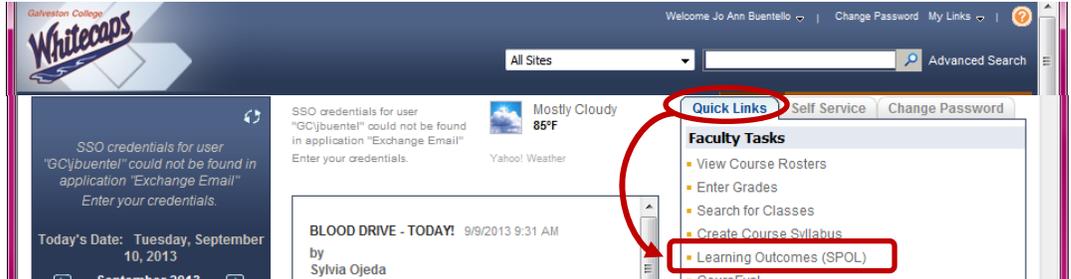




ENTERING LEARNING OUTCOMES into SPOL: OPTION # 1

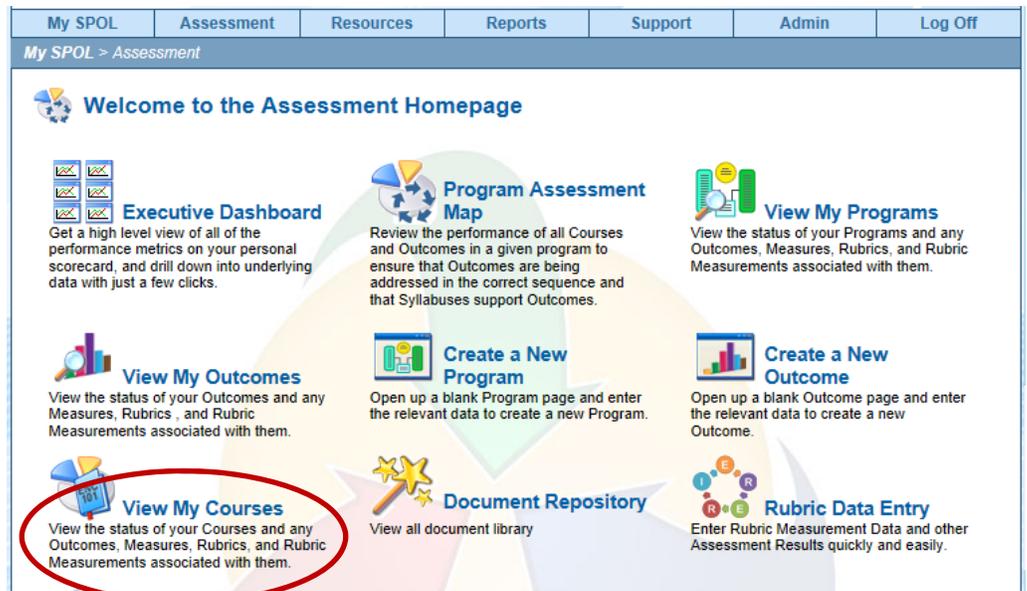
Access SPOL via the Whitecaps Portal (look under Quick Links) or by using this link <http://spol.gc.edu/spolnet/> (use GC username and password)



Once in SPOL, click on Assessment



Click on View my Courses



Under **My Courses**, double-click on desired course (ENGL-1031, SOCI-1301, MATH-0303, PSYC-2301, etc.).

This will take you to the Course Details Page.

My SPOL | Assessment | Resources | Reports | Support | Admin | Log Off

My SPOL > Assessment > My Courses

My Courses for Planning Year: 2013-2014

My Courses

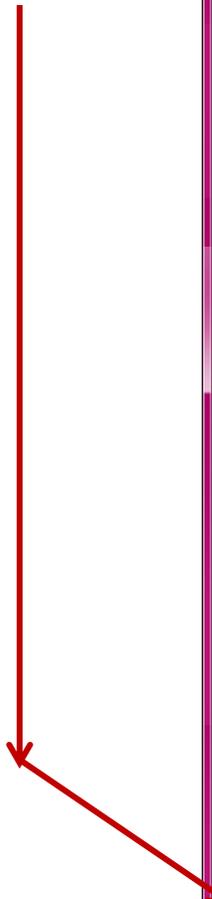
Course Number	Course Title
ENGL-1301	Composition I
ENGL-1302	Composition II

Courses that I Am a Member Of

Course Number	Course Title
ENGL-2327	American Literature I
ENGL-2322	British Literature I
ENGL-1301	Composition I
ENGL-1302	Composition II

Under Course Details Page, scroll down the page until you see Outcomes section.

(almost towards the bottom of the page)



Course Details

Composition I

The study of principles and techniques of written; expository; and persuasive composition; analysis of literary; expository and persuasive texts; and critical thinking.

Course Effectiveness
81.8 %

--- Projected --- Actual View Average Results

Course Details Delete Course Edit Course

Projected Score: 80.7 % Actual Score: 66 % Weighted Score: 81.8 %

Planning Years

Planning Year	Start Date	End Date
<input type="radio"/> 2009-2010	09/01/2009	08/31/2010
<input type="radio"/> 2010-2011	09/01/2010	08/31/2011
<input type="radio"/> 2011-2012	09/01/2011	08/31/2012
<input type="radio"/> 2012-2013	09/01/2012	08/31/2013
<input checked="" type="radio"/> 2013-2014 (Current)	09/01/2013	08/31/2014

Classes

Instructor	Ref Number	Days	Room	Time	Start Date	End Date
Braniger, Leslie	3700	ARR	INTERNET	ARR	10/7/2013	12/12/2013
Braniger, Leslie	1020	TR	FA-319	9:30 AM	8/26/2013	12/12/2013
Braniger, Leslie	1035	MW	FA-211	11:00 AM	8/26/2013	12/12/2013
Braniger, Leslie	1030	TR	FA-319	12:30 PM	8/26/2013	12/12/2013

Instructors

	Projected	Actual	Weighted
<input type="radio"/> Berberich, Michael	0 %	0 %	0 %
<input checked="" type="radio"/> Braniger, Leslie	0 %	0 %	0 %
<input type="radio"/> Hatfield, Carrie	0 %	0 %	0 %
<input type="radio"/> King, Donna	0 %	0 %	0 %
<input type="radio"/> Reppert, Crystal	81.3 %	55.8 %	68.7 %

Rubrics by Class

- 2013FA ENGL-1301-1020 Composition I - TR - FA-319 - 9:30 AM - Braniger, Leslie
- 2013FA ENGL-1301-1035 Composition I - MW - FA-211 - 11:00 AM - Braniger, Leslie
- 2013FA ENGL-1301-3700 Composition I - ARR - INTERNET - ARR - Braniger, Leslie
- 2013FA ENGL-1301-1030 Composition I - TR - FA-319 - 12:30 PM - Braniger, Leslie

Outcomes

Outcome	Progress	View
<input checked="" type="checkbox"/> 1.1 Plagiarism 1.1 Students will demonstrate an understanding of plagiarism and produce essays free of such indications during the course (ENGL1301)	0 %	View
<input checked="" type="checkbox"/> 1.4 Read, reflect, and respond critically to a variety of texts. 1.4 Read, reflect, and respond critically to a variety of texts.	0 %	View

Click **+** next to desired **Outcome** to expand view.

You can now see the Measures section.

Click **+** next to desired Measure to expand view.

Outcomes Add Outcome

- 1.1 Plagiarism 0 % View
1.1 Students will demonstrate an understanding of plagiarism and produce essays free of such indications during the course (ENGL1301)
- Measures** Add Measure
- + 1 1301 1 Plagiarism** 0 % View
On the final exam, students will affirm their understanding of plagiarism and produce a composition that is free of plagiarism. Final exam.
- 1.4 Read, reflect, and respond critically to a variety of texts. 0 % View
1.4 Read, reflect, and respond critically to a variety of texts.
- Measures** Add Measure
- + 1.4.1 Students will be assigned a composition requires them to synthesize and respond critically to** 0 % View
1.4.1 Students will be assigned a composition requires them to synthesize and respond critically to a variety of texts. The assignment will demonstrate the use of quotes and information will be supported, explained and interpreted. Passing deemed at 70 percent.
- 2.1 Read, reflect 0 % View
2.1 Read, reflect, and respond critically to a variety of texts. (ENGL1301)
- + 5.3 Students will demonstrate an understanding of plagiarism and produce essays free of such indications during the course.** 0 % View
5.3 Students will demonstrate an understanding of plagiarism and produce essays free of such indications during the course.

You can now see the Rubrics section.

Click **+** next to desired Rubric to expand view.

Outcomes Add Outcome

- 1.1 Plagiarism 0 % View
1.1 Students will demonstrate an understanding of plagiarism and produce essays free of such indications during the course (ENGL1301)
- Measures** Add Measure
- 1 1301 1 Plagiarism 0 % View
On the final exam, students will affirm their understanding of plagiarism and produce a composition that is free of plagiarism. Final exam.
- Rubrics** Add Rubric
- + Final Exam Plagiarism** 0 % View
Rubric Type: Benchmark Rubric Result Type: Quantitative Analysis
Final exam aggregate for measurement of plagiarism-free work.
- 1.4 Read, reflect, and respond critically to a variety of texts. 0 % View
1.4 Read, reflect, and respond critically to a variety of texts.
- Measures** Add Measure
- + 1.4.1 Students will be assigned a composition requires them to synthesize and respond critically to** 0 % View
1.4.1 Students will be assigned a composition requires them to synthesize and respond critically to a variety of texts. The assignment will demonstrate the use of quotes and information will be supported, explained and interpreted. Passing deemed at 70 percent.

You can now see the Measurements section.

Click View next to the desired course/section you will be entering learning outcome.

This will take you to the Measurements Details Page.

Outcomes Add Outcome

- 1.1 Plagiarism 0 % View
1.1 Students will demonstrate an understanding of plagiarism and produce essays free of such indications during the course (ENGL1301)
- Measures** Add Measure
- 1 1301 1 Plagiarism 0 % View
On the final exam, students will affirm their understanding of plagiarism and produce a composition that is free of plagiarism. Final exam.
- Rubrics** Add Rubric
- Final Exam Plagiarism 0 % View
Rubric Type: Benchmark Rubric Result Type: Quantitative Analysis
Final exam aggregate for measurement of plagiarism-free work.
- Measurements** Add Measurement

Projected Result: 90 %	Actual Result: 0 %	Weighted Result: 0 %	View
Date: 11/21/2013	Course: Composition I		
Entered By: Taylor, Dale	Class: 2013FA ENGL-1301-1020 Composition I		
Notes: On the final exam, students will affirm their understanding of plagiarism and produce a composition that is free of plagiarism. Passing deemed at 70 percent.			
Projected Result: 90 %	Actual Result: 0 %	Weighted Result: 0 %	View
Date: 11/21/2013	Course: Composition I		
Entered By: Taylor, Dale	Class: 2013FA ENGL-1301-1030 Composition I		
Notes: On the final exam, students will affirm their understanding of plagiarism and produce a composition that is free of plagiarism. Passing deemed at 70 percent.			
Projected Result: 90 %	Actual Result: 0 %	Weighted Result: 0 %	View
Date: 11/21/2013	Course: Composition I		
Entered By: Taylor, Dale	Class: 2013FA ENGL-1301-1035 Composition I		
Notes: On the final exam, students will affirm their understanding of plagiarism and produce a composition that is free of plagiarism. Passing deemed at 70 percent.			
Projected Result: 90 %	Actual Result: 0 %	Weighted Result: 0 %	View
Date: 11/21/2013	Course: Composition I		
Entered By: Taylor, Dale	Class: 2013FA ENGL-1301-3700 Composition I		
Notes: On the final exam, students will affirm their understanding of plagiarism and produce a composition that is free of plagiarism. Passing deemed at 70 percent.			

Under Measurements Details Page, click on Edit Measurement.

Measurement Details

Rubric Measurement Notes:
On the final exam, students will affirm their understanding of plagiarism and produce a composition that is free of plagiarism. Passing deemed at 70 percent.

Measurement Effectiveness: **0 %**

Buttons: [New Measurement](#) [Delete Measurement](#) [Edit Measurement](#)

Projected Result: 90 %	Actual Result: 0 %	Weighted Result: 0 %	Planning Year: 2013-2014
Projected Score: 90 %	Actual Score: 0 %	Difference Score: 0 %	
Rubric Numeric Type: Percent		Rubric Type: Benchmark	
Rubric Calculation Method: Average		Rubric Result Type: Quantitative Analysis	
Course: ENGL-1301 - Composition I		Class: 2013FA ENGL-1301-1020 Composition I - TR - FA-319 - 9:30 AM - Braniger, Leslie	

Under Edit This Measurement Page, enter your learning outcome data.

- Number of students Graded
- Actual Score
- Results

Click on [Save](#)

Edit This Measurement

Rubric Title: 75% will score 70% or higher
Rubric Description:
70 percent pass rate for 75 percent of students

ERP ID: [Edit ERP](#)
11/27/2013

Measurement Date: Numeric Type: Percent Calculation Method: Average Rubric Type: Benchmark Rubric Result Type: Quantitative + Qualitative Entered By: Taylor, Dale

Measurement Notes:
Students will be assigned a composition requires them to synthesize and respond critically to a variety of texts. The assignment will demonstrate the use of quotes and information will be supported, explained and interpreted. Passing deemed at 70 percent.

Planning Year: 2013-2014

Projected Score: 75 %

Number of Students Graded:

Actual Score:

Result:

Course: 2013FA ENGL-1301-1020 Composition I Class: Composition I [Change Class](#)

You are now back at the Measurements Details Page, click on Green Arrow  once to go back to Course Details Page

Repeat steps outlined on pages 2 to 4 to select next measurement for the same course/section, or to select a new course/section and new measurement.