TOTAL	112	43	6	5	9	13	9	1	36	15	0	2	1	3	3	6	5

A - Students who were coded as first time transfer in Fall 2011 on CBM001. Tracked back 6 years in CTC to see if they earned at least 30 hrs.

B - Transfers who earned an academic associates degree before transferring.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in <2.0. If they did not match to the CBM002/CBM00S, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who earned technical associates degree before transferring.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

H - If student received more than one award, academic associate superseded technical associate which superseded certificates.

Note - Other Public 4-Yr Institutions include universities who received less than 5 students from a community, state or technical college.

ACADEMIC PERFORMANCE

2-YEAR GC TRANSFER STUDENTS at TEXAS PUBLIC UNIVERSITIES

CERTIFICATES and NO AWARDS ~ FALL 2011

Institution	Total Transfers Fall 2011 (A)	Earned Certificate Prior to Transfer							No Award Prior to Transfer								
		Certs (B)	GPA for 1st Year at University (C)						Enroll Fall 2012 (D)	No Awd (E)	GPA for 1st Year at University (F)						Enroll Fall 2012 (G)
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk	
Lamar University	7	0	0	0	0	0	0	0	0	3	1	1	1	0	0	0	3
Texas A&M University - Galveston	5	0	0	0	0	0	0	0	0	3	0	0	0	1	1	1	2
Texas State University - San Marcus	6	0	0	0	0	0	0	0	0	5	2	2	0	0	1	0	3
University of Houston - Clear Lake	34	0	0	0	0	0	0	0	0	10	2	0	2	2	4	0	9
University of Texas - Arlington	6	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0
University of Houston	11	0	0	0	0	0	0	0	0	7	4	1	1	1	0	0	4
University of North Texas	6	0	0	0	0	0	0	0	0	2	0	0	1	0	1	0	2
UT Medical Branch Galveston	7	0	0	0	0	0	0	0	0	3	0	0	0	0	0	3	3
Other Public 4-Year Institutions	30	0	0	0	0	0	0	0	0	20	6	5	3	2	4	0	16
INSTITUTION TOTAL	112	0	0	0	0	0	0	0	0	54	16	9	8	6	11	4	42

A - Students who were coded as first time transfer in Fall 2011 on CBM001. Tracked back 6 years in CTC to see if they earned at least 30 hrs.

B - Transfers who earned certificate prior to transfer.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in <2.0. If they did not match to the CBM002/CBM00S, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who did not earn an award prior to transfer.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

H - If student received more than one award, academic associate superseded technical associate which superseded certificates.

Note - Other Public 4-Yr Institutions include universities who received less than 5 students from a community, state or technical college.

STUDENT MIGRATION REPORT Fall 2011 to Fall 2012

Demographics		FOUND SECOND FALL AT:								TOTAL
		Same Institution		Other 2-Year		Other 4-Year		Not Found		
		#	%	#	%	#	%	#	%	
GRADUATES	Academic	21	16.7%	4	3.2%	53	42.1%	48	38.1%	126
	Technical	38	19.7%	3	1.6%	7	3.6%	145	75.1%	193
	Male	30	21.7%	2	1.4%	20	14.5%	86	62.3%	138
	Female	29	16.0%	5	2.8%	40	22.1%	107	59.1%	181
	White	24	17.8%	5	3.7%	25	18.5%	81	60.0%	135
	African American	13	19.1%	1	1.5%	11	16.2%	43	63.2%	68
	Hispanic	18	20.0%	0	0.0%	22	24.4%	50	55.6%	90
	Asian	1	8.3%	1	8.3%	1	8.3%	9	75.0%	12
	International	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
	Other	3	21.4%	0	0.0%	1	7.1%	10	71.4%	14
TOTAL	59	18.5%	7	2.2%	60	18.8%	193	60.5%	319	
NON-GRADUATES	Academic	505	40.4%	51	4.1%	166	13.3%	528	42.2%	1,250
	Technical	306	51.4%	17	2.9%	13	2.2%	259	43.5%	595
	Male	265	35.1%	37	4.9%	95	12.6%	358	47.4%	755
	Female	546	50.1%	31	2.8%	84	7.7%	429	39.4%	1,090
	White	339	42.0%	31	3.8%	116	14.4%	321	39.8%	807
	African American	141	40.1%	9	2.6%	20	5.7%	182	51.7%	352
	Hispanic	268	50.4%	22	4.1%	24	4.5%	218	41.0%	532
	Asian	24	48.0%	1	2.0%	7	14.0%	18	36.0%	50
	International	1	25.0%	0	0.0%	0	0.0%	3	75.0%	4
	Other	38	38.0%	5	5.0%	12	12.0%	45	45.0%	100
TOTAL	811	44.0%	68	3.7%	179	9.7%	787	42.7%	1,845	
CORE CURRICULUM COMPLETERS	Academic	16	43.2%	2	5.4%	10	27.0%	9	24.3%	37
	Technical	8	61.5%	0	0.0%	0	0.0%	5	38.5%	13
	Male	8	34.8%	2	8.7%	8	34.8%	5	21.7%	23
	Female	16	59.3%	0	0.0%	2	7.4%	9	33.3%	27
	White	11	45.8%	0	0.0%	7	29.2%	6	25.0%	24
	African American	3	42.9%	0	0.0%	0	0.0%	4	57.1%	7
	Hispanic	9	52.9%	2	11.8%	3	17.6%	3	17.6%	17
	Asian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
	International	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
	Other	1	50.0%	0	0.0%	0	0.0%	1	50.0%	2
TOTAL	24	48.0%	2	4.0%	10	20.0%	14	28.0%	50	
TOTAL (ALL AREAS)		894	40.4%	77	3.5%	249	11.2%	994	44.9%	2,214

Source: Texas Higher Education Coordinating Board, Student Migration Report



Galveston College

... a beacon of light guiding lifelong learning

2013 FACTBOOK

(version-1)

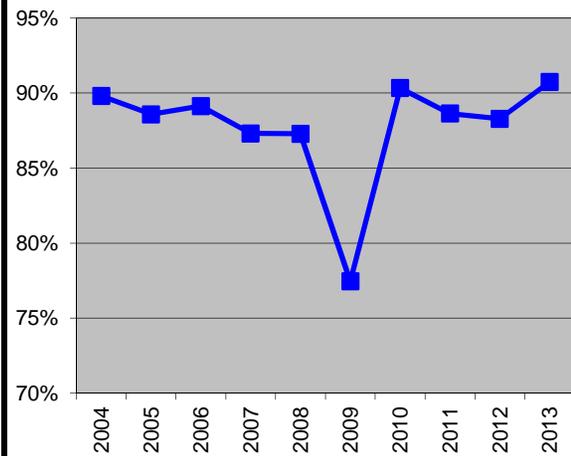
Accountability & Performance Measures

Office of Institutional Effectiveness and Research

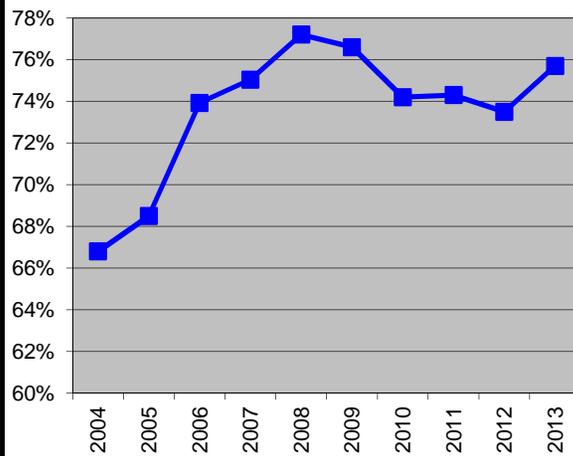
Institutional Effectiveness Performance Measures FY 2004 to FY 2013

Performance Measure	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Course Completers	89.8%	88.6%	89.1%	87.3%	87.3%	77.5%	90.3%	88.6%	88.3%	90.7%
Contact Hours Taught by Full-Time Faculty	66.8%	68.5%	73.9%	75.0%	77.2%	76.6%	74.2%	74.3%	73.5%	75.7%
Students Who Transfer to a University *	460	447	460	<i>definition change, data no longer collected</i>						
	<i>New Definition Starting in FY 2007</i>			47	36	48	97	38	47	49
Minority Students Enrolled	41.9%	41.7%	42.1%	43.6%	45.5%	47.8%	50.0%	48.7%	48.4%	47.1%
Students Enrolled Who Are Academically Disadvantaged	15.8%	28.0%	26.3%	70.9%	24.5%	23.6%	25.2%	17.8%	17.4%	16.2%
Students Enrolled Who Are Economically Disadvantaged	18.3%	17.7%	31.8%	30.3%	28.1%	34.6%	39.1%	25.0%	15.4%	31.5%
Developmental Ed. Students Who Passed TASP *	17.5%	15.6%	<i>definition change, data no longer collected</i>							
Remedial Students Who Satisfy a TSI Obligation *	<i>New Definition FY 2006</i>		44.0%	46.9%	<i>definition change, data no longer collected</i>					
Remedial Students Met TSI Obligation ~ Math *	<i>New Definition Starting in FY 2008</i>				41.7%	41.2%	41.2%	68.3%	76.8%	31.3%
Remedial Students Met TSI Obligation ~ Reading *	<i>New Definition Starting in FY 2008</i>				68.4%	54.1%	54.1%	80.9%	87.6%	40.9%
Remedial Students Met TSI Obligation ~ Writing *	<i>New Definition Starting in FY 2008</i>				52.7%	46.8%	46.8%	77.4%	83.1%	43.6%
Students Who Pass a Licensure Exam **	81.2%	90.6%	87.5%	82.3%	82.0%	86.0%	88.3%	86.6%	93.8%	90.9%
Degrees or Certificates Awarded	244	256	274	274	304	302	341	449	470	543

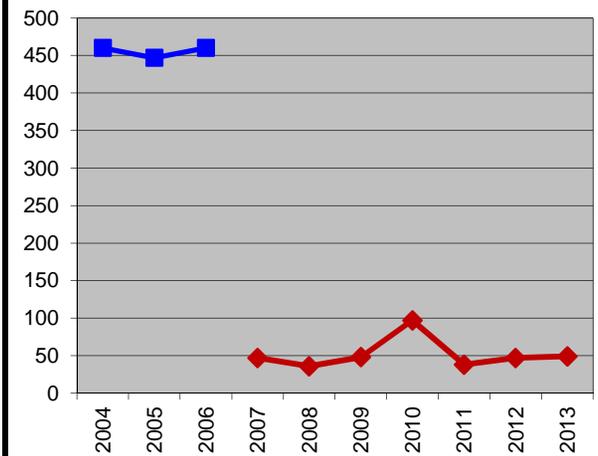
Course Completers (%)



Contact Hours by FT Faculty (%)



Transfer to a University * (#)

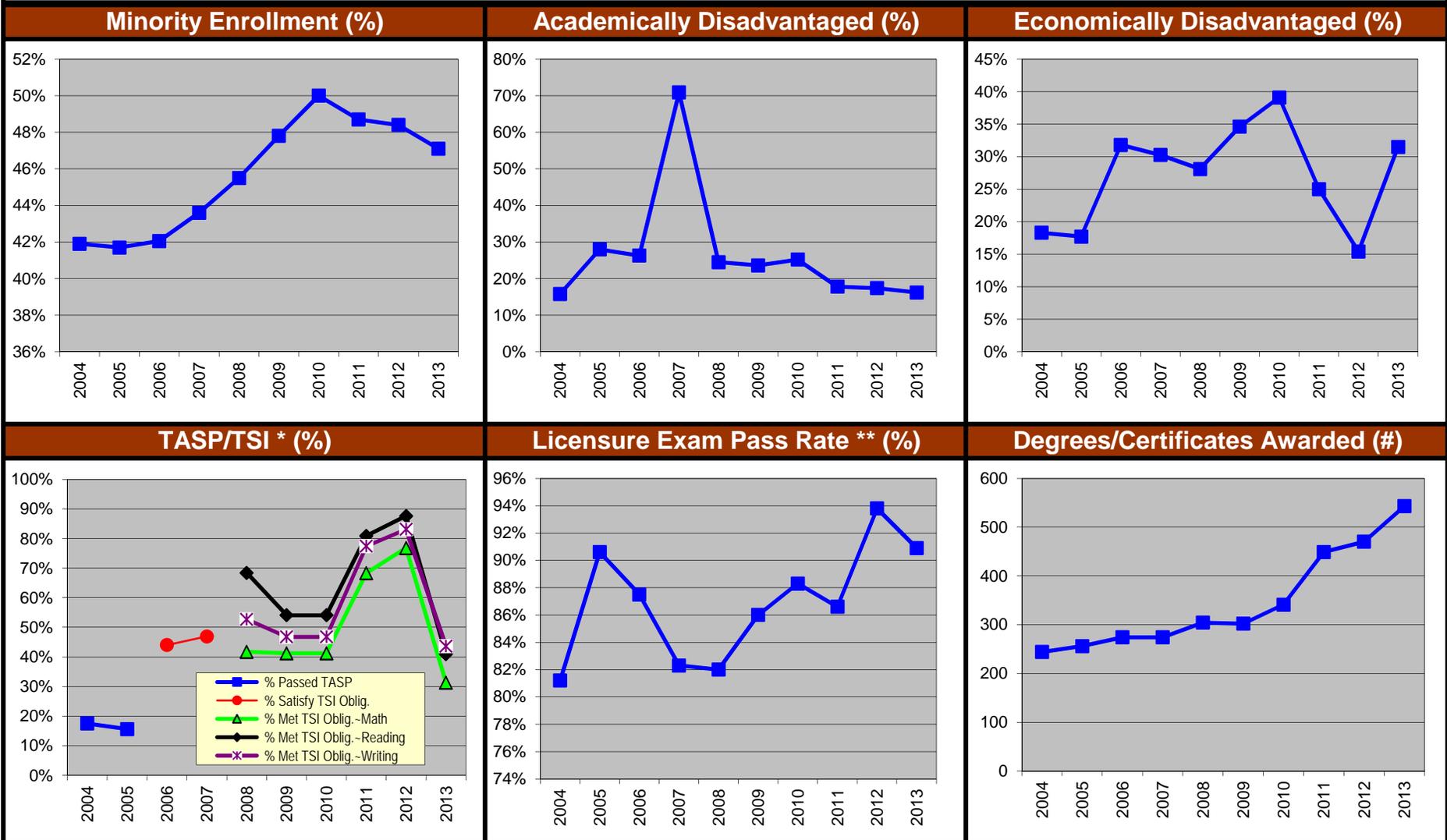


Source:

THECB -- Data Resources for LBB (Legislative Budget Board) Performance Measures
AtD Online Data Beacon Tool (2005, % of Dev. Ed. Students Who Pass TASP/TSI)

* data definition change
** all licensure programs combined

Institutional Effectiveness Performance Measures FY 2004 to FY 2013



Source: THECB -- Data Resources for LBB (Legislative Budget Board) Performance Measures AtD Online Data Beacon Tool (2005, % of Dev. Ed. Students Who Pass TASP/TSI)

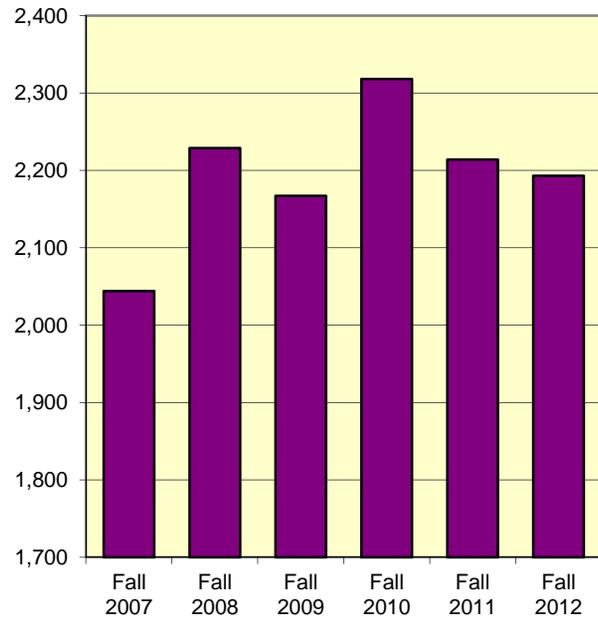
* data definition change
** all licensure programs combined

Accountability Measure – Participation (Key Measures) Enrollment

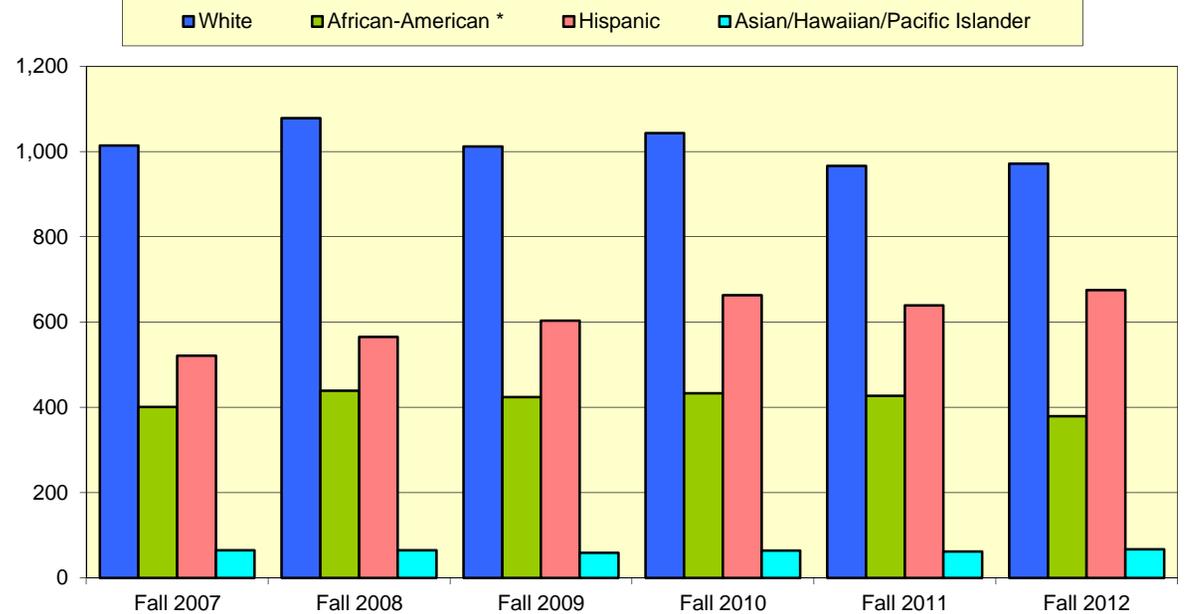
Number and percent of credit students enrolled on the fall census day.

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	% Change Fall 2007 to 2012
Total	2,044	2,229	2,167	2,318	2,214	2,193	7.3%
White	1,014 (49.6%)	1,078 (48.4%)	1,012 (46.7%)	1,043 (45.0%)	966 (43.6%)	971 (44.3%)	-4.2%
African-American *	401 (19.6%)	439 (19.7%)	424 (19.6%)	433 (18.7%)	427 (19.3%)	379 (17.3%)	-5.5%
Hispanic	521 (25.5%)	565 (25.3%)	603 (27.8%)	663 (28.6%)	639 (28.9%)	675 (30.8%)	29.6%
Asian/Hawaiian/Pacific Islander	65 (3.2%)	65 (2.9%)	59 (2.7%)	64 (2.8%)	62 (2.8%)	67 (3.1%)	3.1%
International	32 (1.6%)	35 (1.6%)	19 (0.9%)	0 (0.0%)	4 (0.2%)	11 (0.5%)	-65.6%
Other **	11 (0.5%)	47 (2.1%)	50 (2.3%)	115 (5.0%)	116 (5.2%)	90 (4.1%)	718.2%

Total Fall Headcount



Fall Headcount by Ethnicity



** Other includes Native American, Alaskan Native, Unknown, and Multi-Racial

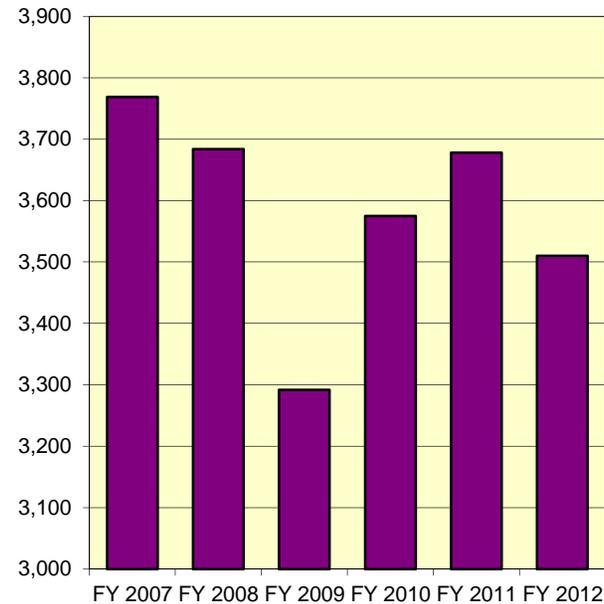
* includes Multi-Racial African Americans

Source: THECB -- Accountability System - Community Colleges - Participation - Galveston College

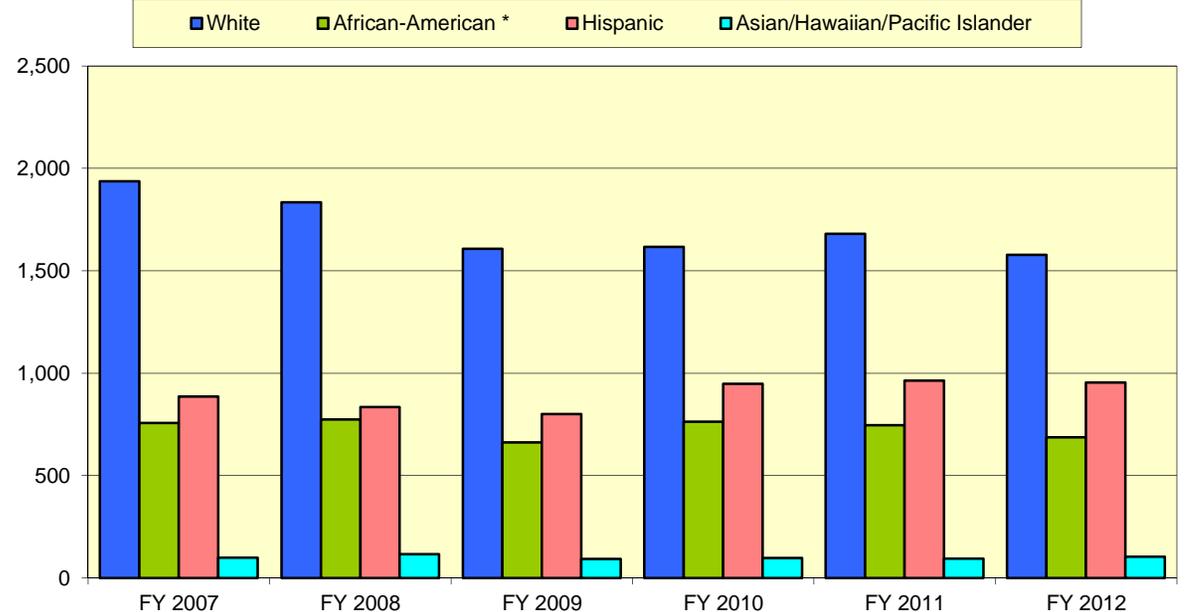
Accountability Measure – Participation (Key Measures) Annual Unduplicated Enrollment

Annual unduplicated enrollment including credit & non-credit students.							
	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	% Change FY 2007 to 2012
Total	3,769	3,684	3,292	3,575	3,678	3,510	-6.9%
White	1,937 (51.4%)	1,834 (49.8%)	1,607 (48.8%)	1,616 (45.2%)	1,680 (45.7%)	1,578 (45.0%)	-18.5%
African-American *	757 (20.1%)	774 (21.0%)	663 (20.1%)	764 (21.4%)	746 (20.3%)	687 (19.6%)	-9.2%
Hispanic	886 (23.5%)	835 (22.7%)	801 (24.3%)	949 (26.5%)	964 (26.2%)	955 (27.2%)	7.8%
Asian/Hawaiian/Pacific Islander	99 (2.6%)	117 (3.2%)	94 (2.9%)	98 (2.7%)	95 (2.6%)	104 (3.0%)	5.1%
International	61 (1.6%)	55 (1.5%)	44 (1.3%)	28 (0.8%)	0 (0.0%)	9 (0.3%)	-85.2%
Other **	29 (0.8%)	69 (1.9%)	83 (2.5%)	120 (3.4%)	193 (5.2%)	177 (5.0%)	510.3%

Total Unduplicated Headcount



Unduplicated Headcount by Ethnicity



** Other includes Native American, Alaskan Native, Unknown, and Multi-Racial

* includes Multi-Racial African Americans

Source: THECB -- Accountability System - Community Colleges - Participation - Galveston College

Accountability Measure -- Participation (Contextual Measures)
Enrollment by Semester

Enrollment by Semester							
	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	% Change FY 2007 to FY 2012
Fall	2,358	2,206	2,283	2,239	2,462	2,295	-2.7%
Academic	1,544 (65.5%)	1,535 (69.6%)	1,394 (61.1%)	1,302 (58.2%)	1,386 (56.3%)	1,416 (61.7%)	-8.3%
Technical	548 (23.2%)	497 (22.5%)	831 (36.4%)	865 (38.6%)	932 (37.9%)	802 (34.9%)	46.4%
Continuing Education	266 (11.3%)	174 (7.9%)	58 (2.5%)	72 (3.2%)	144 (5.8%)	77 (3.4%)	-71.1%
Spring	2,401	2,251	2,072	2,429	2,505	2,363	-1.6%
Academic	1,596 (67.7%)	1,481 (65.8%)	1,171 (56.5%)	1,333 (54.9%)	1,434 (57.2%)	1,436 (60.8%)	-10.0%
Technical	607 (25.7%)	625 (27.8%)	821 (39.6%)	946 (38.9%)	968 (38.6%)	858 (36.3%)	41.4%
Continuing Education	198 (8.4%)	145 (6.4%)	80 (3.9%)	150 (6.2%)	103 (4.1%)	69 (2.9%)	-65.2%
Summer	1,338	1,382	1,095	1,384	1,235	1,330	-0.6%
Academic	800 (33.9%)	779 (56.4%)	586 (53.5%)	714 (51.6%)	696 (56.4%)	805 (60.5%)	0.6%
Technical	461 (19.6%)	526 (38.1%)	482 (44.0%)	582 (42.1%)	521 (42.2%)	525 (39.5%)	13.9%
Continuing Education	77 (3.3%)	77 (5.6%)	27 (2.5%)	88 (6.4%)	18 (1.5%)	0 (0.0%)	-100.0%

Accountability Measure -- Participation (Contextual Measures)
Service Area Representation

	Service area representation: gap between the population service area served and the students enrolled in community colleges					
	FY 2009	FY 2010	FY 2011	FY 2012		
	Service difference (% Enr. - % Pop.)	Service difference (% Enr. - % Pop.)	Service difference (% Enr. - % Pop.)	% Population in service area	% credit enrollment	Service difference (% Enr. - % Pop.)
Race/Ethnicity						
White	2.2%	1.5%	2.3%	47.8%	44.2%	-3.6%
African-American	-5.2%	-7.0%	-7.9%	25.4%	20.4%	-5.0%
Hispanic	3.6%	5.4%	4.0%	21.4%	27.9%	6.5%
Other	-0.6%	0.0%	1.6%	5.4%	7.6%	2.2%
Gender						
Male	-16.8%	-14.6%	-11.8%	52.2%	40.9%	-11.3%
Female	16.8%	14.6%	11.8%	47.8%	59.1%	11.3%

Accountability Measure -- Participation (Contextual Measures)
Annual Semester Credit Hour/Contact Hour

	Semester Credit Hour/Contact Hour							% Change FY 2007 to FY 2012
	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012		
Semester Credit Hours (SCH)	43,457	41,021	39,840	44,738	49,242	47,617		9.6%
Academic	31,834 73.3%	30,118 73.4%	29,165 73.2%	33,203 74.2%	35,860 72.8%	35,872 75.3%		12.7%
Technical	11,623 26.7%	10,903 26.6%	10,675 26.8%	11,535 25.8%	13,382 27.2%	11,745 24.7%		1.0%
Contact Hours	1,028,839	943,921	930,552	1,044,869	1,131,736	1,073,168		4.3%
Academic	618,832 60.1%	563,536 59.7%	574,336 61.7%	656,400 62.8%	711,696 62.9%	714,240 66.6%		15.4%
Technical	370,956 36.1%	346,076 36.7%	339,340 36.5%	350,032 33.5%	394,720 34.9%	348,416 32.5%		-6.1%
Continuing Education	39,051 3.8%	34,309 3.6%	16,876 1.8%	38,437 3.7%	25,320 2.2%	10,512 1.0%		-73.1%

Accountability Measure – Participation (Contextual Measures)
Credit Students Receiving Pell Grants

	Percent of Credit Students Receiving Pell Grants by Ethnicity/Gender							Point Change FY 2006 to FY 2011
	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011		
Total	33.8%	37.3%	30.9%	31.3%	36.8%	41.6%	7.8%	
Race/Ethnicity								
White	22.1%	26.0%	19.7%	20.4%	21.6%	31.3%	9.2%	
African-American	62.9%	66.3%	57.9%	58.3%	65.8%	62.6%	-0.3%	
Hispanic	38.8%	40.5%	34.2%	34.2%	43.1%	46.5%	7.7%	
Asian/Pacific Islander	22.0%	38.3%	26.2%	26.2%	32.2%	35.9%	13.9%	
International	3.2%	0.0%	9.4%	11.4%	5.3%	0.0%	-3.2%	
Other	28.6%	10.0%	18.2%	17.0%	38.0%	32.2%	3.6%	
Gender								
Male	24.7%	28.6%	22.9%	23.5%	28.8%	35.0%	10.3%	
Female	38.6%	41.6%	35.2%	35.4%	41.4%	46.0%	7.4%	

Accountability Measure – Participation (Contextual Measures)

Undergraduate Students

Full-Time/Part-Time

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	% Change Fall 2007 to 2012
Full-Time Students	612	584	643	766	715	607	-0.8%
Race/Ethnicity							
White	312 (51.0%)	297 (50.9%)	287 (44.6%)	356 (46.5%)	324 (45.3%)	273 (45.0%)	-12.5%
African-American *	106 (17.3%)	120 (20.5%)	151 (23.5%)	139 (18.1%)	119 (16.6%)	108 (17.8%)	1.9%
Hispanic	157 (25.7%)	132 (22.6%)	171 (26.6%)	198 (25.8%)	214 (29.9%)	176 (29.0%)	12.1%
Asian/Native Hawaiian/Pac.Islander	21 (3.4%)	14 (2.4%)	13 (2.0%)	25 (3.3%)	20 (2.8%)	15 (2.5%)	-28.6%
International	10 (1.6%)	13 (2.2%)	6 (0.9%)	0 (0.0%)	4 (0.6%)	6 (1.0%)	-40.0%
Other **	6 (1.0%)	8 (1.4%)	15 (2.3%)	48 (6.3%)	34 (4.8%)	29 (4.8%)	383.3%
Gender							
Male	244 (39.9%)	218 (37.3%)	257 (40.0%)	358 (46.7%)	347 (48.5%)	302 (49.8%)	23.8%
Female	368 (60.1%)	366 (62.7%)	386 (60.0%)	408 (53.3%)	368 (51.5%)	305 (50.2%)	-17.1%
Part-Time Students	1,361	1,573	1,441	1,487	1,451	1,546	13.6%
Race/Ethnicity							
White	658 (48.3%)	740 (47.0%)	674 (46.8%)	644 (43.3%)	615 (42.4%)	679 (43.9%)	3.2%
African-American *	282 (20.7%)	308 (19.6%)	260 (18.0%)	290 (19.5%)	304 (21.0%)	266 (17.2%)	-5.7%
Hispanic	354 (26.0%)	418 (26.6%)	417 (28.9%)	452 (30.4%)	414 (28.5%)	488 (31.6%)	37.9%
Asian/Native Hawaiian/Pac.Islander	42 (3.1%)	47 (3.0%)	43 (3.0%)	38 (2.6%)	40 (2.8%)	49 (3.2%)	16.7%
International	20 (1.5%)	21 (1.3%)	12 (0.8%)	0 (0.0%)	0 (0.0%)	5 (0.3%)	-75.0%
Other **	5 (0.4%)	39 (2.5%)	35 (2.4%)	63 (4.2%)	78 (5.4%)	59 (3.8%)	1080.0%
Gender							
Male	445 (32.7%)	524 (33.3%)	508 (35.3%)	545 (36.7%)	554 (38.2%)	587 (38.0%)	31.9%
Female	916 (67.3%)	1049 (66.7%)	933 (64.7%)	942 (63.3%)	897 (61.8%)	959 (62.0%)	4.7%
TOTAL (Full-Time & Part-Time)	1,973	2,157	2,084	2,253	2,166	2,153	9.1%

** Other includes Native American, Alaskan Native, Unknown, and Multi-Racial

* includes Multi-Racial African Americans

Accountability Measure – Participation (Contextual Measures)
First Time in College (FTIC) Undergraduate Students
Full-Time/Part-Time

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	% Change Fall 2007 to 2012
FTIC Full-Time Students	183	197	203	234	197	173	-5.5%
Race/Ethnicity							
White	89 (48.6%)	99 (50.3%)	74 (36.5%)	98 (41.9%)	73 (37.1%)	76 (43.9%)	-14.6%
African-American *	34 (18.6%)	50 (25.4%)	45 (22.2%)	45 (19.2%)	46 (23.4%)	28 (16.2%)	-17.6%
Hispanic	51 (27.9%)	42 (21.3%)	75 (36.9%)	72 (30.8%)	69 (35.0%)	56 (32.4%)	9.8%
Asian/Native Hawaiian/Pac.Islander	4 (2.2%)	3 (1.5%)	3 (1.5%)	4 (1.7%)	2 (1.0%)	2 (1.2%)	-50.0%
International	3 (1.6%)	1 (0.5%)	1 (0.5%)	0 (0.0%)	3 (1.5%)	1 (0.6%)	-66.7%
Other **	2 (1.1%)	2 (1.0%)	5 (2.5%)	15 (6.4%)	4 (2.0%)	10 (5.8%)	400.0%
Gender							
Male	73 (39.9%)	92 (46.7%)	97 (47.8%)	139 (59.4%)	109 (55.3%)	90 (52.0%)	23.3%
Female	110 (60.1%)	105 (53.3%)	106 (52.2%)	95 (40.6%)	88 (44.7%)	83 (48.0%)	-24.5%
FTIC Part-Time Students	126	151	155	136	161	151	19.8%
Race/Ethnicity							
White	53 (42.1%)	56 (37.1%)	54 (34.8%)	49 (36.0%)	44 (27.3%)	46 (30.5%)	-13.2%
African-American *	29 (23.0%)	32 (21.2%)	29 (18.7%)	24 (17.6%)	41 (25.5%)	29 (19.2%)	0.0%
Hispanic	39 (31.0%)	47 (31.1%)	65 (41.9%)	50 (36.8%)	63 (39.1%)	66 (43.7%)	69.2%
Asian/Native Hawaiian/Pac.Islander	1 (0.8%)	6 (4.0%)	0 (0.0%)	3 (2.2%)	3 (1.9%)	6 (4.0%)	500.0%
International	4 (3.2%)	3 (2.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	-100.0%
Other **	0 (0.0%)	7 (4.6%)	7 (4.5%)	10 (7.4%)	10 (6.2%)	4 (2.6%)	N/A
Gender							
Male	64 (50.8%)	61 (40.4%)	69 (44.5%)	64 (47.1%)	68 (42.2%)	75 (49.7%)	17.2%
Female	62 (49.2%)	90 (59.6%)	86 (55.5%)	72 (52.9%)	93 (57.8%)	76 (50.3%)	22.6%
TOTAL (Full-Time & Part-Time)	309	348	358	370	358	324	4.9%

** Other includes Native American, Alaskan Native, Unknown, and Multi-Racial

* includes Multi-Racial African Americans

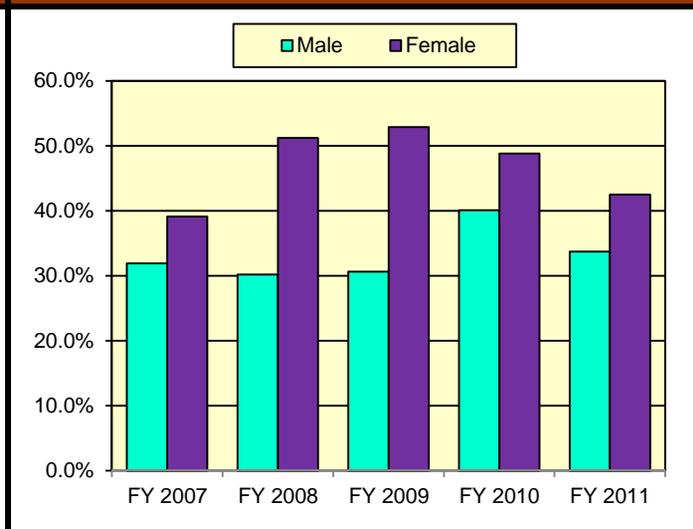
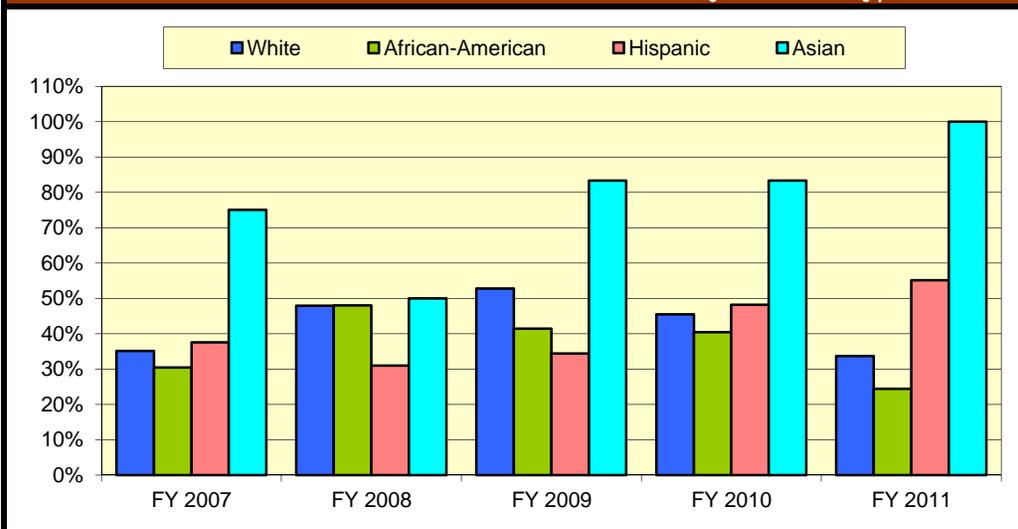
Accountability Measure – Success (Key Measures) Graduation and Persistence Rate

Percentage of first-time, full-time, credential-seeking, undergraduates who have graduated or are still enrolled in Texas public or private education after six academic years.

	FY 2007 (Entering Fall 2001 Cohort)	FY 2008 (Entering Fall 2002 Cohort)	FY 2009 (Entering Fall 2003 Cohort)	FY 2010 (Entering Fall 2004 Cohort)	FY 2011 (Entering Fall 2005 Cohort)	Point Change FY 2007 to FY 2011
TOTAL	35.5%	42.1%	43.7%	45.1%	38.9%	3.4
Ethnicity/Race						
White	35.1%	47.9%	52.8%	45.5%	33.7%	-1.4
African-American	30.4%	48.0%	41.4%	40.4%	24.4%	-6.0
Hispanic	37.5%	31.0%	34.4%	48.2%	55.1%	17.6
Asian	75.0%	50.0%	83.3%	83.3%	100.0%	25.0
Native-American	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
International	50.0%	25.0%	14.3%	22.2%	16.7%	-33.3
Other (Unknown)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
Gender						
Male	31.9%	30.2%	30.6%	40.1%	33.7%	1.8
Female	39.1%	51.2%	52.9%	48.8%	42.5%	3.4

6-Year Graduation & Persistence Rate by Ethnicity/Race

6-Year Graduation & Persistence Rates by Gender

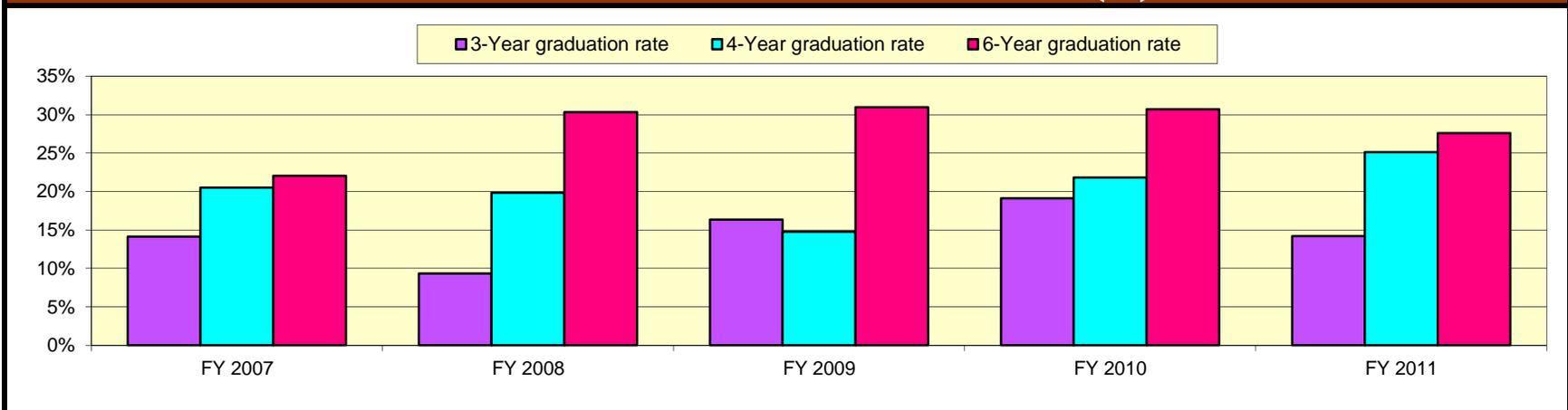


Source: THECB -- Accountability System - Community Colleges - Success - Galveston College

Accountability Measure – Success (Key Measures)**3, 4, and 6-Year Graduation Rates**

Percentage of first-time, credential-seeking, undergraduates who have graduated or are still enrolled in Texas public or private education after six academic years.

	FY 2007		FY 2008		FY 2009		FY 2010		FY 2011		Point Change FY 2007 to FY 2011					
	Entering Fall Cohort	Rate		Entering Fall Cohort	Rate		Entering Fall Cohort	Rate		Entering Fall Cohort		Rate				
		#	%		#	%		#	%			#	%	#	%	
3-Yr graduation rate (Total)	2004	52	(14.1%)	2005	19	(9.4%)	2006	36	(16.4%)	2007	35	(19.1%)	2008	28	(14.2%)	0.1
Baccalaureate or Above		5	(1.4%)		0	(0.0%)		0	(0.0%)		0	(0.0%)		0	(0.0%)	-1.4
Associates		41	(11.1%)		17	(8.4%)		29	(13.2%)		30	(16.4%)		22	(11.2%)	0.0
Certificate		6	(1.6%)		2	(1.0%)		7	(3.2%)		5	(2.7%)		6	(3.0%)	1.4
No Award		316	(85.9%)		184	(90.6%)		184	(83.6%)		148	(80.9%)		169	(85.8%)	-0.1
4-Yr graduation rate (Total)	2003	55	(20.5%)	2004	73	(19.8%)	2005	30	(14.8%)	2006	48	(21.8%)	2007	46	(25.1%)	4.6
Baccalaureate or Above		8	(3.0%)		11	(3.0%)		3	(1.5%)		4	(1.8%)		6	(3.3%)	0.3
Associates		36	(13.4%)		53	(14.4%)		22	(10.8%)		34	(15.5%)		34	(18.6%)	5.1
Certificate		11	(4.1%)		9	(2.4%)		5	(2.5%)		10	(4.5%)		6	(3.3%)	-0.8
No Award		213	(79.5%)		295	(80.2%)		173	(85.2%)		172	(78.2%)		137	(74.9%)	-4.6
6-Yr graduation rate (Total)	2001	41	(22.0%)	2002	44	(30.3%)	2003	83	(31.0%)	2004	113	(30.7%)	2005	56	(27.6%)	5.5
Baccalaureate or Above		19	(10.2%)		20	(13.8%)		26	(9.7%)		48	(13.0%)		25	(12.3%)	2.1
Associates		19	(10.2%)		22	(15.2%)		44	(16.4%)		52	(14.1%)		22	(10.8%)	0.6
Certificate		3	(1.6%)		2	(1.4%)		13	(4.9%)		13	(3.5%)		9	(4.4%)	2.8
No Award		145	(78.0%)		101	(69.7%)		185	(69.0%)		255	(69.3%)		147	(72.4%)	-5.5

3, 4, and 6-Year Graduation Rates (%)

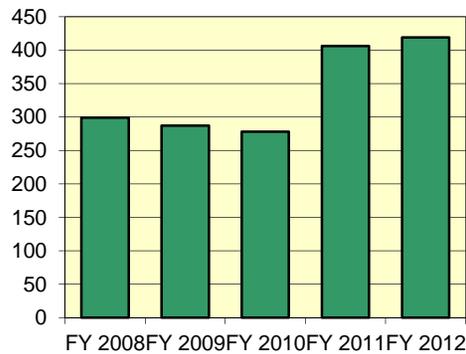
Source: THECB -- Accountability System - Community Colleges - Success - Galveston College

Accountability Measure – Success (Key Measures) Degrees and Certificates Awarded

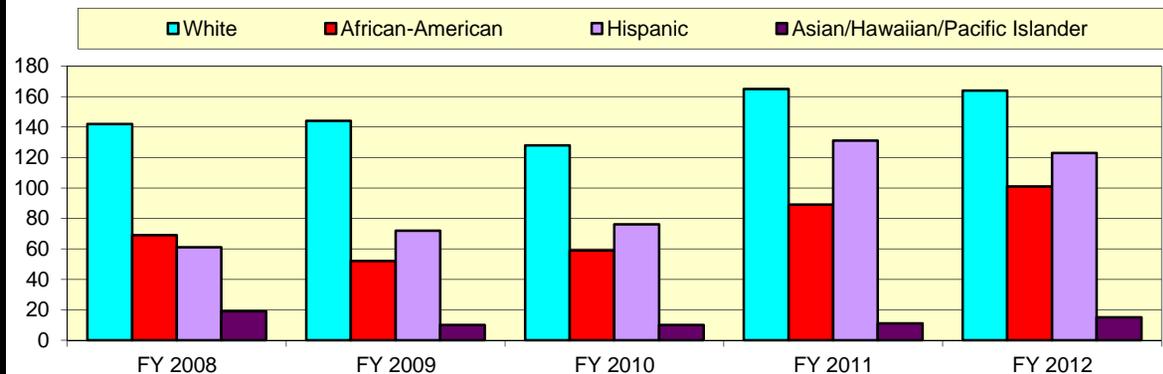
Number of graduates with awards, certificates by type, core completers and field of study completers by gender and ethnicity.

	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	% Change FY 2008 to FY 2012
Total Degrees and Certificates*	299	287	278	406	419	40.1%
Ethnicity/Race						
White	142	144	128	165	164	15.5%
African-American	69	52	59	89	101	46.4%
Hispanic	61	72	76	131	123	101.6%
Asian/Hawaiian/Pacific Islander	19	10	10	11	15	-21.1%
International	7	3	5	1	4	-42.9%
Other	1	6	0	9	12	1100.0%
Level						
Associates	124	169	176	203	216	74.2%
Certificate 1	68	45	53	148	140	105.9%
Certificate 2	35	35	31	35	37	5.7%
Advanced Technology Certificates	37	38	18	20	26	-29.7%
<i>Other Completers:</i>						
ESC	5	15	63	43	51	920.0%
Core Completers	68	66	92	95	154	126.5%
Field of Study	N/A	N/A	N/A	N/A	N/A	N/A
Gender						
Male	96	79	92	183	220	129.2%
Female	234	203	186	223	199	-15.0%

Total Graduates * (#)



Degrees by Ethnicity/Race (#)



Other includes Native American, Alaskan Native, Multi-Racial, Unknown

**Does not include other completers*

Source: THECB -- Accountability System - Community Colleges - Success - Galveston College

Accountability Measure – Success (Key Measures) Transfers

Transfers to a Senior Institution

	FY 2008			FY 2009			FY 2010			FY 2011			FY 2012			Point Change FY 2008 to FY 2012
	Entering Fall Cohort	Rate		Entering Fall Cohort	Rate		Entering Fall Cohort	Rate		Entering Fall Cohort	Rate		Entering Fall Cohort	Rate		
		#	%		#	%		#	%		#	%		#	%	
Cohort	2002	296	(100.0%)	2003	439	(100.0%)	2004	601	(100.0%)	2005	331	(100.0%)	2006	367	(100.0%)	
0 - 12 hours		7	(2.4%)		16	(3.6%)		10	(1.7%)		6	(1.8%)		11	(3.0%)	0.6%
13 - 24 hours		12	(4.1%)		13	(3.0%)		21	(3.5%)		9	(2.7%)		14	(3.8%)	-0.2%
25 - 29 hours		3	(1.0%)		12	(2.7%)		14	(2.3%)		5	(1.5%)		3	(0.8%)	-0.2%
30 - 42 hours		4	(1.4%)		15	(3.4%)		18	(3.0%)		6	(1.8%)		4	(1.1%)	-0.3%
43+ hours		32	(10.8%)		33	(7.5%)		79	(13.1%)		32	(9.7%)		43	(11.7%)	0.9%
TOTAL All Transfers		58	(19.6%)		89	(20.3%)		142	(23.6%)		58	(17.5%)		75	(20.4%)	0.8%
Non Transfer Completers		49	(16.6%)		54	(12.3%)		78	(13.0%)		44	(13.3%)		50	(13.6%)	-2.9%
Non Completers		189	(63.9%)		296	(67.4%)		381	(63.4%)		229	(69.2%)		242	(65.9%)	2.1%
Awarded Core		4	(1.4%)		7	(1.6%)		22	(3.7%)		17	(5.1%)		24	(6.5%)	5.2%

Source: THECB -- Accountability System - Community Colleges - Success - Galveston College

Accountability Measure – Success (Key Measures) Developmental Education

FALL 2009 COHORT (tracked for 3 years)				
<i>The percent of prepared & underprepared students who successfully complete a college-level course in math, reading, & writing. Prepared students are given 1 year. Under-pared students are given 3 years.</i>	(a) Total Area Counts	(b) Received Credit Pre-Matriculation	(c) College-level course completion (grade A, B, or C)	(d) College-level course completion (grade A, B, or C) including pre-matriculation credit (% of total) [(b+c) / a]
SUMMARY DATA:				
Number of FTIC students	358			
Met State Standards in ALL areas	140			
Did not meet state standards in one, two, or All three areas	185			
Unknown (1)	33			
DATA by SUBJECT AREA:				
Met Standard (2)				
Math	161	6	75	50.3%
Reading	248	24	137	64.9%
Writing	252	39	136	69.4%
Did Not Meet Standard				
Math	168	N/A	25	14.9%
Reading	97	N/A	32	33.0%
Writing	89	N/A	40	44.9%
Unknown (3)				
Math	29	N/A	2	6.9%
Reading	13	N/A	1	7.7%
Writing	17	N/A	4	23.5%
DATA HIGHLIGHT: MOST and LEAST-PREPARED POPULATIONS				
Met Standard in all Three Areas				
Math	140	6	68	52.9%
Reading	140	20	90	78.6%
Writing	140	38	78	82.9%
Did Not Meet Standard in all Three Areas				
Math	58	N/A	8	13.8%
Reading	58	N/A	16	27.6%
Writing	58	N/A	22	37.9%

1 -- Unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

2 -- Students who met state standards upon entry are given only 1-year to pass a first college-level course in the related accountability measure; however, this report includes 3-years of college-level course completion data for students who met the standard.

3 -- Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

Source: THECB -- Accountability System - Community Colleges - Success - Galveston College

Accountability Measure -- Success (Contextual Measures)

First-Time Undergraduate Persistence Rate (One Year)

	Entering Cohort Fall 2006	Entering Cohort Fall 2007	Entering Cohort Fall 2008	Entering Cohort Fall 2009	Entering Cohort Fall 2010	Entering Cohort Fall 2011	Point Change Fall 2006 to Fall 2011
First-time Undergraduate Persistence rate after ONE YEAR (TOTAL)							
Total	62.4%	67.0%	62.4%	62.1%	54.2%	51.4%	-11.0
Same institution	52.8%	56.6%	48.2%	54.2%	47.2%	42.5%	-10.3
Other institution	9.6%	10.4%	14.2%	7.9%	6.9%	8.8%	-0.8
White	65.7%	68.2%	68.7%	67.6%	57.0%	62.5%	-3.2
Same institution	51.0%	53.4%	45.5%	56.8%	48.4%	48.6%	-2.4
Other institution	14.7%	14.8%	23.2%	10.8%	8.6%	13.9%	-0.8
African-American	47.4%	67.6%	52.0%	48.9%	30.0%	28.2%	-19.2
Same institution	39.5%	61.8%	46.0%	42.2%	27.5%	28.2%	-11.3
Other institution	7.9%	5.9%	6.0%	6.7%	2.5%	0.0%	-7.9
Hispanic	65.2%	66.7%	61.9%	61.3%	63.6%	51.6%	-13.6
Same institution	60.9%	58.8%	57.1%	54.7%	56.1%	41.9%	-19.0
Other institution	4.3%	7.8%	4.8%	6.7%	7.6%	9.7%	5.4
Asian	75.0%	50.0%	66.7%	100.0%	33.3%	100.0%	25.0
Same institution	75.0%	50.0%	66.7%	100.0%	33.3%	100.0%	25.0
Other institution	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
International	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	-66.7
Same institution	66.7%	33.3%	0.0%	0.0%	0.0%	0.0%	-66.7
Other institution	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
Other (Unknown, Native Am., Multi-Racial)	50.0%	100.0%	50.0%	100.0%	64.3%	100.0%	50.0
Same institution	50.0%	100.0%	50.0%	100.0%	57.1%	100.0%	50.0
Other institution	0.0%	0.0%	0.0%	0.0%	7.1%	0.0%	0.0

Source: THECB -- Accountability System - Community Colleges - Success - Galveston College

Accountability Measure -- Success (Contextual Measures)

First-Time Undergraduate Persistence Rate (Two Years)

	Entering Cohort Fall 2005	Entering Cohort Fall 2006	Entering Cohort Fall 2007	Entering Cohort Fall 2008	Entering Cohort Fall 2009	Entering Cohort Fall 2010	Point Change Fall 2005 to Fall 2010
First-time Undergraduate Persistence rate after TWO YEARS (TOTAL)							
Total	48.3%	50.5%	54.9%	49.2%	52.2%	44.3%	-4.0
Same institution	30.5%	29.9%	27.4%	23.8%	30.3%	26.9%	-3.6
Other institution	17.7%	20.6%	27.4%	25.4%	21.9%	17.4%	-0.3
White	51.2%	57.3%	62.2%	56.8%	56.9%	50.6%	-0.6
Same institution	26.7%	28.2%	25.6%	21.1%	23.6%	27.6%	0.9
Other institution	24.4%	29.1%	36.6%	35.8%	33.3%	23.0%	-1.4
African-American	29.3%	32.4%	47.1%	46.0%	46.7%	15.8%	-13.5
Same institution	26.8%	18.9%	26.5%	24.0%	31.1%	13.2%	-13.6
Other institution	2.4%	13.5%	20.6%	22.0%	15.6%	2.6%	0.2
Hispanic	55.1%	53.7%	51.0%	36.8%	50.7%	48.3%	-6.8
Same institution	34.8%	40.3%	33.3%	28.9%	34.7%	31.7%	-3.1
Other institution	20.3%	13.4%	17.6%	7.9%	16.0%	16.7%	-3.6
Asian	100.0%	25.0%	66.7%	66.7%	66.7%	66.7%	-33.3
Same institution	100.0%	25.0%	33.3%	66.7%	66.7%	33.3%	-66.7
Other institution	0.0%	0.0%	33.3%	0.0%	0.0%	33.3%	33.3
International	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-50.0
Same institution	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-50.0
Other institution	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
Other (Unknown, Native Am., Multi-Racial)	0.0%	0.0%	50.0%	0.0%	60.0%	61.5%	61.5
Same institution	0.0%	0.0%	0.0%	0.0%	40.0%	38.5%	38.5
Other institution	0.0%	0.0%	50.0%	0.0%	20.0%	23.1%	23.1

Source: THECB -- Accountability System - Community Colleges - Success - Galveston College

Galveston College							IE and Research			
Accountability Measure – Success (Contextual Measures)										
Awards in STEM Fields										
	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	% Change FY 2007 to FY 2012	Institutional Closing the Gaps Target - Fall 2015	Closing the Gaps Completion	
Fields										
Computer Science	5	2	1	1	1	4	-20.0%	15	26.7%	
Engineering	0	0	0	0	14	22	N/A	15	146.7%	
Math	0	0	0	0	7	2	N/A	10	20.0%	
Physical Science	0	0	0	0	0	0	N/A	0	N/A	
Level										
Associates	4	0	0	0	8	5	25.0%			
Cert 1	1	2	1	1	14	19	1800.0%			
Cert 2	0	0	0	0	0	4	N/A			

Source: THECB -- Accountability System - Community Colleges - Success - Galveston College

Galveston College							IE and Research			
Accountability Measure – Success (Contextual Measures)										
Awards in Nursing and Allied Health										
	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	% Change FY 2007 to FY 2012	Institutional Closing the Gaps Target - Fall 2015	Closing the Gaps Completion	
Total Nursing Awards	96	83	66	67	73	61	-36.5%	75	81.3%	
Associates	63	59	45	43	50	42	-33.3%			
Cert 1	0	0	0	0	0	0	N/A			
Cert 2	33	24	21	24	23	19	-42.4%			
Advanced Technology Certificate	0	0	0	0	0	0	N/A			
ESC	0	0	0	0	0	0	N/A			
Total Allied Health Awards	117	108	117	71	80	72	-38.5%	150	48.0%	
Associates	38	26	35	34	35	23	-39.5%			
Cert 1	38	34	30	12	14	19	-50.0%			
Cert 2	12	11	14	7	11	4	-66.7%			
Advanced Technology Certificate	29	37	38	18	20	26	-10.3%			
ESC	4	5	15	63	43	51	1175.0%			
TOTAL ALL AWARDS	213	191	183	138	153	133	-37.6%			

Source: THECB -- Accountability System - Community Colleges - Success - Galveston College

Accountability Measure – Success (Contextual Measures)**Students Employed/Enrolled in a Texas Sr. Institution within 1-Year of Graduation**

	FY 2007		FY 2008		FY 2009		FY 2010		FY 2011		Point Change FY 2007 to FY 2011
Academic	64		64		74		91		104		
Employed Only	27	42.2%	16	25.0%	25	33.8%	34	37.4%	27	26.0%	-16.2%
Employed & Enrolled (in Sr. Institutions)	13	20.3%	24	37.5%	19	25.7%	20	22.0%	35	33.7%	13.3%
Enrolled Only (in Sr. Institutions)	13	20.3%	16	25.0%	16	21.6%	23	25.3%	21	20.2%	-0.1%
Enrolled Only (in Community Colleges)	6	9.4%	3	4.7%	8	10.8%	7	7.7%	12	11.5%	2.2%
Not Found	5	7.8%	5	7.8%	6	8.1%	7	7.7%	9	8.7%	0.8%
Technical	253		219		215		227		293		
Employed Only	222	87.7%	165	75.3%	189	87.9%	195	85.9%	234	79.9%	-7.9%
Employed & Enrolled (in Sr. Institutions)	4	1.6%	35	16.0%	5	2.3%	5	2.2%	8	2.7%	1.1%
Enrolled Only (in Sr. Institutions)	2	0.8%	0	0.0%	3	1.4%	2	0.9%	3	1.0%	0.2%
Enrolled Only (in Community Colleges)	17	6.7%	10	4.6%	8	3.7%	14	6.2%	18	6.1%	-0.6%
Not Found	8	3.2%	9	4.1%	10	4.7%	11	4.8%	30	10.2%	7.1%

Source: THECB -- Accountability System - Community Colleges - Success - Galveston College

Accountability Measure – Success (Contextual Measures)**Marketable Skills Awards**

	FY 2008		FY 2009		FY 2010		FY 2011		FY 2012		Point Change FY 2008 to FY 2012
Ethnicity/Race											
White	9	20.0%	8	32.0%	12	25.0%	18	23.7%	9	30.0%	10.0%
African-American	20	44.4%	11	44.0%	26	54.2%	44	57.9%	6	20.0%	-24.4%
Hispanic	13	28.9%	6	24.0%	9	18.8%	12	15.8%	14	46.7%	17.8%
Asian/Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	1	2.1%	2	2.6%	0	0.0%	0.0%
International	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%
Other (<i>Unknown, Native American, Multi-Racial</i>)	3	6.7%	0	0.0%	0	0.0%	0	0.0%	1	3.3%	-3.3%
Gender											
Male	18	40.0%	14	56.0%	35	72.9%	36	47.4%	6	20.0%	-20.0%
Female	27	60.0%	11	44.0%	13	27.1%	40	52.6%	24	80.0%	20.0%
TOTAL # of Marketable Skills Awards	45		25		48		76		30		

Source: THECB -- Accountability System - Community Colleges - Success - Galveston College

Accountability Measure -- Success (Contextual Measures)
Developmental Education

Fall 2009 Cohort (tracked over 2 years)

<i>Measure:</i>	(a) Total	(b) Number attempting Dev. Ed.	(c) Percent attempting Dev. Ed. [b / a]	(d) TSI obligations met (of those attempting Dev. Ed.)	(e) TSI obligations met (of total)	(f) TSI obligations met (% of those attempting Dev. Ed.) [d / b]	(g) TSI obligations met (% of total) [e / a]
SUMMARY DATA:							
Number of FTIC students	358						
Met State Standards in ALL areas	140						
Did not meet state standards in one, two, or all three areas	185						
Unknown (1)	33						
DATA by SUBJECT AREA:							
Met Standard							
Math	161	39	24.2%	N/A	N/A	N/A	N/A
Reading	248	2	0.8%	N/A	N/A	N/A	N/A
Writing	252	9	3.6%	N/A	N/A	N/A	N/A
Did Not Meet Standard							
Math	168	116	69.0%	103	129	88.8%	76.8%
Reading	97	84	86.6%	80	85	95.2%	87.6%
Writing	89	45	50.6%	39	74	86.7%	83.1%
Unknown (2)							
Math	29	13	44.8%	N/A	N/A	N/A	N/A
Reading	13	7	53.8%	N/A	N/A	N/A	N/A
Writing	17	11	64.7%	N/A	N/A	N/A	N/A
DATA HIGHLIGHT: MOST and LEAST-PREPARED POPULATIONS							
Met Standard in All Three Areas							
Math	140	34	24.3%	N/A	N/A	N/A	N/A
Reading	140	1	0.7%	N/A	N/A	N/A	N/A
Writing	140	2	1.4%	N/A	N/A	N/A	N/A
Did Not Meet Standard in All Three Areas							
Math	58	38	65.5%	36	48	94.7%	82.8%
Reading	58	51	87.9%	49	52	96.1%	89.7%
Writing	58	38	65.5%	34	49	89.5%	84.5%

1 -- Unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

2 -- Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

Source: THECB -- Accountability System - Community Colleges - Success - Galveston College

Accountability Measure -- Success (Contextual Measures)

Developmental Education

MEASURE: The number and percent of prepared and underprepared students who return the following fall.

	Fall 2009 Cohort		
	Total / Area Counts	Number returning (Fall 2010)	Percent returning (Fall 2010)
Number of FTIC students	358	199	55.6%
Met State Standards in ALL areas	140	95	67.9%
Did not meet state standards in one, two, or all three areas	185	97	52.4%
Unknown (1)	33	7	21.2%
DATA by SUBJECT AREA:			
Met Standard			
Math	161	110	68.3%
Reading	248	147	59.3%
Writing	252	146	57.9%
Did Not Meet Standard			
Math	168	84	50.0%
Reading	97	50	51.5%
Writing	89	48	53.9%
Unknown (2)			
Math	29	5	17.2%
Reading	13	2	15.4%
Writing	17	5	29.4%
DATA HIGHLIGHT: MOST and LEAST-PREPARED POPULATIONS			
Met Standard in All Three Areas	140	95	67.9%
Did Not Meet Standard in All Three Areas	58	27	46.6%

1 -- Unknown summary total includes students who are unknown in all areas or unknown in some areas and met in others. Students who are unknown in some areas and NOT met in others are included in the "Did not meet state standards in one, two, or all three areas" category.

2 -- Unknowns by area include students with waivers or military exemptions who have not been reported as meeting TSI on a performance measure for that area.

Accountability Measure – Excellence (Key Measures)

Licensure Pass Rate

Programs whose graduates are required to pass a licensure exam to practice in the field.

CIP Code and Program Area	2008			2009			2010			2011			2012		
	Tested	Passed	Pass Rate												
43.0107 Law Enforcement, Peace Officer (<i>Police Academy</i>)	23	23	100.0%	12	12	100.0%	30	29	96.7%	24	23	95.8%	22	22	100.0%
51.0805 Pharmacy Technician/Asst.				7	6	85.7%	15	13	86.7%	9	8	88.9%			
51.0904 Emergency - Basic	26	19	73.1%	37	26	70.3%	16	9	56.3%	12	9	75.0%	18	12	66.7%
51.0904 Medical - Intermediate	6	4	66.7%	6	6	100.0%	6	5	83.3%	9	8	88.9%	0	0	N/A
51.0904 Technology - Paramedic	0	0	N/A	7	5	71.4%	6	5	83.3%	7	5	71.4%	5	5	100.0%
51.0905 Nuclear Medicine Technology	7	6	85.7%	6	6	100.0%	6	6	100.0%	9	9	100.0%	5	3	60.0%
51.0907 Radiation Therapy	7	7	100.0%	6	6	100.0%	10	8	80.0%	8	8	100.0%	9	9	100.0%
51.0911 Radiography, CT, MRI	12	11	91.7%	26	25	96.2%	61	59	96.7%	47	47	100.0%	42	42	100.0%
51.3801 Nurse, Registered	63	52	82.5%	43	41	95.3%	54	48	88.9%	47	43	91.5%	52	45	86.5%
51.3901 Nurse, LVN	24	22	91.7%	21	18	85.7%	28	19	67.9%	20	20	100.0%	22	21	95.5%
TOTAL (ALL PROGRAMS)	168	144	85.7%	171	151	88.3%	232	201	86.6%	192	180	93.8%	175	159	90.9%

Source:

2008 to 2012 from THECB Licensure Data Reporting System

Galveston College						IE and Research
Accountability Measure – Institutional Efficiency & Effectiveness (Key Measures)						
Administrative Cost Ratio						
	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	Point Change FY 2008 to FY 2012
Administrative cost as a percentage of total expenditures	20.0%	22.2%	21.8%	18.2%	19.1%	-0.9

Source: THECB -- Accountability System - Community Colleges - Institutional Efficiency and Effectiveness - Galveston College

Galveston College						IE and Research
Accountability Measure – Institutional Efficiency & Effectiveness (Key Measures)						
Tuition and Fees						
Revenues from all tuition and fees charged to a student taking 30 semester credit hours (SCH). [15 hours each term, Fall and Spring semesters]						
	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	% Change FY 2009 to FY 2013
	09/01/08 to 08/31/09	09/01/09 to 08/31/10	09/01/10 to 08/31/11	09/01/11 to 08/31/12	09/01/12 to 08/31/13	
Tuition and Fees for 30 SCH (15 hours each term, Fall/Spring)						
In-District (Total)	\$1,414	\$1,414	\$1,900	\$1,900	\$1,900	34.4%
Out-of-District (Total)	\$1,414	\$1,414	\$2,260	\$2,260	\$2,260	59.8%
Non-Resident (Total)	\$2,314	\$2,314	\$4,150	\$4,150	\$4,150	79.3%
Tuition						
In-District	\$900	\$900	\$1,110	\$1,110	\$1,110	23.3%
Out-of-District	\$900	\$900	\$1,470	\$1,470	\$1,470	63.3%
Non-Resident	\$1,800	\$1,800	\$3,360	\$3,360	\$3,360	86.7%
Fees						
In-District	\$514	\$514	\$790	\$790	\$790	53.7%
Out-of-District	\$514	\$514	\$790	\$790	\$790	53.7%
Non-Resident	\$514	\$514	\$790	\$790	\$790	53.7%

Note: Figures listed above do not include laboratory and special fees associated with certain courses and/or programs.

Source: Tuition and Fee Table, GC's Fall Class Schedule

Accountability Measure – Success Points Milestones (Annual Momentum Points)

	FY 2008	FY 2009	FY 2010	FY 2011	FY 2011	% Change FY 2008 to FY 2011
Annual Momentum Point TOTAL	2,337.0	2,389.0	2,999.0	3,216.5	3,073.0	31.5%
Math Readiness	105.0	217.0	198.0	64.0	90.0	-14.3%
Read Readiness		80.0	71.5	27.0	59.0	100.0%
Write Readiness		63.0	57.0	26.5	36.5	100.0%
Reading/Writing Readiness	154.0					-100.0%
Students Who Complete 15 SCH	582.0	568.0	860.0	817.0	0.0	-100.0%
Students Who Complete 30 SCH	372.0	410.0	470.0	449.0	416.0	11.8%
Students Who Transfer to a 4-Year Institution	180.0	78.0	70.0	106.0	98.0	-45.6%
Students Who Pass First College-Level Math Course	74.0	96.0	213.0	323.0	297.0	301.4%
Students Who Pass First College-Level Read Course		133.0	221.5	319.5	273.5	100.0%
Students Who Pass First College-Level Write Course		140.0	267.5	238.0	246.5	100.0%
Students Who Receive a Degree, Core Curriculum, or Certificate (Unduplicated)	568.0	202.0	260.0	464.0	572.0	0.7%
Students Who Receive Degrees or Certificates in Critical Field		403.0	310.5	382.5	319.5	100.0%

Source: THECB -- Accountability System - Community Colleges - Efficiency/Effectiveness - Galveston College



Galveston College

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2013 FACTBOOK

(version-1)

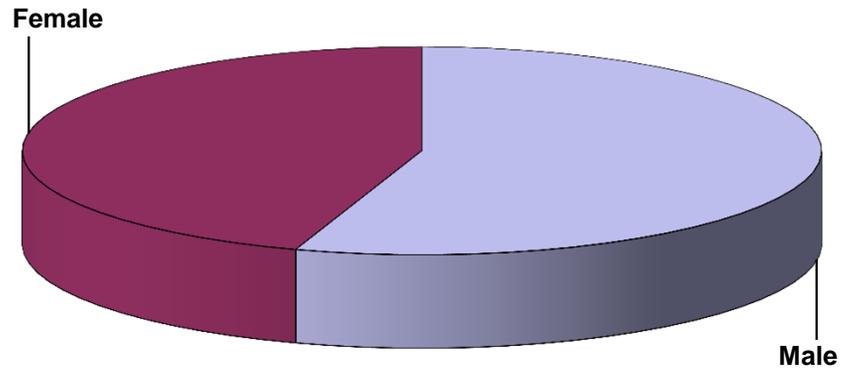
Faculty

Office of Institutional Effectiveness and Research

Full-Time Faculty Profile Fall 2012

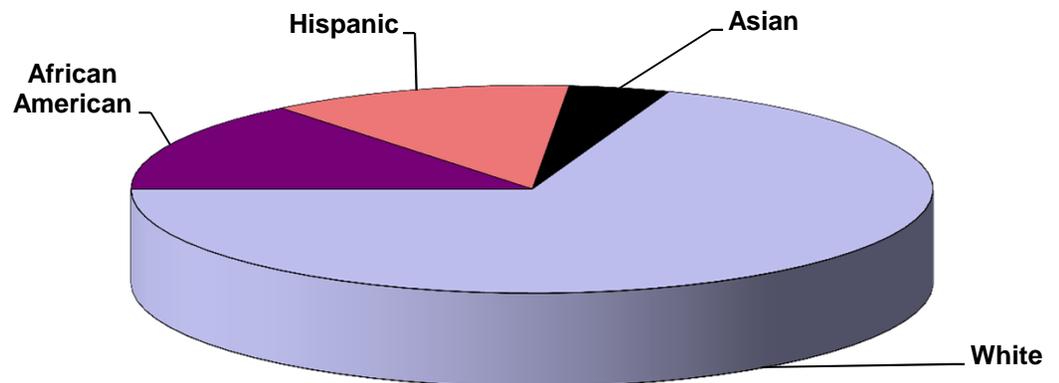
Full-Time Faculty by GENDER

Gender	Number (#)	Percent (%)
Male	27	55%
Female	22	45%
TOTAL	49	100%



Full-Time Faculty by ETHNICITY

Ethnicity	Number (#)	Percent (%)
White	34	69%
African American	7	14%
Hispanic	6	12%
Asian	2	4%
TOTAL	49	100%

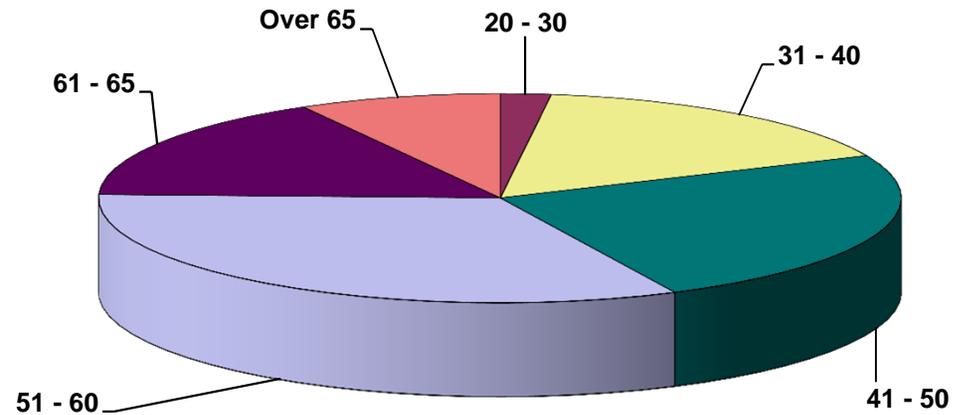


Source: THECB -- CBM008

Full-Time Faculty Profile Fall 2012

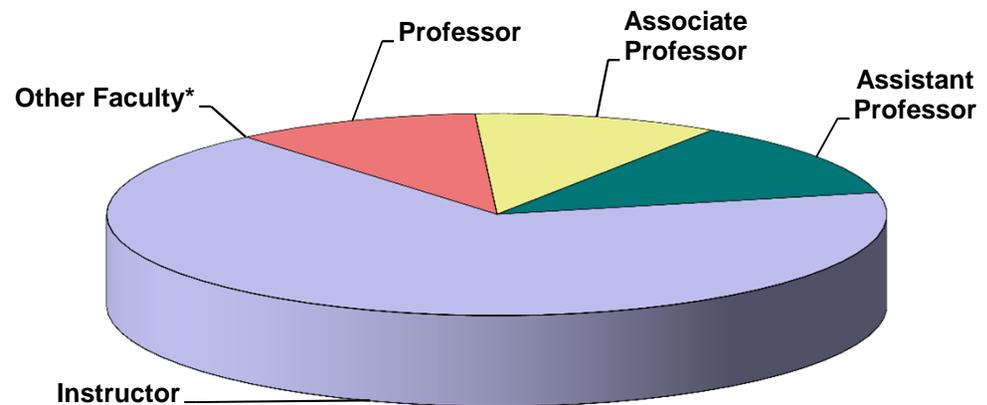
Full-Time Faculty by AGE

Age	Number (#)	Percent (%)
Under 20	0	0%
20 - 30	1	2%
31 - 40	8	16%
41 - 50	12	24%
51 - 60	16	33%
61 - 65	8	16%
Over 65	4	8%
TOTAL	49	100%



Full-Time Faculty by RANK

Rank	Number (#)	Percent (%)
Professor	5	10%
Associate Professor	5	10%
Assistant Professor	6	12%
Instructor	33	67%
Other Faculty*	0	0%
TOTAL	49	100%

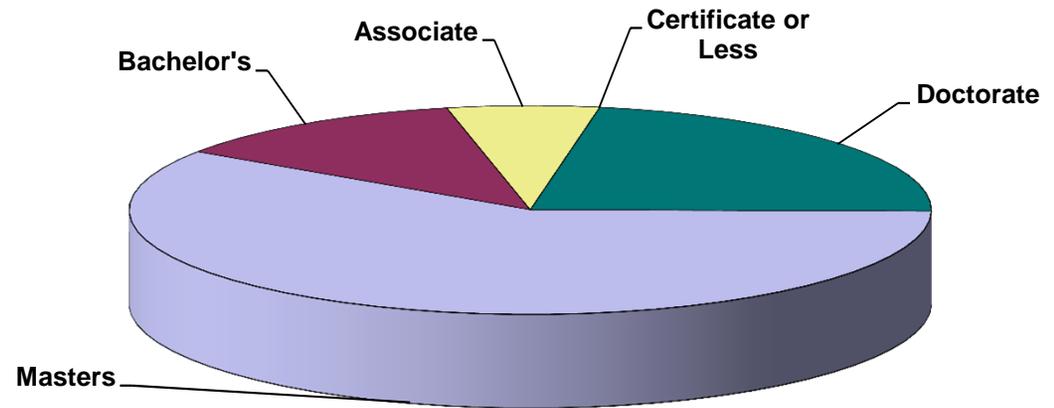


* Other faculty includes adjunct, visiting, and special faculty.

Full-Time Faculty Profile Fall 2012

Full-Time Faculty by HIGHEST DEGREE EARNED

Degree	Number (#)	Percent (%)
Doctorate	11	22%
Masters	29	59%
Bachelor's	6	12%
Associate	3	6%
Certificate or Less	0	0%
TOTAL	49	100%





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Facilities

[In Progress]

Office of Institutional Effectiveness and Research

Financial Data

2013 Tuition and Fees Information

TUITION AND FEES										
Semester Hours	Resident of Texas Tuition	Non-Resident of Texas Tuition	Out-of-District Fee	Building Use Fee	Student Services Fee	Registration Fee	General Services Fee	In-District RESIDENT TOTAL	Out-of-District RESIDENT TOTAL	NON-RESIDENT TOTAL
1	\$148	\$400	\$48	\$80	\$10	\$30	\$50	\$318	\$366	\$618
2	\$148	\$400	\$48	\$80	\$10	\$30	\$50	\$318	\$366	\$618
3	\$148	\$400	\$48	\$80	\$10	\$30	\$50	\$318	\$366	\$618
4	\$148	\$400	\$48	\$80	\$10	\$30	\$50	\$318	\$366	\$618
5	\$185	\$500	\$60	\$100	\$10	\$30	\$50	\$375	\$435	\$750
6	\$222	\$600	\$72	\$120	\$10	\$30	\$50	\$432	\$504	\$882
7	\$259	\$700	\$84	\$140	\$10	\$30	\$50	\$489	\$573	\$1,014
8	\$296	\$800	\$96	\$160	\$10	\$30	\$50	\$546	\$642	\$1,146
9	\$333	\$900	\$108	\$180	\$15	\$30	\$50	\$608	\$716	\$1,283
10	\$370	\$1,000	\$120	\$200	\$15	\$30	\$50	\$665	\$785	\$1,415
11	\$407	\$1,100	\$132	\$220	\$15	\$30	\$50	\$722	\$854	\$1,547
12	\$444	\$1,200	\$144	\$240	\$15	\$30	\$50	\$779	\$923	\$1,679
13	\$481	\$1,300	\$156	\$260	\$15	\$30	\$50	\$836	\$992	\$1,811
14	\$518	\$1,400	\$168	\$280	\$15	\$30	\$50	\$893	\$1,061	\$1,943
15	\$555	\$1,500	\$180	\$300	\$15	\$30	\$50	\$950	\$1,130	\$2,075
16	\$592	\$1,600	\$192	\$320	\$15	\$30	\$50	\$1,007	\$1,199	\$2,207
17	\$629	\$1,700	\$204	\$340	\$15	\$30	\$50	\$1,064	\$1,268	\$2,339
18	\$666	\$1,800	\$216	\$360	\$15	\$30	\$50	\$1,121	\$1,337	\$2,471
19	\$703	\$1,900	\$228	\$380	\$15	\$30	\$50	\$1,178	\$1,406	\$2,603
20	\$740	\$2,000	\$240	\$400	\$15	\$30	\$50	\$1,235	\$1,475	\$2,735

Source: 2013 Fall Class Schedule

SENIOR CITIZEN DISCOUNT

All United States citizens who are residents of Galveston Community College District who have attained the age of 65 years (65 and older) are eligible to receive a 100% tuition discount for credit courses, and a 50% discount for associated fees for credit courses (exceptions include individual music instruction, Course fees, liability insurance, health fees, and testing fees).

SENIOR CITIZEN - CONTINUING EDUCATION COURSES

All United States citizens who are residents of Galveston Community College District who have attained the age of 65 years (65 and older) are eligible to receive a 50% tuition discount for non-credit continuing education courses. Tuition/fee adjustment requests for continuing education courses must be made at the time of registration.

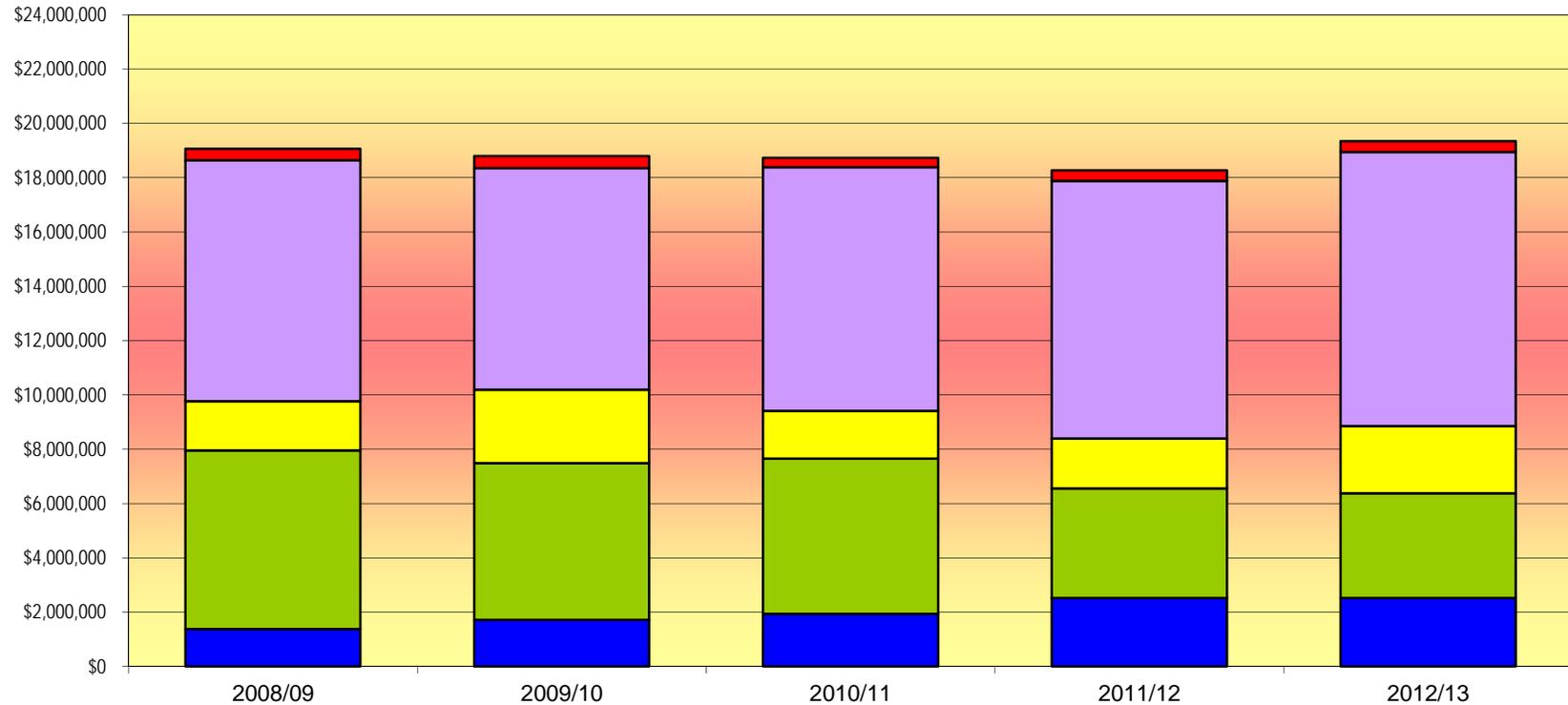
NON-REFUNDABLE FEES

Registration Fee	\$30
Schedule Change	\$10
Late Registration Fee	\$25
Returned Check Fee	\$35
Stop Payment Fee	\$10
Stop Payment Fee to Reissue a Refund Check Mailed to Incorrect Address	\$10
Installment Plan Administration Fee	\$25
Installment Plan Late Fee	\$25
Duplicate Diploma	\$10
TSI Assessment Fee	\$29
Test Administration Fee - for Non GC test	\$25
CLEP Test Fee	\$95
HESI Entrance Exam for Radiography Students	\$45

Source: 2013-2014 Galveston College Catalog

FINANCIAL PROFILE

Five-Year Revenue History – 2008/09 to 2012/13

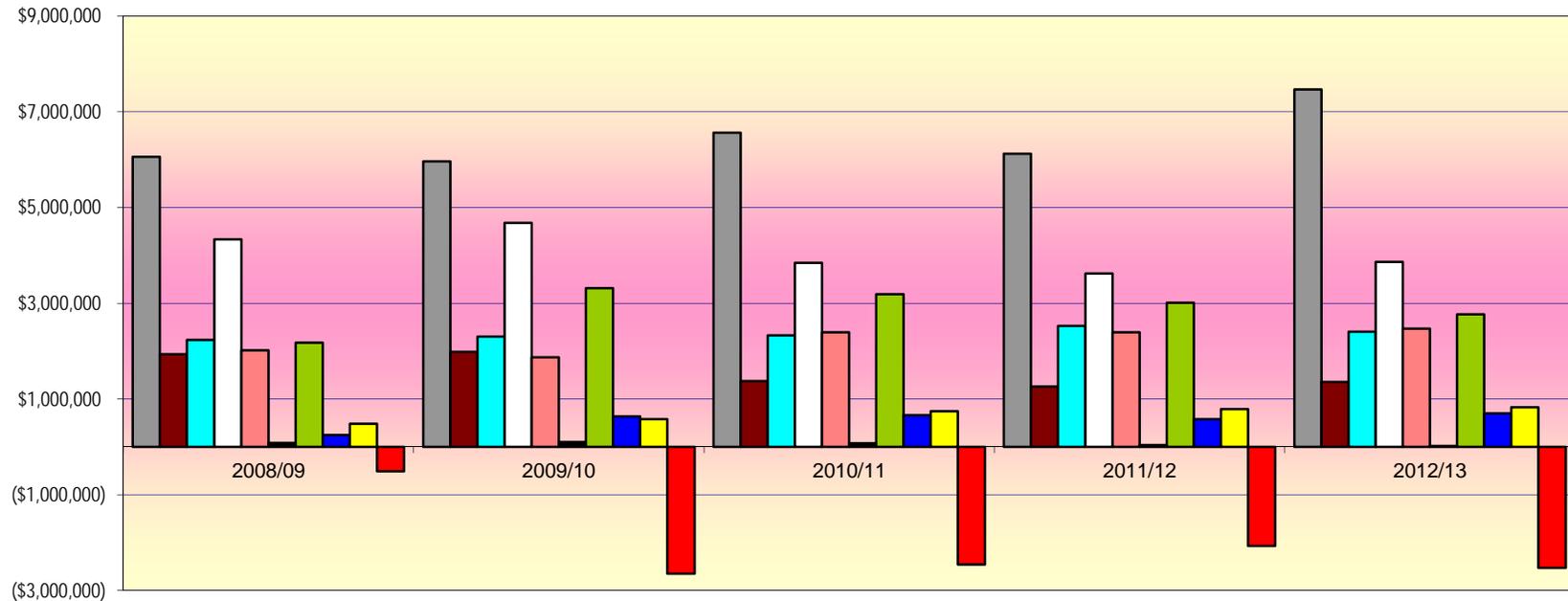


REVENUE CATEGORY	2008/09	2009/10	2010/11	2011/12	2012/13
Student tuition and fees	\$1,383,929	\$1,715,256	\$1,941,971	\$2,523,914	\$2,520,989
State Appropriations	\$6,570,194	\$5,769,750	\$5,710,175	\$4,039,458	\$3,853,582
Grants/Contracts/Scholarships (Federal, State, Local, & Private)	\$1,810,808	\$2,706,879	\$1,762,049	\$1,826,099	\$2,481,138
Property Taxes	\$8,871,140	\$8,159,628	\$8,962,451	\$9,483,072	\$10,086,059
Auxiliary Enterprises & Other Revenue	\$423,155	\$441,659	\$349,759	\$391,939	\$402,313
TOTAL	\$19,059,226	\$18,793,172	\$18,726,405	\$18,264,482	\$19,344,081

Source: Galveston College Financial Audit Reports -- Statement of Revenues, Expenses, and Changes in Net Assets

SOURCES and USES OF FUNDS

Five-Year Expense History – 2008/09 to 2012/13



Expense Category	2008/09	2009/10	2010/11	2011/12	2012/13
Instruction	\$6,057,075	\$5,965,094	\$6,559,869	\$6,120,920	\$7,464,287
Academic Support	\$1,936,036	\$1,985,037	\$1,376,673	\$1,261,409	\$1,358,225
Student Services	\$2,233,277	\$2,305,007	\$2,329,831	\$2,527,036	\$2,404,847
Institution Support	\$4,335,278	\$4,677,567	\$3,843,676	\$3,620,875	\$3,862,331
Operations/Maintenance	\$2,016,860	\$1,868,371	\$2,394,083	\$2,391,461	\$2,468,967
Public Services	\$82,800	\$102,750	\$76,009	\$36,624	\$18,957
Scholarships/Fellowships	\$2,177,865	\$3,318,332	\$3,191,571	\$3,007,795	\$2,770,364
Auxiliary Enterprises	\$246,900	\$637,428	\$662,386	\$577,450	\$697,719
Depreciation	\$481,046	\$578,844	\$746,253	\$786,855	\$825,410
Transfers	(\$507,911)	(\$2,645,258)	(\$2,453,946)	(\$2,065,943)	(\$2,527,026)
TOTAL	\$19,059,226	\$18,793,172	\$18,726,405	\$18,264,482	\$19,344,081

Source: Galveston College Financial Audit Reports -- Statement of Revenues, Expenses, and Changes in Net Assets



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Service Area

Office of Institutional Effectiveness and Research

Profile of Service Area High Schools 2013 Accountability Ratings

County	School	Grade Span	Accountability Rating
Galveston	Ball High School	9 - 12	Met Standard
	High Island High School	9 - 12	Improvement Required
Jefferson	Sabine Pass School	PK - 12	Met Standard
	Hamshire-Fannett High School	9 - 12	Met Standard

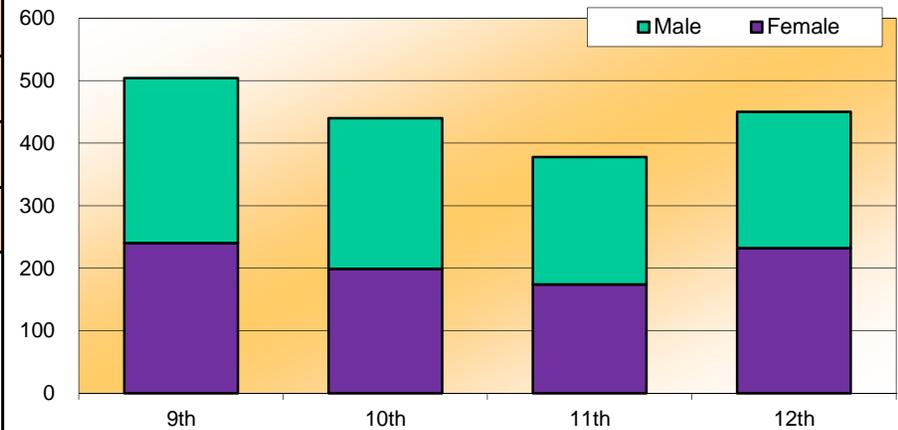
Source:

Texas Education Agency,
 Accountability Rating System for Texas Public Schools & Districts
<http://ritter.tea.state.tx.us/perfreport/account/>

Profile of Service Area High Schools 2012-2013 Student Enrollment by GENDER

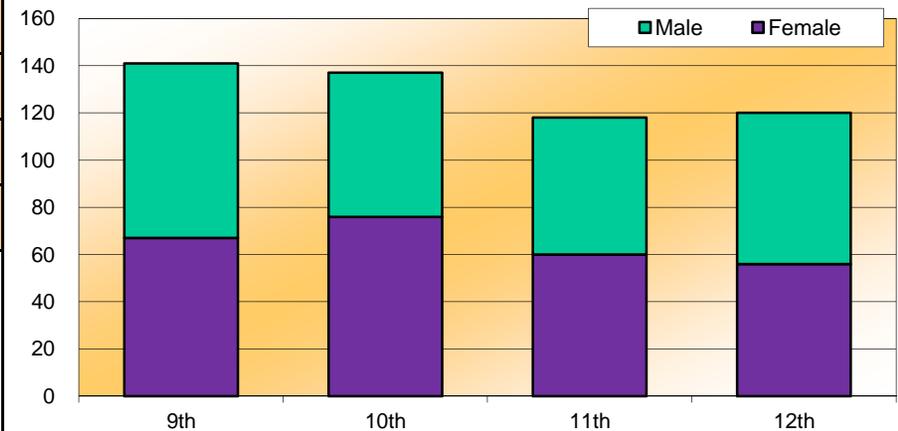
Ball High School by Grade

Gender	9th	10th	11th	12th	Total
Female	240	199	174	232	845
Male	264	241	204	218	927
TOTAL	504	440	378	450	1,772



Hamshire-Fannett High School by Grade

Gender	9th	10th	11th	12th	Total
Female	67	76	60	56	259
Male	74	61	58	64	257
TOTAL	141	137	118	120	516

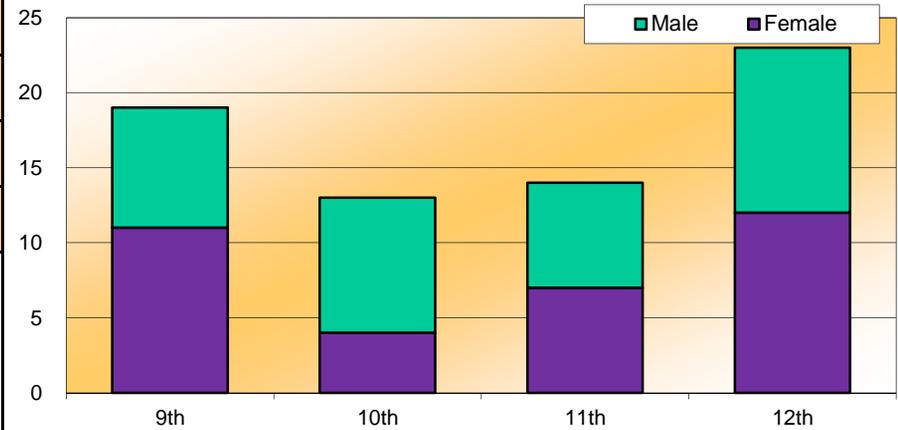


Source: Texas Education Agency, Student Enrollment Reports

Profile of Service Area High Schools 2012-2013 Student Enrollment by GENDER

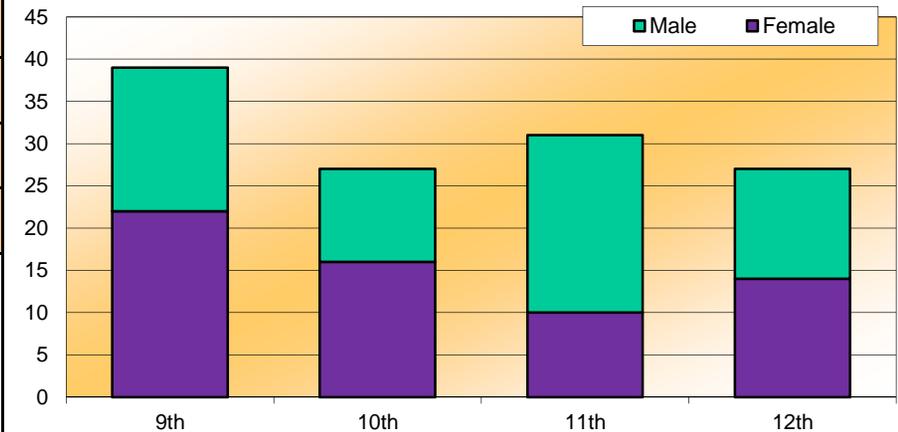
High Island High School by Grade

Gender	9th	10th	11th	12th	Total
Female	11	4	7	12	34
Male	8	9	7	11	35
TOTAL	19	13	14	23	69



Sabine Pass School by Grade

Gender	9th	10th	11th	12th	Total
Female	22	16	10	14	62
Male	17	11	21	13	62
TOTAL	39	27	31	27	124

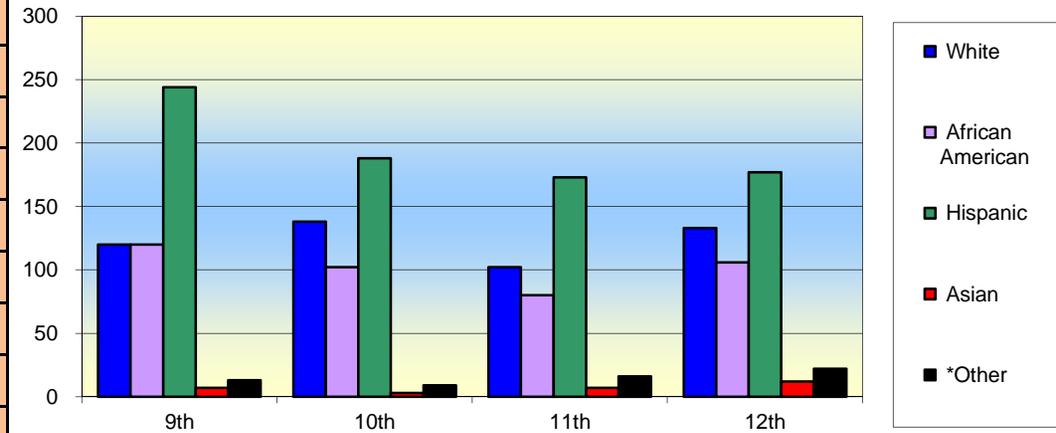


Source: Texas Education Agency, Student Enrollment Reports

Profile of Service Area High Schools 2012-2013 Student Enrollment by ETHNICITY

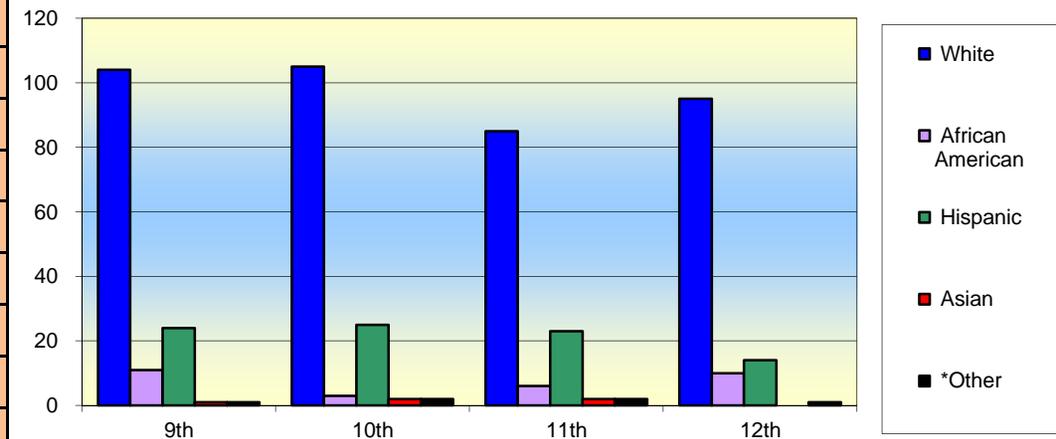
Ball High School by Grade

Race/Ethnicity	9th	10th	11th	12th	Total
White	120	138	102	133	493
African American	120	102	80	106	408
Hispanic	244	188	173	177	782
Asian	7	<5	7	12	29
Native American	0	<5	12	18	32
Nat. Hawaiian/Pac. Isl.	<5	<5	0	0	3
Two or more races	11	6	<5	<5	25
TOTAL	504	440	378	450	1,772



Hamshire-Fannett High School by Grade

Ethnicity	9th	10th	11th	12th	Total
White	104	105	85	95	389
African American	11	<5	6	10	30
Hispanic	24	25	23	14	86
Asian	<5	<5	<5	0	<5
Native American	<5	<5	<5	0	<5
Nat. Hawaiian/Pac. Isl.	0	0	0	0	0
Two or more races	0	<5	<5	<5	<5
TOTAL	141	137	118	120	516



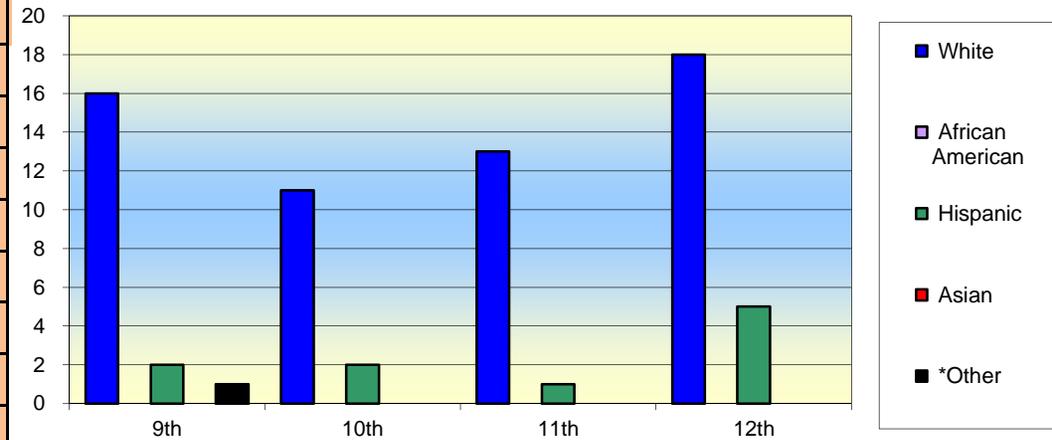
Source: Texas Education Agency,
Student Enrollment Reports

NOTE: Counts less than 5 and greater than 0, are masked with the value "<5" to comply with FERPA.
*Other (Sum of Native American, Native Hawaiian/Pacific Islander, and Two or more races.)

Profile of Service Area High Schools 2012-2013 Student Enrollment by ETHNICITY

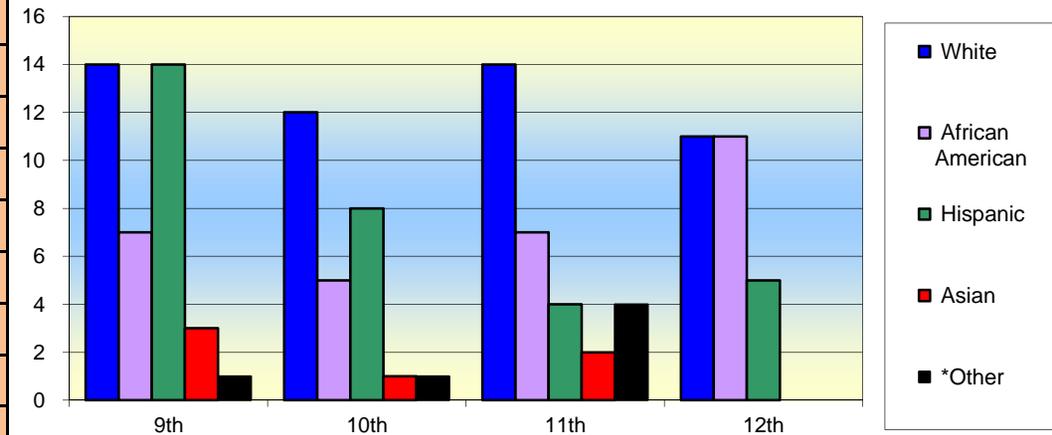
High Island High School by Grade

Ethnicity	9th	10th	11th	12th	Total
White	16	11	13	18	58
African American	0	0	0	0	0
Hispanic	<5	<5	<5	5	10
Asian	0	0	0	0	0
Native American	0	0	0	0	0
Nat. Hawaiian/Pac. Isl.	0	0	0	0	0
Two or more races	<5	0	0	0	1
TOTAL	19	13	14	23	69



Sabine Pass School by Grade

Ethnicity	9th	10th	11th	12th	Total
White	14	12	14	11	51
African American	7	5	7	11	30
Hispanic	14	8	<5	5	31
Asian	<5	<5	<5	0	6
Native American	<5	0	<5	0	<5
Nat. Hawaiian/Pac. Isl.	0	0	0	0	0
Two or more races	0	<5	<5	0	<5
TOTAL	39	27	31	27	124



Source: Texas Education Agency,
Student Enrollment Reports

NOTE: Counts less than 5 and greater than 0, are masked with the value "<5" to comply with FERPA.
*Other (Sum of Native American, Native Hawaiian/Pacific Islander, and Two or more races.)

**FY 2012 Texas High School Graduates
Enrolled in Texas Public or Independent Higher Education in Fall 2012**

ISD	High School	Institution	Total Students	Percent
Galveston ISD	Ball HS	Total High School Graduates	372	
		GALVESTON COLLEGE	142	38%
		TEXAS STATE UNIV - SAN MARCOS	13	3%
		PRAIRIE VIEW A&M UNIVERSITY	12	3%
		UNIVERSITY OF TEXAS AT AUSTIN	11	3%
		TEXAS A&M UNIVERSITY GALVESTON	7	2%
		TEXAS A&M UNIVERSITY	6	2%
		UNIVERSITY OF TEXAS - SAN ANTONIO	6	2%
		UNIVERSITY OF HOUSTON	5	1%
		Other Pub/Ind 4-yr Inst. (19)	31	8%
		Other Pub/Ind 2-yr Inst. (4)	8	2%
		Not trackable	16	4%
		Not found	115	31%

Source: Texas Higher Education Coordinating Board and Texas Education Agency; Texas High School Graduates Report by High School County, School District, High School

<http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>

Notes:

- "Other" records combine records where Total Students from one Institution <5.
- "Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.
- "Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

Galveston College's Service Area Profile

Galveston College's service area includes:

- the territory within the Galveston Independent School District;
- the part of Galveston and Chambers counties located on the Bolivar Peninsula, including the municipality of High Island and the High Island Independent School District; and
- the territory within the Sabine Pass and Hamshire-Fannett Independent School Districts in Jefferson County.

Source:

Texas Legislature Online, Texas Statutes -- Education Code 130.179 (Added by Acts 1995, 74th Leg., Ch. 971, Sec. 1, eff. Sept. 1, 1995.)
<http://www.statutes.legis.state.tx.us/Docs/ED/htm/ED.130.htm#130.179>