

2015 FACTBOOK

... a beacon of light guiding lifelong learning



2015 FACTBOOK

Office of Institutional Effectiveness and Research

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General Information

Office of Institutional Effectiveness and Research

VISION STATEMENT:

"GALVESTON COLLEGE - *a beacon of light guiding lifelong learning.*"

MISSION STATEMENT:

"GALVESTON COLLEGE, a comprehensive community college committed to teaching and learning, creates accessible learning opportunities to fulfill individual and community needs by providing high-quality educational programs and services."

PURPOSES:

In accordance with Texas Education Code, Section 130.003, the College District shall provide:

- Technical programs up to two years in length leading to associate degrees or certificates;
- Vocational programs leading directly to employment in semiskilled and skilled occupations;
- Freshman and sophomore courses in arts and sciences;
- Continuing adult education programs for occupational or cultural upgrading;
- Compensatory education programs designed to fulfill the commitment of an admissions policy allowing the enrollment of disadvantaged students;
- A continuing program of counseling and guidance designed to assist students in achieving their individual educational goals;
- Workforce development programs designed to meet local and statewide needs;
- Adult literacy and other basic skills programs for adults; and
- Such other purposes as may be prescribed by the Texas Higher Education Coordinating Board or local governing boards in the best interest of post secondary education in Texas.

GOALS:

The College District shall:

- Provide dynamic programs of study and shall conduct appropriate cultural activities to meet the needs of a diverse student body that is reflective of the community and service area constituents;
- Provide comprehensive student support services that enhance student success;
- Provide effective recruitment and retention processes;
- Provide a qualified and diverse faculty and staff, through fair hiring processes and continuous professional development;
- Provide facilities and grounds that create a physical environment conducive to teaching and learning in the 21st Century;
- Provide and continuously improve technology collect and store data, provide required information, support learning needs, and facilitate effective communications;
- Provide effective and accountable management of resources;
- Seek additional resources to support the mission of the College District;
- Conduct and document comprehensive institutional research, planning, and information services that support continuous improvement of every facet of College District operations; and
- Meet all federal, state, local, and accreditation agency accountability standards for operations and quality.

VALUES:

The shared values listed below are among the beliefs that guide Galveston College in the development of its mission, goals, programs, and services:

- Access
- Achievement
- Diversity
- Excellence
- Integrity
- Respect
- Stewardship

Source: GC Mission and Vision web page, updated 12/13/2012

Galveston College has served the learning interests of Galveston residents, businesses, and industries for more than forty years. Many groups and individuals, both past and present, have played an important part in the development of Galveston College.

Although the Galveston College District was established on November 2, 1935, by a vote of the citizens of Galveston, the institution was not organized until 1966. The original Board of Regents was appointed on September 21, 1966, by the Public School District Trustees, and on December 3, 1966, an election was held to establish a maintenance tax for the operation of the College. An annual ad valorem tax was authorized at a rate not to exceed \$0.27 per each \$100 valuation of the taxable property within the College district.

Galveston College opened for student enrollment in September, 1967, and from 1967 through the spring of 1970, occupied Moody Hall, a refurbished orphanage, as its only campus facility. The initial academic offerings were fairly broad in scope, while the occupational program was minimal, but with strong offerings in vocational nursing, office occupations, engineering/drafting, and law enforcement.

During this period, the College implemented cooperative agreements with the University of Texas Medical Branch hospitals resulting in programs in associate degree nursing and associated health occupations. In addition, the College received a gift from the Moody Foundation of one million dollars and achieved its initial accreditation by the Southern Association of Colleges and Schools.

During its twentieth anniversary celebration in 1987, the College enjoyed an expansion in programs, facilities, and student enrollment. The College's new degree programs of horticulture, fast food management, criminal justice, and microcomputer applications were accompanied by huge increases in community education enrollments and course offerings.

In March of 1990, after two and a half years of planning and construction, the College held gala opening ceremonies for the new Regent's Hall and rededication of the David Glenn Hunt Memorial Library. Shortly thereafter, in December of 1990, the faculty, student services, and administration occupied a completely remodeled Moody Hall, the site of the old orphanage and the College's once meager beginnings.

By early 1995, Galveston College's Board of Regents had approved campus expansion plans at the main campus that involved the \$3.1 million development of a new fine arts building and gymnasium. The increasing demand for parking due to record enrollments required the purchase of several residences for the provision of satellite parking adjacent to the main campus. In August, 1996, Galveston College opened its newest facilities, a fine arts complex and the relocation of the Hermes Fitness Center to the main campus.

During the fall semester of 1996, the College formed the Galveston College Foundation, whose initial campaign of – Universal Access earned Galveston College the top award for innovation in Texas Higher Education. College and community leadership had conceived a unique plan to enhance the human resources of the economically and socially challenged island community. Universal

*Source: GC History web page, updated 06/09/2014;
last paragraph from GC's 2015-16 course catalog*

Access proposed to raise \$9.3 million to provide free tuition and fees for every local high school graduate to attend Galveston College beginning in the fall semester of 2001.

In early 1998, the College celebrated its 30th anniversary with a reception for the college community and a variety of special events. The President's Report to the Community showed the remarkable evolution of a community college that had become proactive and transformed into one of the most important core elements of our community.

As Galveston College made its way through the first year of the millennium in 2001, the first local high school graduating classes had their tuition and fees paid for by the Galveston College Foundation's Universal Access endowment, and a new vision statement was developed – Galveston College: A beacon of light guiding lifelong learning.

During the 2003-2004 academic year, the College's annual operating budget topped \$13 million, and architects and builders completed renovations creating the new Health Sciences Center and the Learning Resource Center.

In fall of 2005, Galveston College became a Hispanic-serving institution and received a 2.4 million dollar Title V grant. This grant was coupled with a \$450,000 Achieving the Dream grant and a \$100,000 Dreamkeepers grant to promote student success.

Galveston College entered its 40th anniversary year in fall 2006, holding several events to celebrate four decades of service to Galveston Island residents and the surrounding region. The process of selecting the College's eighth President was also near completion by May 2007, and a strong emphasis on student recruitment and workforce development programs guided the faculty and staff as they concluded the 40th Anniversary with a record graduating class of 350.

On September 12, 2008, Hurricane Ike struck Galveston Island, causing considerable damage to the island and over a million dollars of damage to the Galveston College Campus. With the College resuming classes on October 8, 2008 and with adaptations to the schedule (extended days and weekends), the returning students were able to complete the fall semester just prior to the winter break.

Beginning in the fall of 2008 and continuing forward, the College worked to restore the campus. In like manner, the community continued to recover and rebuild. Following the hurricane, the College renewed its dedication to serve the community and to serve students by identifying a need for new technical programs and by committing to develop the facilities to support these programs.

As Galveston College students registered for 2009 fall semester classes, the College announced the expansion of the Cheney Student Center by developing the Abe and Annie Seibel Wing. The Seibel Foundation made a generous donation to enable the new construction expansion at no cost to the local taxpayer.

In the spring of 2010, the College announced the purchase of a 4.3-acre site on Galveston Island to be used for the development of facilities to support new technical programs. The Grand Opening of the Charlie Thomas Family Applied Technology Center at 7626

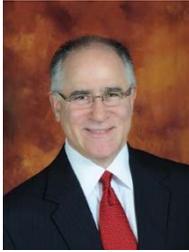
*Source: GC History web page, updated 06/09/2014;
last paragraph from GC's 2015-16 course catalog*

Broadway Boulevard helped build a better Galveston by answering a workforce training need. The Grand Opening ceremony took place on Tuesday, September 17, 2013 with over 300 citizens, dignitaries and elected officials in attendance. Businessman Charlie Thomas and his family members were on hand for the ribbon cutting and the unveiling of the commemorative plaque.

Programs in Welding, Industrial Systems, Heating, Ventilation, Air Conditioning and Refrigeration that began in 2012 at the Center were joined as students entered fall 2013 with new programs of Electrical and Electronics Technology, Cosmetology, Medical Administration and others.

As Galveston College enters its 48th year of service to the community (in fall 2014), enrollment is expected to continue to increase. In addition, facility expansion, Foundation Universal Access and scholarships have positioned Galveston College to continue to serve students and its community.

Galveston College prepared to enter the 2015- 2016 year after completing a review by the SACS accreditation team in fall 2014 and receiving a major \$3 million donation for the Universal Access Endowment from the local Moody Foundation at the end of 2014. Galveston College added Pipefitting to its list of workforce classes in spring of 2015 and incorporated renovations to facilities and signage. Galveston College's 49th year would begin with property removals and purchases for expansion along with plans for a new Student Life Center already funded by generous donors.



Armin Cantini
Chairperson



Raymond Lewis, Jr.
Vice Chairperson



Karen F. Flowers
Secretary



George F. Black



Tino F. Gonzalez



Michael B. Hughes



Carl E. Kelly



Fred D. Raschke



Carroll G. Sunseri

Source: GC Board of Regents web page, updated 02/17/2015

1. David Glenn Hunt, Ph.D. _____ April 1958 – March 1967
2. Melvin M. Plexco _____ April 1968 – August 1981
3. Jack E. Stone, Ph.D. _____ July 1981 – October 1983
4. John E. Pickelman, Ph.D. _____ November 1983 – February 1991
5. Marc A. Nigliazzo, Ph.D. _____ March 1991 – August 1995
6. C. B. Rathburn, III, Ph.D. _____ January 1995 – December 2000
7. Elva Concha LeBlanc, Ph.D. _____ July 2001 – October 2006
8. W. Myles Shelton, Ed.D. _____ July 2007 – Present

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Enrollment and Course Profiles



Office of Institutional Effectiveness and Research

Historical Information by Calendar Year (Credit Enrollment, Contact Hours, Semester Credit Hours, and FTE)

CALENDAR YEAR	SPRING				SUMMER-1			
	Credit Enrollment	CH's (fundable)	SCH's (fundable)	FTE (15 hours)	Credit Enrollment	CH's (fundable)	SCH's (fundable)	FTE (15 hours)
2006	2,152	443,447	18,228	1,215.2	871	128,336	4,865	324.3
2007	2,164	423,408	18,301	1,220.1	910	123,896	5,165	344.3
2008	2,070	390,544	17,074	1,138.3	923	129,824	5,350	356.7
2009	1,946	380,028	16,036	1,069.1	811	115,696	4,472	298.1
2010	2,230	426,192	18,821	1,254.7	652	80,528	3,404	226.9
2011	2,330	482,016	21,048	1,403.2	748	99,568	4,600	306.7
2012	2,236	450,912	19,746	1,316.4	708	96,448	4,579	305.3
2013	2,227	464,672	20,142	1,342.8	756	101,801	4,834	322.3
2014	2,084	448,645	18,777	1,251.8	683	101,602	4,576	305.1
2015	2,025	407,589	17,400	1,160.0	647	95,723	4,252	283.5
CALENDAR YEAR	SUMMER-2				FALL			
	Credit Enrollment	CH's (fundable)	SCH's (fundable)	FTE (15 hours)	Credit Enrollment	CH's (fundable)	SCH's (fundable)	FTE (15 hours)
2006	320	26,640	1,315	87.7	2,113	387,356	17,334	1,155.6
2007	431	33,200	1,682	112.1	2,044	337,680	16,129	1,075.3
2008	409	33,360	1,655	110.3	2,229	373,568	17,237	1,149.1
2009	368	30,496	1,427	95.1	2,167	385,888	17,716	1,181.1
2010	571	105,168	4,426	295.1	2,318	432,880	19,627	1,308.5
2011	509	80,800	3,411	227.4	2,214	407,792	18,833	1,255.5
2012	497	92,752	3,749	249.9	2,193	392,976	17,918	1,194.5
2013	549	93,271	3,726	248.4	2,130	388,468	17,433	1,162.2
2014	479	82,192	3,327	221.8	2,048	375,923	16,505	1,100.3
2015	478	83,296	3,435	229.0	2,071	382,704	16,412	1,094.1

CH's = Contact Hours SCH's = Semester Credit Hours

Source: CBM001 and 004 reports

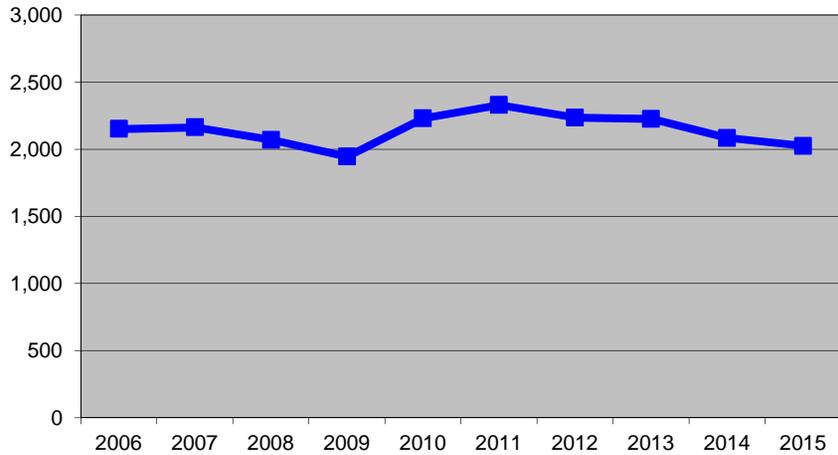
Note: Enrollment excludes flex entry and visiting students.

FTE = Full Time Equivalent

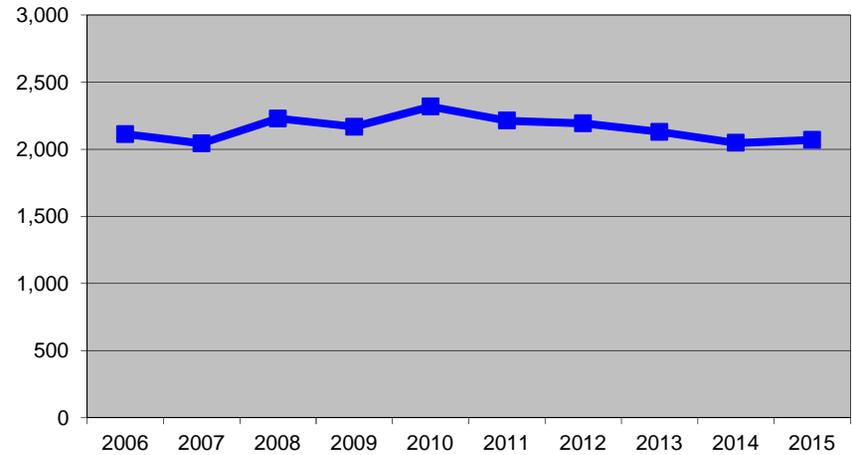
Historical Information (Enrollment & Contact Hours)

CREDIT ENROLLMENT (Spring and Fall Semesters)

SPRING 2006 to 2015

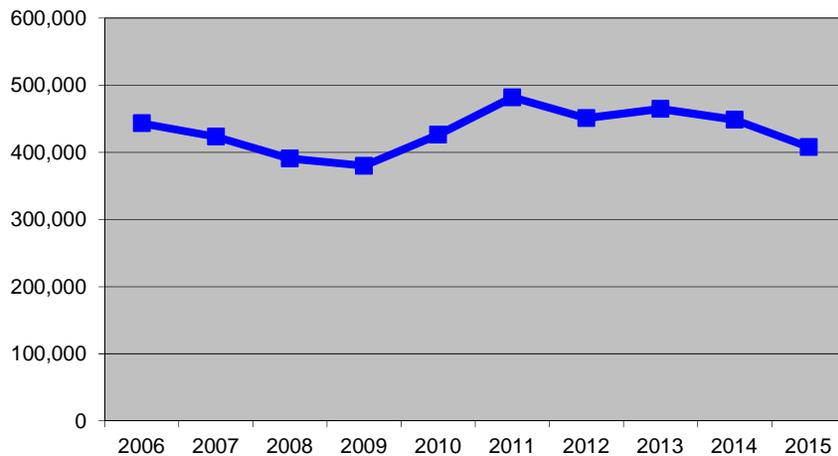


FALL 2006 to 2015

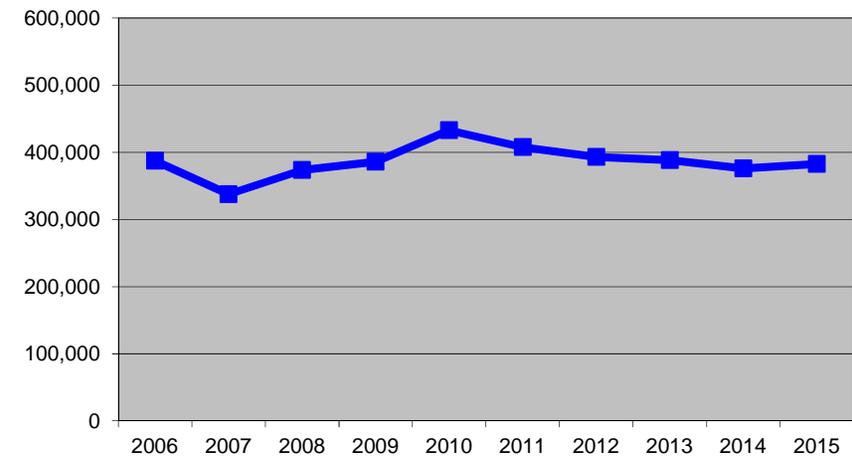


CONTACT HOURS [Fundable] (Spring and Fall Semesters)

SPRING 2006 to 2015



FALL 2006 to 2015



Source: CBM001 and 004 reports

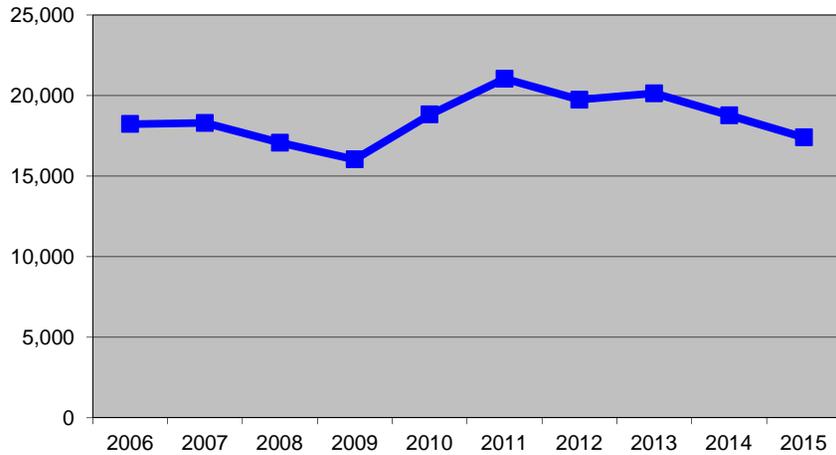
Note: Enrollment excludes flex entry and visiting students.

FTE = Full Time Equivalent

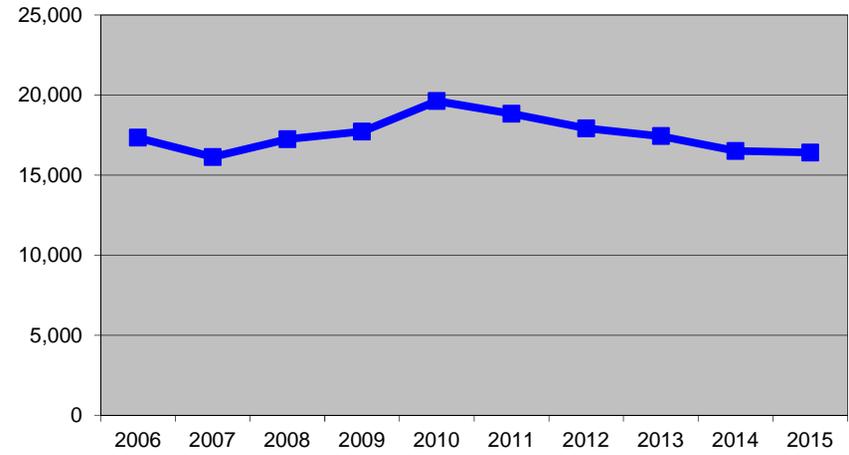
Historical Information (Semester Credit Hours & FTE)

SEMESTER CREDIT HOURS [Fundable] (Spring and Fall Semesters)

SPRING 2006 to 2015

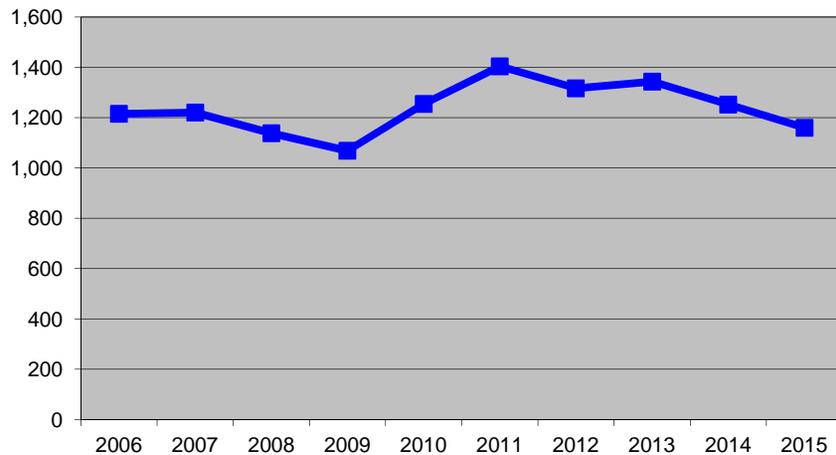


FALL 2006 to 2015

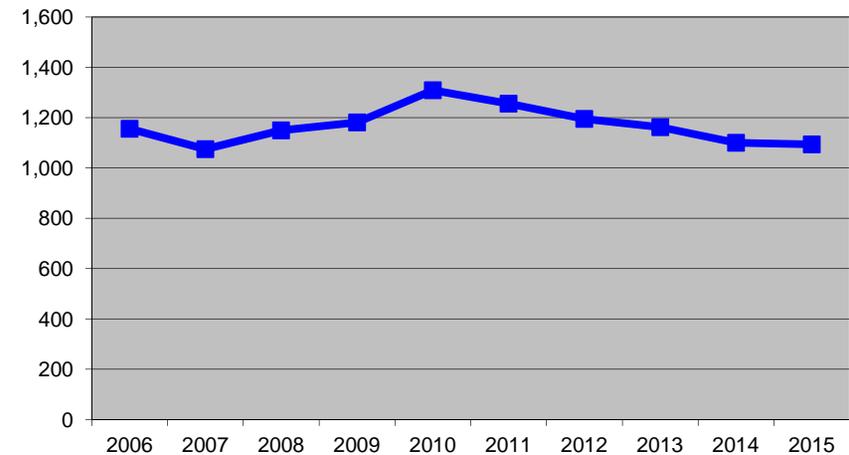


F T E (Spring and Fall Semesters)

SPRING 2006 to 2015



FALL 2006 to 2015



Source: CBM001 and 004 reports

Note: Enrollment excludes flex entry and visiting students.

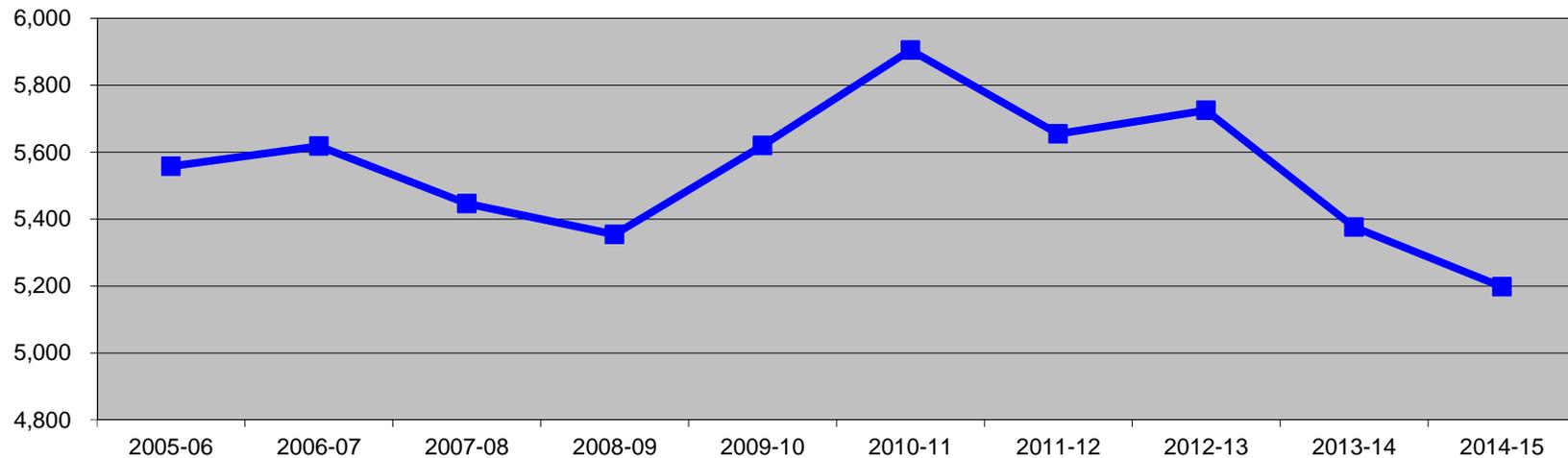
FTE = Full Time Equivalent

Annual Credit Enrollment *

Academic Years 2005-06 to 2014-15

ACADEMIC YEAR	FALL	SPRING	SUMMER-1	SUMMER-2	TOTAL *
2005-06	2,215	2,152	871	320	5,558
2006-07	2,113	2,164	910	431	5,618
2007-08	2,044	2,070	923	409	5,446
2008-09	2,229	1,946	811	368	5,354
2009-10	2,167	2,230	652	571	5,620
2010-11	2,318	2,330	748	509	5,905
2011-12	2,214	2,236	708	497	5,655
2012-13	2,193	2,227	756	549	5,725
2013-14	2,130	2,084	683	479	5,376
2014-15	2,048	2,025	647	478	5,198

Annual Credit Enrollment by Academic Year *



Source: THECB -- CBM001 reports

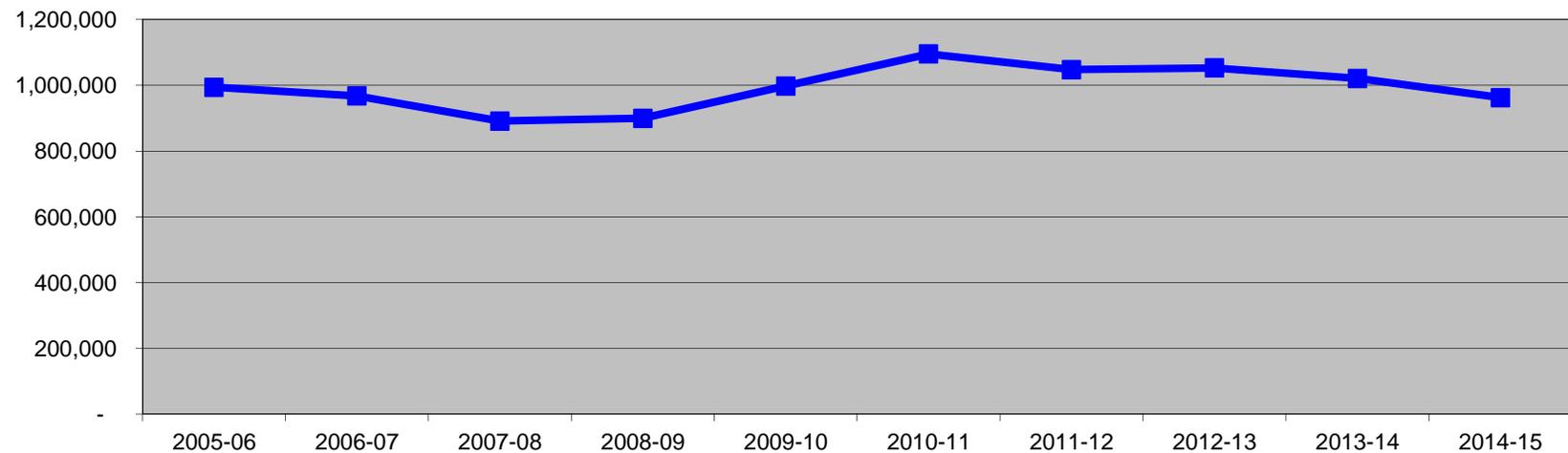
Note: Excludes flex entry and visiting students

* duplicated headcount

Annual Contact Hour Information (Fundable) Academic Years 2005-06 to 2014-15

ACADEMIC YEAR	FALL	SPRING	SUMMER-1	SUMMER-2	TOTAL
2005-06	395,753	443,447	128,336	26,640	994,176
2006-07	387,356	423,408	123,896	33,200	967,860
2007-08	337,680	390,544	129,824	33,360	891,408
2008-09	373,568	380,028	115,696	30,496	899,788
2009-10	385,888	426,192	80,528	105,168	997,776
2010-11	432,880	482,016	99,568	80,800	1,095,264
2011-12	407,792	450,912	96,448	92,752	1,047,904
2012-13	392,976	464,672	101,801	93,271	1,052,720
2013-14	388,468	448,645	101,602	82,192	1,020,907
2014-15	375,923	407,589	95,723	83,296	962,531

Annual Contact Hours by Academic Year (Fundable)

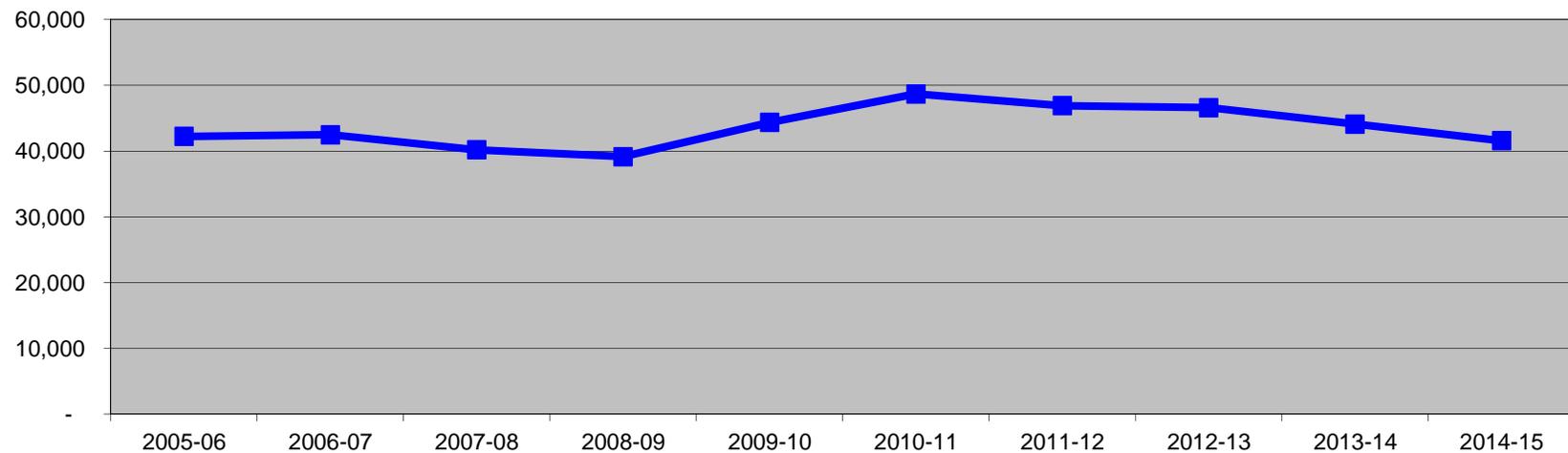


Source: THECB -- CBM004 reports

Annual Semester Credit Hour Information (Fundable) Academic Years 2005-06 to 2014-15

ACADEMIC YEAR	FALL	SPRING	SUMMER-1	SUMMER-2	TOTAL
2005-06	17,829	18,228	4,865	1,315	42,237
2006-07	17,334	18,301	5,165	1,682	42,482
2007-08	16,129	17,074	5,350	1,655	40,208
2008-09	17,237	16,036	4,472	1,427	39,172
2009-10	17,716	18,821	3,404	4,426	44,367
2010-11	19,627	21,048	4,600	3,411	48,686
2011-12	18,833	19,746	4,579	3,749	46,907
2012-13	17,918	20,142	4,834	3,726	46,620
2013-14	17,433	18,777	4,576	3,327	44,113
2014-15	16,505	17,400	4,252	3,435	41,592

Annual Semester Credit Hours by Academic Year (Fundable)

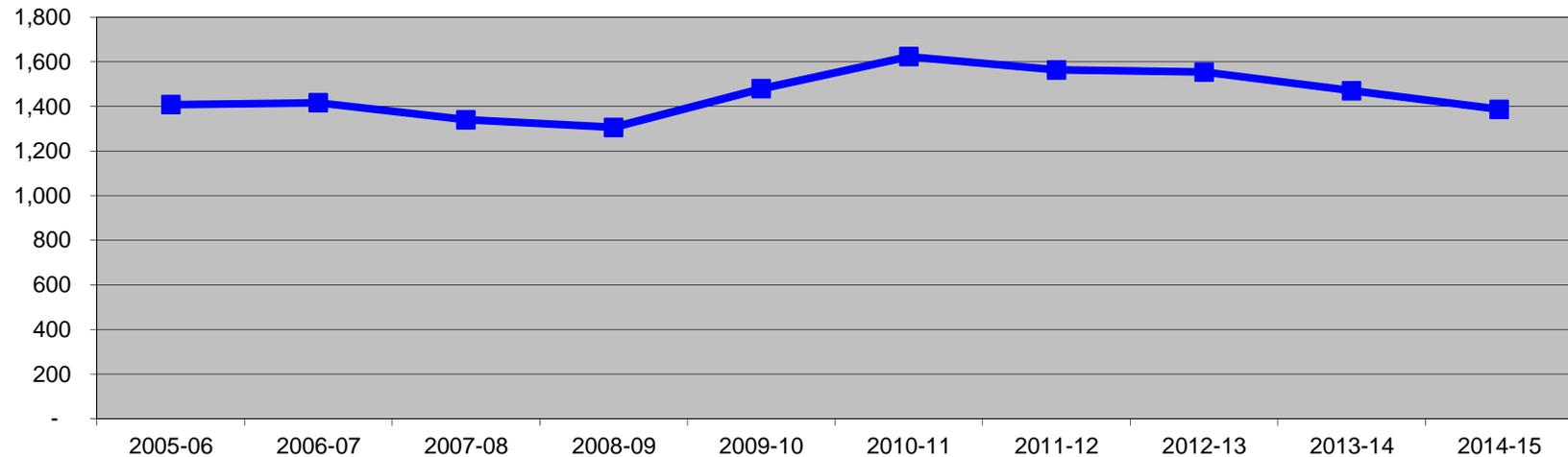


Source: THECB -- CBM004 reports

Annual Full Time Equivalent (FTE) Academic Years 2005-06 to 2014-15

ACADEMIC YEAR	FALL *	SPRING *	SUMMER-1 *	SUMMER-2 *	Annual FTE **
2005-06	1,188.6	1,215.2	324.3	87.7	1,407.9
2006-07	1,155.6	1,220.1	344.3	112.1	1,416.1
2007-08	1,075.3	1,138.3	356.7	110.3	1,340.3
2008-09	1,149.1	1,069.1	298.1	95.1	1,305.7
2009-10	1,181.1	1,254.7	226.9	295.1	1,478.9
2010-11	1,308.5	1,403.2	306.7	227.4	1,622.9
2011-12	1,255.5	1,316.4	305.3	249.9	1,563.6
2012-13	1,194.5	1,342.8	322.3	248.4	1,554.0
2013-14	1,162.2	1,251.8	305.1	221.8	1,470.4
2014-15	1,100.3	1,160.0	283.5	229.0	1,386.4

Annual Semester Credit Hours by Academic Year



Source: THECB -- CBM004 reports

* FTE calculation (by Term): The total # of semester credit hours for a long term divided by 15 semester credit hours.

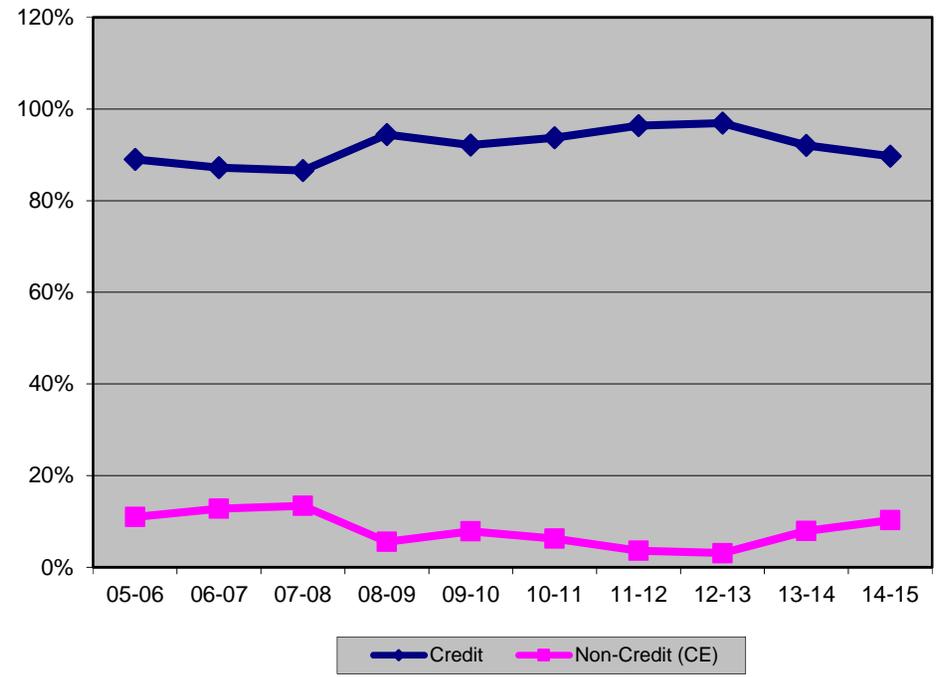
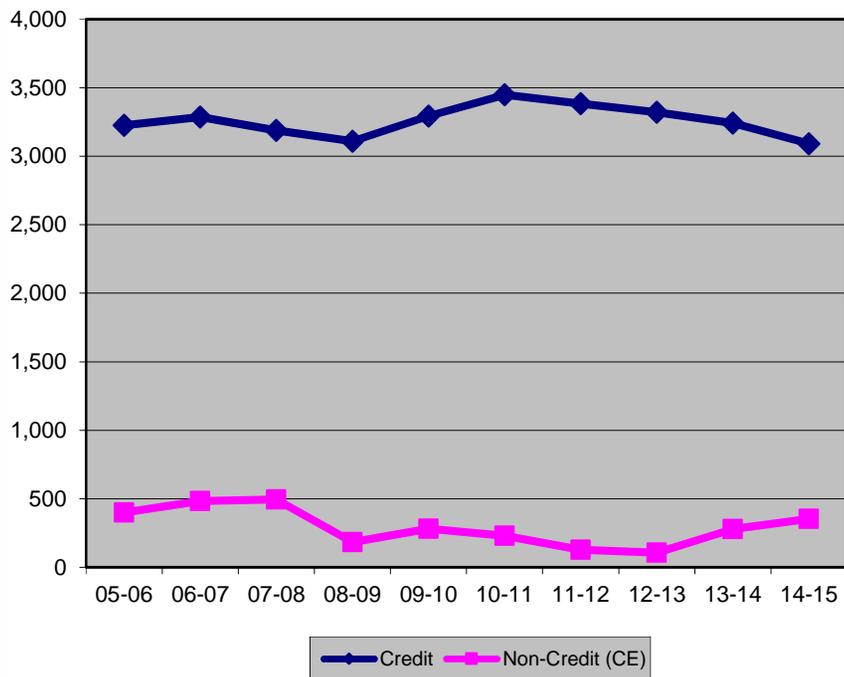
** FTE calculation (Annual): The total # of semester credit hours generated annually divided by 30 semester credit hours.

Annual Non-Duplicative Headcount Academic Year 2005-06 to 2014-15

Student Type	ENROLLMENT (#)										PERCENT (%)									
	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
Credit	3,225	3,286	3,189	3,109	3,294	3,448	3,383	3,321	3,242	3,092	89%	87%	87%	94%	92%	94%	96%	97%	92%	90%
Non-Credit (CE)	399	483	495	183	281	230	127	106	280	354	11%	13%	13%	6%	8%	6%	4%	3%	8%	10%
TOTAL	3,624	3,769	3,684	3,292	3,575	3,678	3,510	3,427	3,522	3,446	100%									

Annual Headcount (#)

Annual Headcount (%)



Sources:

THECB Accountability System; 2014-15 from CBM001 and CBM00A SPSS analysis

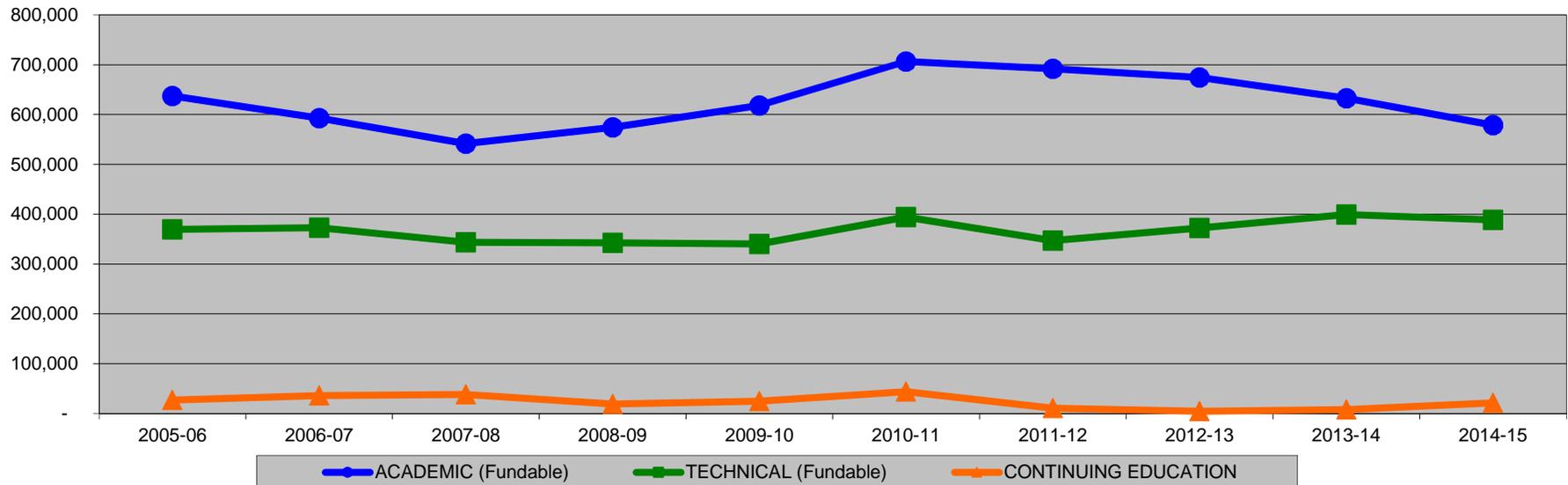
Credit = Academic and Technical

Non-Credit = Continuing Education

Contact Hours by Funding Year 2005-06 to 2014-15

Funding Year	ACADEMIC (Fundable)					TECHNICAL (Fundable)					CONTINUING EDUCATION				
	Sum. I	Sum. II	Fall	Spring	Total	Sum. I	Sum. II	Fall	Spring	Total	Qtr-3	Qtr-4	Qtr-1	Qtr-2	Total
2005-06	62,640	33,904	279,008	261,552	637,104	68,936	1,920	116,745	181,895	369,496	6,255	5,802	8,098	6,842	26,997
2006-07	53,936	21,408	272,160	245,104	592,608	74,400	5,232	115,196	178,304	373,132	5,008	4,602	12,819	13,700	36,129
2007-08	51,072	29,888	233,312	227,200	541,472	72,824	3,312	104,368	163,344	343,848	4,882	7,650	12,171	13,253	37,956
2008-09	57,792	29,216	262,592	224,512	574,112	72,032	4,144	110,976	155,516	342,668	5,535	3,350	3,840	6,264	18,989
2009-10	47,808	26,496	269,712	274,144	618,160	67,888	4,000	116,176	152,048	340,112	3,862	2,910	6,603	11,534	24,909
2010-11	46,608	58,432	298,224	303,184	706,448	33,920	46,736	134,656	178,832	394,144	5,982	14,318	16,324	7,218	43,842
2011-12	57,232	43,536	294,656	296,688	692,112	42,336	37,264	113,136	154,224	346,960	352	1,426	5,416	3,464	10,658
2012-13	61,376	48,512	269,488	294,848	674,224	35,072	44,240	123,488	169,824	372,624	1,632	-	1,838	1,012	4,482
2013-14	65,033	47,879	258,212	261,573	632,697	36,768	45,392	130,256	187,072	399,488	1,311	1,172	2,474	3,018	7,975
2014-15	59,426	40,256	234,995	244,069	578,746	42,176	41,936	140,928	163,520	388,560	2,463	3,380	7,767	7,520	21,130

Contact Hours by Funding Year (#)



Source: THECB -- CBM004 and CBM00C reports

Qtr = Quarter Sum = Summer

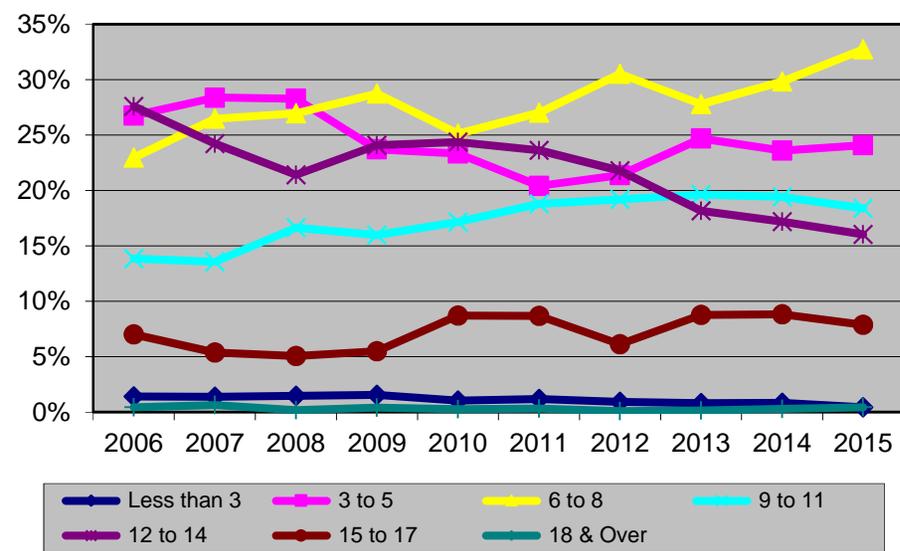
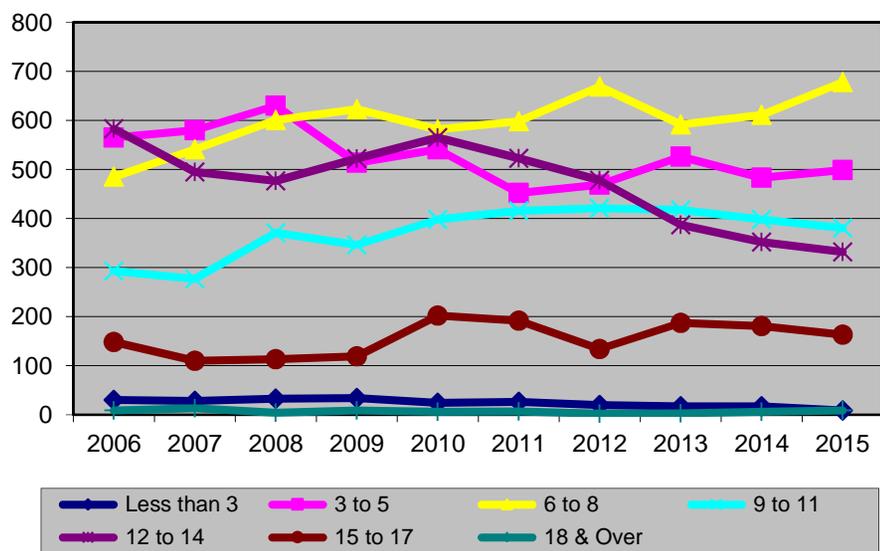
Note: Quarter-4 2012 has zero Contact hours.

Fall Headcount by SEMESTER CREDIT HOUR LOAD 2006 to 2015

Semester Credit Hour Load	ENROLLMENT (#)										PERCENT (%)									
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Less than 3	30	28	33	34	24	26	20	17	17	9	1%	1%	1%	2%	1%	1%	1%	0.8%	0.8%	0.4%
3 to 5	565	580	630	514	541	452	469	526	483	499	27%	28%	28%	24%	23%	20%	21%	25%	24%	24%
6 to 8	485	541	601	623	582	598	669	592	611	678	23%	26%	27%	29%	25%	27%	31%	28%	30%	33%
9 to 11	293	277	371	346	398	416	421	418	398	381	14%	14%	17%	16%	17%	19%	19%	20%	19%	18%
12 to 14	583	495	477	522	565	523	478	387	352	332	28%	24%	21%	24%	24%	24%	22%	18%	17%	16%
15 to 17	148	110	113	119	202	192	134	187	181	163	7%	5%	5%	5%	9%	9%	6%	9%	9%	8%
18 & Over	9	13	4	9	6	7	2	3	6	9	0.4%	0.6%	0.2%	0.4%	0.3%	0.3%	0.1%	0.1%	0.3%	0.4%
TOTAL	2,113	2,044	2,229	2,167	2,318	2,214	2,193	2,130	2,048	2,071	100%									
Full-Time *	740	618	594	650	773	722	614	577	539	504	35%	30%	27%	30%	33%	33%	28%	27%	26%	24%
Part-Time **	1,373	1,426	1,635	1,517	1,545	1,492	1,579	1,553	1,509	1,567	65%	70%	73%	70%	67%	67%	72%	73%	74%	76%

Fall Headcount by Credit Hour Load (#)

Fall Headcount by Credit Hour Load (%)



Source: THECB -- CBM001 reports

* FT = 12 or more hours

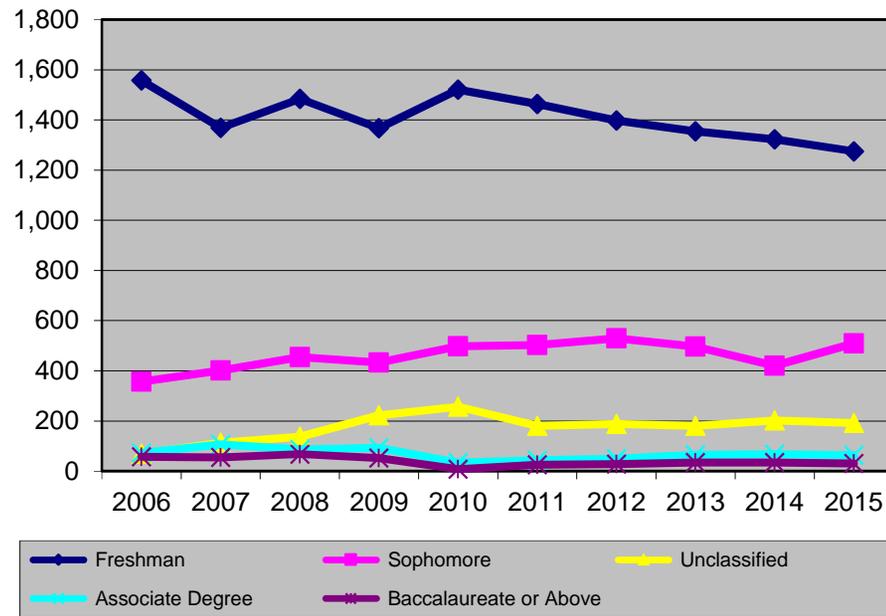
** PT = 11 or less hours

Note: Figures do not include flex entry.

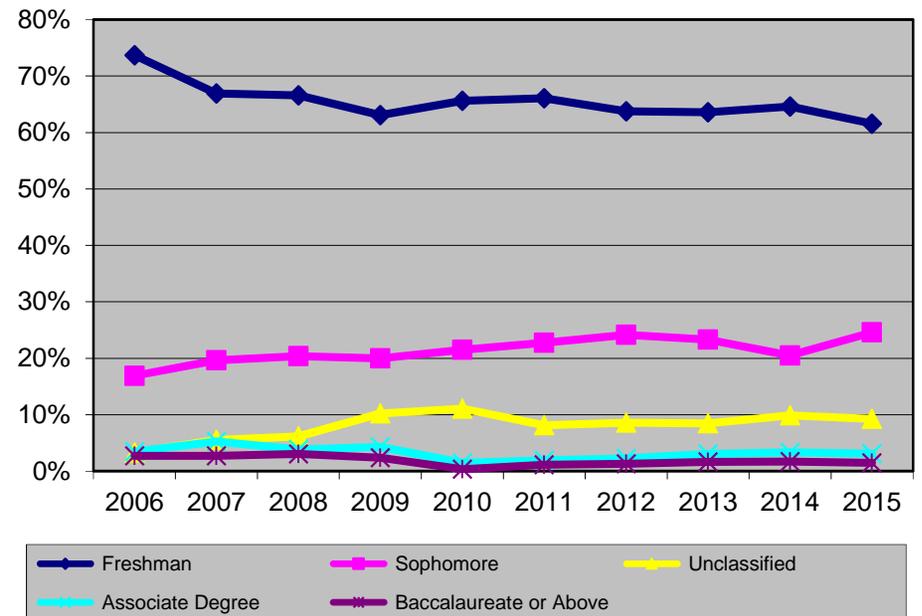
Fall Headcount by CLASSIFICATION 2006 to 2015

CLASSIFICATION	ENROLLMENT (#)										PERCENT (%)									
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Freshman	1,557	1,368	1,484	1,367	1,521	1,463	1,398	1,354	1,323	1,275	74%	67%	67%	63%	66%	66%	64%	64%	65%	62%
Sophomore	357	401	454	433	498	503	529	496	420	509	17%	20%	20%	20%	21%	23%	24%	23%	21%	25%
Unclassified	69	113	137	222	257	180	188	180	202	192	3%	6%	6%	10%	11%	8%	9%	8%	10%	9%
Associate Degree	73	107	86	93	34	43	50	65	68	64	3%	5%	4%	4%	1%	2%	2%	3%	3%	3%
Baccalaureate or Above	57	55	68	52	8	25	28	35	35	31	3%	3%	3%	2%	0%	1%	1.3%	1.6%	2%	1%
TOTAL	2,113	2,044	2,229	2,167	2,318	2,214	2,193	2,130	2,048	2,071	100%									

Fall Headcount by Classification (#)



Fall Headcount by Classification (%)



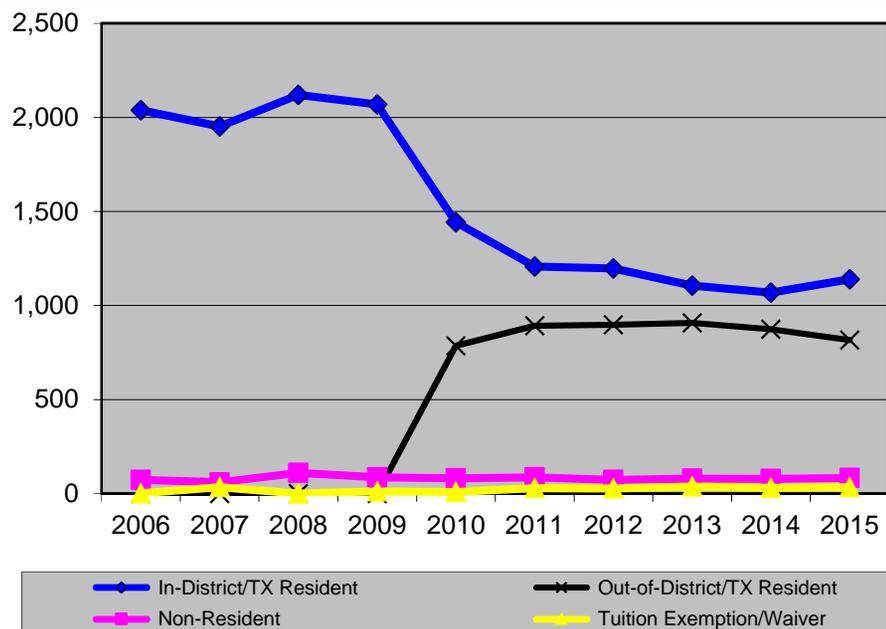
Source: THECB -- CBM001 reports

Note: Figures do not include flex entry.

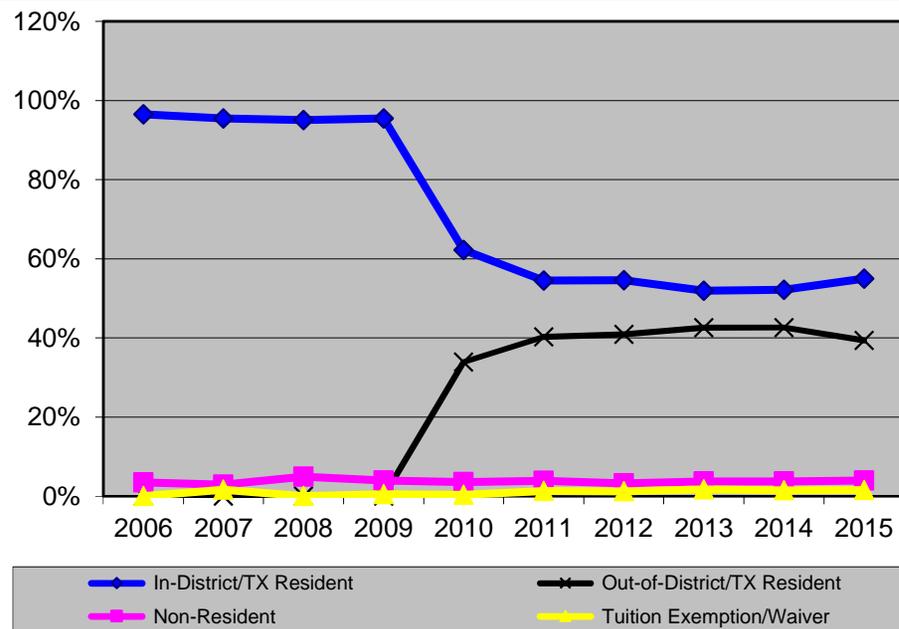
Fall Headcount by TUITION STATUS 2006 to 2015

TUITION STATUS	ENROLLMENT (#)										PERCENT (%)									
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
In-District/TX Resident	2,039	1,951	2,119	2,069	1,442	1,207	1,197	1,106	1,068	1,139	96%	95%	95%	95%	62%	55%	55%	52%	52%	55%
Out-of-District/TX Resident	N/A	N/A	N/A	N/A	786	892	897	907	873	816	N/A	N/A	N/A	N/A	34%	40%	41%	43%	43%	39%
Non-Resident	73	60	110	87	82	86	72	80	77	83	3%	3%	5%	4%	4%	4%	3%	4%	4%	4%
Tuition Exemption/Waiver	1	33	0	11	8	29	27	37	30	33	0%	1.61%	0%	1%	0%	1.3%	1%	2%	1%	2%
Visiting Student	0	0	0	0	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
TOTAL	2,113	2,044	2,229	2,167	2,318	2,214	2,193	2,130	2,048	2,071	100%									

Fall Headcount by Tuition Status (#)



Fall Headcount by Tuition Status (%)



Source: THECB -- CBM001 reports

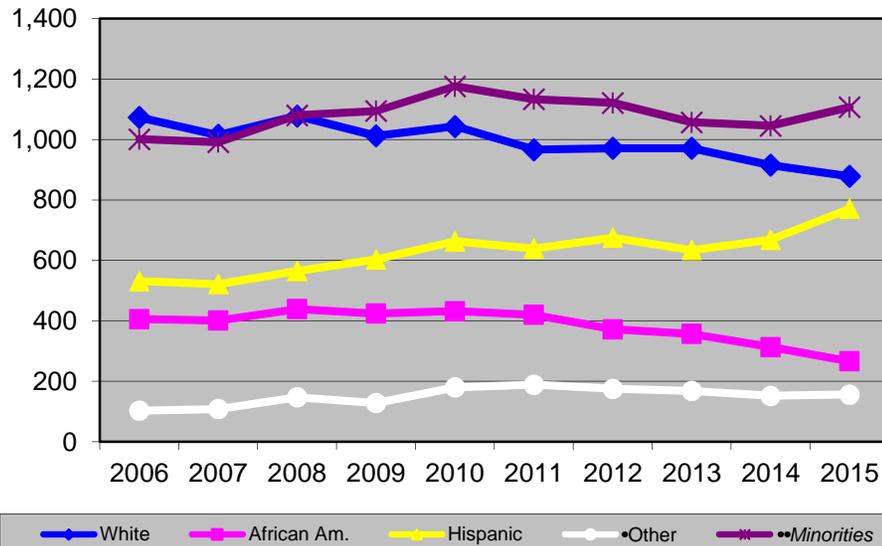
Texas Resident Tuition Status separated into In-District and Out-of-District in Fall 2010.

Note: Figures do not include flex entry.

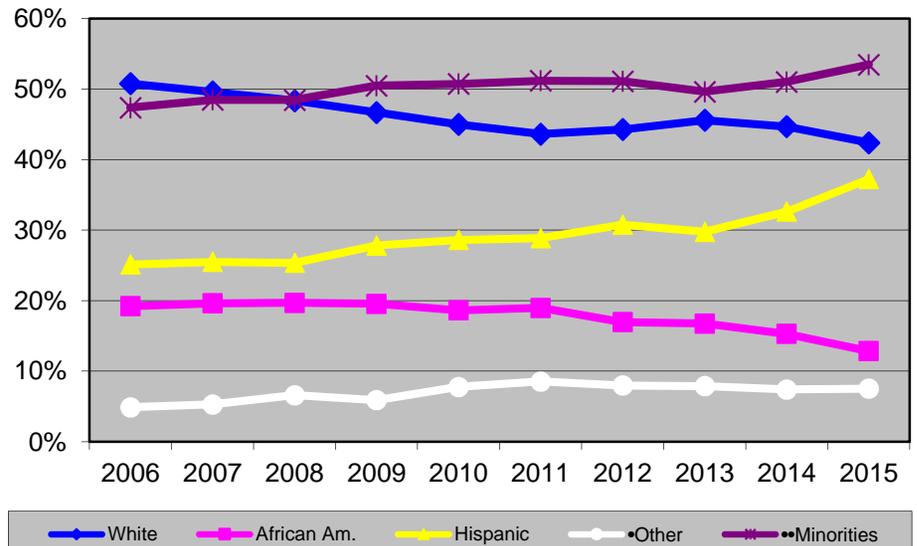
Fall Headcount by ETHNICITY/RACE* 2006 to 2015

ETHNICITY/RACE *	ENROLLMENT (#)										PERCENT (%)									
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
White	1,073	1,014	1,078	1,012	1,043	966	971	971	915	878	51%	50%	48%	47%	45%	44%	44%	46%	45%	42%
African American	406	401	439	424	432	420	372	357	313	266	19%	20%	20%	20%	19%	19%	17%	17%	15%	13%
Hispanic	531	521	565	603	663	639	675	634	668	771	25%	25%	25%	28%	29%	29%	31%	30%	33%	37%
Asian/Nat Haw/Pac Islldr	54	65	65	59	64	62	67	59	56	60	3%	3%	3%	3%	3%	3%	3%	3%	3%	3%
Native American	10	4	11	8	17	12	7	7	8	10	0.5%	0.2%	0.5%	0.4%	0.7%	0.5%	0.3%	0.3%	0.4%	0.5%
International	39	32	35	19	0	4	11	14	18	25	2%	2%	2%	1%	0.0%	0.2%	0.5%	0.7%	0.9%	1%
Multi-racial	N/A	N/A	N/A	N/A	1	7	9	7	12	8	N/A	N/A	N/A	N/A	N/A	0.32%	0.4%	0.3%	0.6%	0.4%
Unknown	0	7	36	42	98	104	81	81	58	53	0.00%	0.3%	1.6%	2%	4%	5%	4%	4%	3%	3%
TOTAL	2,113	2,044	2,229	2,167	2,318	2,214	2,193	2,130	2,048	2,071	100%									

Fall Headcount by Ethnicity (#)



Fall Headcount by Ethnicity (%)



Source:
THECB -- CBM001 reports

•Other = Asian, Native Am/Alaskan Nat, International, Unknown, Nat Haw/Pac Islldr, Multi-racial
•Minorities = African Am, Hispanic, Asian, Native Am, Nat Haw/Pac Islldr

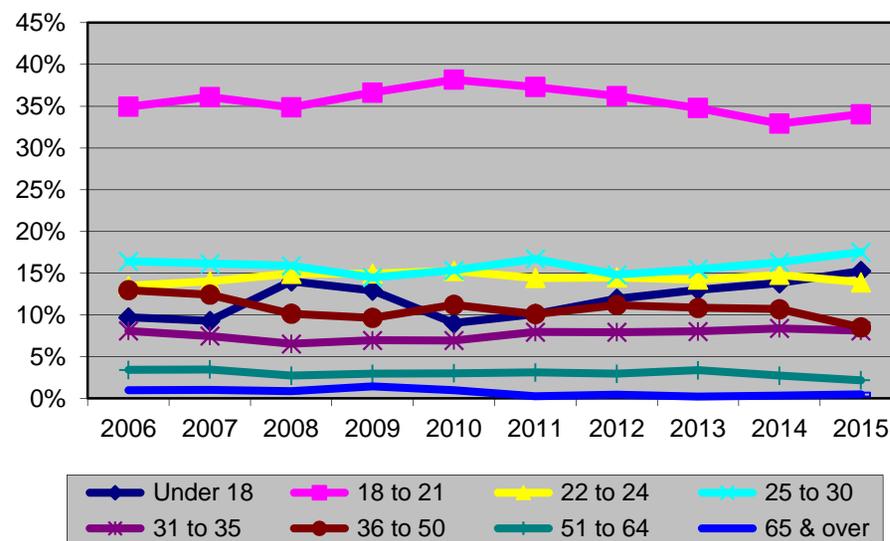
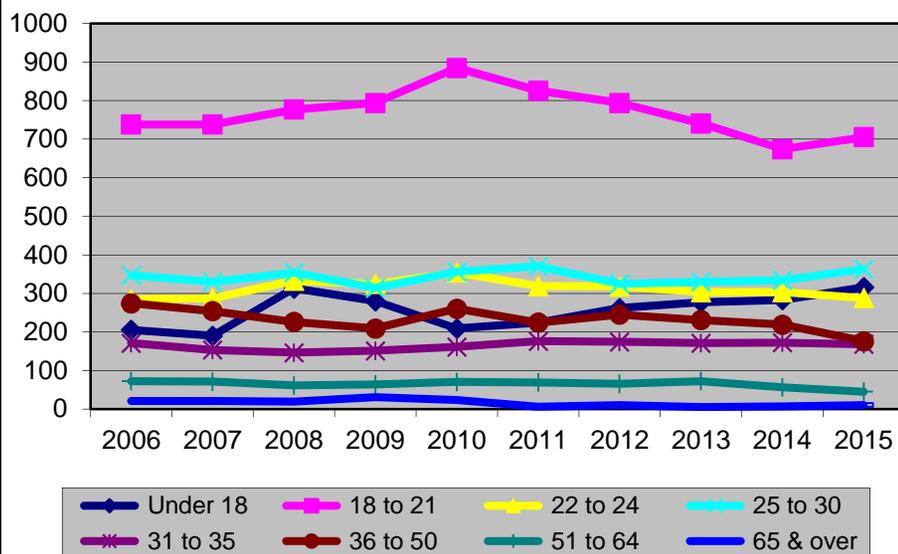
* Ethnicity/Race revised by THECB in Fall 2010.
Note: Figures do not include flex entry.

Fall Headcount by AGE 2006 to 2015

AGE	ENROLLMENT (#)										PERCENT (%)									
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Under 18	205	190	313	280	209	224	262	277	283	316	10%	9%	14%	13%	9%	10%	12%	13%	14%	15%
18 to 21	738	738	777	794	885	826	794	741	674	705	35%	36%	35%	37%	38%	37%	36%	35%	33%	34%
22 to 24	285	287	333	324	354	319	318	303	303	288	13%	14%	15%	15%	15%	14%	15%	14%	15%	14%
25 to 30	347	330	354	314	356	370	325	330	334	363	16%	16%	16%	14%	15%	17%	15%	15%	16%	18%
31 to 35	171	153	146	151	161	176	174	171	172	168	8%	7%	7%	7%	7%	8%	8%	8%	8%	8%
36 to 50	274	254	226	209	260	224	245	231	219	176	13%	12%	10%	10%	11%	10%	11%	11%	11%	8%
51 to 64	72	71	61	64	70	69	65	72	56	45	3%	3%	3%	3%	3%	3%	3%	3%	3%	2%
65 & over	21	21	19	31	23	6	10	5	7	10	1%	1%	1%	1%	1%	0%	0.5%	0.2%	0.3%	0.5%
TOTAL	2,113	2,044	2,229	2,167	2,318	2,214	2,193	2,130	2,048	2,071	100%									
<i>Average Age</i>	<i>27</i>	<i>26</i>	<i>25</i>	<i>26</i>	<i>26</i>	<i>26</i>	<i>26</i>	<i>26</i>	<i>25</i>	<i>25</i>										

Fall Headcount by Age (#)

Fall Headcount by Age (%)



Source: THECB -- CBM001 reports

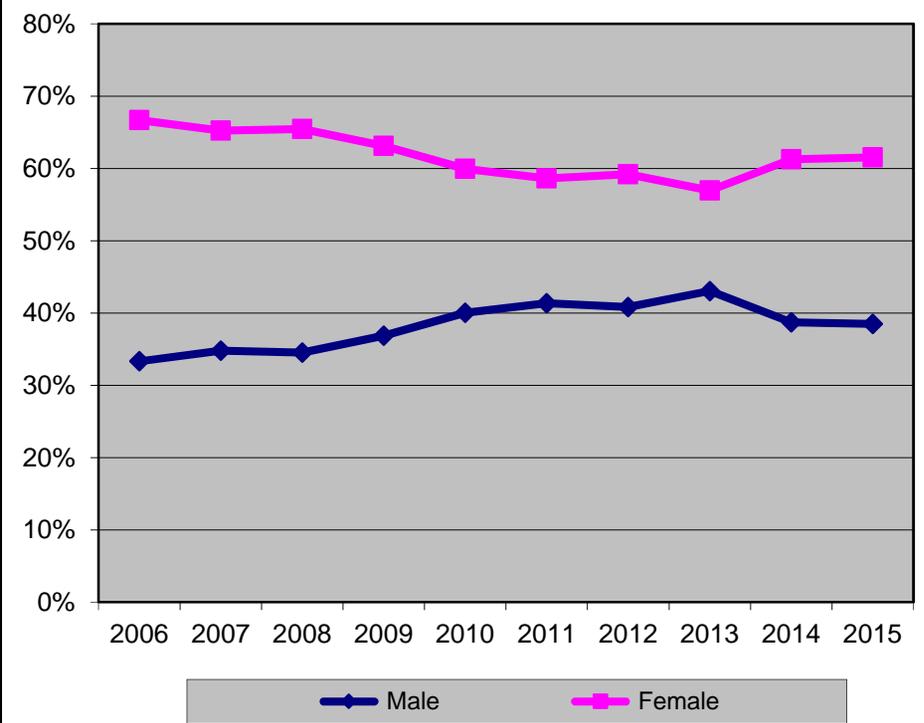
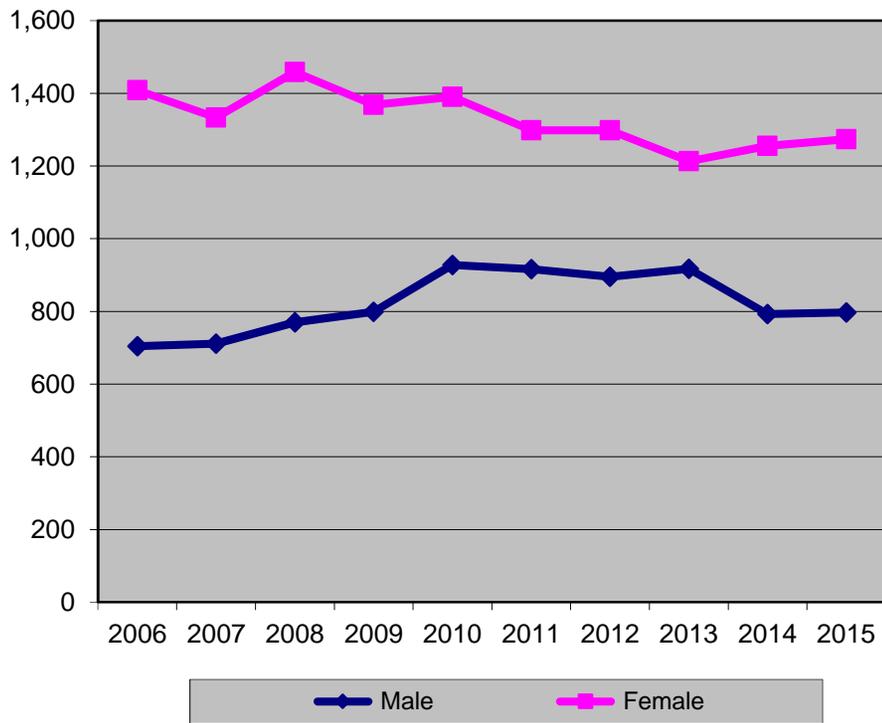
Note: Figures do not include flex entry.

Fall Headcount by GENDER 2006 to 2015

GENDER	ENROLLMENT (#)										PERCENT (%)									
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Male	704	711	770	799	928	916	895	917	793	797	33%	35%	35%	37%	40%	41%	41%	43%	39%	38%
Female	1,409	1,333	1,459	1,368	1,390	1,298	1,298	1,213	1,255	1,274	67%	65%	65%	63%	60%	59%	59%	57%	61%	62%
TOTAL	2,113	2,044	2,229	2,167	2,318	2,214	2,193	2,130	2,048	2,071	100%									

Fall Headcount by Gender (#)

Fall Headcount by Gender (%)



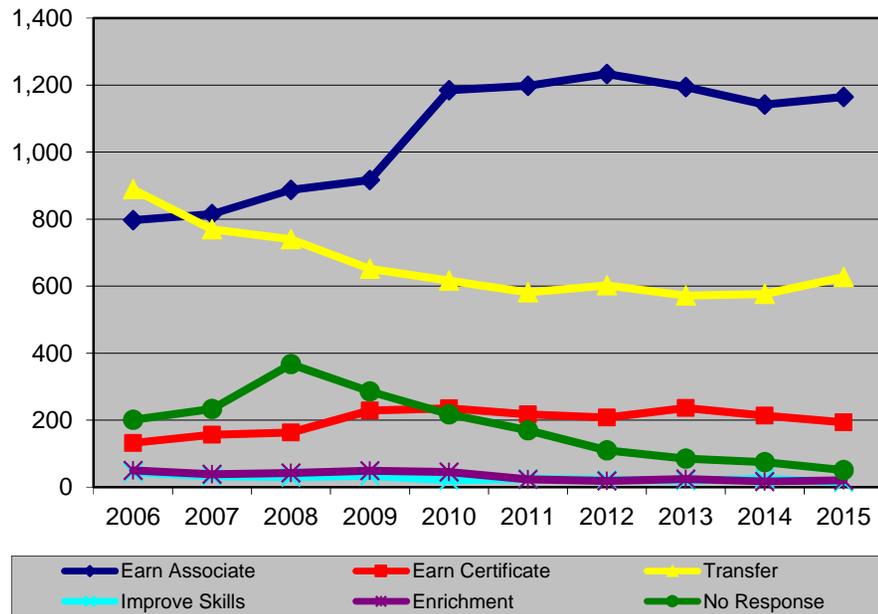
Source: THECB -- CBM001 reports

Note: Figures do not include flex entry.

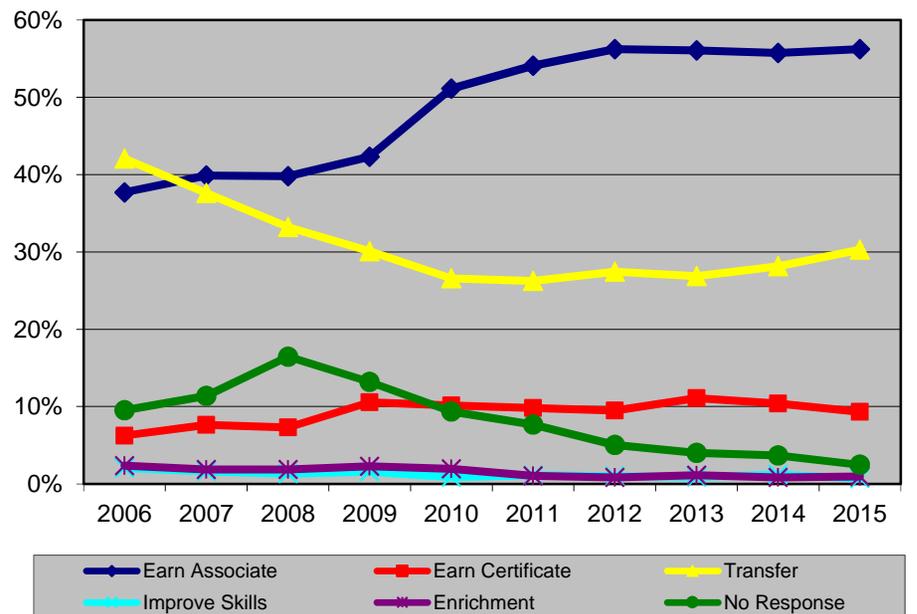
Fall Headcount by INTENT 2006 to 2015

INTENT	HEADCOUNT (#)										PERCENT (%)									
	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Earn Associate	797	815	887	917	1,185	1,198	1,233	1,194	1,142	1,165	38%	40%	40%	42%	51%	54%	56%	56%	56%	56%
Earn Certificate	132	156	163	229	235	217	208	236	213	193	6%	8%	7%	11%	10%	10%	9%	11%	10%	9%
Transfer	889	769	740	652	616	581	602	572	576	627	42%	38%	33%	30%	27%	26%	27%	27%	28%	30%
Improve Skills	44	33	30	34	20	25	22	19	25	15	2.1%	2%	1%	2%	1%	1%	1%	1%	1%	1%
Enrichment	50	38	42	49	45	23	18	24	17	20	2%	2%	2%	2%	2%	1%	1%	1.1%	1%	1%
No Response	201	233	367	286	217	170	110	85	75	51	10%	11%	16%	13%	9%	8%	5%	4%	4%	2%
TOTAL	2,113	2,044	2,229	2,167	2,318	2,214	2,193	2,130	2,048	2,071	100%									

Fall Headcount by Intent (#)



Fall Headcount by Intent (%)



Source: THECB -- CBM001 reports

Note: Figures do not include Flex entry.

Fall 2015 Student Enrollment by Major, Gender, and Classification

		Classification by Gender																	
2010 CIP Code	Major (old CIP Code)	Freshman			Sophomore			Unclassified			Associate Degree			Baccalaureate or above			GRAND TOTAL		
		F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T
11.0701	Computer Science	1	15	16	1	8	9			---			---			---	2	23	25
12.0401	Cosmetology/Cosmetologist	9	1	10	10		10	2		2			---			---	21	1	22
12.0503	Culinary Arts	16	7	23	1	1	2			---		1	1			---	17	9	26
13.1202	Elementary Educ. & Teaching	16	2	18	7		7			---						---	23	2	25
14.1001	Electrical & Electronics Engineering	5	14	19		9	9	1	3	4			---			---	6	26	32
15.0612	Industrial Technology/Tech.			---			---		1	1			---			---	---	1	1
23.0101	English Language & Literature	1	1	2			---			---			---			---	1	1	2
23.1302	Creative Writing		1	1			---			---			---			---	---	1	1
23.1304	Rhetoric and Composition	1		1			---			---			---			---	1	---	1
24.0102	General Studies	337	264	601	83	54	137	14	6	20	2		2	1	1	2	437	325	762
24.0199	Liberal Arts and Sciences	46	50	96	23	15	38	16	7	23	5	2	7	4	4	8	94	78	172
26.0101	Biology/Biological Sciences	15	7	22	8	4	12	1	2	3			---	1	3	4	25	16	41
26.0202	Biochemistry			---			---		1	1			---			---	---	1	1
27.0101	Mathematics	3	1	4		1	1			---			---			---	3	2	5
31.0501	Health & Physical Ed./Fitness	6	4	10	2		2			---			---			---	8	4	12
40.0801	Physics, General		1	1		1	1			---			---			---	---	2	2
42.0101	Psychology, General	11		11	8	1	9			---	1		1			---	20	1	21
43.0104	Criminal Justice/Safety Studies	2	11	13	5	3	8	1		1			---			---	8	14	22
43.0107	Criminal Justice/Police Science	6	12	18		1	1	1	1	2			---		1	1	7	15	22
45.1001	Political Sci. & Government	1	1	2	1		1			---			---			---	2	1	3
45.1101	Sociology	9		9	8	2	10			---			---	1		1	18	2	20
46.0301	Electrical/Power Transmission Instal.	2	9	11		2	2		1	1			---			---	2	12	14
47.0201	Heating, AC, Ventilation, Refrig.		17	17		2	2		1	1			---			---	---	20	20
48.0508	Welding Technology/Welder	1	23	24		10	10			---			---			---	1	33	34
50.0501	Drama/Theatre Arts	1		1	2		2			---			---			---	3	---	3
50.0605	Photography		1	1	2	1	3			---			---			---	2	2	4
50.0701	Art/Art Studies	4	2	6			---			---			---			---	4	2	6
51.0716	Medical Secretary	13	5	18	13		13	4		4			---	1		1	31	5	36
51.0904	Emergency Medical Technology	12	9	21	7	6	13	2	2	4			---		3	3	21	20	41
51.0905	Nuclear Medical Technology	4	2	6	3		3	3	2	5	3	2	5			---	13	6	19
51.0907	Radiation Therapy	9	4	13	6	1	7	3	3	6	1	1	2	1		1	20	9	29

Source: THECB -- CBM001 report

F = Female M = Male T = Total

Notes: Figures do not include flex entry.

Fall 2015 Student Enrollment by Major, Gender, and Classification

		Classification by Gender																	
2010 CIP Code	Major (old CIP Code)	Freshman			Sophomore			Unclassified			Associate Degree			Baccalaureate or above			GRAND TOTAL		
		F	M	T	F	M	T	F	M	T	F	M	T	F	M	T	F	M	T
51.0908	Respiratory Care Therapy			---	1		1			---			---			---	1	---	1
51.0911	Radiography -- CT -- MRI	53	21	74	29	7	36	11	3	14	25	13	38	1	1	2	119	45	164
51.1005	Clinical Laboratory Sci./Med. Tech.		1	1	1		1			---	1		1		---	2	1	3	
51.2306	Occupational Therapy	3	1	4	2		2	1		1			---	1		1	7	1	8
51.3801	Nursing	94	23	117	76	19	95	65	20	85	6	1	7	4	1	5	245	64	309
51.3901	Vocational Nursing	23		23	25		25	7	4	11			---	1	1	2	56	5	61
52.0201	Business Admin. and Mgmt.	27	32	59	23	14	37	3		3			---		---	53	46	99	
52.1201	Management Info. Systems		1	1			---			---			---		---	---	---	1	1
54.0101	History	1		1			---			---			---		---	---	1	---	1
Grand Total		732	543	1,275	347	162	509	135	57	192	44	20	64	16	15	31	1,274	797	2,071

Source: THECB -- CBM001 report

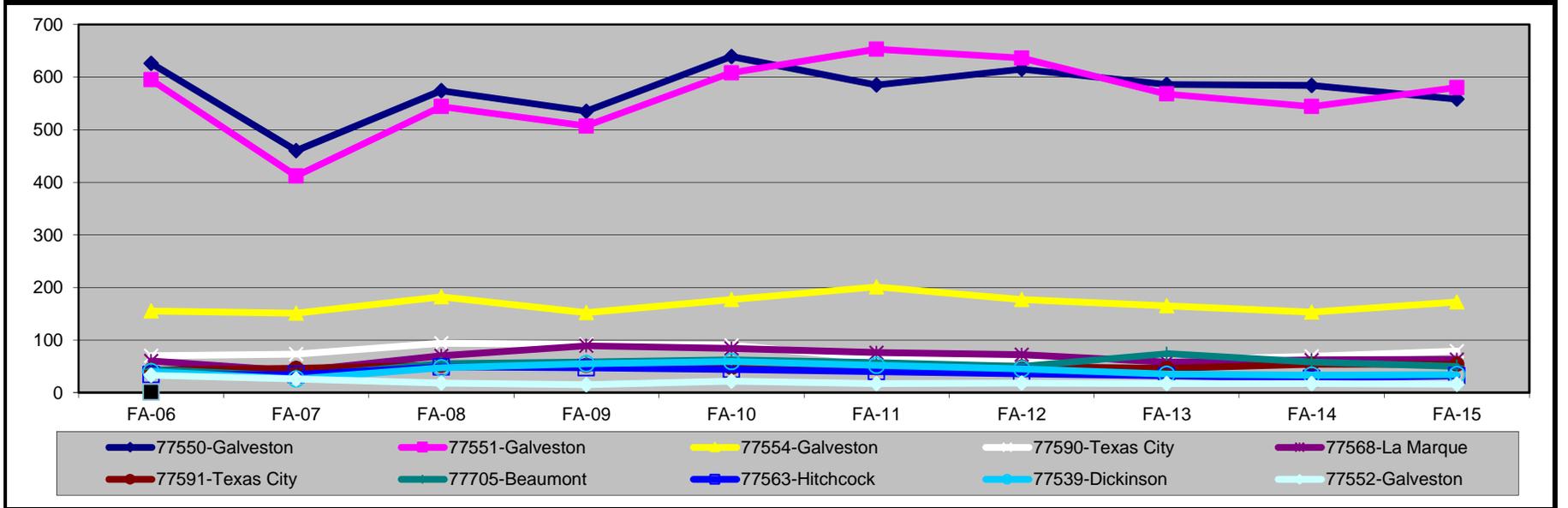
F = Female M = Male T = Total

Notes: Figures do not include flex entry.

Student Origins by Local Zip Codes with High Enrollment Fall 2006 to Fall 2015

Zip Code/City	ENROLLMENT (#)										PERCENT of Term Enrollment (%)									
	FA-06	FA-07	FA-08	FA-09	FA-10	FA-11	FA-12	FA-13	FA-14	FA-15	FA-06	FA-07	FA-08	FA-09	FA-10	FA-11	FA-12	FA-13	FA-14	FA-15
77550-Galveston	626	460	574	535	639	585	615	586	584	558	30%	23%	26%	25%	28%	26%	28%	26%	29%	27%
77551-Galveston	595	412	544	507	608	653	636	568	544	580	28%	20%	24%	23%	26%	29%	29%	25%	27%	28%
77554-Galveston	155	151	182	152	177	201	177	165	153	172	7%	7%	8%	7%	8%	9%	8%	7%	7%	8%
77590-Texas City	70	73	94	92	90	65	64	62	69	79	3%	4%	4%	4%	4%	3%	3%	3%	3%	4%
77568-La Marque	60	41	70	89	84	76	72	58	62	63	3%	2%	3%	4%	4%	3%	3%	3%	3%	3%
77591-Texas City	43	46	52	52	48	47	49	46	54	54	2%	2%	2%	2%	2%	2%	2%	2%	3%	3%
77705-Beaumont	44	31	55	58	62	57	50	74	58	50	2%	2%	2%	3%	3%	3%	2%	3%	3%	2%
77539-Dickinson	40	26	47	55	59	52	45	35	33	34	2%	1%	2%	3%	3%	2%	2%	2%	2%	2%
77563-Hitchcock	34	34	49	47	44	40	36	32	27	32	1.6%	1.7%	2.2%	2.2%	1.9%	1.8%	1.6%	1.4%	1.3%	1.5%
77552-Galveston	33	26	18	15	22	17	18	17	17	16	1.6%	1.3%	0.8%	0.7%	0.9%	0.8%	0.8%	0.8%	0.8%	0.8%
TOTAL Zip Codes	1,700	1,300	1,685	1,602	1,833	1,793	1,762	1,643	1,601	1,638	80%	64%	76%	74%	79%	81%	80%	74%	78%	79%
Term Enrollment	2,113	2,044	2,229	2,167	2,318	2,214	2,197	2,230	2,048	2,071										

Local Zip Codes with Highest Enrollment (#)



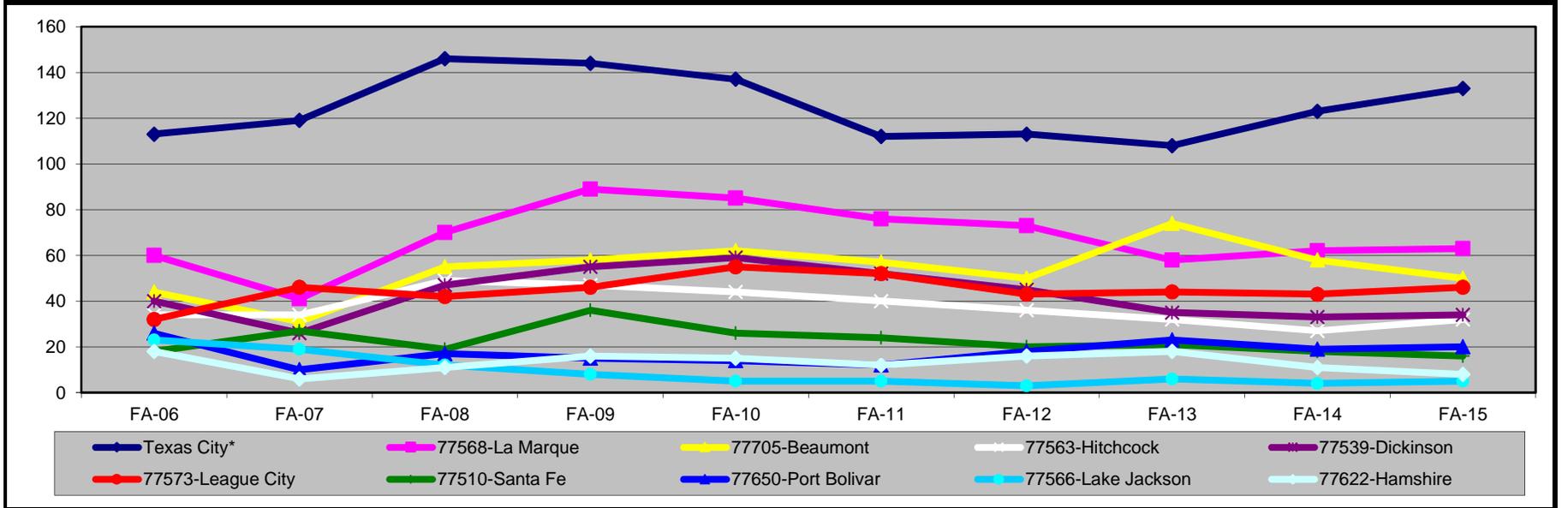
Source: Zip code data from Student Information System

Note: Figures do not include flex entry.

Student Origins by Local Zip Codes with High Enrollment (excludes Galveston) Fall 2006 to Fall 2015

Zip Code/City	ENROLLMENT (#)										PERCENT of Term Enrollment (%)									
	FA-06	FA-07	FA-08	FA-09	FA-10	FA-11	FA-12	FA-13	FA-14	FA-15	FA-06	FA-07	FA-08	FA-09	FA-10	FA-11	FA-12	FA-13	FA-14	FA-15
Texas City*	113	119	146	144	137	112	113	108	123	133	5%	6%	7%	7%	6%	5%	5%	5%	6%	6%
77568-La Marque	60	41	70	89	85	76	73	58	62	63	3%	2%	3%	4%	4%	3%	3%	3%	3%	3%
77705-Beaumont	44	31	55	58	62	57	50	74	58	50	2%	2%	2%	3%	3%	3%	2%	3%	3%	2%
77563-Hitchcock	34	34	49	47	44	40	36	32	27	32	2%	2%	2%	2%	2%	2%	2%	1%	1%	2%
77539-Dickinson	40	26	47	55	59	52	45	35	33	34	2%	1%	2%	3%	3%	2%	2%	2%	2%	2%
77573-League City	32	46	42	46	55	52	43	44	43	46	2%	2%	2%	2%	2%	2%	2%	2%	2%	2%
77510-Santa Fe	18	27	19	36	26	24	20	21	18	16	0.9%	1.3%	0.9%	1.7%	1.1%	1.1%	0.9%	0.9%	0.9%	0.8%
77650-Port Bolivar	26	10	17	15	14	12	18	23	19	20	1.2%	0.5%	0.8%	0.7%	0.6%	0.5%	0.8%	1.0%	0.9%	1.0%
77566-Lake Jackson	23	19	12	8	5	5	3	6	4	5	1.1%	0.9%	0.5%	0.4%	0.2%	0.2%	0.1%	0.3%	0.2%	0.2%
77622-Hamshire	18	6	11	16	15	12	16	18	11	8	0.9%	0.3%	0.5%	0.7%	0.6%	0.5%	0.7%	0.8%	0.5%	0.4%
TOTAL Zip Codes	408	359	468	514	502	442	417	419	398	407	19%	18%	21%	24%	22%	20%	19%	19%	19%	20%
Term Enrollment	2,113	2,044	2,229	2,167	2,318	2,214	2,193	2,230	2,048	2,071										

Local Zip Codes with Highest Enrollment (excludes Galveston) (#)



Source: Zip code data from Student Information System

*Texas City is 77590 & 77591 combined

Note: Figures do not include flex entry.

International and Out-of-State Enrollment Fall 2006 to Fall 2015

RESIDENCE	FALL ENROLLMENTS (#) and PERCENTS (%)																			
	FA-06	FA-07	FA-08	FA-09	FA-10	FA-11	FA-12	FA-13	FA-14	FA-15	FA-06	FA-07	FA-08	FA-09	FA-10	FA-11	FA-12	FA-13	FA-14	FA-15
International *	27	32	26	29	39	34	31	37	39	45	1.3%	1.6%	1.2%	1.3%	1.7%	1.5%	1.4%	1.7%	1.9%	2.2%
Alabama	0	0	0	0	0	2	1	0	1	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.09%	0.05%	0.0%	0.05%	0.0%
Alaska	0	0	0	1	0	0	0	0	0	0	0.0%	0.0%	0.0%	0.05%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Arizona	2	1	1	1	2	1	1	1	2	0	0.09%	0.05%	0.04%	0.05%	0.09%	0.05%	0.05%	0.05%	0.10%	0.0%
Arkansas	0	0	0	1	0	1	2	2	3	0	0.0%	0.0%	0.0%	0.05%	0.0%	0.05%	0.09%	0.09%	0.15%	0.0%
California	6	1	3	8	9	6	4	15	5	7	0.28%	0.05%	0.13%	0.37%	0.39%	0.27%	0.18%	0.70%	0.24%	0.34%
Colorado	1	0	3	4	0	1	0	0	1	3	0.05%	0.0%	0.13%	0.18%	0.0%	0.05%	0.0%	0.0%	0.05%	0.14%
Connecticut	0	0	0	0	0	1	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.05%	0.0%	0.0%	0.0%	0.0%
Delaware	0	0	0	1	1	0	0	0	0	0	0.0%	0.0%	0.0%	0.05%	0.04%	0.0%	0.0%	0.0%	0.0%	0.0%
Florida	0	1	1	0	8	6	3	2	2	4	0.0%	0.05%	0.04%	0.0%	0.35%	0.27%	0.14%	0.09%	0.10%	0.19%
Georgia	0	0	0	4	7	5	2	4	5	0	0.0%	0.0%	0.0%	0.18%	0.30%	0.23%	0.09%	0.19%	0.24%	0.0%
Hawaii	0	0	0	0	1	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.04%	0.0%	0.0%	0.0%	0.0%	0.0%
Idaho	0	0	0	0	1	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.04%	0.0%	0.0%	0.0%	0.0%	0.0%
Illinois	1	0	0	0	1	1	4	2	1	7	0.05%	0.0%	0.0%	0.0%	0.04%	0.05%	0.18%	0.09%	0.05%	0.34%
Indiana	0	0	0	3	1	3	2	1	0	1	0.0%	0.0%	0.0%	0.14%	0.04%	0.14%	0.09%	0.05%	0.0%	0.05%
Iowa	0	0	0	1	2	1	1	3	1	0	0.0%	0.0%	0.0%	0.05%	0.09%	0.05%	0.05%	0.14%	0.05%	0.0%
Kansas	0	0	0	1	3	3	2	3	2	1	0.0%	0.0%	0.0%	0.05%	0.13%	0.14%	0.09%	0.14%	0.10%	0.05%
Kentucky	0	0	0	1	1	1	0	1	0	1	0.0%	0.0%	0.0%	0.05%	0.04%	0.05%	0.0%	0.05%	0.0%	0.05%
Louisiana	12	8	19	16	11	17	17	15	13	18	0.6%	0.4%	0.9%	0.7%	0.5%	0.8%	0.8%	0.7%	0.6%	0.9%
Maine	0	0	0	0	1	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.04%	0.0%	0.0%	0.0%	0.0%	0.0%
Maryland	0	0	0	0	1	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.04%	0.0%	0.0%	0.0%	0.0%	0.0%
Massachusetts	0	0	0	0	0	2	1	1	1	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.09%	0.05%	0.05%	0.05%	0.0%
Michigan	0	0	0	0	2	2	5	1	1	1	0.0%	0.0%	0.0%	0.0%	0.09%	0.09%	0.23%	0.05%	0.05%	0.05%
Minnesota	0	0	0	2	0	2	1	2	3	1	0.0%	0.0%	0.0%	0.09%	0.0%	0.09%	0.05%	0.09%	0.15%	0.05%
Mississippi	1	3	2	0	1	2	2	0	0	2	0.05%	0.15%	0.09%	0.0%	0.04%	0.09%	0.09%	0.0%	0.0%	0.10%
Missouri	0	0	0	1	4	1	3	0	0	1	0.0%	0.0%	0.0%	0.05%	0.17%	0.05%	0.14%	0.0%	0.0%	0.05%
Nebraska	0	0	0	0	0	0	1	1	0	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.05%	0.05%	0.0%	0.0%
Nevada	0	0	0	0	0	1	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.05%	0.0%	0.0%	0.0%	0.0%
New Hampshire	0	0	0	1	1	0	0	0	0	0	0.0%	0.0%	0.0%	0.05%	0.04%	0.0%	0.0%	0.0%	0.0%	0.0%
New Jersey	0	0	0	0	0	0	1	1	2	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.05%	0.05%	0.10%	0.0%
New Mexico	0	0	0	0	0	1	0	1	1	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.05%	0.0%	0.05%	0.05%	0.0%
New York	0	0	0	0	4	10	0	2	3	5	0.0%	0.0%	0.0%	0.0%	0.17%	0.45%	0.0%	0.09%	0.15%	0.24%
North Carolina	0	0	0	0	0	1	0	2	1	2	0.0%	0.0%	0.0%	0.0%	0.0%	0.05%	0.0%	0.09%	0.05%	0.10%
Ohio	0	0	0	4	0	0	0	1	0	0	0.0%	0.0%	0.0%	0.18%	0.0%	0.0%	0.0%	0.05%	0.0%	0.0%
Oklahoma	2	0	1	1	3	4	4	6	3	3	0.09%	0.0%	0.04%	0.05%	0.13%	0.18%	0.18%	0.28%	0.15%	0.14%
Oregon	0	0	0	2	1	1	0	1	2	0	0.0%	0.0%	0.0%	0.09%	0.04%	0.05%	0.0%	0.05%	0.10%	0.0%
Pennsylvania	0	0	0	1	1	1	1	0	1	4	0.0%	0.0%	0.0%	0.05%	0.04%	0.05%	0.05%	0.0%	0.05%	0.19%
South Carolina	0	0	0	1	0	3	3	1	1	1	0.0%	0.0%	0.0%	0.05%	0.0%	0.14%	0.14%	0.05%	0.05%	0.05%
South Dakota	0	0	0	1	0	1	0	0	1	1	0.0%	0.0%	0.0%	0.05%	0.0%	0.05%	0.0%	0.0%	0.05%	0.05%
Tennessee	0	0	0	3	0	1	2	2	1	1	0.0%	0.0%	0.0%	0.14%	0.0%	0.05%	0.09%	0.09%	0.05%	0.05%
Utah	0	0	0	0	1	0	1	0	0	0	0.0%	0.0%	0.0%	0.0%	0.04%	0.0%	0.05%	0.0%	0.0%	0.0%
Vermont	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Virginia	0	0	0	3	3	3	2	1	2	5	0.0%	0.0%	0.0%	0.14%	0.13%	0.14%	0.09%	0.05%	0.10%	0.24%
Washington	2	0	1	1	4	4	4	6	2	1	0.09%	0.0%	0.04%	0.05%	0.17%	0.18%	0.18%	0.28%	0.10%	0.05%
West Virginia	0	0	0	1	0	0	0	0	0	0	0.0%	0.0%	0.0%	0.05%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Wisconsin	0	0	0	0	1	0	0	0	1	2	0.0%	0.0%	0.0%	0.0%	0.0%	0.05%	0.0%	0.0%	0.05%	0.10%
TOTAL	54	46	57	93	114	124	101	115	101	117	2.6%	2.3%	2.6%	4.3%	4.9%	5.6%	4.6%	5.4%	4.9%	5.6%
Term Enrollment	2,113	2,044	2,229	2,167	2,318	2,214	2,193	2,130	2,048	2,071										

Source: CBM001 reports, certified data, residence analysis

* International includes foreign countries and US territories

Note: Figures do not include flex entry.

Average Class Size Summary Fall 2006 to Fall 2015

Fall Semester	Total # of Sections	Total Class Enrollments	Average Class Size
2006	427	5,986	14.0
2007	413	5,509	13.3
2008	445	5,894	13.2
2009	360	5,975	16.6
2010	389	6,563	16.9
2011	344	6,326	18.4
2012	346	6,006	17.4
2013	331	5,774	17.4
2014	325	5,544	17.1
2015	337	5,512	16.4

Source: THECB, CBM004 reports

Average Class Size by Rubric Fall 2006 to Fall 2015

Rubric	2006			2007			2008			2009			2010			2011			2012			2013			2014			2015			
	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	
ACCT	3	37	12.3	3	35	11.7	5	40	8.0	3	40	13.3	3	46	15.3	4	55	13.8	3	58	19.3	2	38	19.0	4	37	9.3	3	49	16.3	
ACNT	4	24	6.0	5	23	4.6	5	22	4.4	6	15	2.5	3	6	2.0	2	2	1.0													
ARTS	20	208	10.4	20	203	10.2	26	195	7.5	18	224	12.4	20	259	13.0	15	207	13.8	17	201	11.8	20	221	11.1	18	218	12.1	16	167	10.4	
BCIS							2	5	2.5	1	25	25.0	2	32	16.0	2	36	18.0	2	36	18.0	2	32	16.0	2	39	19.5	2	38	19.0	
BIOL	18	391	21.7	16	365	22.8	17	348	20.5	14	300	21.4	14	394	28.1	14	336	24.0	17	332	19.5	15	338	22.5	15	353	23.5	16	363	22.7	
BITC	3	14	4.7	4	10	2.5	3	8	2.7	3	16	5.3																			
BMGT	2	6	3.0	2	3	1.5				1	2	2.0	1	11	11.0	1	9	9.0	1	4	4.0	1	13	13.0	1	7	7.0	1	8	8.0	
BUSI	4	46	11.5	2	29	14.5	4	39	9.8	3	39	13.0	3	43	14.3	1	13	13.0	1	19	19.0	1	20	20.0	1	15	15.0	2	29	14.5	
CETT													2	28	14.0	2	22	11.0				1	7	7.0	1	10	10.0	1	12	12.0	
CHEF	5	22	4.4	5	28	5.6	13	98	7.5	10	80	8.0	11	97	8.8	6	56	9.3	7	75	10.7	4	78	19.5	6	43	7.2	6	80	13.3	
CHEM	7	118	16.9	7	113	16.1	7	115	16.4	7	119	17.0	8	148	18.5	9	144	16.0	8	121	15.1	6	107	17.8	7	113	16.1	6	82	13.7	
CJLE	1	21	21.0	1	28	28.0	1	13	13.0	1	34	34.0	1	25	25.0	1	24	24.0	1	25	25.0	1	20	20.0	1	23	23.0	1	20	20.0	
CJSA	1	2	2.0	1	2	2.0																									
COMM							1	5	5.0																						
COSC	12	162	13.5	11	156	14.2	7	108	15.4	5	60	12.0	3	54	18.0	3	55	18.3	4	29	7.3	3	36	12.0	3	36	12.0	3	27	9.0	
CRIJ	5	45	9.0	8	37	4.6	4	30	7.5	3	51	17.0	4	94	23.5	4	57	14.3	6	81	13.5	4	53	13.3	4	36	9.0	4	30	7.5	
CSME																							6	114	19.0	12	112	9.3			
CTMT	3	40	13.3	2	22	11.0	2	23	11.5	4	74	18.5	4	75	18.8	4	54	13.5	4	102	25.5	4	116	29.0	5	119	23.8	5	127	25.4	
DRAM	1	7	7.0	1	14	14.0	2	12	6.0	2	11	5.5	1	12	12.0	1	29	29.0	1	11	11.0		3	31	10.3	7	40	5.7			
ECON	5	45	9.0	5	71	14.2	3	41	13.7	3	55	18.3	4	89	22.3	5	89	17.8	4	69	17.3	3	45	15.0	4	56	14.0	4	60	15.0	
EDUC							1	9	9.0	1	23	23.0	2	28	14.0	1	18	18.0	1	23	23.0	3	24	8.0	4	21	5.3	5	17	3.4	
ELPT																						4	36	9.0	4	44	11.0	4	48	12.0	
EMSP	6	85	14.2	6	57	9.5	10	106	10.6	9	109	12.1	7	58	8.3	6	108	18.0	6	98	16.3	7	95	13.6	3	75	25.0	8	124	15.5	
ENGL	36	650	18.1	35	544	15.5	39	669	17.2	30	720	24.0	33	719	21.8	37	772	20.9	35	781	22.3	27	600	22.2	26	534	20.5	18	461	25.6	
ENGR																			2	20	10.0	3	27	9.0	5	26	5.2	5	34	6.8	
ENVR							2	30	15.0	3	40	13.3	4	86	21.5	6	118	19.7	7	130	18.6	5	117	23.4	3	59	19.7	6	137	22.8	
GEOG							1	15	15.0																						
GERM							1	1	1.0	1	3	3.0																2	4	2.0	
GOVT	19	334	17.6	16	283	17.7	13	297	22.8	6	225	37.5	8	271	33.9	8	307	38.4	9	346	38.4	10	304	30.4	9	252	28.0	10	262	26.2	
HAMG	7	27	3.9	9	29	3.2	5	16	3.2	9	18	2.0	7	35	5.0	2	2	1.0													
HART													8	104	13.0	5	79	15.8	12	88	7.3	4	76	19.0	4	44	11.0	4	68	17.0	
HIST	26	366	14.1	19	310	16.3	20	360	18.0	13	349	26.8	16	383	23.9	15	399	26.6	16	376	23.5	14	357	25.5	13	327	25.2	11	332	30.2	
HITT	4	86	21.5	6	93	15.5	6	90	15.0	5	73	14.6	5	87	17.4	6	90	15.0	5	84	16.8	5	69	13.8	6	78	13.0	4	55	13.8	
HPRS	6	151	25.2	4	105	26.3	3	83	27.7	4	101	25.3	3	91	30.3	3	83	27.7	3	87	29.0	1	16	16.0	3	86	28.7	4	96	24.0	

Source: THECB -- CBM004 reports SPSS analysis

Average Class Size by Rubric Fall 2006 to Fall 2015

Rubric	2006			2007			2008			2009			2010			2011			2012			2013			2014			2015			
	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	
HRPO							1	2	2.0																						
HUMA	6	108	18.0	5	112	22.4	5	96	19.2	2	49	24.5	3	68	22.7	1	23	23.0	1	34	34.0	1	41	41.0	1	26	26.0	1	15	15.0	
HYDR													1	15	15.0	1	11	11.0													
IFWA				1	12	12.0	2	2	1.0				1	6	6.0				1	12	12.0				1	4	4.0				
INRW																						9	95	10.6	7	91	13.0	9	129	14.3	
IMED				1	6	6.0				1	2	2.0	1	3	3.0	1	1	1.0													
ITNW	3	19	6.3	1	2	2.0	5	11	2.2	1	3	3.0	3	3	1.0																
ITSC	9	27	3.0	7	35	5.0	5	10	2.0	4	4	1.0	1	8	8.0	1	1	1.0													
ITSW	1	2	2.0																												
ITSY	1	1	1.0																												
KINE																								7	69	9.9	6	86	14.3		
MAMT				4	20	5.0	4	12	3.0	4	24	6.0	4	12	3.0																
MATH	36	739	20.5	33	670	20.3	32	623	19.5	33	682	20.7	39	816	20.9	40	849	21.2	36	675	18.8	37	751	20.3	37	697	18.8	45	749	16.6	
MDCA	1	6	6.0	1	3	3.0	2	3	1.5	1	6	6.0	1	5	5.0	1	6	6.0	1	10	10.0	2	24	12.0	2	22	11.0	1	10	10.0	
MRIT	3	21	7.0	2	26	13.0	2	22	11.0	5	64	12.8	5	52	10.4	7	97	13.9	7	96	13.7	4	139	34.8	4	87	21.8	4	78	19.5	
MRKG	1	1	1.0	1	1	1.0																									
MRMT	1	3	3.0	2	2	1.0	3	6	2.0	1	5	5.0	1	6	6.0	1	1	1.0	2	3	1.5	2	9	4.5	2	7	3.5	2	8	4.0	
MUAP	12	21	1.8	9	17	1.9	6	12	2.0	6	16	2.7	5	12	2.4	2	10	5.0	1	2	2.0	1	1	1.0	1	1	1.0				
MUEN	2	5	2.5	2	11	5.5	2	6	3.0	1	5	5.0	1	4	4.0				1	2	2.0	1	1	1.0	1	1	1.0				
MUSI	12	97	8.1	12	107	8.9	16	95	5.9	5	71	14.2	6	57	9.5	2	57	28.5	4	62	15.5	4	82	20.5	4	84	21.0	4	57	14.3	
NMTT	6	72	12.0	6	67	11.2	6	60	10.0	7	64	9.1	7	76	10.9	6	54	9.0	6	58	9.7	6	68	11.3	6	71	11.8	4	36	9.0	
PPFB													1	14	14.0																
PHED	11	191	17.4	12	195	16.3	19	207	10.9	19	319	16.8	22	275	12.5	20	287	14.4	18	277	15.4	19	210	11.1	11	124	11.3	6	77	12.8	
PHIL	4	121	30.3	1	76	76.0	5	135	27.0	2	129	64.5	2	120	60.0	4	122	30.5	2	49	24.5	2	60	30.0	2	43	21.5	1	43	43.0	
PHRA										4	38	9.5	4	48	12.0																
PHYS	3	49	16.3	3	64	21.3	6	73	12.2	4	94	23.5	4	65	16.3	4	71	17.8	5	83	16.6	5	96	19.2	5	79	15.8	6	92	15.3	
PLAB	3	18	6.0																												
POFM	2	8	4.0	1	1	1.0	2	6	3.0	3	12	4.0	3	13	4.3	3	12	4.0	1	10	10.0	1	1	1.0							
POFT	12	64	5.3	15	43	2.9	11	45	4.1	5	30	6.0	5	31	6.2	2	5	2.5													
PSTR																1	12	12.0													
PSYC	14	279	19.9	20	315	15.8	19	365	19.2	15	338	22.5	18	367	20.4	13	361	27.8	13	289	22.2	14	272	19.4	13	299	23.0	13	263	20.2	
RADR	6	146	24.3	7	142	20.3	7	160	22.9	8	160	20.0	8	129	16.1	8	126	15.8	8	151	18.9	9	172	19.1	10	221	22.1	11	236	21.5	
RADT	7	35	5.0	6	38	6.3	6	40	6.7	6	54	9.0	4	27	6.8	4	27	6.8	4	23	5.8	4	23	5.8	4	24	6.0	3	26	8.7	
READ	6	113	18.8	7	115	16.4	9	153	17.0	8	138	17.3	6	133	22.2	7	167	23.9	6	107	17.8										

Source: THECB -- CBM004 reports SPSS analysis

Average Class Size by Rubric Fall 2006 to Fall 2015

Rubric	2006			2007			2008			2009			2010			2011			2012			2013			2014			2015			
	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	# of Sect.	Enroll-ment	Avg. Class Size	
RNSG	36	446	12.4	33	414	12.5	24	393	16.4	17	287	16.9	20	339	17.0	19	328	17.3	22	360	16.4	19	275	14.5	18	309	17.2	19	313	16.5	
RSTO	2	7	3.5	2	5	2.5	4	8	2.0	2	9	4.5	2	15	7.5	2	3	1.5											1	4	4.0
SCIT																												1	10	10.0	
SOCI	5	63	12.6	6	70	11.7	5	88	17.6	6	134	22.3	6	142	23.7	5	135	27.0	6	120	20.0	6	118	19.7	6	91	15.2	6	73	12.2	
SPAN	6	55	9.2	9	57	6.3	8	73	9.1	3	21	7.0	6	55	9.2	4	35	8.8	3	22	7.3	2	26	13.0	2	18	9.0	1	13	13.0	
SPCH	8	149	18.6	7	145	20.7	9	183	20.3	10	210	21.0	7	169	24.1	9	181	20.1	6	170	28.3	7	181	25.9	6	159	26.5	6	112	18.7	
SPNL																1	14	14.0													
SRGT	3	33	11.0	3	33	11.0	3	33	11.0	3	30	10.0	3	36	12.0																
SSFC	3	77	25.7	2	37	18.5	3	33	11.0	2	29	14.5																			
TRVM							2	13	6.5	2	10	5.0				1	1	1.0													
VNSG	4	123	30.8	4	108	27.0	9	148	16.4	5	132	26.4	4	91	22.8	3	53	17.7	4	71	17.8	6	104	17.3	6	115	19.2	7	110	15.7	
WLDG													8	76	9.5	8	112	14.0	16	124	7.8	20	180	9.0	8	106	13.3	10	90	9.0	
Total	427	5,986	14.0	413	5,509	13.3	445	5,894	13.2	360	5,975	16.6	389	6,563	16.9	344	6,326	18.4	346	6,006	17.4	331	5,774	17.4	325	5,544	17.1	337	5,512	16.4	

Source: THECB -- CBM004 reports SPSS analysis

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2015 FACTBOOK

Degrees and Programs of Study



2015 FACTBOOK

Office of Institutional Effectiveness and Research

Profile of Graduates by DEGREES AWARDED

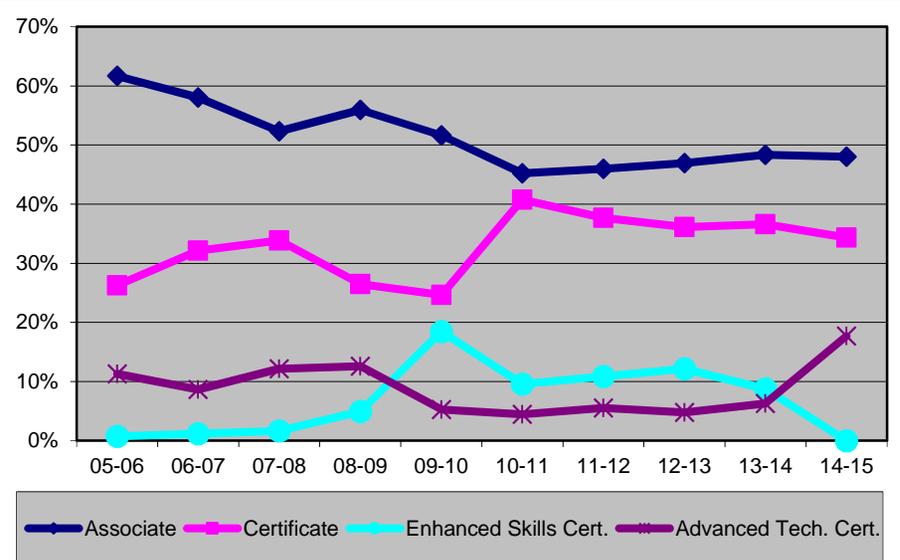
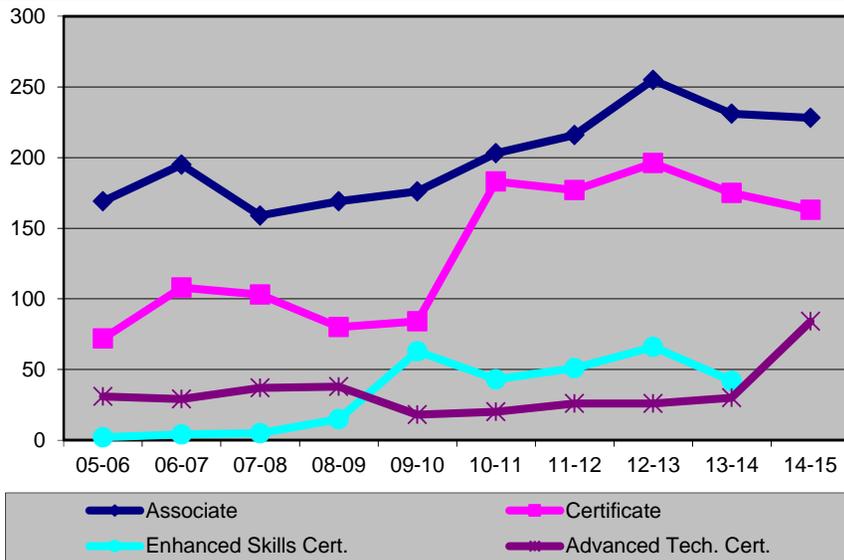
Academic Year 2005-06 to 2014-15

(duplicated headcount)

DEGREE	ENROLLMENT (#)										PERCENT (%)									
	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
Graduates																				
Associate	169	195	159	169	176	203	216	255	231	228	62%	58%	52%	56%	52%	45%	46%	47%	48%	48%
Certificate	72	108	103	80	84	183	177	196	175	163	26%	32%	34%	26%	25%	41%	38%	36%	37%	34%
Enhanced Skills Cert.	2	4	5	15	63	43	51	66	42		1%	1%	2%	5%	18%	10%	11%	12%	9%	0%
Advanced Tech. Cert.	31	29	37	38	18	20	26	26	30	84	11%	9%	12%	13%	5%	4%	6%	5%	6%	18%
TOTAL	274	336	304	302	341	449	470	543	478	475	100%									
Core Curriculum Completer*	N/A	68	68	66	92	95	154	227	199	151										
TOTAL Grads & CCC	274	404	372	368	433	544	624	770	677	626										

Graduates (#)

Graduates (%)



Source:

THECB CBM009 reports, certified data

Notes:

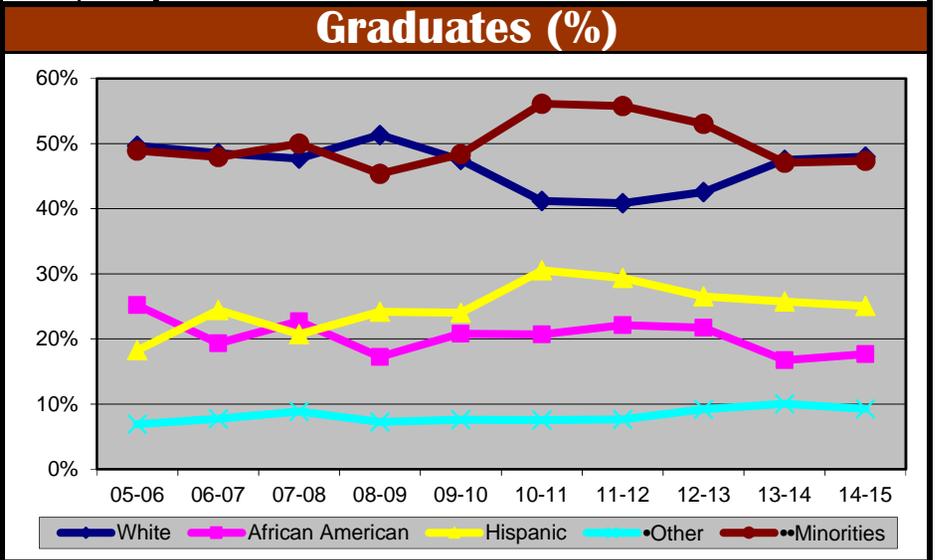
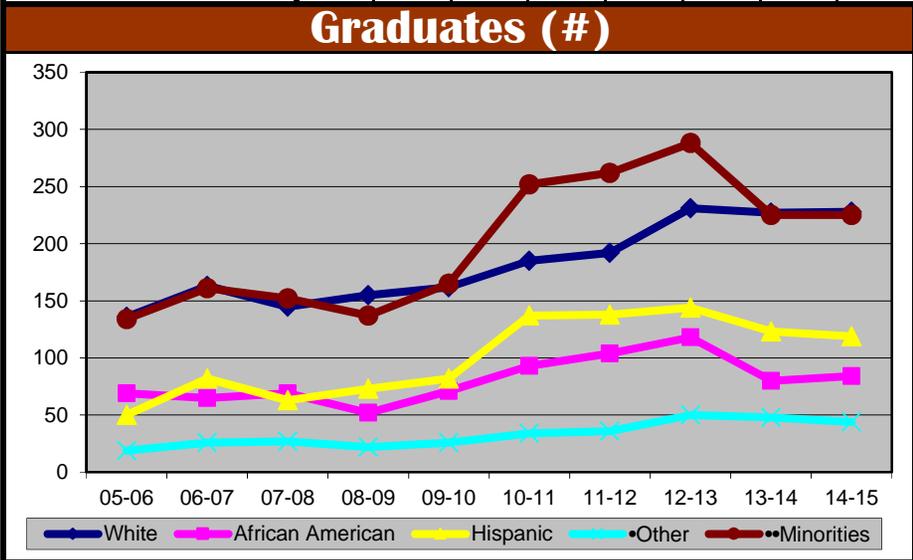
- Academic Year (Fiscal Year) from September to August (includes Fall, Spring, Sum-1, & Sum-2)
- Core Curriculum Completers (CCC) have completed courses totaling 42-48 semester credit hours

Profile of Graduates by ETHNICITY/RACE*

Academic Year 2005-06 to 2014-15

(duplicated headcount)

ETHNICITY / RACE	ENROLLMENT (#)										PERCENT (%)									
	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
Graduates																				
White	136	163	145	155	162	185	192	231	227	228	50%	49%	48%	51%	48%	41%	41%	43%	47%	48%
African American	69	65	69	52	71	93	104	118	80	84	25%	19%	23%	17%	21%	21%	22%	22%	17%	18%
Hispanic	50	82	63	73	82	137	138	144	123	119	18%	24%	21%	24%	24%	31%	29%	27%	26%	25%
Asian	14	11	19	12	12	20	18	25	21	21	5%	3%	6%	4%	4%	4%	4%	5%	4%	4%
Native Am./Alaskan Native	1	3	1	0	0	1	2	1	1	0	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
International	4	12	7	4	6	1	4	3	3	2	1%	4%	2%	1%	2%	0%	1%	1%	1%	0%
Unknown	0	0	0	6	8	11	11	18	22	16	0%	0%	0%	2%	2%	2%	3%	5%	3%	3%
Native Hawaiian/Pac. Islldr	N/A	N/A	N/A	N/A	N/A	1	0	0	0	1	N/A	N/A	N/A	N/A	N/A	0%	0%	0%	0%	0%
Multi-Racial	N/A	N/A	N/A	N/A	N/A	0	1	3	1	4	N/A	N/A	N/A	N/A	N/A	0%	0%	1%	0%	1%
TOTAL Graduates	274	336	304	302	341	449	470	543	478	475	100%									
•Other	19	26	27	22	26	34	36	50	48	44	7%	8%	9%	7%	8%	8%	8%	9%	10%	9%
•Minorities	134	161	152	137	165	252	262	288	225	225	49%	48%	50%	45%	48%	56%	56%	53%	47%	47%
Core Curriculum Completer*	N/A	68	68	66	92	95	154	227	199	151										
TOTAL Grads & CCC	274	404	372	368	433	544	624	770	677	626										



Notes:

- * Ethnicity/Race revised by THECB in Fall '10.
- Core Curriculum Completers (CCC) have completed courses totaling 42-48 SCH
- Academic Year (Fiscal Year) from September to August (includes Fall, Spring, Sum-1, & Sum-2)
- Other = Asian, Native Am/Alaskan Nat, International, Unknown, Nat Haw/Pac Islldr, Multi-racial
- Minorities = African Am, Hispanic, Asian, Native Am, Native Hawaiian/Pac. Islldr

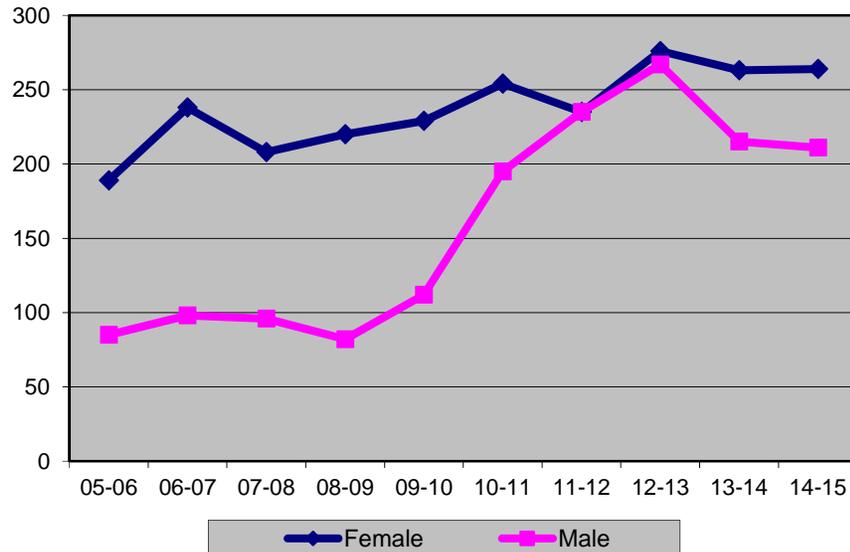
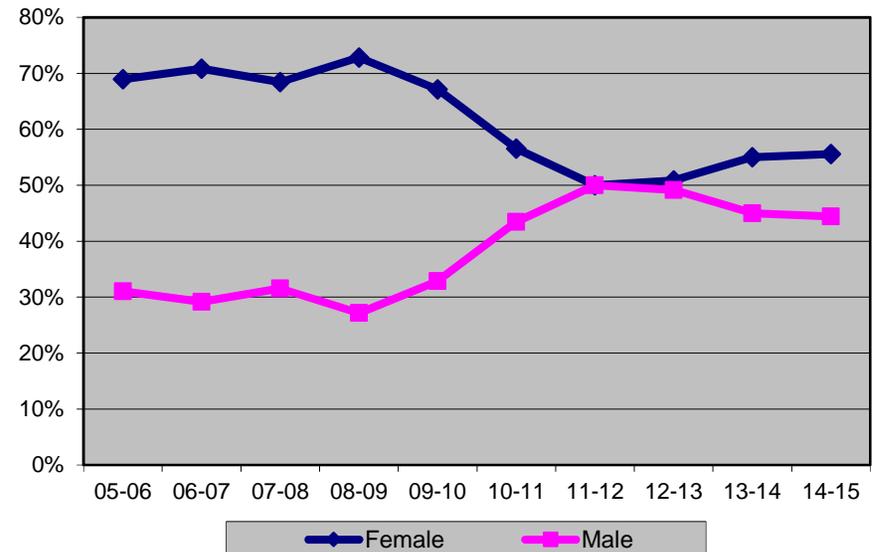
Source:
THECB CBM009 reports, certified data

Profile of Graduates by GENDER

Academic Year 2005-06 to 2014-15

(duplicated headcount)

Student Type	ENROLLMENT (#)										PERCENT (%)									
	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15	05-06	06-07	07-08	08-09	09-10	10-11	11-12	12-13	13-14	14-15
Graduates																				
Female	189	238	208	220	229	254	235	276	263	264	69%	71%	68%	73%	67%	57%	50%	51%	55%	56%
Male	85	98	96	82	112	195	235	267	215	211	31%	29%	32%	27%	33%	43%	50%	49%	45%	44%
TOTAL	274	336	304	302	341	449	470	543	478	475	100%									
Core Curriculum Completers (CCC)																				
Female	N/A	42	44	45	62	71	96	154	126	95	N/A	62%	65%	68%	67%	75%	62%	68%	63%	63%
Male	N/A	26	24	21	30	24	58	73	73	56	N/A	38%	35%	32%	33%	25%	38%	32%	37%	37%
TOTAL	N/A	68	68	66	92	95	154	227	199	151	N/A	100%								
TOTAL GRADS & CCC	274	404	372	368	433	544	624	770	677	626										

Graduates (#)**Graduates (%)****Source:**

THECB CBM009 reports, certified data

Notes:

- Academic Year (Fiscal Year) from September to August (includes Fall, Spring, Sum-1, & Sum-2)
- Core Curriculum Completers have completed courses totaling 42-48 semester credit hours

AWARDS by PROGRAM AREA (Associates & Certificates) Academic Year 2005-06 to 2014-15

CIP Code	Curriculum Area	Academic Year									
		2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
11.0201	Computer Programming/Programmer, Gen.	4	5	2	1	1	1	4			
12.0401	Cosmetology/Cosmetologist, General									4	7
12.0503	Culinary Arts/Chef Training	1	6	5	5	2	8	3	21	17	16
13.0101	Education, General					1					
15.0612	Industrial Technology/Technician						14	22	9	1	3
16.0905	Languages/Foreign Languages							1		1	
23.0101	English Language and Literature, General							2			
24.0101	Liberal Arts and Sciences/Liberal Studies			1							
24.0102	General Studies	49	70	69	78	87	94	117	134	107	127
26.0101	Biology/Biological Sciences, General							1	1		
26.0202	Biochemistry								1		
27.0101	Mathematics, General						7	2	6	5	
31.0501	Health & Physical Education/Fitness, General								1		
41.0101	Biology Technician/Biotechnology Laboratory	2	4	1	3	1	1				
42.0101	Psychology, General						3		2	1	
43.0104	Criminal Justice/Safety Studies	9	3	2		3	2	3	4	7	
43.0107	Criminal Justice/Police Science	17	20	22	12	30	24	22	28	17	17
45.1101	Sociology								1	1	
46.0301	Electrical/Electronics									13	21
47.0201	HVAC Technology/Technician						36	30	37	37	21
48.0508	Welding Technology/Welder						46	64	62	51	53
50.0711	Ceramic Arts & Ceramics								1	1	
51.0716	Medical Administrative/Exec. Asst./Med. Sec.	4	9	4	4	5	8	6	20	25	24
51.0805	Pharmacy Technician/Assistant				7	6	8				
51.0904	Emergency Medical Technology/Technician		28	25	27	5	3	20	16	5	3
51.0905	Nuclear Medical Technology/Technologist	15	14	8	7	4	11	5	6	6	3
51.0907	Radiation Therapy	2	3	7	6	11	11	10	8	12	8
51.0908	Respiratory Care Therapy/Therapist						1			1	

Source: THECB -- CBM009 reports

* Core Curriculum Completers have completed courses totaling 42-48 SCH's (CIP 24.0101) [beginning 2006-07]
 • Academic Year (Fiscal Year) from September to August (includes Fall, Spring, Sum-1, Sum-2)

AWARDS by PROGRAM AREA (Associates & Certificates) Academic Year 2005-06 to 2014-15

CIP Code	Curriculum Area	Academic Year									
		2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
51.0909	Surgical Technology/Technologist	9	11	11	9	6	10				
51.0911	Radiography -- MRI -- CT	47	49	52	71	97	70	81	101	78	103
51.1005	Clinical Laboratory Sci./Medical Tech./Technologist							1		1	
51.1009	Phlebotomy/Phlebotomist	6	7	6	1		1				
51.3801	Registered Nursing/Registered Nurse	69	63	59	45	43	50	42	46	51	49
51.3901	Licensed Practical/Vocational Nurse	34	33	24	21	24	23	19	21	26	20
52.0201	Business Administration and Management	1	2	1	1	12	14	13	14	10	
52.0301	Accounting	2	4		2	3	1	1			
52.0401	Administrative Assistant and Secretarial	3	5	5	2		2	1	3		
TOTAL AWARDS		274	336	304	302	341	449	470	543	478	475
24.0101	Core Curriculum Completers *	N/A	68	68	66	92	95	154	227	199	151
TOTAL Awards & Core Completers		274	404	372	368	433	544	624	770	677	626

Source: THECB -- CBM009 reports

* Core Curriculum Completers have completed courses totaling 42-48 SCH's (CIP 24.0101) [beginning 2006-07]
 • Academic Year (Fiscal Year) from September to August (includes Fall, Spring, Sum-1, Sum-2)

AWARDS by PROGRAM AREA and DEGREE Academic Year 2005-06 to 2014-15

CIP Code	Program Name	Degree	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	
11.0201	Computer Programming/ Programmer, General	Advanced Tech. Cert.											
		Associate	3	4			1	2					
		Certificate	1	1	2	1	1	2					
		Enhanced Skill Cert.											
11.0201 Total			4	5	2	1	1	1	4	0	0	0	
12.0401	Cosmetology/ Cosmetologist, General	Advanced Tech. Cert.											
		Associate											
		Certificate										4	7
		Enhanced Skill Cert.											
12.0503 Total			0	0	0	0	0	0	0	0	4	7	
12.0503	Culinary Arts/Chef Training	Advanced Tech. Cert.											
		Associate	1	4		4	1	2	2				
		Certificate		2	5	1	1	6	1	21	17	16	
		Enhanced Skill Cert.											
12.0503 Total			1	6	5	5	2	8	3	21	17	16	
13.0101	Education, General	Advanced Tech. Cert.											
		Associate					1						
		Certificate											
		Enhanced Skill Cert.											
13.0101 Total			0	0	0	0	1	0	0	0	0	0	
15.0612	Industrial Technology/ Technician	Advanced Tech. Cert.											
		Associate							1	1	1	1	
		Certificate						14	21	8			2
		Enhanced Skill Cert.											
14.0101 Total			0	0	0	0	0	14	22	9	1	3	
16.0905	Languages/Foreign Languages	Advanced Tech. Cert.											
		Associate							1		1		
		Certificate											
		Enhanced Skill Cert.											
16.0905 Total			0	0	0	0	0	0	1	0	1	0	

Source: THECB - CBM009 reports

* Core Curriculum Completers have completed courses totaling 42-48 SCH's (CIP 24.0101) [beginning 2006-07]
• Academic Year (Fiscal Year) from September to August (includes Fall, Spring, Sum-1, Sum-2)

AWARDS by PROGRAM AREA and DEGREE Academic Year 2005-06 to 2014-15

CIP Code	Program Name	Degree	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	
23.0101	English Language and Literature, General	Advanced Tech. Cert.											
		Associate							2				
		Certificate											
		Enhanced Skill Cert.											
23.0101 Total			0	0	0	0	0	0	2	0	0	0	
24.0101	Liberal Arts and Sciences/Liberal Studies	Advanced Tech. Cert.											
		Associate			1								
		Certificate											
		Enhanced Skill Cert.											
24.0101 Total			0	0	1	0	0	0	0	0	0	0	
24.0102	General Studies	Advanced Tech. Cert.											
		Associate	49	70	69	78	87	94	117	134	107	127	
		Certificate											
		Enhanced Skill Cert.											
24.0102 Total			49	70	69	78	87	94	117	134	107	127	
26.0101	Biology/Biological Sciences, General	Advanced Tech. Cert.											
		Associate							1	1			
		Certificate											
		Enhanced Skill Cert.											
26.0101 Total			0	0	0	0	0	0	1	1	0	0	
26.0202	Biochemistry	Advanced Tech. Cert.											
		Associate								1			
		Certificate											
		Enhanced Skill Cert.											
26.0202 Total			0	1	0	0							
27.0101	Mathematics, General	Advanced Tech. Cert.											
		Associate						7	2	6	5		
		Certificate											
		Enhanced Skill Cert.											
27.0101 Total			0	0	0	0	0	7	2	6	5	0	

Source: THECB - CBM009 reports

* Core Curriculum Completers have completed courses totaling 42-48 SCH's (CIP 24.0101) [beginning 2006-07]
 • Academic Year (Fiscal Year) from September to August (includes Fall, Spring, Sum-1, Sum-2)

AWARDS by PROGRAM AREA and DEGREE Academic Year 2005-06 to 2014-15

CIP Code	Program Name	Degree	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	
31.0501	Health and Physical Education/Fitness, General	Advanced Tech. Cert.											
		Associate								1			
		Certificate											
		Enhanced Skill Cert.											
27.0101 Total			0	1	0	0							
41.0101	Biology Technician/Biotechnology Laboratory	Advanced Tech. Cert.											
		Associate	2	4	1	3	1	1					
		Certificate											
		Enhanced Skill Cert.											
41.0101 Total			2	4	1	3	1	1	0	0	0	0	
42.0101	Psychology, General	Advanced Tech. Cert.											
		Associate						3		2	1		
		Certificate											
		Enhanced Skill Cert.											
26.0101 Total			0	0	0	0	0	3	0	2	1	0	
43.0104	Criminal Justice/Safety Studies	Advanced Tech. Cert.											
		Associate	8	3	1		1	1	3	4	7		
		Certificate	1		1		2	1					
		Enhanced Skill Cert.											
43.0104 Total			9	3	2	0	3	2	3	4	7	0	
43.0107	Criminal Justice/Police Science	Advanced Tech. Cert.											
		Associate							1	3			
		Certificate	17	20	22	12	30	24	21	25	17	17	
		Enhanced Skill Cert.											
43.0107 Total			17	20	22	12	30	24	22	28	17	17	
45.1101	Sociology	Advanced Tech. Cert.											
		Associate								1	1		
		Certificate											
		Enhanced Skill Cert.											
45.1101 Total			0	1	1	0							

Source: THECB - CBM009 reports

* Core Curriculum Completers have completed courses totaling 42-48 SCH's (CIP 24.0101) [beginning 2006-07]
 • Academic Year (Fiscal Year) from September to August (includes Fall, Spring, Sum-1, Sum-2)

AWARDS by PROGRAM AREA and DEGREE Academic Year 2005-06 to 2014-15

CIP Code	Program Name	Degree	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	
46.0301	Electrical/ Electronics	Advanced Tech. Cert.											
		Associate										3	
		Certificate										13	18
		Enhanced Skill Cert.											
46.0301 Total			0	0	0	0	0	0	0	0	13	21	
47.0201	Heating, Ventilation, AC & Refrigeration Maintenance Technology/Tech.	Advanced Tech. Cert.											
		Associate							1	3	4	2	
		Certificate						36	29	34	33	19	
		Enhanced Skill Cert.											
47.0201 Total			0	0	0	0	0	36	30	37	37	21	
48.0508	Welding Technology/ Welder	Advanced Tech. Cert.											
		Associate							3	1	6	7	
		Certificate						46	61	61	45	46	
		Enhanced Skill Cert.											
48.0508 Total			0	0	0	0	0	46	64	62	51	53	
50.0711	Ceramic Arts and Ceramics	Advanced Tech. Cert.											
		Associate								1	1		
		Certificate											
		Enhanced Skill Cert.											
50.0711 Total			0	0	0	0	0	0	0	1	1	0	
51.0716	Medical Admin./ Executive Asst./ Medical Secretary	Advanced Tech. Cert.											
		Associate	2	2	1	1	1	4	3	5	9	8	
		Certificate	2	7	3	3	4	4	3	15	16	16	
		Enhanced Skill Cert.											
51.0716 Total			4	9	4	4	5	8	6	20	25	24	
51.0805	Pharmacy Technician/ Assistant	Advanced Tech. Cert.											
		Associate											
		Certificate				7	6	8					
		Enhanced Skill Cert.											
51.0805 Total			0	0	0	7	6	8	0	0	0	0	

Source: THECB - CBM009 reports

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• Academic Year (Fiscal Year) from September to August (includes Fall, Spring, Sum-1, Sum-2)

AWARDS by PROGRAM AREA and DEGREE Academic Year 2005-06 to 2014-15

CIP Code	Program Name	Degree	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
51.0904	Emergency Medical Technology/Technician	Advanced Tech. Cert.										
		Associate		3		3	2	1		7	1	1
		Certificate		25	25	24	3	2	20	9	4	2
		Enhanced Skill Cert.										
51.0904 Total			0	28	25	27	5	3	20	16	5	3
51.0905	Nuclear Medical Technology/Technologist	Advanced Tech. Cert.										
		Associate	15	14	8	7	4	11	5	6	6	3
		Certificate										
		Enhanced Skill Cert.										
51.0905 Total			15	14	8	7	4	11	5	6	6	3
51.0907	Radiation Therapy	Advanced Tech. Cert.	2	3	4	2	4	3	5	3	5	1
		Associate			3	4	7	8	5	5	7	7
		Certificate										
		Enhanced Skill Cert.										
51.0907 Total			2	3	7	6	11	11	10	8	12	8
51.0908	Respiratory Care Therapy/Therapist	Advanced Tech. Cert.										
		Associate						1			1	
		Certificate										
		Enhanced Skill Cert.										
51.0908 Total			0	0	0	0	0	1	0	0	1	0
51.0909	Surgical Technology/Technologist	Advanced Tech. Cert.										
		Associate										
		Certificate	9	11	11	9	6	10				
		Enhanced Skill Cert.										
51.0909 Total			9	11	11	9	6	10	0	0	0	0
51.0911	Radiography -- MRI -- CT	Advanced Tech. Cert. (MRI)	7	7	10	12	14	17	21	23	25	31
		Associate (Radiography)	16	19	14	20	20	10	9	12	11	20
		Enhanced Skill Cert. (CT)	22	19	23	34	51	40	51	66	42	52
		Enhanced Skill Cert. (Breast Imaging/Mammography)	2	4	5	5	12	3				
51.0911 Total			47	49	52	71	97	70	81	101	78	103

Source: THECB - CBM009 reports

* Core Curriculum Completers have completed courses totaling 42-48 SCH's (CIP 24.0101) [beginning 2006-07]

• Academic Year (Fiscal Year) from September to August (includes Fall, Spring, Sum-1, Sum-2)

AWARDS by PROGRAM AREA and DEGREE Academic Year 2005-06 to 2014-15

CIP Code	Program Name	Degree	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	
51.1005	Clinical Laboratory Science/Medical Technology/ Technologist	Advanced Tech. Cert.											
		Associate							1		1		
		Certificate											
		Enhanced Skill Cert.											
51.1005 Total			0	0	0	0	0	0	1	0	1	0	
51.1009	Phlebotomy/ Phlebotomist	Advanced Tech. Cert.											
		Associate											
		Certificate	6	7	6	1		1					
		Enhanced Skill Cert.											
51.1009 Total			6	7	6	1	0	1	0	0	0	0	
51.3801 <i>(formerly 51.1601)</i>	Registered Nursing/ Registered Nurse	Advanced Tech. Cert.											
		Associate	69	63	59	45	43	50	42	46	51	49	
		Certificate											
		Enhanced Skill Cert.											
51.1601 Total			69	63	59	45	43	50	42	46	51	49	
51.3901 <i>(formerly 51.1613)</i>	Licensed Practical/ Vocational Nurse	Advanced Tech. Cert.											
		Associate											
		Certificate	34	33	24	21	24	23	19	21	26	20	
		Enhanced Skill Cert.											
51.1613 Total			34	33	24	21	24	23	19	21	26	20	
52.0201	Business Administration and Management,	Advanced Tech. Cert.											
		Associate	1	2	1	1	5	7	13	14	10		
		Certificate					7	7					
		Enhanced Skill Cert.											
52.0201 Total			1	2	1	1	12	14	13	14	10	0	
52.0301	Accounting	Advanced Tech. Cert.											
		Associate	1	4		1	3	1	1				
		Certificate	1			1							
		Enhanced Skill Cert.											
52.0301 Total			2	4	0	2	3	1	1	0	0	0	

Source: THECB - CBM009 reports

* Core Curriculum Completers have completed courses totaling 42-48 SCH's (CIP 24.0101) [beginning 2006-07]
• Academic Year (Fiscal Year) from September to August (includes Fall, Spring, Sum-1, Sum-2)

AWARDS by PROGRAM AREA and DEGREE Academic Year 2005-06 to 2014-15

CIP Code	Program Name	Degree	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
52.0401	Administrative Assistant and Secretarial	Advanced Tech. Cert.										
		Associate	2	3	1	2		1	1	1		
		Certificate	1	2	4			1		2		
		Enhanced Skill Cert.										
52.0401 Total			3	5	5	2	0	2	1	3	0	0
TOTAL AWARDS	Advanced Tech. Cert.	9	10	14	14	18	20	26	26	26	30	32
	Associate	169	195	159	169	176	203	216	255	255	231	228
	Certificate	72	108	103	80	84	183	177	196	196	175	163
	Enhanced Skill Cert.	24	23	28	39	63	43	51	66	66	42	52
	TOTAL (ALL)	274	336	304	302	341	449	449	470	543	478	475

24.0101	Core Curriculum Completers*	N/A	68	69	66	92	95	154	227	199	151
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TOTAL AWARDS and CORE COMPLETERS			274	404	373	368	433	544	624	770	677	626
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Source: THECB - CBM009 reports

* Core Curriculum Completers have completed courses totaling 42-48 SCH's (CIP 24.0101) [beginning 2006-07]
 • Academic Year (Fiscal Year) from September to August (includes Fall, Spring, Sum-1, Sum-2)

... a beacon of light guiding lifelong learning



Student Follow-Up

2015 FACTBOOK

2015 FACTBOOK

Office of Institutional Effectiveness and Research

POST- GRADUATION OUTCOMES BY PROGRAM 2013-2014 Graduates

CIP Code/Major	Additional Higher Education & Not Employed [A]		Employed, No Additional Higher Education [B]		Additional Higher Education and Employed [C]		Employed and/or Additional Higher Ed. [A+B+C]		Students Not Found [D]		Total Former Students [A+B+C+D]
ACADEMIC PROGRAMS											
11070100 Computer Sciences											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	8	72.7%	0	0.0%	8	72.7%	3	27.3%	11
Total:	0	0.0%	8	72.7%	0	0.0%	8	72.7%	3	27.3%	11
12040100 Cosmetology / Cosmetologist, General											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	1	50.0%	0	0.0%	1	50.0%	1	50.0%	2
Total:	0	0.0%	1	50.0%	0	0.0%	1	50.0%	1	50.0%	2
13120200 Elementary Education and Teaching											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	2	9.1%	12	54.5%	3	13.6%	17	77.3%	5	22.7%	22
Total:	2	9.1%	12	54.5%	3	13.6%	17	77.3%	5	22.7%	22
14100100 Electrical and Electronics Engineering											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	6	26.1%	7	30.4%	5	21.7%	18	78.3%	5	21.7%	23
Total:	6	26.1%	7	30.4%	5	21.7%	18	78.3%	5	21.7%	23
16090500 Spanish Language and Literature											
Graduate:	0	0.0%	0	0.0%	1	100.0%	1	100.0%	0	0.0%	1
Non-returned:	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1
Total:	1	50.0%	0	0.0%	1	50.0%	2	100.0%	0	0.0%	2
23010100 English Language and Literature, General											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	2	66.7%	0	0.0%	2	66.7%	1	33.3%	3
Total:	0	0.0%	2	66.7%	0	0.0%	2	66.7%	1	33.3%	3
23130200 Creative Writing											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	2
Total:	0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	2

Data Source: Texas Higher Education Coordinating Board - Automated Student and Adult Learner Follow-Up System

POST- GRADUATION OUTCOMES BY PROGRAM 2013-2014 Graduates

CIP Code/Major	Additional Higher Education & Not Employed [A]		Employed, No Additional Higher Education [B]		Additional Higher Education and Employed [C]		Employed and/or Additional Higher Ed. [A+B+C]		Students Not Found [D]		Total Former Students [A+B+C+D]
ACADEMIC PROGRAMS											
23130400 Rhetoric and Composition											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1
Total:	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1
24010100 Liberal Arts and Sciences/Liberal Studies (Core Curriculum Completers)											
Completer:	23	24.7%	13	14.0%	51	54.8%	87	93.5%	6	6.5%	93
		0.0%		0.0%		0.0%	0	0.0%		0.0%	0
Total:	23	24.7%	13	14.0%	51	54.8%	87	93.5%	6	6.5%	93
24010200 General Studies											
Graduate:	21	20.4%	23	22.3%	45	43.7%	89	86.4%	14	13.6%	103
Non-returned:	124	23.7%	202	38.6%	85	16.3%	411	78.6%	112	21.4%	523
Total:	145	23.2%	225	35.9%	130	20.8%	500	79.9%	126	20.1%	626
26010100 Biology / Biological Sciences, General											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	5	11.6%	13	30.2%	16	37.2%	34	79.1%	9	20.9%	43
Total:	5	11.6%	13	30.2%	16	37.2%	34	79.1%	9	20.9%	43
26070700 Animal Physiology											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1
Total:	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1
27010100 Mathematics, General											
Graduate:	2	40.0%	2	40.0%	1	20.0%	5	100.0%	0	0.0%	5
Non-returned:	2	18.2%	6	54.5%	2	18.2%	10	90.9%	1	9.1%	11
Total:	4	25.0%	8	50.0%	3	18.8%	15	93.8%	1	6.3%	16
31050100 Health and Physical Education / Fitness, General											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	2	22.2%	5	55.6%	1	11.1%	8	88.9%	1	11.1%	9
Total:	2	22.2%	5	55.6%	1	11.1%	8	88.9%	1	11.1%	9

Data Source: Texas Higher Education Coordinating Board - Automated Student and Adult Learner Follow-Up System

POST- GRADUATION OUTCOMES BY PROGRAM 2013-2014 Graduates

CIP Code/Major	Additional Higher Education & Not Employed [A]		Employed, No Additional Higher Education [B]		Additional Higher Education and Employed [C]		Employed and/or Additional Higher Ed. [A+B+C]		Students Not Found [D]		Total Former Students [A+B+C+D]
ACADEMIC PROGRAMS											
40050100 Chemistry, General											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	2	33.3%	2	33.3%	4	66.7%	2	33.3%	6
Total:	0	0.0%	2	33.3%	2	33.3%	4	66.7%	2	33.3%	6
40080100 Physics, General											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	2	40.0%	2	40.0%	0	0.0%	4	80.0%	1	20.0%	5
Total:	2	40.0%	2	40.0%	0	0.0%	4	80.0%	1	20.0%	5
42010100 Psychology, General											
Graduate:	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1
Non-returned:	2	10.5%	13	68.4%	0	0.0%	15	78.9%	4	21.1%	19
Total:	3	15.0%	13	65.0%	0	0.0%	16	80.0%	4	20.0%	20
43010400 Criminal Justice / Safety Studies											
Graduate:	1	14.3%	4	57.1%	2	28.6%	7	100.0%	0	0.0%	7
Non-returned:	5	17.9%	14	50.0%	2	7.1%	21	75.0%	7	25.0%	28
Total:	6	17.1%	18	51.4%	4	11.4%	28	80.0%	7	20.0%	35
45100100 Political Science and Government, General											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1
Total:	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1
45110100 Sociology											
Graduate:	0	0.0%	0	0.0%	1	100.0%	1	100.0%	0	0.0%	1
Non-returned:	0	0.0%	12	75.0%	2	12.5%	14	87.5%	2	12.5%	16
Total:	0	0.0%	12	70.6%	3	17.6%	15	88.2%	2	11.8%	17
50060500 Photography											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	2	50.0%	1	25.0%	3	75.0%	1	25.0%	4
Total:	0	0.0%	2	50.0%	1	25.0%	3	75.0%	1	25.0%	4

Data Source: Texas Higher Education Coordinating Board - Automated Student and Adult Learner Follow-Up System

POST- GRADUATION OUTCOMES BY PROGRAM 2013-2014 Graduates

CIP Code/Major	Additional Higher Education & Not Employed [A]		Employed, No Additional Higher Education [B]		Additional Higher Education and Employed [C]		Employed and/or Additional Higher Ed. [A+B+C]		Students Not Found [D]		Total Former Students [A+B+C+D]
ACADEMIC PROGRAMS											
50070800 Painting											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	1	50.0%	0	0.0%	1	50.0%	1	50.0%	2
Total:	0	0.0%	1	50.0%	0	0.0%	1	50.0%	1	50.0%	2
50071100 Ceramics Arts and Ceramics											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1
Non-returned:	0	0.0%	1	33.3%	0	0.0%	1	33.3%	2	66.7%	3
Total:	0	0.0%	1	25.0%	0	0.0%	1	25.0%	3	75.0%	4
51090800 Respiratory Care Therapy / Therapist											
Graduate:	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1
Non-returned:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1
Total:	1	50.0%	0	0.0%	0	0.0%	1	50.0%	1	50.0%	2
51091100 Radiologic Technology / Science - Radiography											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1
Total:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1
51100500 Clinical Laboratory Science / Medical Technology / Technologist											
Graduate:	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1
Non-returned:	0	0.0%	1	33.3%	2	66.7%	3	100.0%	0	0.0%	3
Total:	1	25.0%	1	25.0%	2	50.0%	4	100.0%	0	0.0%	4
51230600 Occupational Therapy / Therapist											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1
Total:	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1
51380100 Registered Nursing / Registered Nurse											
Graduate:	1	33.3%	0	0.0%	1	33.3%	2	66.7%	1	33.3%	3
Non-returned:	2	18.2%	5	45.5%	3	27.3%	10	90.9%	1	9.1%	11
Total:	3	21.4%	5	35.7%	4	28.6%	12	85.7%	2	14.3%	14

Data Source: Texas Higher Education Coordinating Board - Automated Student and Adult Learner Follow-Up System

POST- GRADUATION OUTCOMES BY PROGRAM 2013-2014 Graduates

CIP Code/Major	Additional Higher Education & Not Employed [A]		Employed, No Additional Higher Education [B]		Additional Higher Education and Employed [C]		Employed and/or Additional Higher Ed. [A+B+C]		Students Not Found [D]		Total Former Students [A+B+C+D]
ACADEMIC PROGRAMS											
52020100 Business Administration and Management, General											
Graduate:	2	22.2%	1	11.1%	4	44.4%	7	77.8%	2	22.2%	9
Non-returned:	9	11.1%	38	46.9%	12	14.8%	59	72.8%	22	27.2%	81
Total:	11	12.2%	39	43.3%	16	17.8%	66	73.3%	24	26.7%	90
52110100 International Business / Trade / Commerce											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	2	66.7%	1	33.3%	3	100.0%	0	0.0%	3
Total:	0	0.0%	2	66.7%	1	33.3%	3	100.0%	0	0.0%	3
52120100 Management Information Systems, General											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	100.0%	2
Total:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	100.0%	2
54010100 History, General											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1
Total:	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1
99000000 Undeclared											
Undeclared:	80	25.6%	86	27.6%	88	28.2%	254	81.4%	58	18.6%	312
GRAND TOTAL [ACADEMIC PROGRAMS]:											
Graduate:	30	22.6%	30	22.6%	55	41.4%	115	86.5%	18	13.5%	133
Completer:	23	24.7%	13	14.0%	51	54.8%	87	93.5%	6	6.5%	93
Non-returned:	162	19.3%	356	42.4%	137	16.3%	655	78.0%	185	22.0%	840
Undeclared:	80	25.6%	86	27.6%	88	28.2%	254	81.4%	58	18.6%	312
TOTAL:	295	21.4%	485	35.2%	331	24.0%	1,111	80.6%	267	19.4%	1,378

Data Source: Texas Higher Education Coordinating Board - Automated Student and Adult Learner Follow-Up System

POST- GRADUATION OUTCOMES BY PROGRAM 2013-2014 Graduates

CIP Code/Major	Additional Higher Education & Not Employed [A]		Employed, No Additional Higher Education [B]		Additional Higher Education and Employed [C]		Employed and/or Additional Higher Ed. [A+B+C]		Students Not Found [D]		Total Former Students [A+B+C+D]
TECHNICAL PROGRAMS											
12040100 Cosmetology / Cosmetologist, General											
Graduate:	0	0.0%	2	50.0%	0	0.0%	2	50.0%	2	50.0%	4
Non-returned:	0	0.0%	4	80.0%	0	0.0%	4	80.0%	1	20.0%	5
Total:	0	0.0%	6	66.7%	0	0.0%	6	66.7%	3	33.3%	9
12050300 Culinary Arts / Chef Training											
Graduate:	0	0.0%	8	53.3%	1	6.7%	9	60.0%	6	40.0%	15
Non-returned:	0	0.0%	7	53.8%	0	0.0%	7	53.8%	6	46.2%	13
Total:	0	0.0%	15	53.6%	1	3.6%	16	57.1%	12	42.9%	28
15061200 Industrial Technology/Technician											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1
Non-returned:	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1
Total:	0	0.0%	1	50.0%	0	0.0%	1	50.0%	1	50.0%	2
43010700 Criminal Justice / Police Science											
Graduate:	0	0.0%	17	100.0%	0	0.0%	17	100.0%	0	0.0%	17
Non-returned:	0	0.0%	2	66.7%	0	0.0%	2	66.7%	1	33.3%	3
Total:	0	0.0%	19	95.0%	0	0.0%	19	95.0%	1	5.0%	20
46030100 Electrical											
Graduate:	2	28.6%	1	14.3%	0	0.0%	3	42.9%	4	57.1%	7
Non-returned:	0	0.0%	2	100.0%	0	0.0%	2	100.0%	0	0.0%	2
Total:	2	22.2%	3	33.3%	0	0.0%	5	55.6%	4	44.4%	9
47020100 Heating, Air Conditioning, Ventilation and Refrigeration Maintenance Technology/Technician											
Graduate:	6	33.3%	7	38.9%	1	5.6%	14	77.8%	4	22.2%	18
Non-returned:	0	0.0%	6	50.0%	0	0.0%	6	50.0%	6	50.0%	12
Total:	6	20.0%	13	43.3%	1	3.3%	20	66.7%	10	33.3%	30
48050800 Welding Technology/Welder											
Graduate:	7	22.6%	15	48.4%	5	16.1%	27	87.1%	4	12.9%	31
Non-returned:	0	0.0%	18	56.3%	0	0.0%	18	56.3%	14	43.8%	32
Total:	7	11.1%	33	52.4%	5	7.9%	45	71.4%	18	28.6%	63

Data Source: Texas Higher Education Coordinating Board - Automated Student and Adult Learner Follow-Up System

POST- GRADUATION OUTCOMES BY PROGRAM 2013-2014 Graduates

CIP Code/Major	Additional Higher Education & Not Employed [A]		Employed, No Additional Higher Education [B]		Additional Higher Education and Employed [C]		Employed and/or Additional Higher Ed. [A+B+C]		Students Not Found [D]		Total Former Students [A+B+C+D]
TECHNICAL PROGRAMS											
51071600 Medical Administrative / Executive Assistant and Medical Secretary											
Graduate:	1	5.9%	8	47.1%	4	23.5%	13	76.5%	4	23.5%	17
Non-returned:	0	0.0%	7	63.6%	0	0.0%	7	63.6%	4	36.4%	11
Total:	1	3.6%	15	53.6%	4	14.3%	20	71.4%	8	28.6%	28
51071900											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1
Total:	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1
51090400 Emergency Medical Technology (EMT Paramedic)											
Graduate:	0	0.0%	4	80.0%	0	0.0%	4	80.0%	1	20.0%	5
Non-returned:	1	3.1%	25	78.1%	2	6.3%	28	87.5%	4	12.5%	32
Total:	1	2.7%	29	78.4%	2	5.4%	32	86.5%	5	13.5%	37
51090500 Nuclear Medical Technology / Technologist											
Graduate:	0	0.0%	4	66.7%	1	16.7%	5	83.3%	1	16.7%	6
Non-returned:	0	0.0%	3	60.0%	2	40.0%	5	100.0%	0	0.0%	5
Total:	0	0.0%	7	63.6%	3	27.3%	10	90.9%	1	9.1%	11
51090700 Medical Radiologic Technology / Science - Radiation Therapy											
Graduate:	0	0.0%	8	66.7%	0	0.0%	8	66.7%	4	33.3%	12
Non-returned:	0	0.0%	7	50.0%	2	14.3%	9	64.3%	5	35.7%	14
Total:	0	0.0%	15	57.7%	2	7.7%	17	65.4%	9	34.6%	26
51091100 Radiologic Technology / Science - F 62											
Graduate:	3	3.8%	62	79.5%	6	7.7%	71	91.0%	7	9.0%	78
Non-returned:	2	2.0%	70	68.6%	4	3.9%	76	74.5%	26	25.5%	102
Total:	5	2.8%	132	73.3%	10	5.6%	147	81.7%	33	18.3%	180
51092000 Magnetic Resonance Imaging (MRI) Technology/Technician											
Graduate:		0.0%		0.0%		0.0%	0	0.0%		0.0%	0
Non-returned:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1
Total:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1

Data Source: Texas Higher Education Coordinating Board - Automated Student and Adult Learner Follow-Up System

POST- GRADUATION OUTCOMES BY PROGRAM 2013-2014 Graduates

CIP Code/Major	Additional Higher Education & Not Employed [A]		Employed, No Additional Higher Education [B]		Additional Higher Education and Employed [C]		Employed and/or Additional Higher Ed. [A+B+C]		Students Not Found [D]		Total Former Students [A+B+C+D]
TECHNICAL PROGRAMS											
51380100 Registered Nursing / Registered Nurse											
Graduate:	0	0.0%	30	62.5%	12	25.0%	42	87.5%	6	12.5%	48
Non-returned:	11	8.1%	86	63.7%	15	11.1%	112	83.0%	23	17.0%	135
Total:	11	6.0%	116	63.4%	27	14.8%	154	84.2%	29	15.8%	183
51390100 Licensed Practical / Vocational Nurse Training											
Graduate:	0	0.0%	18	69.2%	6	23.1%	24	92.3%	2	7.7%	26
Non-returned:	0	0.0%	21	80.8%	1	3.8%	22	84.6%	4	15.4%	26
Total:	0	0.0%	39	75.0%	7	13.5%	46	88.5%	6	11.5%	52
52040100 Administrative Assistant and Secretarial Science, General											
Graduate:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Non-returned:	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1
Total:	1	100.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%	1
99999999 Undeclared											
Undeclared:		0.0%		0.0%		0.0%	0	0.0%		0.0%	0
GRAND TOTAL [TECHNICAL PROGRAMS]:											
Graduate:	19	6.7%	184	64.6%	36	12.6%	239	83.9%	46	16.1%	285
Non-returned:	15	3.8%	260	65.7%	26	6.6%	301	76.0%	95	24.0%	396
Undeclared:	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
TOTAL:	34	5.0%	444	65.2%	62	9.1%	540	79.3%	141	20.7%	681

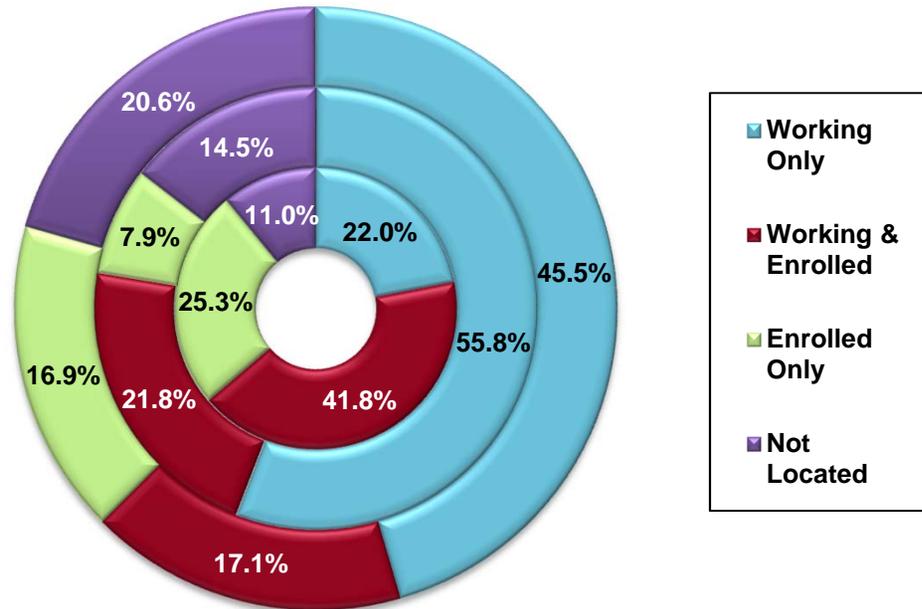
POST- GRADUATION OUTCOMES BY PROGRAM 2013-2014 Graduates

CIP Code/Major	Additional Higher Education & Not Employed [A]		Employed, No Additional Higher Education [B]		Additional Higher Education and Employed [C]		Employed and/or Additional Higher Ed. [A+B+C]		Students Not Found [D]		Total Former Students [A+B+C+D]
S U M M A R Y T O T A L S											
ACADEMIC PROGRAMS											
Graduate:	30	22.6%	30	22.6%	55	41.4%	115	86.5%	18	13.5%	133
Completer:	23	24.7%	13	14.0%	51	54.8%	87	93.5%	6	6.5%	93
Non-returned:	162	19.3%	356	42.4%	137	16.3%	655	78.0%	185	22.0%	840
Undeclared:	80	25.6%	86	27.6%	88	28.2%	254	81.4%	58	18.6%	312
TOTAL:	295	21.4%	485	35.2%	331	24.0%	1,111	80.6%	267	19.4%	1,378
TECHNICAL PROGRAMS											
Graduate:	19	6.7%	184	64.6%	36	12.6%	239	83.9%	46	16.1%	285
Non-returned:	15	3.8%	260	65.7%	26	6.6%	301	76.0%	95	24.0%	396
TOTAL:	34	5.0%	444	65.2%	62	9.1%	540	79.3%	141	20.7%	681
GRAND TOTAL (ALL PROGRAM AREAS) :											
Graduate:	49	11.7%	214	51.2%	91	21.8%	354	84.7%	64	15.3%	418
Completer:	23	24.7%	13	14.0%	51	54.8%	87	93.5%	6	6.5%	93
Non-returned:	177	14.3%	616	49.8%	163	13.2%	956	77.3%	280	22.7%	1,236
Undeclared:	80	25.6%	86	27.6%	88	28.2%	254	81.4%	58	18.6%	312
TOTAL:	329	16.0%	929	45.1%	393	19.1%	1,651	80.2%	408	19.8%	2,059

POST-GRADUATION OUTCOMES on EXITERS (Graduates & Leavers) 2013-2014 Summary by Cohort Type

Type	Working Only		Working & Enrolled		Enrolled Only		Not Located		COHORT GROUP TOTAL	
	Count	% of Cohort	Count	% of Cohort	Count	% of Cohort	Count	% of Cohort	Count	% of Cohort
Academic Completers	40	22.0%	76	41.8%	46	25.3%	20	11.0%	182	8.3%
Technical Completers	177	55.8%	69	21.8%	25	7.9%	46	14.5%	317	14.4%
Leavers	773	45.5%	290	17.1%	287	16.9%	350	20.6%	1,700	77.3%
TOTAL COHORT	990	45.0%	435	19.8%	358	16.3%	416	18.9%	2,199	100.0%

**Percentage of
Graduates and Leavers
by Type
2013-2014**



Ring Legend:

Inner ring = Academic Completers
Middle ring = Technical Completers
Outer ring = Leavers

Source: Texas Higher Education Coordinating Board - Automated Student and Adult Learner Follow-Up System Exit Cohort Reports, Summary by Cohort Type - Level of Award, page-3

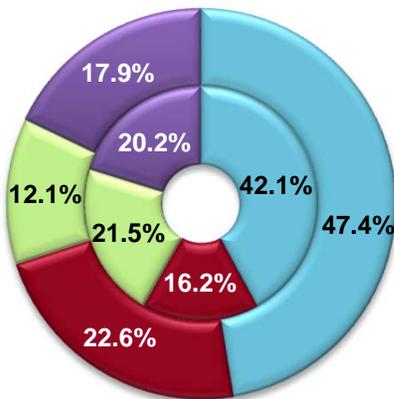
POST-GRADUATION OUTCOMES on EXITERS (Graduates & Leavers) 2013-2014 Summary by Gender and Ethnicity

**ALL EXITERS
(No CE)**

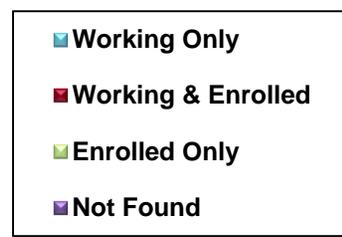
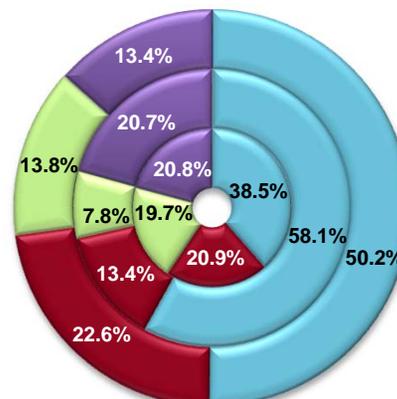
Cohort Type	TOTAL Cohort [A+B+C+D]	Working Only [A]				Working & Enrolled [B]				Enrolled Only [C]		Not Found [D]		All Working [Total A+B]				All Enrolled [Total B+C]	
		Count	% of Cohort	Mean Quarterly Earnings	Median Quarterly Earnings	Count	% of Cohort	Mean Quarterly Earnings	Median Quarterly Earnings	Count	% of Cohort	Count	% of Cohort	Count	% of Cohort	Mean Quarterly Earnings	Median Quarterly Earnings	Count	% of Cohort
		GENDER																	
Male	975	410	42.1%	8,994	7,691	158	16.2%	4,983	2,825	210	21.5%	197	20.2%	568	58.3%	7,922	5,757	368	37.7%
Female	1,224	580	47.4%	7,881	6,166	277	22.6%	5,916	3,694	148	12.1%	219	17.9%	857	70.0%	7,290	5,196	425	34.7%
Total	2,199	990	45.0%	8,332	6,577	435	19.8%	5,593	3,439	358	16.3%	416	18.9%	1,425	64.8%	7,563	5,471	793	36.1%
ETHNICITY																			
White	1,089	419	38.5%	8,932	7,159	228	20.9%	4,968	2,820	215	19.7%	227	20.8%	647	59.4%	7,651	5,528	443	40.7%
African Am.	396	230	58.1%	6,614	5,049	53	13.4%	7,403	3,877	31	7.8%	82	20.7%	283	71.5%	6,753	4,667	84	21.2%
Hispanic	544	273	50.2%	8,602	6,753	123	22.6%	5,468	3,905	75	13.8%	73	13.4%	396	72.8%	7,687	5,598	198	36.4%
Asian	70	32	45.7%	11,692	10,726	9	12.9%	9,285	9,095	16	22.9%	13	18.6%	41	58.6%	11,198	10,663	25	35.7%
Native Am.	5	3	60.0%	*	*	1	20.0%	*	*	0	0.0%	1	20.0%	4	80.0%	*	*	1	20.0%
International	10	4	40.0%	*	*	4	40.0%	*	*	2	20.0%	0	0.0%	8	80.0%	8,589	3,723	6	60.0%
Unknown	79	28	35.4%	7,766	6,165	17	21.5%	6,589	5,401	15	19.0%	19	24.1%	45	57.0%	7,404	5,802	32	40.5%
Multi-Racial	6	1	16.7%	*	*	0	0.0%	0	0	4	66.7%	1	16.7%	1	16.7%	*	*	4	66.7%
Total	2,199	990	45.0%	7,980	6,166	435	19.8%	4,795	2,769	358	16.3%	416	18.9%	1,425	64.8%	7,007	4,940	793	36.1%

Percentage of Graduates and Leavers by GENDER

Percentage of Graduates and Leavers by ETHNICITY



Ring Legend:
Inner ring = Male
Outer ring = Female



Ring Legend:
Inner ring = White
Middle ring = African American
Outer ring = Hispanic

Source: Texas Higher Education Coordinating Board - Automated Student and Adult Learner Follow-Up System Exit Cohort Reports, Summary by Gender/Ethnicity-All Exiters, page-5

TRANSFER SUMMARY

FORMER GALVESTON STUDENTS PURSUING ADDITIONAL EDUCATION

Galveston College - 2013-2014 Graduates, Completers and Non-Returners

Institutions Attended ~ FALL 2014	Academic Students	Technical Students	TOTAL ALL STUDENTS
COMMUNITY and TECHNICAL COLLEGES			
ACCO - San Antonio College	1		1
Alvin Community College	5	1	6
Austin Community College	5	1	6
Blinn College	5		5
Brazosport College	1		1
Coastal Bend College	1		1
College of the Mainland Community College District	31	14	45
DCCCD - Brookhaven College	1		1
DCCCD - Eastfield College	1		1
DCCCD - Mountain View College	1		1
Del Mar College	1		1
Galveston College	63	48	111
Houston Community College System	2	3	5
Kilgore College	1		1
Lamar Institute of Technology	6		6
Lamar State College - Port Arthur	8		8
Lee College	1		1
Lone Star College - CyFair	2	1	3
Lone Star College - Kingwood	1		1
Lone Star College - Montgomery	3		3
Lone Star College - North Harris	1		1
Navarro College		1	1
Panola College		1	1
San Jacinto College - Central Campus	4	1	5
San Jacinto College - South Campus	3	2	5
South Plains College	1		1
Tarrant County College - Northeast campus		1	1
Tarrant County College - Trinity River Campus	1		1

Data Source: Texas Higher Education Coordinating Board, ASALFS Report - Students Pursuing Additional Education

TRANSFER SUMMARY
FORMER GALVESTON STUDENTS PURSING ADDITIONAL EDUCATION
Galveston College - 2013-2014 Graduates, Completers and Non-Returners

Institutions Attended ~ FALL 2014	Academic Students	Technical Students	TOTAL ALL STUDENTS
COMMUNITY and TECHNICAL COLLEGES (continued)			
Temple College	1		1
Trinity Valley Community College		1	1
Tyler Junior College	1		1
Victoria College	1		1
Western Texas College	1		1
Wharton County Junior College	3		3
Subtotal - COMMUNITY and TECHNICAL COLLEGES:	157	75	232

TRANSFER SUMMARY

FORMER GALVESTON STUDENTS PURSUING ADDITIONAL EDUCATION

Galveston College - 2013-2014 Graduates, Completers and Non-Returners

Institutions Attended ~ FALL 2014	Academic Students	Technical Students	TOTAL ALL STUDENTS
UNIVERSITIES			
Lamar University	25	4	29
Midwestern State University	1	4	5
Prairie View A&M University	5	1	6
Sam Houston State University	9	1	10
Stephen F. Austin State University	8		8
Texas A&M University	42		42
Texas A&M University - Corpus Christi	4		4
Texas A&M University - Kingsville	1		1
Texas A&M University at Galveston	159	2	161
Texas State University - San Marcos	20		20
Texas Tech University	7		7
Texas Woman's University	2		2
University of Houston	17	1	18
University of Houston - Clear Lake	68	2	70
University of Houston - Downtown	2		2
University of Houston - Victoria	3		3
University of North Texas	2		2
University of Texas at Arlington	6	1	7
University of Texas at Austin	26		26
University of Texas at Dallas	1		1
University of Texas at San Antonio	12		12
West Texas A&M University	1		1
Subtotal - UNIVERSITIES:	421	16	437

TRANSFER SUMMARY
FORMER GALVESTON STUDENTS PURSING ADDITIONAL EDUCATION
Galveston College - 2013-2014 Graduates, Completers and Non-Returners

Institutions Attended ~ FALL 2014	Academic Students	Technical Students	TOTAL ALL STUDENTS
HEALTH SCIENCE INSTITUTIONS			
Texas Tech University Health Sciences Center	2		2
University of Texas Health Science Center at Houston	1		1
University of Texas M.D. Anderson Cancer Center	1		1
University of Texas Medical Branch at Galveston	12	4	16
Subtotal - HEALTH SCIENCE INSTITUTIONS:	16	4	20
TOTAL - ALL STUDENTS	594	95	689

ACADEMIC PERFORMANCE

2-YEAR GC TRANSFER STUDENTS at TEXAS PUBLIC UNIVERSITIES

Comparison of Developmental Education vs. No Developmental Education ~ Fall 2014

Institution	Total Transfers Fall 2014 (A)	Developmental Education Prior to Transfer							No Developmental Education Prior to Transfer								
		DE (B)	GPA for 1st Year at University (C)						Enroll Fall 2015 (D)	No DE (E)	GPA for 1st Year at University (F)						Enroll Fall 2015 (G)
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk	
Lamar University	8	1	0	0	0	1	0	0	1	7	2	0	3	0	2	0	6
Sam Houston State University	7	2	0	2	0	0	0	0	1	5	1	2	0	1	1	0	5
Texas A&M University - Galveston	11	5	1	1	0	0	3	0	5	6	1	2	0	3	0	0	4
Texas State University	8	3	1	1	0	1	0	0	2	5	0	1	3	0	1	0	4
University of Houston - Clear Lake	50	25	4	2	3	8	4	4	19	25	3	3	9	6	3	1	22
University of Texas - Arlington	5	3	1	1	0	1	0	0	1	2	0	0	1	0	1	0	2
University of Houston	11	3	1	0	1	1	0	0	1	8	3	1	3	0	1	0	3
UT Medical Branch Galveston	11	4	0	0	0	0	0	4	3	7	0	0	0	0	0	7	2
Other Public 4-Year Institutions	22	7	1	1	2	1	0	2	5	15	5	1	2	3	4	0	10
INSTITUTION TOTAL	133	53	9	8	6	13	7	10	38	80	15	10	21	13	13	8	58

A - Students who were coded as first time transfer in Fall 2014 on CBM001. Those coded as first-time transfer in the prior summer (Summer 2014) who returned to the same institution in Fall 2014 are included in the cohort. Students are tracked back 6 years to see if they earned at least 30 hours at a CTC.

B - Transfers who took developmental education at some point in the 6 year leading up to the transfer. Used Dev. Ed. SCH > 0 on the CBM001.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002/CBM00S, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who did not take any developmental education during the 6 years leading up to the transfer.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

Note - Other Public 4-Yr Institutions include universities who received less than 5 students from a community, state or technical college.

ACADEMIC PERFORMANCE

2-YEAR GC TRANSFER STUDENTS at TEXAS PUBLIC UNIVERSITIES

CORE CURRICULUM and FIELD of STUDY TRANSFERS ~ Fall 2014

Institution	Total Transfers Fall 2014 (A)	Earned Core Curriculum Completer Prior to Transfer							Earned Field of Study Completer Prior to Transfer								
		CCC (B)	GPA for 1st Year at University (C)						Enroll Fall 2015 (D)	FOS (E)	GPA for 1st Year at University (F)						Enroll Fall 2015 (G)
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk	
Lamar University	8	5	1	0	2	0	2	0	4	0	0	0	0	0	0	0	0
Sam Houston State University	7	1	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0
Texas A&M University - Galveston	11	5	0	2	0	1	2	0	4	0	0	0	0	0	0	0	0
Texas State University	8	4	1	1	2	0	0	0	3	0	0	0	0	0	0	0	0
University of Houston - Clear Lake	50	37	5	5	7	10	6	4	30	0	0	0	0	0	0	0	0
University of Texas - Arlington	5	2	1	0	0	1	0	0	1	0	0	0	0	0	0	0	0
University of Houston	11	4	3	0	1	0	0	0	2	0	0	0	0	0	0	0	0
UT Medical Branch Galveston	11	7	0	0	0	0	0	7	4	0	0	0	0	0	0	0	0
Other Public 4-Year Institutions	22	4	0	0	0	1	2	1	3	0	0	0	0	0	0	0	0
INSTITUTION TOTAL	133	69	11	8	12	14	12	12	52	0	0	0	0	0	0	0	0

A - Students who were coded as first time transfer in Fall 2014 on CBM001. Those coded as first-time transfer in the prior summer (Summer 2014) who returned to the same institution in Fall 2014 are included in the cohort. Students are tracked back 6 years to see if they earned at least 30 hours at a CTC.

B - Transfers who earned a core curriculum completer before transferring.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002/CBM00S, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who earned field of study completer before transferring.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

H - CCC and FOS completers were run separately from other types of awards. They will not add up to the total.

Note - Other Public 4-Yr Institutions include universities who received less than 5 students from a community, state or technical college.

ACADEMIC PERFORMANCE

2-YEAR GC TRANSFER STUDENTS at TEXAS PUBLIC UNIVERSITIES

ACADEMIC and TECHNICAL ASSOCIATE DEGREE TRANSFERS ~ FALL 2014

Institution	Total Transfers Fall 2014 (A)	Earned Academic Associate Prior to Transfer							Earned Technical Associate Prior to Transfer								
		Acad. (B)	GPA for 1st Year at University (C)						Enroll Fall 2015 (D)	Tech. (E)	GPA for 1st Year at University (F)						Enroll Fall 2015 (G)
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk	
Lamar University	8	4	1	0	2	0	1	0	3	1	0	0	1	0	0	0	1
Sam Houston State University	7	1	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0
Texas A&M University - Galveston	11	6	1	2	0	1	2	0	5	0	0	0	0	0	0	0	0
Texas State University	8	4	1	1	2	0	0	0	3	0	0	0	0	0	0	0	0
University of Houston - Clear Lake	50	34	5	5	8	7	6	3	28	1	0	0	1	0	0	0	1
University of Texas - Arlington	5	2	1	0	0	1	0	0	1	3	0	1	1	0	1	0	2
University of Houston	11	3	2	0	1	0	0	0	2	0	0	0	0	0	0	0	0
UT Medical Branch Galveston	11	3	0	0	0	0	0	3	3	5	0	0	0	0	0	5	0
Other Public 4-Year Institutions	22	8	1	1	1	1	3	1	5	1	0	0	0	0	1	0	1
INSTITUTION TOTAL	133	65	12	9	14	11	12	7	51	11	0	1	3	0	2	5	5

A - Students who were coded as first time transfer in Fall 2014 on CBM001. Those coded as first-time transfer in the prior summer (Summer 2014) who returned to the same institution in Fall 2014 are included in the cohort. Students are tracked back 6 years to see if they earned at least 30 hours at a CTC.

B - Transfers who earned academic associate degree before transferring.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002/CBM00S, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who earned technical associate degree before transferring.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

H - If student received more than one award, academic associate superceded technical associate which superceded certificates.

Note - Other Public 4-Yr Institutions include universities who received less than 5 students from a community, state or technical college.

ACADEMIC PERFORMANCE

2-YEAR GC TRANSFER STUDENTS at TEXAS PUBLIC UNIVERSITIES

CERTIFICATES and NO AWARDS ~ FALL 2014

Institution	Total Transfers Fall 2014 (A)	Earned Certificate Prior to Transfer							Enroll Fall 2015 (D)	No Award Prior to Transfer						Enroll Fall 2015 (G)	
		Certs (B)	GPA for 1st Year at University (C)							No Awd (E)	GPA for 1st Year at University (F)						
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unk			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5		Unk
Lamar University	8	0	0	0	0	0	0	0	0	3	1	0	0	1	1	0	3
Sam Houston State University	7	0	0	0	0	0	0	0	0	6	1	4	0	0	1	0	5
Texas A&M University - Galveston	11	0	0	0	0	0	0	0	0	5	1	1	0	2	1	0	4
Texas State University	8	0	0	0	0	0	0	0	0	4	0	1	1	1	1	0	3
University of Houston - Clear Lake	50	0	0	0	0	0	0	0	0	15	2	0	3	7	1	2	12
University of Texas - Arlington	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
University of Houston	11	0	0	0	0	0	0	0	0	8	2	1	3	1	1	0	2
UT Medical Branch Galveston	11	0	0	0	0	0	0	0	0	3	0	0	0	0	0	3	2
Other Public 4-Year Institutions	22	0	0	0	0	0	0	0	0	13	5	1	3	3	0	1	9
INSTITUTION TOTAL	133	0	0	0	0	0	0	0	0	57	12	8	10	15	6	6	40

A - Students who were coded as first time transfer in Fall 2014 on CBM001. Those coded as first-time transfer in the prior summer (Summer 2014) who returned to the same institution in Fall 2014 are included in the cohort. Students are tracked back 6 years to see if they earned at least 30 hours at a CTC.

B - Transfers who earned certificate prior to transfer.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002/CBM00S, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who did not earn an award prior to transfer.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

H - If student received more than one award, academic associate superceded technical associate which superceded certificates.

Note - Other Public 4-Yr Institutions include universities who received less than 5 students from a community, state or technical college.

STUDENT MIGRATION REPORT Fall 2013 to Fall 2014

Demographics		FOUND SECOND FALL AT:								TOTAL
		Same Institution		Other 2-Year		Other 4-Year		Not Found		
		#	%	#	%	#	%	#	%	
GRADUATES	Academic	13	10.8%	2	1.7%	60	50.0%	45	37.5%	120
	Technical	48	19.3%	1	0.4%	8	3.2%	192	77.1%	249
	Male	29	19.2%	3	2.0%	25	16.6%	94	62.3%	151
	Female	32	14.7%	0	0.0%	43	19.7%	143	65.6%	218
	White	28	15.7%	1	0.6%	34	19.1%	115	64.6%	178
	African American	11	17.5%	1	1.6%	5	7.9%	46	73.0%	63
	Hispanic	16	17.2%	1	1.1%	23	24.7%	53	57.0%	93
	Asian	2	13.3%	0	0.0%	2	13.3%	11	73.3%	15
	International	0	0.0%	0	0.0%	0	0.0%	3	100.0%	3
	Other	4	23.5%	0	0.0%	4	23.5%	9	52.9%	17
TOTAL	61	16.5%	3	0.8%	68	18.4%	237	64.2%	369	
NON-GRADUATES	Academic	447	38.4%	59	5.1%	173	14.8%	486	41.7%	1,165
	Technical	243	44.8%	20	3.7%	13	2.4%	266	49.1%	542
	Male	259	34.8%	40	5.4%	90	12.1%	356	47.8%	745
	Female	431	44.8%	39	4.1%	96	10.0%	396	41.2%	962
	White	272	35.6%	40	5.2%	114	14.9%	338	44.2%	764
	African American	118	40.8%	6	2.1%	14	4.8%	151	52.2%	289
	Hispanic	250	47.3%	24	4.5%	42	7.9%	213	40.3%	529
	Asian	18	42.9%	3	7.1%	5	11.9%	16	38.1%	42
	International	3	27.3%	2	18.2%	1	9.1%	5	45.5%	11
	Other	29	40.3%	4	5.6%	10	13.9%	29	40.3%	72
TOTAL	690	40.4%	79	4.6%	186	10.9%	752	44.1%	1,707	
CORE CURRICULUM COMPLETERS	Academic	14	45.2%	0	0.0%	9	29.0%	8	25.8%	31
	Technical	17	73.9%	0	0.0%	4	17.4%	2	8.7%	23
	Male	12	57.1%	0	0.0%	4	19.0%	5	23.8%	21
	Female	19	57.6%	0	0.0%	9	27.3%	5	15.2%	33
	White	15	51.7%	0	0.0%	8	27.6%	6	20.7%	29
	African American	8	72.7%	0	0.0%	1	9.1%	2	18.2%	11
	Hispanic	7	58.3%	0	0.0%	3	25.0%	2	16.7%	12
	Asian	1	50.0%	0	0.0%	1	50.0%	0	0.0%	2
	International	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
	Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0
TOTAL	31	57.4%	0	0.0%	13	24.1%	10	18.5%	54	
TOTAL (ALL AREAS)		782	36.7%	82	3.8%	267	12.5%	999	46.9%	2,130

NOTE: "Asian" includes Asian, Hawaiian, and Pacific Islander.

"Other" includes Native American, Alaska Native, Unknown, and Two or More Races.

Students who are "Multi-Racial" one of which is African American are included under African American.

Source: Texas Higher Education Coordinating Board, Student Migration Report

... a beacon of light guiding lifelong learning

2015 FACTBOOK

Accountability & Performance Measures

2015 FACTBOOK

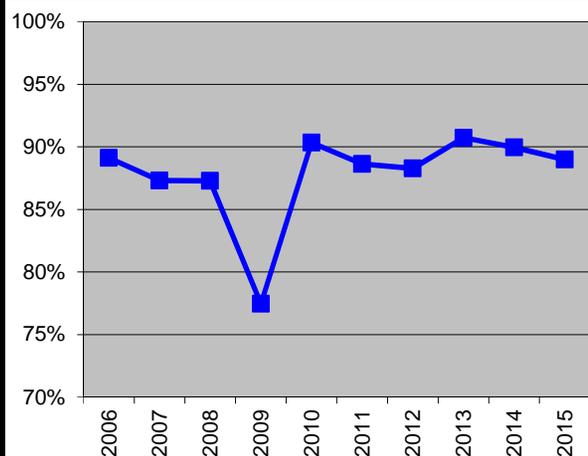


Office of Institutional Effectiveness and Research

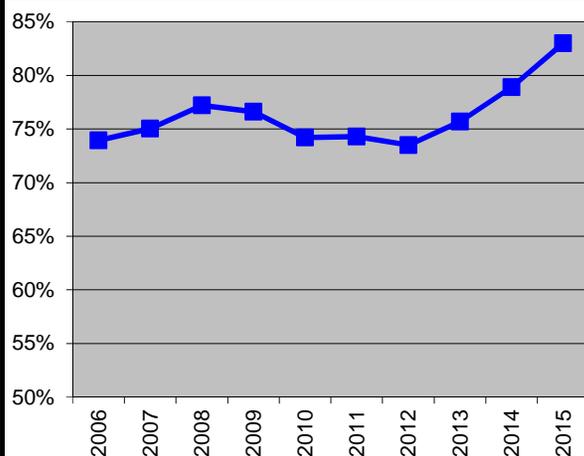
Institutional Effectiveness Performance Measures FY 2006 to FY 2015

Performance Measure	FY 2006	FY 2007	FY 2008	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015
Course Completers	89.1%	87.3%	87.3%	77.5%	90.3%	88.6%	88.3%	90.7%	90.0%	89.0%
Contact Hours Taught by Full-Time Faculty	73.9%	75.0%	77.2%	76.6%	74.2%	74.3%	73.5%	75.7%	78.9%	83.0%
<i>Note: IE Performance Measures (for Legislative Budget Board) bases course completion rates on State funded contact hours. THECB Accountability measure bases course completion rates on State funded semester credit hours.</i>										
Students Who Transfer to a University *	406	<i>definition change, data no longer collected</i>								
	N/A	47	36	48	97	38	47	49	54	48
Minority Students Enrolled	42.1%	43.6%	45.5%	47.8%	50.0%	48.7%	48.4%	47.1%	48.7%	50.8%
Students Enrolled Who Are Academically Disadvantaged	26.3%	70.9%	24.5%	23.6%	25.2%	17.8%	17.4%	16.2%	16.4%	16.4%
Students Enrolled Who Are Economically Disadvantaged	31.8%	30.3%	28.1%	34.6%	39.1%	25.0%	15.4%	31.5%	26.4%	23.1%
Remedial Students Who Satisfy a TSI Obligation *	44.0%	46.9%	<i>definition change, data no longer collected</i>							
Remedial Students Met TSI Obligation ~ Math *	<i>new definition starting FY2008</i>		41.7%	41.2%	41.2%	68.3%	76.8%	31.3%	26.1%	52.7%
Remedial Students Met TSI Obligation ~ Reading *			68.4%	54.1%	54.1%	80.9%	87.6%	40.9%	56.3%	76.1%
Remedial Students Met TSI Obligation ~ Writing *			52.7%	46.8%	46.8%	77.4%	83.1%	43.6%	49.1%	70.4%
Students Who Pass a Licensure Exam **	87.5%	82.3%	82.0%	86.0%	88.3%	86.6%	93.8%	90.9%	88.0%	91.2%
Degrees or Certificates Awarded	274	274	304	302	341	449	470	543	478	475

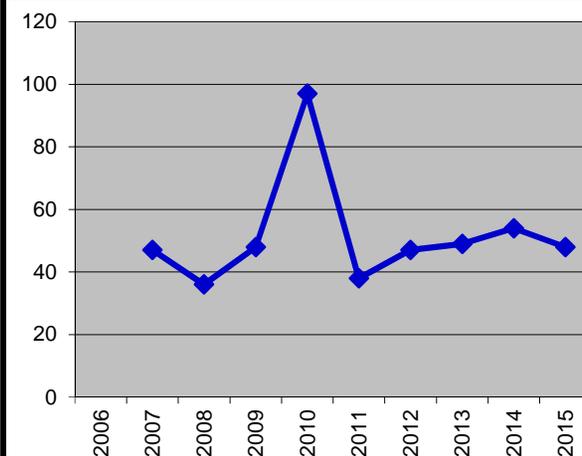
Course Completers (%)



Contact Hours by FT Faculty (%)



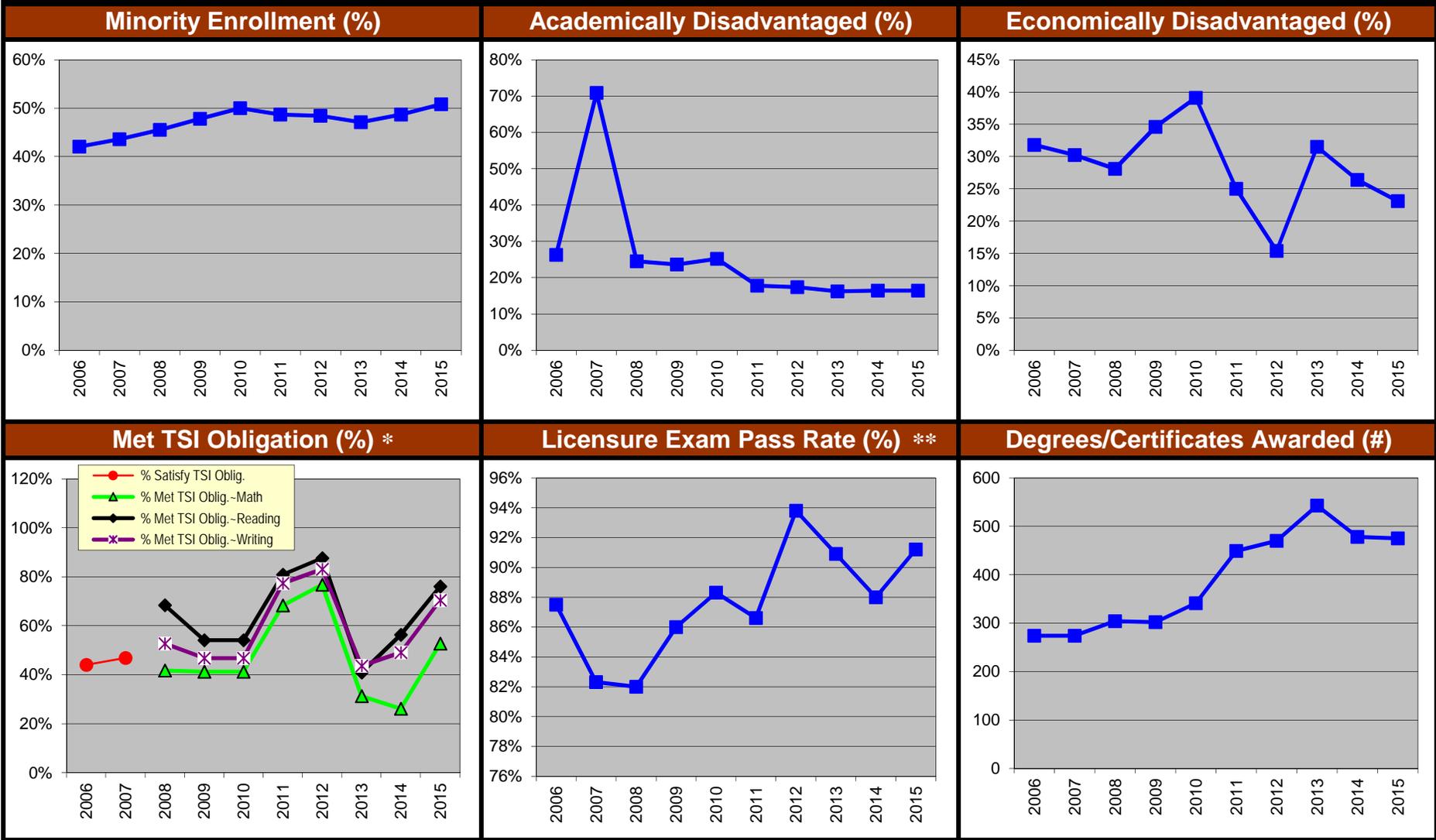
Transfer to a University (#) *



Source: THECB -- Data Resources for LBB
(Legislative Budget Board) Performance Measures

* data definition change
** all licensure programs combined

Institutional Effectiveness Performance Measures FY 2006 to FY 2015



Source: THECB -- Data Resources for LBB
(Legislative Budget Board) Performance Measures

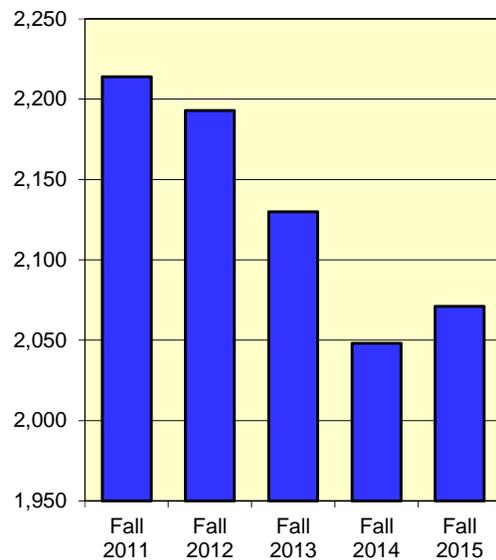
* data definition change
** all licensure programs combined

Accountability Measure -- Participation (Key Measures) Enrollment

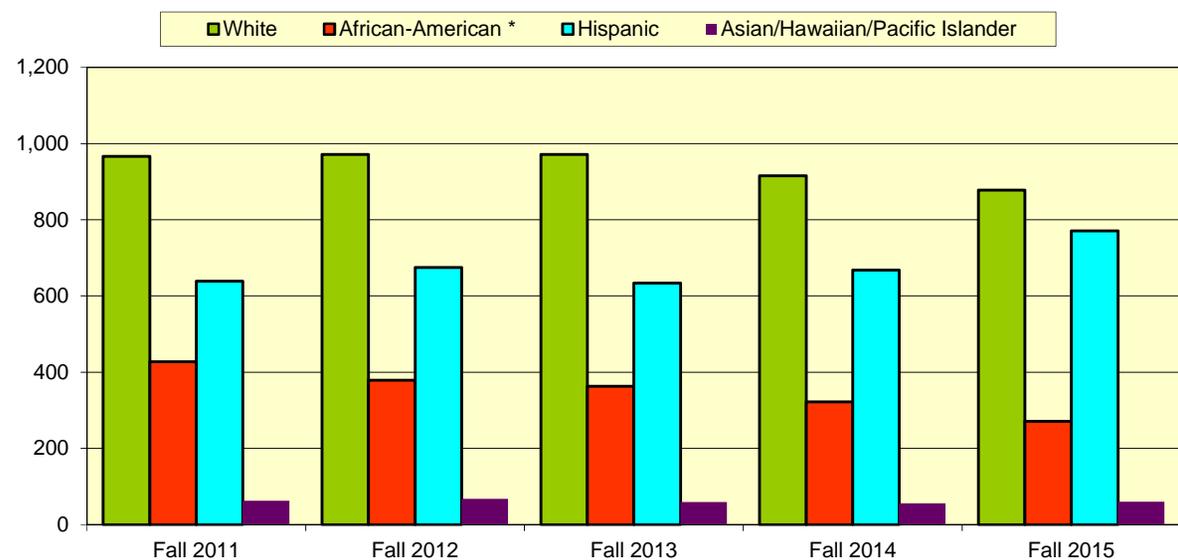
Number and percent of credit students enrolled on the fall census day.

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	% Change Fall 2011 to 2015
Total	2,214	2,193	2,130	2,048	2,071	-6.5%
White	966 (43.6%)	971 (44.3%)	971 (45.6%)	915 (44.7%)	878 (42.4%)	-9.1%
African-American *	427 (19.3%)	379 (17.3%)	363 (17.0%)	322 (15.7%)	271 (13.1%)	-36.5%
Hispanic	639 (28.9%)	675 (30.8%)	634 (29.8%)	668 (32.6%)	771 (37.2%)	20.7%
Asian/Hawaiian/Pacific Islander	62 (2.8%)	67 (3.1%)	59 (2.8%)	56 (2.7%)	60 (2.9%)	-3.2%
International	4 (0.2%)	11 (0.5%)	14 (0.7%)	18 (0.9%)	25 (1.2%)	525.0%
Other **	116 (5.2%)	90 (4.1%)	89 (4.2%)	69 (3.4%)	66 (3.2%)	-43.1%

Total Fall Headcount



Fall Headcount by Ethnicity



** Other includes Native American, Alaskan Native, Unknown, and Multi-Racial

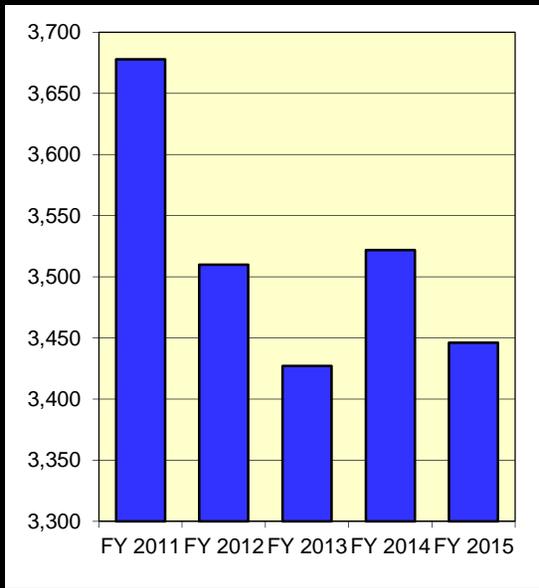
* includes Multi-Racial African Americans

Source: THECB -- Accountability System - Community Colleges - Participation - Galveston College

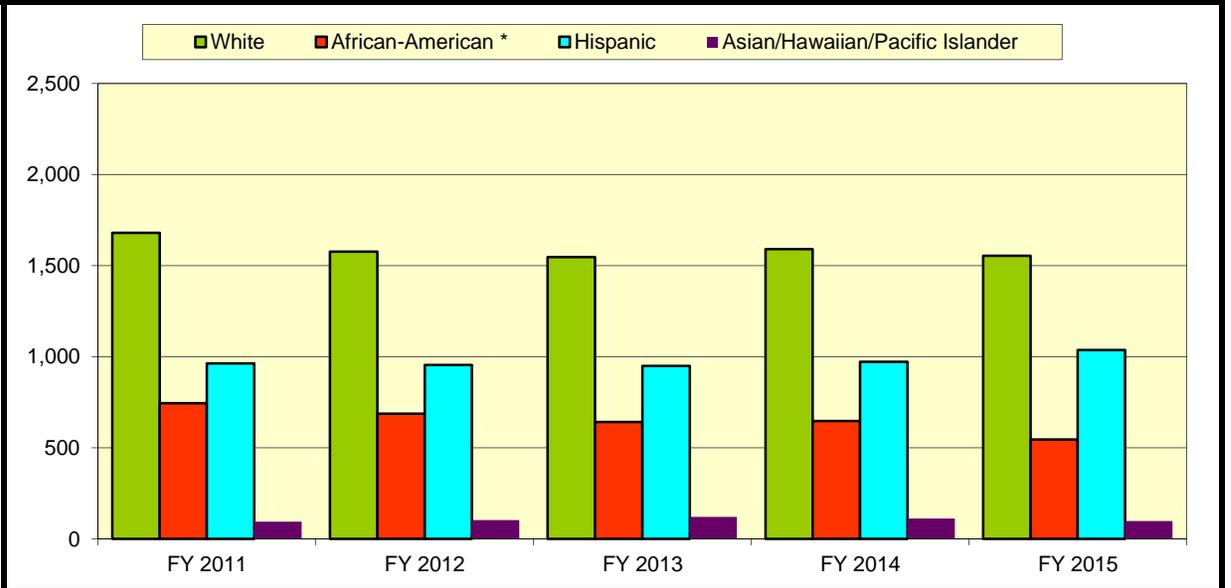
Accountability Measure – Participation (Key Measures) Annual Unduplicated Enrollment

Annual unduplicated enrollment including credit & non-credit students.						
	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 2011 to 2015
Total	3,678	3,510	3,427	3,522	3,446	-6.3%
White	1,680 (45.7%)	1,578 (45.0%)	1,548 (45.2%)	1,592 (45.2%)	1,555 (45.1%)	-7.4%
African-American *	746 (20.3%)	687 (19.6%)	643 (18.8%)	647 (18.4%)	546 (15.8%)	-26.8%
Hispanic	964 (26.2%)	955 (27.2%)	950 (27.7%)	972 (27.6%)	1,038 (30.1%)	7.7%
Asian/Hawaiian/Pacific Islander	95 (2.6%)	104 (3.0%)	121 (3.5%)	113 (3.2%)	99 (2.9%)	4.2%
International	0 (0.0%)	9 (0.3%)	22 (0.6%)	22 (0.6%)	30 (0.9%)	N/A
Other **	193 (5.2%)	177 (5.0%)	143 (4.2%)	176 (5.0%)	178 (5.2%)	-7.8%

Total Unduplicated Headcount



Unduplicated Headcount by Ethnicity



** Other includes Native American, Alaskan Native, Unknown, and Multi-Racial

* includes Multi-Racial African Americans

Accountability Measure -- Participation (Contextual Measures)
Enrollment by Semester

	Enrollment by Semester					
	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 2011 to FY 2015
Fall	2,462	2,295	2,212	2,222	2,237	-9.1%
Academic	1,386 (56.3%)	1,416 (61.7%)	1,394 (63.0%)	1,316 (59.2%)	1,303 (58.2%)	-6.0%
Technical	932 (37.9%)	802 (34.9%)	800 (36.2%)	814 (36.6%)	745 (33.3%)	-20.1%
Continuing Education	144 (5.8%)	77 (3.4%)	18 (0.8%)	92 (4.1%)	189 (8.4%)	31.3%
Spring	2,505	2,363	2,389	2,305	2,270	-9.4%
Academic	1,434 (57.2%)	1,436 (60.8%)	1,478 (61.9%)	1,339 (58.1%)	1,328 (58.5%)	-7.4%
Technical	968 (38.6%)	858 (36.3%)	857 (35.9%)	883 (38.3%)	766 (33.7%)	-20.9%
Continuing Education	103 (4.1%)	69 (2.9%)	54 (2.3%)	83 (3.6%)	176 (7.8%)	70.9%
Summer	1,235	1,330	1,409	1,390	1,227	-0.6%
Academic	696 (56.4%)	805 (60.5%)	854 (60.6%)	753 (54.2%)	706 (57.5%)	1.4%
Technical	521 (42.2%)	525 (39.5%)	515 (36.6%)	506 (36.4%)	472 (38.5%)	-9.4%
Continuing Education	18 (1.5%)	0 (0.0%)	40 (2.8%)	131 (9.4%)	49 (4.0%)	172.2%

Accountability Measure -- Participation (Contextual Measures)
Service Area Representation

Service area representation: gap between the population service area served and the students enrolled in community colleges						
	FY 2012	FY 2013	FY 2014	FY 2015		
	Service difference (% Enr. - % Pop.)	Service difference (% Enr. - % Pop.)	Service difference (% Enr. - % Pop.)	% Population in service area	% credit enrollment	Service difference (% Enr. - % Pop.)
Race/Ethnicity						
White	-3.6%	-2.3%	-1.0%	45.7%	46.3%	0.6%
African-American	-5.0%	-6.0%	-6.4%	25.4%	17.3%	-8.1%
Hispanic	6.4%	6.2%	5.9%	23.1%	30.0%	6.9%
Other	2.2%	2.0%	1.5%	5.7%	6.4%	0.7%
Gender						
Male	-11.2%	-10.9%	-11.0%	52.3%	39.1%	-13.2%
Female	11.2%	10.9%	11.0%	47.7%	60.9%	13.2%

Accountability Measure -- Participation (Contextual Measures)
Annual Semester Credit Hour/Contact Hour

	Semester Credit Hour/Contact Hour										% Change FY 2011 to FY 2015
	FY 2011		FY 2012		FY 2013		FY 2014		FY 2015		
Semester Credit Hours (SCH)	49,242		47,617		47,151		44,642		42,134		-14.4%
Academic	35,860	72.8%	35,872	75.3%	34,701	73.6%	31,583	70.7%	29,465	69.9%	-17.8%
Technical	13,382	27.2%	11,745	24.7%	12,450	26.4%	13,059	29.3%	12,669	30.1%	-5.3%
Contact Hours	1,131,736		1,073,168		1,068,245		1,043,186		996,525		-11.9%
Academic	711,696	62.9%	714,240	66.6%	686,816	64.3%	629,467	60.3%	584,078	58.6%	-17.9%
Technical	394,720	34.9%	348,416	32.5%	376,096	35.2%	402,384	38.6%	389,472	39.1%	-1.3%
Continuing Education	25,320	2.2%	10,512	1.0%	5,333	0.5%	11,335	1.1%	22,975	2.3%	-9.3%

Accountability Measure -- Participation (Contextual Measures)
Credit Students Receiving Pell Grants

	Percent of Credit Students Receiving Pell Grants by Ethnicity/Gender					
	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	Point Change FY 2010 to FY 2014
Total	36.8%	41.6%	41.6%	38.8%	35.1%	-1.7%
Race/Ethnicity						
White	21.6%	31.3%	29.7%	30.6%	26.3%	4.7%
African-American	65.8%	62.6%	64.2%	59.6%	59.2%	-6.6%
Hispanic	43.1%	46.5%	46.3%	40.1%	36.8%	-6.3%
Asian/Pacific Islander	32.2%	35.9%	33.9%	35.8%	27.1%	-5.1%
International	5.3%	0.0%	0.0%	0.0%	0.0%	-5.3%
Other	38.0%	32.2%	36.2%	35.6%	31.5%	-6.5%
Gender						
Male	28.8%	35.0%	36.1%	34.2%	31.8%	3.0%
Female	41.4%	46.0%	45.4%	41.9%	37.5%	-3.9%

Note: The source for this Pell data is the THECB financial aid database; Pell data found in the institutional online resumes is produced using IPEDS data and may not match.

Accountability Measure – Participation (Contextual Measures)
Undergraduate Students
Full-Time/Part-Time

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	% Change Fall 2011 to 2015
Full-Time Students	715	607	563	533	502	-29.8%
Race/Ethnicity						
- White	324 (45.3%)	273 (45.0%)	274 (48.7%)	266 (49.9%)	221 (44.0%)	-31.8%
- African-American *	119 (16.6%)	108 (17.8%)	88 (15.6%)	58 (10.9%)	46 (9.2%)	-61.3%
- Hispanic	214 (29.9%)	176 (29.0%)	159 (28.2%)	161 (30.2%)	189 (37.6%)	-11.7%
- Asian/Native Hawaiian /Pacific Islander	20 (2.8%)	15 (2.5%)	14 (2.5%)	20 (3.8%)	18 (3.6%)	-10.0%
- International	4 (0.6%)	6 (1.0%)	8 (1.4%)	5 (0.9%)	11 (2.2%)	175.0%
- Other **	34 (4.8%)	29 (4.8%)	20 (3.6%)	23 (4.3%)	17 (3.4%)	-50.0%
Gender						
- Male	347 (48.5%)	302 (49.8%)	321 (57.0%)	262 (49.2%)	236 (47.0%)	-32.0%
- Female	368 (51.5%)	305 (50.2%)	242 (43.0%)	271 (50.8%)	266 (53.0%)	-27.7%
Part-Time Students	1,451	1,546	1,524	1,473	1,534	5.7%
Race/Ethnicity						
- White	615 (42.4%)	679 (43.9%)	677 (44.4%)	626 (42.5%)	637 (41.5%)	3.6%
- African-American *	304 (21.0%)	266 (17.2%)	267 (17.5%)	259 (17.6%)	222 (14.5%)	-27.0%
- Hispanic	414 (28.5%)	488 (31.6%)	466 (30.6%)	495 (33.6%)	571 (37.2%)	37.9%
- Asian/Native Hawaiian /Pacific Islander	40 (2.8%)	49 (3.2%)	40 (2.6%)	34 (2.3%)	42 (2.7%)	5.0%
- International	0 (0.0%)	5 (0.3%)	6 (0.4%)	13 (0.9%)	14 (0.9%)	N/A
- Other **	78 (5.4%)	59 (3.8%)	68 (4.5%)	46 (3.1%)	48 (3.1%)	-38.5%
Gender						
- Male	554 (38.2%)	587 (38.0%)	580 (38.1%)	514 (34.9%)	549 (35.8%)	-0.9%
- Female	897 (61.8%)	959 (62.0%)	944 (61.9%)	959 (65.1%)	985 (64.2%)	9.8%
TOTAL (FT & PT)	2,166	2,153	2,087	2,006	2,036	-6.0%

** Other includes Native American, Alaskan Native, Unknown, and Multi-Racial

* includes Multi-Racial African Americans

Source: THECB -- Accountability System - Community Colleges - Participation - Galveston College

Accountability Measure – Participation (Contextual Measures)
First Time in College (FTIC) Undergraduate Students
Full-Time/Part-Time

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	% Change Fall 2011 to 2015
FTIC Full-Time Students	197	173	175	142	129	-34.5%
Race/Ethnicity						
- White	73 (37.1%)	76 (43.9%)	77 (44.0%)	68 (47.9%)	52 (40.3%)	-28.8%
- African-American *	46 (23.4%)	28 (16.2%)	34 (19.4%)	15 (10.6%)	7 (5.4%)	-84.8%
- Hispanic	69 (35.0%)	56 (32.4%)	56 (32.0%)	51 (35.9%)	62 (48.1%)	-10.1%
- Asian/Native Hawaiian /Pacific Islander	2 (1.0%)	2 (1.2%)	0 (0.0%)	0 (0.0%)	2 (1.6%)	0.0%
- International	3 (1.5%)	1 (0.6%)	1 (0.6%)	1 (0.7%)	3 (2.3%)	0.0%
- Other **	4 (2.0%)	10 (5.8%)	7 (4.0%)	7 (4.9%)	3 (2.3%)	-25.0%
Gender						
- Male	109 (55.3%)	90 (52.0%)	102 (58.3%)	81 (57.0%)	77 (59.7%)	-29.4%
- Female	88 (44.7%)	83 (48.0%)	73 (41.7%)	61 (43.0%)	52 (40.3%)	-40.9%
FTIC Part-Time Students	161	151	153	120	131	-18.6%
Race/Ethnicity						
- White	44 (27.3%)	46 (30.5%)	53 (34.6%)	32 (26.7%)	34 (26.0%)	-22.7%
- African-American *	41 (25.5%)	29 (19.2%)	26 (17.0%)	20 (16.7%)	20 (15.3%)	-51.2%
- Hispanic	63 (39.1%)	66 (43.7%)	61 (39.9%)	60 (50.0%)	69 (52.7%)	9.5%
- Asian/Native Hawaiian /Pacific Islander	3 (1.9%)	6 (4.0%)	2 (1.3%)	2 (1.7%)	2 (1.5%)	-33.3%
- International	0 (0.0%)	0 (0.0%)	0 (0.0%)	3 (2.5%)	2 (1.5%)	N/A
- Other **	10 (6.2%)	4 (2.6%)	11 (7.2%)	3 (2.5%)	4 (3.1%)	-60.0%
Gender						
- Male	68 (42.2%)	75 (49.7%)	63 (41.2%)	53 (44.2%)	59 (45.0%)	-13.2%
- Female	93 (57.8%)	76 (50.3%)	90 (58.8%)	67 (55.8%)	72 (55.0%)	-22.6%
TOTAL (FT & PT FTIC)	358	324	328	262	260	-27.4%

** Other includes Native American, Alaskan Native, Unknown, and Multi-Racial

* includes Multi-Racial African Americans

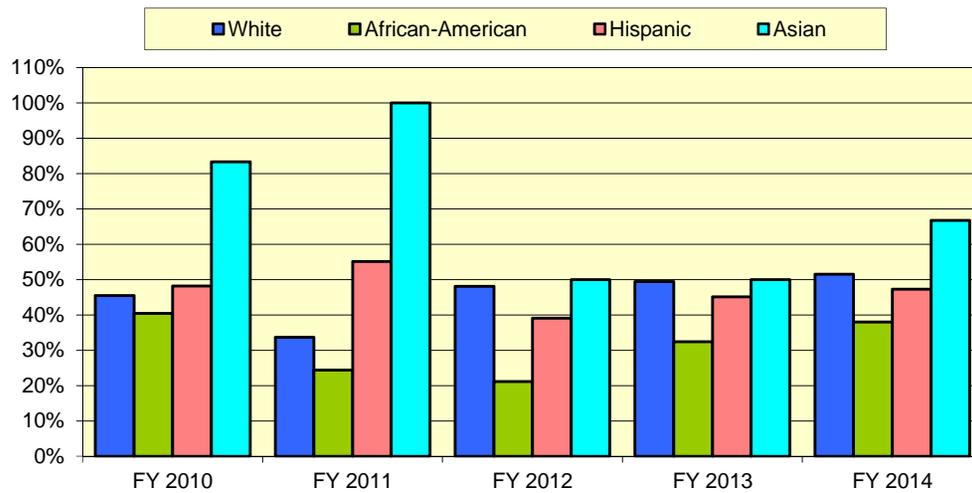
Source: THECB -- Accountability System - Community Colleges - Participation - Galveston College

Accountability Measure – Success (Key Measures) Graduation and Persistence Rate

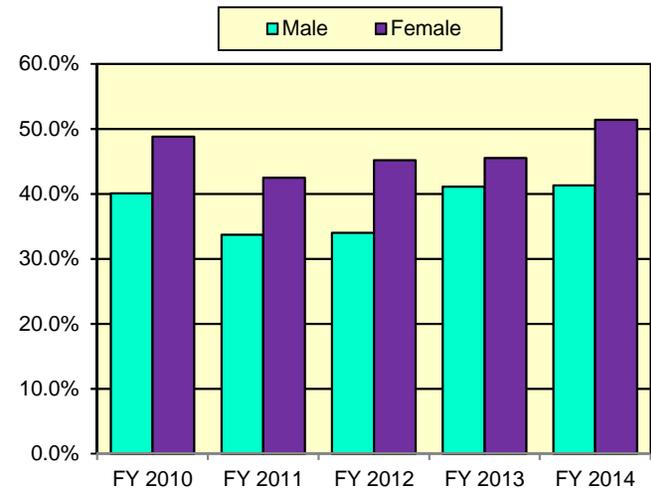
Percentage of first-time, full-time, credential-seeking, undergraduates who have graduated or are still enrolled in Texas public or private education after six academic years.

	FY 2010 (Entering Fall 2004 Cohort)	FY 2011 (Entering Fall 2005 Cohort)	FY 2012 (Entering Fall 2006 Cohort)	FY 2013 (Entering Fall 2007 Cohort)	FY 2014 (Entering Fall 2008 Cohort)	Point Change FY 2010 to FY 2014
TOTAL	45.1%	38.9%	40.5%	43.7%	46.7%	1.6
Ethnicity/Race						
White	45.5%	33.7%	48.1%	49.4%	51.5%	6.0
African-American	40.4%	24.4%	21.1%	32.4%	38.0%	-2.4
Hispanic	48.2%	55.1%	39.1%	45.1%	47.3%	-0.9
Asian	83.3%	100.0%	50.0%	50.0%	66.7%	-16.6
Native-American	0.0%	0.0%	50.0%	0.0%	0.0%	0.0
International	22.2%	16.7%	33.3%	0.0%	0.0%	-22.2
Other (Unknown)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
Gender						
Male	40.1%	33.7%	34.0%	41.1%	41.3%	1.2
Female	48.8%	42.5%	45.2%	45.5%	51.4%	2.6

6-Year Graduation & Persistence Rate by Ethnicity/Race



6-Year Graduation & Persistence Rates by Gender

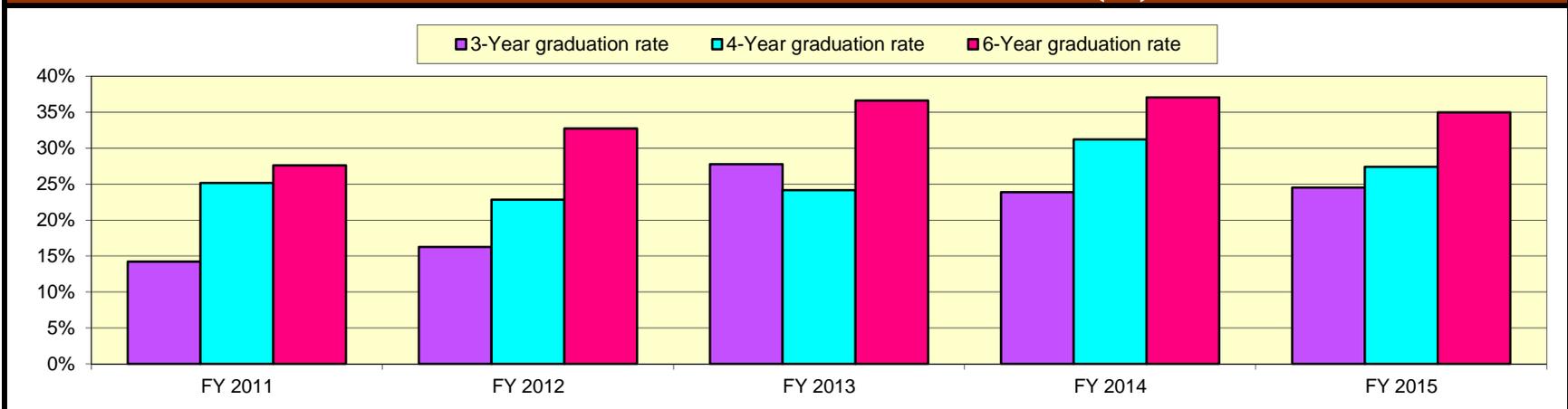


Source: THECB -- Accountability System - Community Colleges - Success - Galveston College

Accountability Measure – Success (Key Measures)**3, 4, and 6-Year Graduation Rates**

Percentage of first-time, credential-seeking, undergraduates who have graduated or are still enrolled in Texas public or private education after six academic years.

	FY 2011			FY 2012			FY 2013			FY 2014			FY 2015			Point Change FY 2011 to FY 2015
	Entering Fall Cohort	Rate		Entering Fall Cohort	Rate		Entering Fall Cohort	Rate		Entering Fall Cohort	Rate		Entering Fall Cohort	Rate		
		#	%		#	%		#	%		#	%		#	%	
3-Yr graduation rate (Total)	2008	28	(14.2%)	2009	33	(16.3%)	2010	65	(27.8%)	2011	47	(23.9%)	2012	38	(24.5%)	10.3
Baccalaureate or Above		0	(0.0%)		0	(0.0%)		0	(0.0%)		0	(0.0%)		0	(0.0%)	0.0
Associates		22	(11.2%)		26	(12.8%)		31	(13.2%)		24	(12.2%)		22	(14.2%)	3.0
Certificate		6	(3.0%)		7	(3.4%)		34	(14.5%)		23	(11.7%)		16	(10.3%)	7.3
No Award		169	(85.8%)		170	(83.7%)		169	(72.2%)		150	(76.1%)		117	(75.5%)	-10.3
4-Yr graduation rate (Total)	2007	46	(25.1%)	2008	45	(22.8%)	2009	49	(24.1%)	2010	73	(31.2%)	2011	54	(27.4%)	2.3
Baccalaureate or Above		6	(3.3%)		5	(2.5%)		8	(3.9%)		2	(0.9%)		4	(2.0%)	-1.2
Associates		34	(18.6%)		32	(16.2%)		33	(16.3%)		39	(16.7%)		26	(13.2%)	-5.4
Certificate		6	(3.3%)		8	(4.1%)		8	(3.9%)		32	(13.7%)		24	(12.2%)	8.9
No Award		137	(74.9%)		152	(77.2%)		154	(75.9%)		161	(68.8%)		143	(72.6%)	-2.3
6-Yr graduation rate (Total)	2005	56	(27.6%)	2006	72	(32.7%)	2007	67	(36.6%)	2008	73	(37.1%)	2009	71	(35.0%)	7.4
Baccalaureate or Above		25	(12.3%)		26	(11.8%)		23	(12.6%)		26	(13.2%)		25	(12.3%)	0.0
Associates		22	(10.8%)		37	(16.8%)		35	(19.1%)		37	(18.8%)		37	(18.2%)	7.4
Certificate		9	(4.4%)		9	(4.1%)		9	(4.9%)		10	(5.1%)		9	(4.4%)	0.0
No Award		147	(72.4%)		148	(67.3%)		116	(63.4%)		124	(62.9%)		132	(65.0%)	-7.4

3, 4, and 6-Year Graduation Rates (%)

Source: THECB -- Accountability System - Community Colleges - Success - Galveston College

Accountability Measure – Success (Key Measures) Degrees and Certificates Awarded

Number of graduates with awards, certificates by type, core completers and field of study completers by gender and ethnicity.

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 2011 to FY 2015
Total Degrees and Certificates *	406	419	477	436	475	17.0%
Ethnicity/Race						
- White	165	164	203	204	228	38.2%
- African-American	89	101	108	76	86	-3.4%
- Hispanic	131	123	134	115	119	-9.2%
- Asian/Hawaiian/Pacific Islander	11	15	11	16	22	100.0%
- International	1	4	3	2	2	100.0%
- Other	9	12	18	23	18	100.0%
Level						
- Associates	203	216	255	231	228	12.3%
- Certificate 1	148	140	163	127	118	-20.3%
- Certificate 2	35	37	33	48	45	28.6%
- Advanced Technology Certificates	20	26	26	30	84	320.0%
- <i>Other Completers:</i>						
<i>ESC</i>	43	51	66	42	N/A	-100.0%
<i>Core Completers</i>	95	154	227	199	151	58.9%
<i>Field of Study</i>	N/A	N/A	N/A	N/A	N/A	N/A
Gender						
- Male	183	220	238	199	211	15.3%
- Female	223	199	239	237	264	18.4%
Total Graduates * (#)			Degrees by Ethnicity/Race * (#)			

Other includes Native American, Alaskan Native, Multi-Racial, Unknown

*TOTAL does not include "Other Completers"

Source: THECB -- Accountability System - Community Colleges - Success - Galveston College

Accountability Measure – Success (Key Measures) Transfers

Transfers to a Senior Institution																
	FY 2011			FY 2012			FY 2013			FY 2014			FY 2015			Point Change FY 2011 to FY 2015
	Entering Fall Cohort	#	Rate %													
Cohort *	2005	331	(100.0%)	2006	367	(100.0%)	2007	304	(100.0%)	2008	343	(100.0%)	2009	348	(100.0%)	
All Transfers																
0 - 12 hours		6	(1.8%)		11	(3.0%)		6	(2.0%)		12	(3.5%)		2	(0.6%)	-1.2%
13 - 24 hours		9	(2.7%)		14	(3.8%)		5	(1.6%)		8	(2.3%)		10	(2.9%)	0.2%
25 - 29 hours		5	(1.5%)		3	(0.8%)		4	(1.3%)		6	(1.7%)		4	(1.1%)	-0.4%
30 - 42 hours		6	(1.8%)		4	(1.1%)		8	(2.6%)		10	(2.9%)		8	(2.3%)	0.5%
43+ hours		32	(9.7%)		43	(11.7%)		41	(13.5%)		44	(12.8%)		40	(11.5%)	1.8%
TOTAL All Transfers		58	(17.5%)		75	(20.4%)		64	(21.1%)		80	(23.3%)		64	(18.4%)	0.9%
Non Transfer Completers		44	(13.3%)		50	(13.6%)		51	(16.8%)		46	(13.4%)		68	(19.5%)	6.2%
Non Completers		229	(69.2%)		242	(65.9%)		189	(62.2%)		217	(63.3%)		216	(62.1%)	-7.1%
Awarded Core (CCC)		17	(5.1%)		24	(6.5%)		24	(7.9%)		29	(8.5%)		30	(8.6%)	3.5%

* Cohort is the sum of "All Transfers", "Non Transfer Completers", and "Non Completers"

CCC = Core Curriculum Completer

Accountability Measure – Success (Key Measures) Developmental Education

% of prepared & underprepared students who successfully complete a college-level course in math, reading, & writing. PREPARED students are given 1 year. UNDERPREPARED students are given 3 years.	FALL 2011 COHORT (tracked for 3-years)			
	(a) Total Area Counts	(b) Received Credit Pre- Matriculation	(c) College-level course completion (grade A, B, or C)	(d) College-level course completion (grade A, B, or C) including pre-matriculation credit (% of total) [(b+c) / a]
SUMMARY DATA:				
Number of FTIC students	358			
Met State Standards in ALL areas	102			
Did not meet state standards in 1, 2, or all 3 areas (at entry)	238			
Unknown (1) -- <i>(unduplicated)</i>	18			
DATA by SUBJECT AREA:				
Met Standard				
MATH	133	1	65	49.6%
READING	206	7	114	58.7%
WRITING	234	15	133	63.2%
Did Not Meet Standard				
MATH	207	N/A	21	10.1%
READING	142	N/A	30	21.1%
WRITING	114	N/A	24	21.1%
Unknown (2) <i>waived for military exemption</i>				
MATH	18	N/A	1	5.6%
READING	10	N/A	1	10.0%
WRITING	10	N/A	1	10.0%
MOST and LEAST-PREPARED POPULATIONS				
Met Standard in all Three Areas				
MATH	102	1	54	53.9%
READING	102	5	72	75.5%
WRITING	102	8	72	78.4%
Did Not Meet Standard in all Three Areas				
MATH	84	N/A	2	2.4%
READING	84	N/A	10	11.9%
WRITING	84	N/A	14	16.7%
Data for this accountability measure is tracked for 1-year for students who met TSI and for 1, 2, and 3-years for students who did not meet TSI for this report.				

1 -- Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

2 -- Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

Source: THECB -- Accountability System - Community Colleges - Success - Galveston College

Accountability Measure -- Success (Contextual Measures)
First-Time Undergraduate Persistence Rate (One Year)

	Entering Cohort Fall 2010	Entering Cohort Fall 2011	Entering Cohort Fall 2012	Entering Cohort Fall 2013	Entering Cohort Fall 2014	Point Change Fall 2010 to Fall 2014
First-time Undergraduate Persistence rate after ONE YEAR (TOTAL)						
TOTAL	54.2%	51.4%	67.3%	63.9%	64.2%	10.0
Same institution	47.2%	42.5%	54.5%	51.2%	48.5%	1.3
Other institution	6.9%	8.8%	12.7%	12.7%	15.7%	8.8
White	57.0%	62.5%	64.4%	63.5%	64.1%	7.1
Same institution	48.4%	48.6%	42.5%	45.9%	43.8%	-4.6
Other institution	8.6%	13.9%	21.9%	17.6%	20.3%	11.7
African-American	30.0%	28.2%	72.0%	40.0%	26.7%	-3.3
Same institution	27.5%	28.2%	68.0%	40.0%	26.7%	-0.8
Other institution	2.5%	0.0%	4.0%	0.0%	0.0%	-2.5
Hispanic	63.6%	51.6%	68.5%	77.8%	75.5%	11.9
Same institution	56.1%	41.9%	63.0%	63.0%	61.2%	5.1
Other institution	7.6%	9.7%	5.6%	14.8%	14.3%	6.7
Asian	33.3%	100.0%	100.0%	0.0%	0.0%	-33.3
Same institution	33.3%	100.0%	100.0%	0.0%	0.0%	-33.3
Other institution	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
International	0.0%	0.0%	100.0%	0.0%	0.0%	0.0
Same institution	0.0%	0.0%	100.0%	0.0%	0.0%	0.0
Other institution	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
Other (Unknown, Native Am., Multi-Racial)	64.3%	100.0%	60.0%	71.4%	66.7%	2.4
Same institution	57.1%	100.0%	50.0%	71.4%	50.0%	-7.1
Other institution	7.1%	0.0%	10.0%	0.0%	16.7%	9.6

Source: THECB -- Accountability System - Community Colleges - Success - Galveston College

Accountability Measure -- Success (Contextual Measures)
First-Time Undergraduate Persistence Rate (Two Years)

	Entering Cohort Fall 2009	Entering Cohort Fall 2010	Entering Cohort Fall 2011	Entering Cohort Fall 2012	Entering Cohort Fall 2013	Point Change Fall 2009 to Fall 2013
First-time Undergraduate Persistence rate after TWO YEARS (TOTAL)						
TOTAL	52.2%	44.3%	40.9%	51.5%	49.0%	-3.2
Same institution	30.3%	26.9%	26.3%	25.0%	22.1%	-8.2
Other institution	21.9%	17.4%	14.6%	26.5%	26.9%	5.0
White	56.9%	50.6%	45.6%	37.3%	50.0%	-6.9
Same institution	23.6%	27.6%	25.0%	6.8%	16.7%	-6.9
Other institution	33.3%	23.0%	20.6%	30.5%	33.3%	0.0
African-American	46.7%	15.8%	22.2%	66.7%	23.1%	-23.6
Same institution	31.1%	13.2%	19.4%	44.4%	19.2%	-11.9
Other institution	15.6%	2.6%	2.8%	22.2%	3.8%	-11.8
Hispanic	50.7%	48.3%	44.1%	64.6%	63.0%	12.3
Same institution	34.7%	31.7%	28.8%	39.6%	30.4%	-4.3
Other institution	16.0%	16.7%	15.3%	25.0%	32.6%	16.6
Asian	66.7%	66.7%	100.0%	100.0%	0.0%	-66.7
Same institution	66.7%	33.3%	50.0%	100.0%	0.0%	-66.7
Other institution	0.0%	33.3%	50.0%	0.0%	0.0%	0.0
International	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
Same institution	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
Other institution	0.0%	0.0%	0.0%	0.0%	0.0%	0.0
Other (Unknown, Native Am., Multi-Racial)	60.0%	61.5%	100.0%	40.0%	50.0%	-10.0
Same institution	40.0%	38.5%	100.0%	20.0%	33.3%	-6.7
Other institution	20.0%	23.1%	0.0%	20.0%	16.7%	-3.3

Source: THECB -- Accountability System - Community Colleges - Success - Galveston College

Galveston College						IE and Research		
Accountability Measure -- Success (Contextual Measures) Awards in STEM Fields								
	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 2011 to FY 2015	Institutional Closing the Gaps Target - Fall 2015	Closing the Gaps Completion
FIELDS								
Computer Science	1	4	0	0	0	-100.0%	15	0.0%
Engineering	14	22	9	1	3	-78.6%	15	20.0%
Math	7	2	6	5	0	-100.0%	10	0.0%
Physical Science	0	0	0	0	0	N/A	0	N/A
LEVEL								
Associates	8	5	7	6	1	-87.5%		
Cert 1	14	19	8	0	0	-100.0%		
Cert 2	0	4	0	0	2	N/A		

Source: THECB -- Accountability System - Community Colleges - Success - Galveston College

Galveston College						IE and Research		
Accountability Measure -- Success (Contextual Measures) Awards in Nursing and Allied Health								
	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 2011 to FY 2015	Institutional Closing the Gaps Target - Fall 2015	Closing the Gaps Completion
Total Nursing Awards	73	61	67	77	69	-5.5%	75	92.0%
Associates	50	42	46	51	49	-2.0%		
Cert 1	0	0	0	0	0	N/A		
Cert 2	23	19	21	26	20	-13.0%		
Advanced Technology Certificate	0	0	0	0	0	N/A		
Total Allied Health Awards	80	72	85	86	141	76.3%	150	94.0%
Associates	35	23	35	36	39	11.4%		
Cert 1	14	19	17	11	11	-21.4%		
Cert 2	11	4	7	9	7	-36.4%		
Advanced Technology Certificate	20	26	26	30	84	320.0%		
ESC	43	51	66	42	0	-100.0%		
TOTAL ALL AWARDS	153	133	152	163	210	37.3%		

Source: THECB -- Accountability System - Community Colleges - Success - Galveston College

Accountability Measure -- Success (Contextual Measures)

Students Employed/Enrolled in a Texas Sr. Institution within 1-Year of Graduation

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	Point Change FY 2010 to FY 2014
Academic	91	104	140	168	145	
Employed Only	34 37.4%	27 26.0%	59 42.1%	81 48.2%	55 37.9%	0.6%
Employed & Enrolled (in Sr. Institutions)	20 22.0%	35 33.7%	35 25.0%	40 23.8%	45 31.0%	9.1%
Enrolled Only (in Sr. Institutions)	23 25.3%	21 20.2%	23 16.4%	21 12.5%	24 16.6%	-8.7%
Enrolled Only (in Community Colleges)	7 7.7%	12 11.5%	11 7.9%	6 3.6%	6 4.1%	-3.6%
Not Found	7 7.7%	9 8.7%	12 8.6%	20 11.9%	15 10.3%	2.7%
Technical	227	293	257	278	272	
Employed Only	195 85.9%	234 79.9%	213 82.9%	241 86.7%	224 82.4%	-3.6%
Employed & Enrolled (in Sr. Institutions)	5 2.2%	8 2.7%	5 1.9%	11 4.0%	4 1.5%	-0.7%
Enrolled Only (in Sr. Institutions)	2 0.9%	3 1.0%	2 0.8%	1 0.4%	0 0.0%	-0.9%
Enrolled Only (in Community Colleges)	14 6.2%	18 6.1%	16 6.2%	23 8.3%	20 7.4%	1.2%
Not Found	11 4.8%	30 10.2%	21 8.2%	2 0.7%	24 8.8%	4.0%

Source: THECB -- Accountability System - Community Colleges - Success - Galveston College

Accountability Measure -- Success (Contextual Measures)

Marketable Skills Awards

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	Point Change FY 2011 to FY 2015
Ethnicity/Race						
White	18 23.7%	9 30.0%	3 60.0%	6 66.7%	1 9.1%	-14.6%
African-American	44 57.9%	6 20.0%	0 0.0%	0 0.0%	3 27.3%	-30.6%
Hispanic	12 15.8%	14 46.7%	2 40.0%	3 33.3%	4 36.4%	20.6%
Asian/Native Hawaiian/Pacific Islander	2 2.6%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	-2.6%
International	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0 0.0%	0.0%
Other (<i>Unknown, Native American, Multi-Racial</i>)	0 0.0%	1 3.3%	0 0.0%	0 0.0%	3 27.3%	27.3%
Gender						
Male	36 47.4%	6 20.0%	1 20.0%	6 66.7%	0 0.0%	-47.4%
Female	40 52.6%	24 80.0%	4 80.0%	3 33.3%	11 100.0%	47.4%
TOTAL # of Marketable Skills Awards	76	30	5	9	11	

Source: THECB -- Accountability System - Community Colleges - Success - Galveston College

Accountability Measure -- Success (Contextual Measures) Developmental Education

<i>Measure:</i>	Fall 2011 Cohort (tracked over 2 years)							
	(a) Total	(b) Number attempt- ing Dev. Ed.	(c) Percent attempt- ing Dev. Ed. [b / a]	(d) TSI obligations met (of those attempting Dev. Ed.)	(e) TSI obligations met (of total)	(f) TSI obligations met (% of those attempting Dev. Ed.) [d / b]	(g) TSI obligations met (% of total) [e / a]	(h) TSI obligations met based on TSI reporting or passed 1st college- level course (% of total) [e and/or passed (3) / a]
SUMMARY DATA:								
Number of FTIC students	358							
Met State Standards in all three areas	102							
Did not meet state standards in 1, 2, or all 3 areas (at entry)	238							
Unknown (1) -- (unduplicated)	18							
DATA by SUBJECT AREA:								
Met Standard								
MATH	133	38	28.6%	N/A	N/A	N/A	N/A	N/A
READING	206	8	3.9%	N/A	N/A	N/A	N/A	N/A
WRITING	234	7	3.0%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard								
MATH	207	167	80.7%	53	54	31.7%	26.1%	26.1%
READING	142	123	86.6%	77	80	62.6%	56.3%	56.3%
WRITING	114	98	86.0%	53	56	54.1%	49.1%	49.1%
Unknown (2) -- (waived or military exemption)								
MATH	18	9	50.0%	N/A	N/A	N/A	N/A	N/A
READING	10	6	60.0%	N/A	N/A	N/A	N/A	N/A
WRITING	10	7	70.0%	N/A	N/A	N/A	N/A	N/A
DATA HIGHLIGHT: MOST and LEAST-PREPARED POPULATIONS								
Met Standard in All Three Areas								
MATH	102	28	27.5%	N/A	N/A	N/A	N/A	N/A
READING	102	2	2.0%	N/A	N/A	N/A	N/A	N/A
WRITING	102	1	1.0%	N/A	N/A	N/A	N/A	N/A
Did Not Meet Standard in All Three Areas								
MATH	84	62	73.8%	11	11	17.7%	13.1%	13.1%
READING	84	73	86.9%	39	40	53.4%	47.6%	47.6%
WRITING	84	74	88.1%	35	36	47.3%	42.9%	42.9%

1 -- Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

2 -- Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

3 -- Passed is the # of students who passed a first college-level course as shown on measure #14.

Source: THECB -- Accountability System - Community Colleges - Success - Galveston College

Accountability Measure -- Success (Contextual Measures) Developmental Education

MEASURE: The number and percent of prepared and underprepared students who return the following fall.

	Fall 2011 Cohort		
	Total / Area Counts	Number returning (Fall 2012)	Percent returning (Fall 2012)
Number of FTIC students	358	158	44.1%
Met State Standards in all areas	102	63	61.8%
Did not meet state standards in 1, 2, or all 3 areas	238	89	37.4%
Did not meet state standards in all 3 areas	84	26	31.0%
Unknown (1) -- (unduplicated)	18	6	33.3%
DATA by SUBJECT AREA:			
Met Standard			
MATH	133	76	57.1%
READING	206	100	48.5%
WRITING	234	115	49.1%
Did Not Meet Standard			
MATH	207	76	36.7%
READING	142	54	38.0%
WRITING	114	39	34.2%
Unknown (2) -- (waived or military exemption)			
MATH	18	6	33.3%
READING	10	4	40.0%
WRITING	10	4	40.0%

1 -- Unknown (unduplicated) category does not include students who are unknown in some areas and not met in others.

2 -- Unknowns by area include students with waivers or exemptions who have not been reported as meeting TSI on a performance measure; FTIC students with waivers or military exemptions who were reported as meeting TSI in all areas based on performance measures are included in the "met state standards in all areas" category.

Galveston College						IE and Research
Accountability Measure – Institutional Efficiency & Effectiveness (Key Measures)						
Institutional Support						
	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	Point Change FY 2011 to FY 2015
Institutional Support as a percentage of total operating expenditures	19.5%	19.1%	19.0%	19.7%	20.0%	0.5

Source: THECB -- Accountability System - Community Colleges - Institutional Efficiency and Effectiveness - Galveston College

Galveston College						IE and Research
Accountability Measure – Institutional Efficiency & Effectiveness (Key Measures)						
Tuition and Fees						
Revenues from all tuition and fees charged to a student taking 30 semester credit hours (SCH). [15 hours each term, Fall and Spring semesters]						
	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	% Change FY 2012 to FY 2016
	09/01/11 to 08/31/12	09/01/12 to 08/31/13	09/01/13 to 08/31/14	09/01/14 to 08/31/15	09/01/15 to 08/31/16	
Tuition and Fees for 30 SCH (15 hours each term, Fall/Spring)						
In-District (Total)	\$1,900	\$1,900	\$1,900	\$1,900	\$1,900	0.0%
Out-of-District (Total)	\$2,260	\$2,260	\$2,260	\$2,260	\$2,380	5.3%
Non-Resident (Total)	\$4,150	\$4,150	\$4,150	\$4,150	\$4,270	2.9%
Tuition						
In-District	\$1,110	\$1,110	\$1,110	\$1,110	\$1,110	0.0%
Out-of-District	\$1,470	\$1,470	\$1,470	\$1,470	\$1,590	8.2%
Non-Resident	\$3,360	\$3,360	\$3,360	\$3,360	\$3,480	3.6%
Fees						
In-District	\$790	\$790	\$790	\$790	\$790	0.0%
Out-of-District	\$790	\$790	\$790	\$790	\$790	0.0%
Non-Resident	\$790	\$790	\$790	\$790	\$790	0.0%

Note:

- Figures listed above do not include laboratory and special fees associated with certain courses and/or programs.
- Figures based on Fall tuition and fees multiplied by 2 (Fall and Spring) in order to get FY (fiscal year) estimate.

Source:

GC's Fall Class Schedules - Tuition and Fee Table

Accountability Measure – Institutional Efficiency & Effectiveness (Contextual Measures) Faculty

Measure: Number & percent of full-time (teaching 80% or more) and part-time faculty. This includes faculty teaching flex courses.

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 2010 to FY 2014
FULL-TIME FACULTY *	52	47	49	53	55	5.8%
Ethnicity/Race						
White	38 (73.1%)	36 (76.6%)	33 (67.3%)	36 (67.9%)	37 (67.3%)	-2.6%
African-American	6 (11.5%)	5 (10.6%)	7 (14.3%)	8 (15.1%)	8 (14.5%)	33.3%
Hispanic	7 (13.5%)	5 (10.6%)	6 (12.2%)	6 (11.3%)	7 (12.7%)	0.0%
Asian	1 (1.9%)	1 (2.1%)	2 (4.1%)	2 (3.8%)	2 (3.6%)	100.0%
International	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	N/A
Other (Unknown)	0 (0.0%)	0 (0.0%)	1 (2.0%)	1 (1.9%)	1 (1.8%)	100.0%
Gender						
Male	29 (55.8%)	26 (55.3%)	27 (55.1%)	27 (50.9%)	29 (52.7%)	0.0%
Female	23 (44.2%)	21 (44.7%)	2 (4.1%)	26 (49.1%)	26 (47.3%)	13.0%
PART-TIME FACULTY *	73	68	63	50	44	-39.7%
Ethnicity/Race						
White	45 (61.6%)	48 (70.6%)	45 (71.4%)	41 (82.0%)	36 (81.8%)	-20.0%
African-American	12 (16.4%)	10 (14.7%)	12 (19.0%)	6 (12.0%)	4 (9.1%)	-66.7%
Hispanic	12 (16.4%)	7 (10.3%)	5 (7.9%)	3 (6.0%)	4 (9.1%)	-66.7%
Asian	1 (1.4%)	2 (2.9%)	1 (1.6%)	0 (0.0%)	0 (0.0%)	-100.0%
International	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	N/A
Other (Unknown)	3 (4.1%)	1 (1.5%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	-100.0%
Gender						
Male	32 (43.8%)	30 (44.1%)	20 (31.7%)	19 (38.0%)	17 (38.6%)	-46.9%
Female	41 (56.2%)	38 (55.9%)	43 (68.3%)	31 (62.0%)	27 (61.4%)	-34.1%

Measure Data Source:

* NOTE:

CBM008 [Faculty Report]

Hispanic faculty members, except international ones, are counted as Hispanic.

Faculty who are "Multi-Racial one of which is African American" are included with the African American faculty.

Asian includes Asian, Hawaiian, and Pacific Islanders.

"Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American.

International faculty are shown as a separate category.

Accountability Measure – Institutional Efficiency & Effectiveness (Contextual Measures)
Faculty Ratio

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	% Change FY 2010 to FY 2014
FTE Student / FTE Faculty Ratio	19:1	20:1	19:1	18:1	18:1	-5.3%

Measure Data Source:
 CBM004 [Class Report]
 and CBM008 [Faculty
 Report]

Measure Definition:

CBM008 for FTE faculty - **FTE faculty are instructional faculty reported on the CBM008 with rank codes 1-5 (or blank) and percent of time directly related to teaching greater than 0.** Faculty members without a salary are included. For this measure, undergraduate **full-time-student-equivalents (FTSEs) are calculated on 15 semester credit hours** where the SCH value is greater than zero. All enrollments (funded and not funded) are used.

Accountability Measure – Institutional Efficiency & Effectiveness (Contextual Measures)
Faculty Contact Hours

Measure: Percent of contact hours taught by full-time and part-time faculty.

(Includes all contact hours for the fall semester for courses reported as lecture, lab or practicum that are not inter-institutional.

Full-time faculty are those with 80% or more teaching time. Part-time are those less than 80%.)

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2010 to FY 2014 % Change
Faculty generated contact hours	403,408	411,760	397,440	366,308	339,987	-15.7%
% contact hours taught by . . .						Point Change
Full-Time Faculty	72.4%	66.3%	68.8%	77.0%	81.4%	9.0%
Part-Time Faculty	27.6%	33.7%	31.2%	23.0%	18.6%	-9.0%

Measure Data Source:

CBM008 [Faculty Report] and CBM00S [Student Schedule Report];
 prior to Fall 2011 -- CBM008 [Faculty Report] and CBM004 [Class Report]

Accountability Measure – Institutional Efficiency & Effectiveness (Finance Measures)
Finances per FTE Student

Funds by source divided by full-time equivalent (FTE) students	FY 2011	FY 2013	FY 2013	FY 2014	FY 2015	% Change FY 2011 to FY 2015
REVENUES *						
Total REVENUES per FTE student	13,908	14,114	14,684	16,429	17,405	25.1%
- State funds per FTE student	3,667 (26.4%)	2,670 (18.9%)	2,609 (17.8%)	3,323 (20.2%)	3,763 (21.6%)	2.6%
- Local funds per FTE student	5,678 (40.8%)	6,377 (45.2%)	6,919 (47.1%)	7,655 (46.6%)	8,328 (47.8%)	46.7%
- Tuition and fess funds per FTE student	1,176 (8.5%)	1,602 (11.4%)	1,616 (11.0%)	1,699 (10.3%)	1,823 (10.5%)	55.0%
- Federal revenue funds per FTE student	3,387 (24.4%)	3,465 (24.6%)	3,540 (24.1%)	3,752 (22.8%)	3,491 (20.1%)	3.1%
EXPENDITURES *						
Total EXPENDITURES per FTE student	11,930	12,017	13,032	14,330	14,535	21.8%
- Instructional expenditures per FTE student	3,973 (33.3%)	3,886 (32.3%)	4,785 (36.7%)	5,266 (36.7%)	5,326 (36.6%)	34.1%
- Institution expenditures per FTE student	2,328 (19.5%)	2,299 (19.1%)	2,476 (19.0%)	2,826 (19.7%)	2,903 (20.0%)	24.7%
- Academic Support expenditures per FTE student	834 (7.0%)	801 (6.7%)	871 (6.7%)	947 (6.6%)	1,042 (7.2%)	24.9%
FINANCIAL VIABILITY RATIO						Point Change
Financial Viability Ratio	4.9%	7.6%	11.3%	36.6%	2.7%	-2.2%

For more information on community college finances, go to the Community College Annual Reporting and Analysis Tool (CARAT).

Measure Data Source:

Institution's Annual Financial Reports and CBM004

* For this measure, FTE students are determined using state funded hours only.

Accountability Measure – Success Points
Institutional Success Points

	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	% Change FY 2011 to FY 2015
Annual Success Point TOTAL	3,427.5	3,384.0	3,707.3	3,465.5	3,567.3	4.1%
Math Readiness	64.0	94.0	141.0	99.0	82.0	28.1%
Read Readiness	26.5	59.0	64.5	27.0	24.5	-7.5%
Write Readiness	26.0	38.0	57.0	31.0	23.5	-9.6%
Students Who Complete 15 SCH	804.0	676.0	723.0	694.0	747.0	-7.1%
Students Who Complete 30 SCH	443.0	415.0	419.0	339.0	420.0	-5.2%
Students Who Transfer to a 4-Year Institution	396.0	430.0	426.0	494.0	466.0	17.7%
Students Who Pass First College-Level Math Course	312.0	290.0	308.0	282.0	322.0	3.2%
Students Who Pass First College-Level Read Course	277.0	249.5	260.0	267.0	232.0	-16.2%
Students Who Pass First College-Level Write Course	232.5	241.0	260.0	240.0	209.5	-9.9%
Degree, Core Curriculum, or Certificate (Unduplicated)	464.0	572.0	700.0	628.0	584.0	25.9%
Degrees or Certificates in Critical Field	382.5	319.5	348.8	364.5	456.8	19.4%

Source: THECB -- Accountability System - Community Colleges - Efficiency/Effectiveness - Galveston College

Accountability Measure – Excellence (Key Measures)

Licensure Pass Rate - Technical Programs

Programs whose graduates are required to pass a licensure exam to practice in the field.

CIP Code and Program Area	2011			2012			2013			2014			2015		
	Tested	Passed	Pass Rate												
12.0401 Cosmetology			N/A			N/A			N/A			N/A	7	7	100.0%
43.0107 Law Enforcement, Peace Officer (<i>Police Academy</i>)	24	23	95.8%	22	22	100.0%	25	25	100.0%	19	16	84.2%	17	17	100.0%
51.0805 Pharmacy Technician/Asst.	9	8	88.9%	N/A	N/A	N/A									
51.0904 Emergency Medical Services Programs															
- <i>Advanced (AEMT) (formerly Intermediate)</i>	9	8	88.9%			N/A			N/A	1	1	100.0%	3	2	66.7%
- <i>Basic</i>	12	9	75.0%	18	12	66.7%	9	4	44.4%	9	7	77.8%	8	1	12.5%
- <i>Paramedic</i>	7	5	71.4%	5	5	100.0%	3	3	100.0%	7	4	57.1%	5	2	40.0%
- TOTAL 51.0904	28	22	78.6%	23	17	73.9%	12	7	58.3%	17	12	70.6%	16	5	31.3%
51.0905 Nuclear Medicine Technology	9	9	100.0%	5	3	60.0%	7	4	57.1%	6	6	100.0%	3	3	100.0%
51.0907 Radiation Therapy	8	8	100.0%	9	9	100.0%	7	7	100.0%	11	11	100.0%	8	7	87.5%
51.0911 Radiography Programs															
- <i>Radiography</i>	9	9	100.0%	9	9	100.0%	11	11	100.0%	14	14	100.0%	20	10	50.0%
- <i>CT (Computerized Tomography)</i>	21	21	100.0%	25	25	100.0%	38	38	100.0%	38	37	97.4%	6	6	100.0%
- <i>MRI (Magnetic Resonance Imaging)</i>	17	17	100.0%	8	8	100.0%	16	15	93.8%	19	18	94.7%	12	12	100.0%
- TOTAL 51.0911	47	47	100.0%	42	42	100.0%	65	64	98.5%	71	69	97.2%	38	28	73.7%
51.3801 Nurse, Registered	47	43	91.5%	52	45	86.5%	49	38	77.6%	47	41	87.2%	49	47	95.9%
51.3901 Nurse, LVN	20	20	100.0%	22	21	95.5%	18	16	88.9%	23	22	95.7%	18	15	83.3%
TOTAL (ALL PROGRAMS)	192	180	93.8%	175	159	90.9%	183	161	88.0%	194	177	91.2%	156	129	82.7%

Source:

THECB Licensure data collection (certified data based on accreditation agency data and/or student self-report)

Note:

• Figures exclude duplicates within same CIP code.

Texas Higher Education Coordinating Board Program Placement Rates - TECHNICAL PROGRAMS ONLY

STANDARD:

85% of workforce education program completers (3-year average) are employed or pursuing additional education within one year of graduation

CIP Code	Program Area	AY 2009-2010			AY 2010-2011			AY 2011-2012			AY 2012-2013			AY 2013-2014			3-Year Average		
		CMP	PLC	%	CMP	PLC	%												
11.02	Computer Programming	1	0	0.0%	1	1	100.0%	2	2	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	2	2	100.0%
12.04	Cosmetology	N/A	N/A	N/A	4	2	50.0%	4	2	50.0%									
12.05	Culinary Arts	2	2	100.0%	8	8	100.0%	3	3	100.0%	17	14	82.4%	15	11	73.3%	35	28	80.0%
15.06	Industrial / Production Tech.	N/A	N/A	N/A	8	8	100.0%	11	10	90.9%	4	4	100.0%	1	0	0.0%	16	14	87.5%
43.01	Criminal Justice & Corrections	31	31	100.0%	25	25	100.0%	23	21	91.3%	32	32	100.0%	24	24	100.0%	79	77	97.5%
	•43.0104 Criminal Justice/Studies	2	2	100.0%	0	0	N/A	1	1	100.0%	4	4	100.0%	7	7	100.0%	12	12	100.0%
	•43.0107 Law Enforcement (Police Academy)	29	29	100.0%	25	25	100.0%	22	20	90.9%	28	28	100.0%	17	17	100.0%	67	65	97.0%
46.03	Electrical / Electronics	N/A	N/A	N/A	7	5	71.4%	7	5	71.4%									
47.02	HVAC	N/A	N/A	N/A	21	15	71.4%	9	9	100.0%	19	18	94.7%	18	16	88.9%	46	43	93.5%
48.05	Welding	N/A	N/A	N/A	29	24	82.8%	40	33	82.5%	39	37	94.9%	31	30	96.8%	110	100	90.9%
51.0716	Medical Administration	3	3	100.0%	8	8	100.0%	6	6	100.0%	12	11	91.7%	17	14	82.4%	35	31	88.6%
51.0805	Pharmacy Tech./Assistant	5	5	100.0%	8	7	87.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
51.0904	Emergency Medical Services	4	4	100.0%	3	3	100.0%	10	10	100.0%	13	12	92.3%	5	5	100.0%	28	27	96.4%
51.0905	Nuclear Medicine Technology	4	4	100.0%	11	11	100.0%	5	3	60.0%	6	5	83.3%	6	6	100.0%	17	14	82.4%
51.0907	Radiation Therapy	11	11	100.0%	11	10	90.9%	10	9	90.0%	8	6	75.0%	12	11	91.7%	30	26	86.7%
51.0909	Surgical Technology	6	6	100.0%	10	6	60.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
51.0911	Radiography, CT, and MRI	86	81	94.2%	68	66	97.1%	79	75	94.9%	99	97	98.0%	78	74	94.9%	256	246	96.1%
51.1009	Phlebotomy Technician	N/A	N/A	N/A	1	1	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
51.38	Nurse, Registered	43	41	95.3%	50	43	86.0%	41	38	92.7%	45	41	91.1%	51	45	88.2%	137	124	90.5%
51.39	Nurse, LVN	24	23	95.8%	22	20	90.9%	19	18	94.7%	21	21	100.0%	26	25	96.2%	66	64	97.0%
52.02	Business Administration	7	5	71.4%	5	4	80.0%	12	12	100.0%	13	13	100.0%	9	7	77.8%	34	32	94.1%
52.03	Accounting	3	3	100.0%	1	1	100.0%	1	1	100.0%	N/A	N/A	N/A	N/A	N/A	N/A	1	1	100.0%
52.04	Business Operations	N/A	N/A	N/A	2	2	100.0%	1	1	100.0%	1	1	100.0%	N/A	N/A	N/A	2	2	100.0%

Source: THECB CB116 Supplemental Follow-Up and Automated Student and Adult Learner Follow-Up System (ASALFS)
(data as reported to the THECB in CB116 Follow-Up)

Cmp = Completer/graduate
Plc = placement

figures exclude duplicates (students counted only once per A.Y. and only one CIP code -- no counts for multiple CIP codes)

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Faculty

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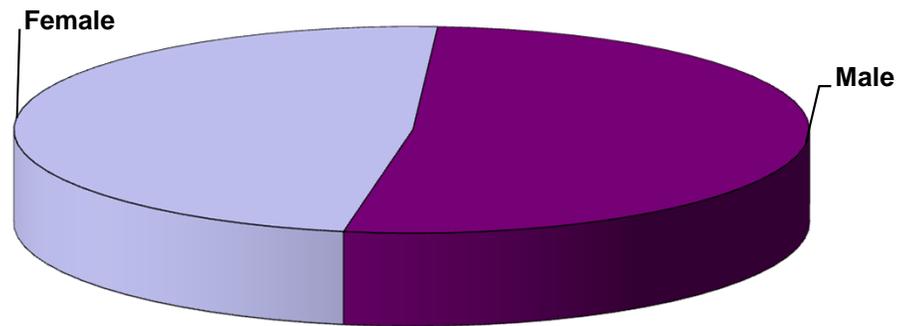
2015 FACTBOOK

Office of Institutional Effectiveness and Research

Full-Time Faculty Profile Fall 2015

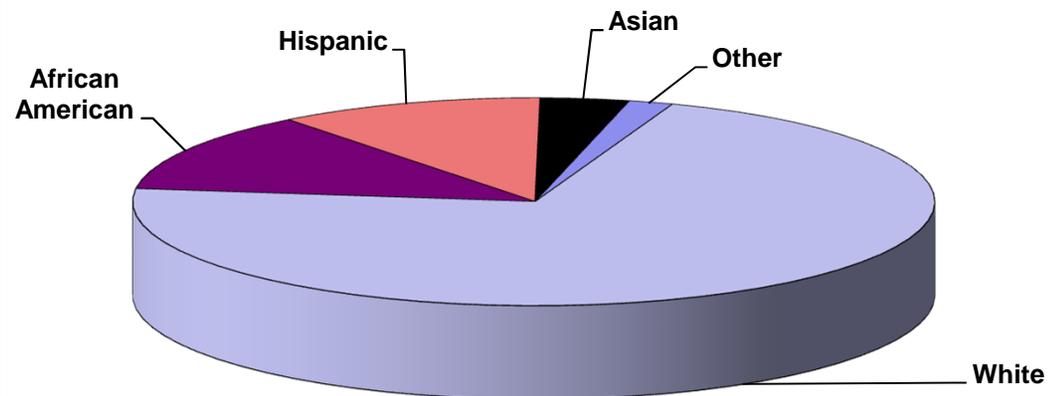
Full-Time Faculty by GENDER

Gender	Number (#)	Percent (%)
Female	27	48%
Male	29	52%
TOTAL	56	100%



Full-Time Faculty by ETHNICITY/RACE

Ethnicity/Race	Number (#)	Percent (%)
White	40	71%
African American	7	13%
Hispanic	6	11%
Asian	2	4%
Other	1	2%
TOTAL	56	100%

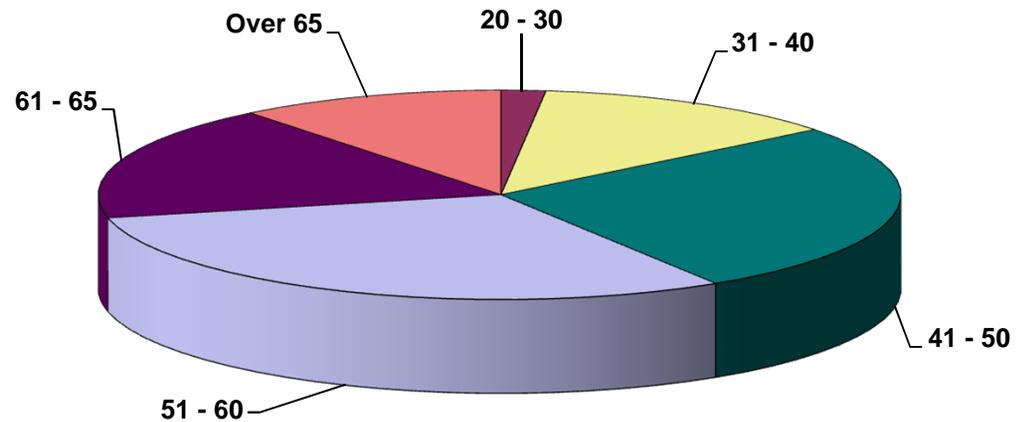


Source: THECB -- CBM008

Full-Time Faculty Profile Fall 2015

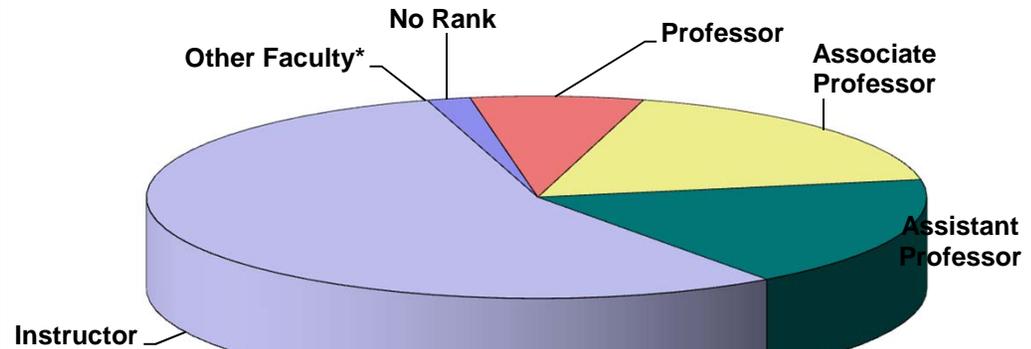
Full-Time Faculty by AGE

Age	Number (#)	Percent (%)
Under 20	0	0%
20 - 30	1	2%
31 - 40	7	13%
41 - 50	15	27%
51 - 60	17	30%
61 - 65	10	18%
Over 65	6	11%
TOTAL	56	100%



Full-Time Faculty by RANK

Rank	Number (#)	Percent (%)
Professor	4	7%
Associate Professor	10	18%
Assistant Professor	10	18%
Instructor	31	55%
Other Faculty*	0	0%
No Rank	1	2%
TOTAL	56	100%

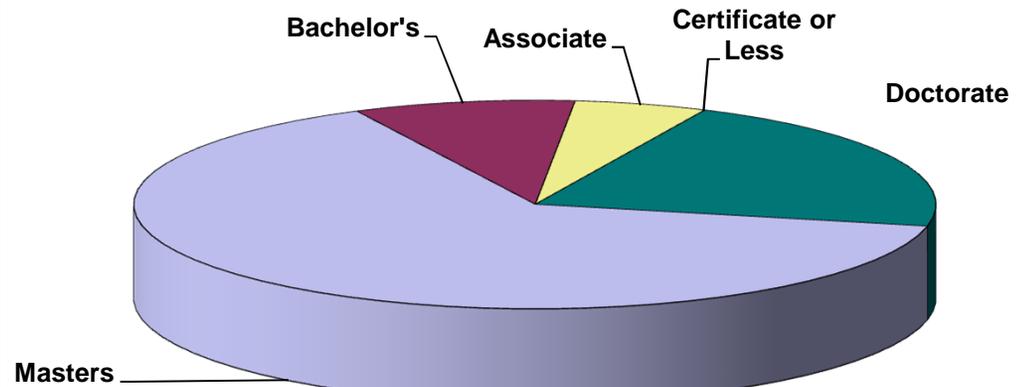


* Other faculty includes adjunct, visiting, and special faculty.

Full-Time Faculty Profile Fall 2015

Full-Time Faculty by HIGHEST DEGREE EARNED

Degree	Number (#)	Percent (%)
Doctorate	12	21%
Masters	36	64%
Bachelor's	5	9%
Associate	3	5%
Certificate or Less	0	0%
TOTAL	56	100%



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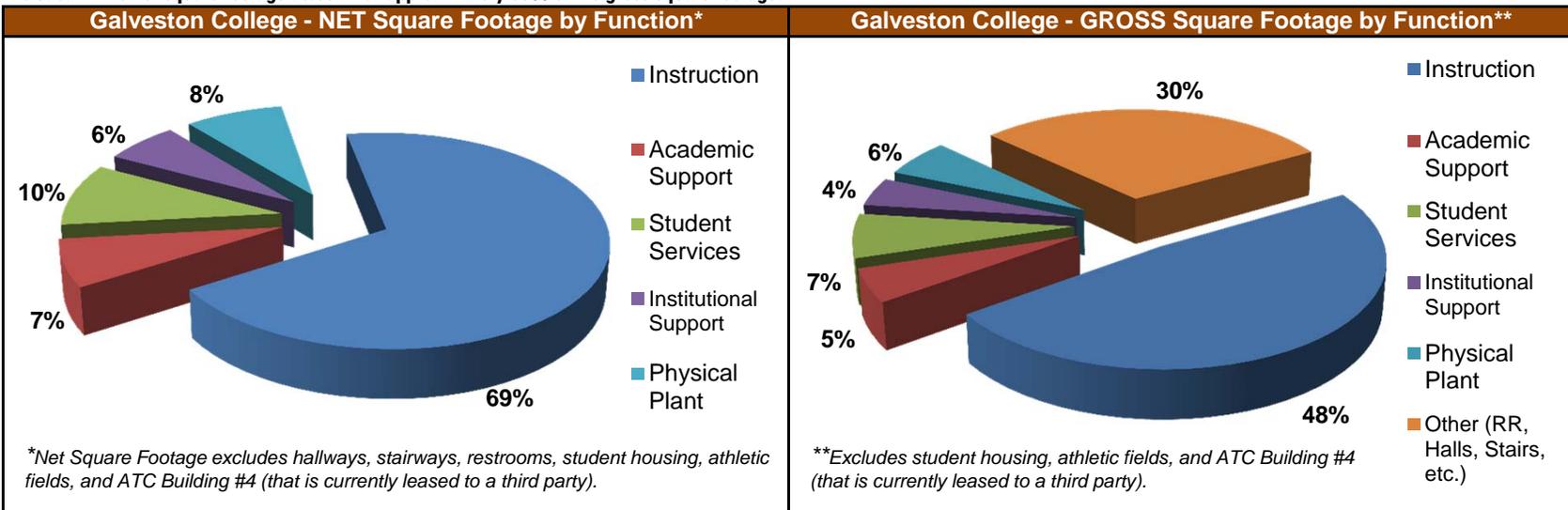
Facilities

Office of Institutional Effectiveness and Research

SQUARE FOOTAGE

	Northern Center	ATC #1	ATC #2	ATC #3	Cheney	FA/ Fitness	Moody	Regents	Selbel	Total Sq. Ft.
NET SQUARE FOOTAGE										
Instruction	22,859	6,622	19,626	2,081	—	37,326	4,908	24,000	4,766	122,188
Community Service	—	—	—	—	—	—	—	—	—	—
Academic Support	2,351	—	—	—	—	—	—	10,502	—	12,853
Student Services	—	—	—	—	4,649	597	9,588	2,119	—	16,953
Institutional Support	540	108	46	10	133	—	7,596	2,511	97	11,041
Physical Plant	8,216	60	319	92	62	2,214	1,239	2,167	126	14,495
Other (RR, Halls, Stairs, etc)	6,469	1,063	1,015	—	688	7,661	6,612	20,506	2,330	46,344
TOTAL (NET)	40,435	7,853	21,006	2,183	5,532	47,798	29,943	61,805	7,319	223,874
GROSS SQUARE FOOTAGE										
Instruction	22,859	6,622	19,626	2,081	—	37,326	4,908	24,000	4,766	122,188
Community Service	—	—	—	—	—	—	—	—	—	—
Academic Support	2,351	—	—	—	—	—	—	10,502	—	12,853
Student Services	—	—	—	—	4,649	597	9,588	2,119	—	16,953
Institutional Support	540	108	46	10	133	—	7,596	2,511	97	11,041
Physical Plant	8,216	60	319	92	62	2,214	1,239	2,167	126	14,495
Other (RR, Halls, Stairs, etc)	17,174	497	1,989	199	1,249	13,635	13,369	23,011	3,439	74,562
TOTAL (GROSS)	51,140	7,287	21,980	2,382	6,093	53,772	36,700	64,310	8,428	252,092

As indicated by the graphs below, 69% of the college's net square footage by function is committed to instruction. Academic support, which includes the library, uses 7% of the net square footage, while 10% is committed to student services. Institutional support - which includes such things as administrative offices, the business office, informational technology offices, and administrative support functions - accounts for 6% of the net square footage. 8% of the net square footage is allocated to the physical plant. (Net square footage does not include hallways, stairways, the atrium, restrooms, student housing, and/or ATC Building 4 (which is currently leased to a third party).) The hallways, stairways, the atrium, and the restrooms that were not included in the net square footage account for approximately 30% of the gross square footage.



Source: 2014 SACS CR 2.11.2 - Physical Resources

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Financial Data



Office of Institutional Effectiveness and Research

2015 Tuition and Fees Information

TUITION AND FEES										
Semester Hours	Resident of Texas Tuition	Non-Resident of Texas Tuition	Out-of-District Fee	Building Use Fee	Student Services Fee	Registration Fee	General Services Fee	In-District RESIDENT TOTAL	Out-of-District RESIDENT TOTAL	NON-RESIDENT TOTAL
1	\$148	\$400	\$64	\$80	\$10	\$30	\$50	\$318	\$382	\$634
2	\$148	\$400	\$64	\$80	\$10	\$30	\$50	\$318	\$382	\$634
3	\$148	\$400	\$64	\$80	\$10	\$30	\$50	\$318	\$382	\$634
4	\$148	\$400	\$64	\$80	\$10	\$30	\$50	\$318	\$382	\$634
5	\$185	\$500	\$80	\$100	\$10	\$30	\$50	\$375	\$455	\$770
6	\$222	\$600	\$96	\$120	\$10	\$30	\$50	\$432	\$528	\$906
7	\$259	\$700	\$112	\$140	\$10	\$30	\$50	\$489	\$601	\$1,042
8	\$296	\$800	\$128	\$160	\$10	\$30	\$50	\$546	\$674	\$1,178
9	\$333	\$900	\$144	\$180	\$15	\$30	\$50	\$608	\$752	\$1,319
10	\$370	\$1,000	\$160	\$200	\$15	\$30	\$50	\$665	\$825	\$1,455
11	\$407	\$1,100	\$176	\$220	\$15	\$30	\$50	\$722	\$898	\$1,591
12	\$444	\$1,200	\$192	\$240	\$15	\$30	\$50	\$779	\$971	\$1,727
13	\$481	\$1,300	\$208	\$260	\$15	\$30	\$50	\$836	\$1,044	\$1,863
14	\$518	\$1,400	\$224	\$280	\$15	\$30	\$50	\$893	\$1,117	\$1,999
15	\$555	\$1,500	\$240	\$300	\$15	\$30	\$50	\$950	\$1,190	\$2,135
16	\$592	\$1,600	\$256	\$320	\$15	\$30	\$50	\$1,007	\$1,263	\$2,271
17	\$629	\$1,700	\$272	\$340	\$15	\$30	\$50	\$1,064	\$1,336	\$2,407
18	\$666	\$1,800	\$288	\$360	\$15	\$30	\$50	\$1,121	\$1,409	\$2,543
19	\$703	\$1,900	\$304	\$380	\$15	\$30	\$50	\$1,178	\$1,482	\$2,679
20	\$740	\$2,000	\$320	\$400	\$15	\$30	\$50	\$1,235	\$1,555	\$2,815

Source: 2015 Fall Class Schedule

Figures listed above do not include laboratory and special fees associated with certain courses and/or programs.

SENIOR CITIZEN DISCOUNT

All United States citizens who are residents of Galveston Community College District who have attained the age of 65 years (65 and older) are eligible to receive a 100% tuition discount for credit courses, and a 50% discount for associated fees for credit courses (exceptions include individual music instruction, Course fees, liability insurance, health fees, and testing fees).

SENIOR CITIZEN - CONTINUING EDUCATION COURSES

All United States citizens who are residents of Galveston Community College District who have attained the age of 65 years (65 and older) are eligible to receive a 50% tuition discount for non-credit continuing education courses. Tuition/fee adjustment requests for continuing education courses must be made at the time of registration.

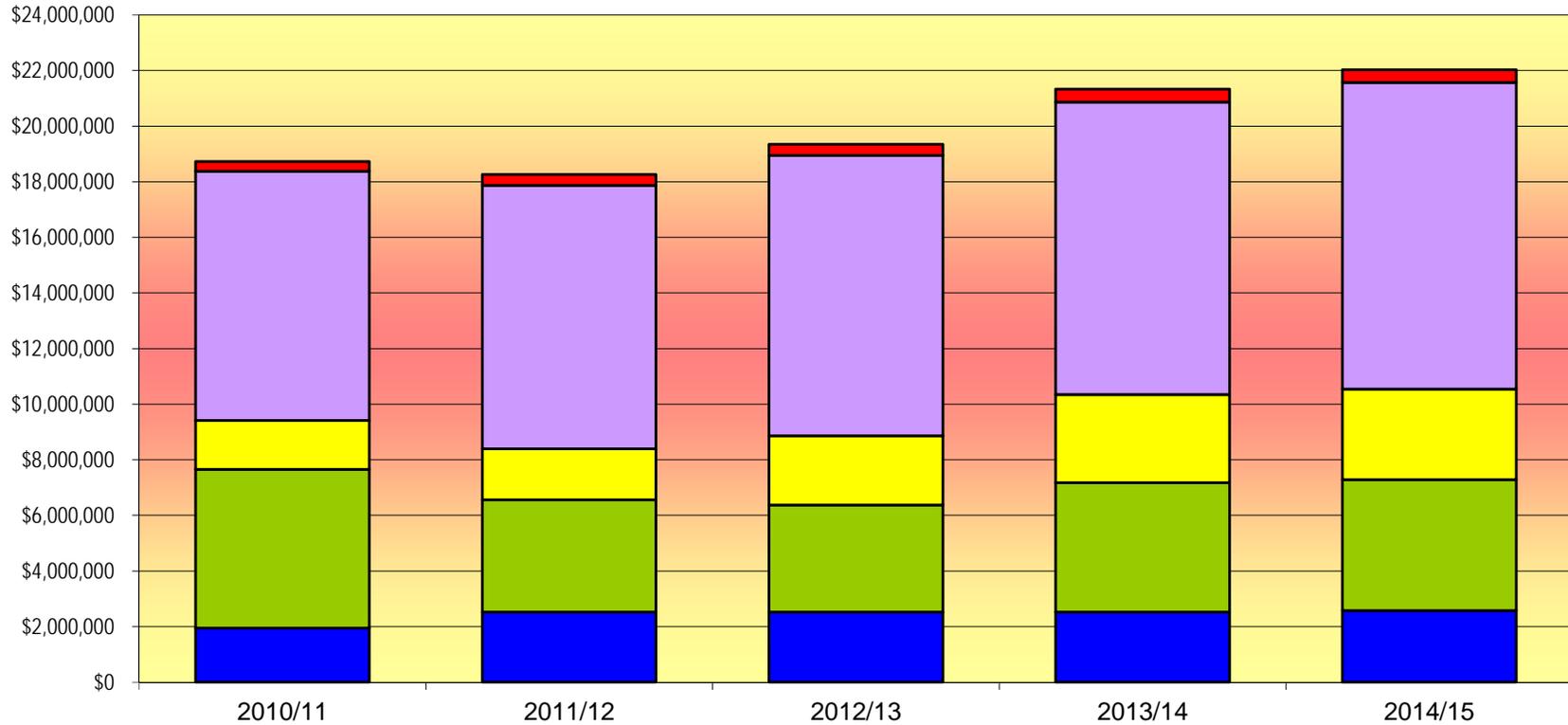
NON-REFUNDABLE FEES

Registration Fee	\$30
Schedule Change	\$10
Late Registration Fee	\$25
Returned Check Fee	\$35
Stop Payment Fee	\$10
Stop Payment Fee to Reissue a Refund	\$10
Check Mailed to Incorrect Address	
Installment Plan Administration Fee	\$25
Installment Plan Late Fee	\$25
Duplicate Diploma	\$10
TSI Assessment Fee	\$29
Test Administration Fee for Non GC test	\$25
CLEP® Test Fee	\$95
HESI Entrance Exam for Radiography Students	\$45

Source: 2015-2016 Galveston College Catalog

FINANCIAL PROFILE

Five-Year Revenue History – 2010/11 to 2014/15

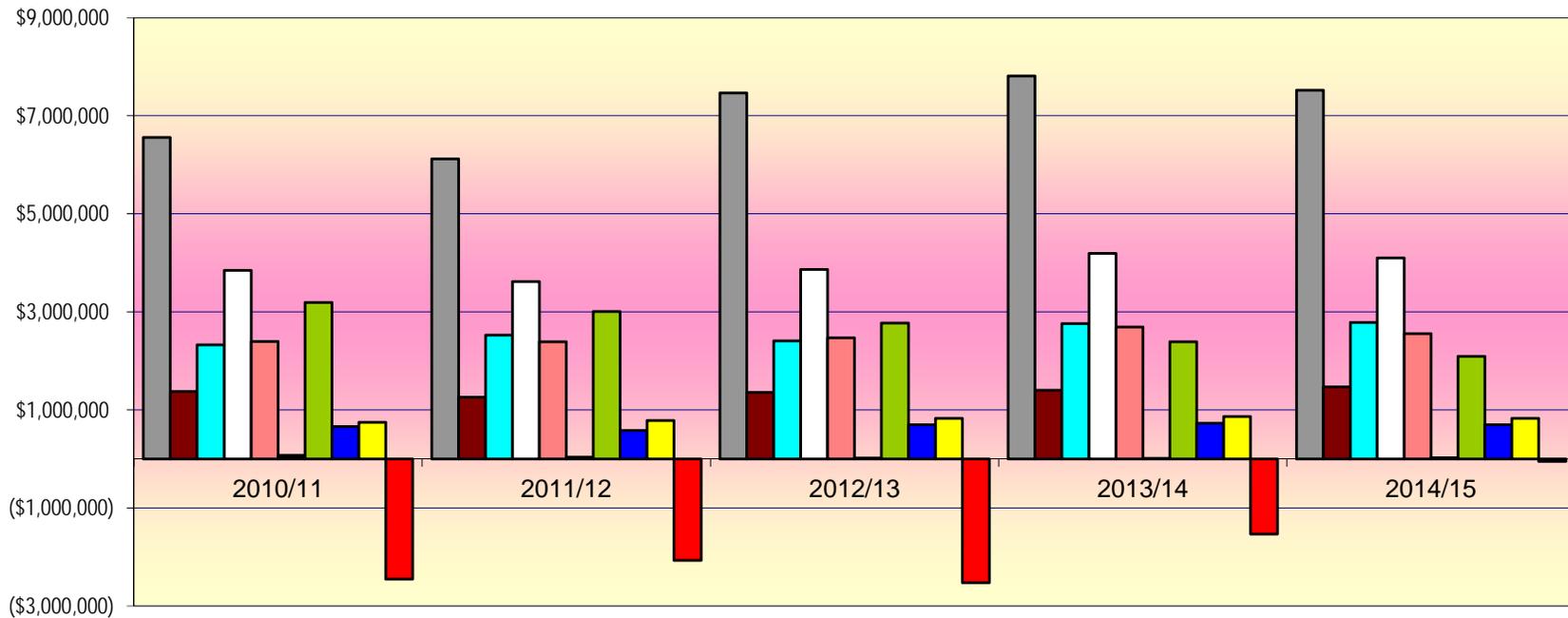


REVENUE CATEGORY	2010/11	2011/12	2012/13	2013/14	2014/15
Student tuition and fees	\$1,941,971	\$2,523,914	\$2,520,989	\$2,519,438	\$2,574,360
State Appropriations	\$5,710,175	\$4,039,458	\$3,853,582	\$4,662,085	\$4,708,758
Grants/Contracts/Scholarships (Federal, State, Local, & Private)	\$1,762,049	\$1,826,099	\$2,481,138	\$3,168,309	\$3,262,780
Property Taxes	\$8,962,451	\$9,483,072	\$10,086,059	\$10,511,511	\$11,022,556
Auxiliary Enterprises & Other Revenue	\$349,759	\$391,939	\$402,313	\$465,182	\$453,203
TOTAL	\$18,726,405	\$18,264,482	\$19,344,081	\$21,326,525	\$22,021,657

Source: Galveston College Financial Audit Reports -- Statement of Revenues, Expenses, and Changes in Net Assets

SOURCES and USES OF FUNDS

Five-Year Expense History – 2010/11 to 2014/15



Expense Category	2010/11	2011/12	2012/13	2013/14	2014/15
Instruction	\$6,559,869	\$6,120,920	\$7,464,287	\$7,810,357	\$7,519,930
Academic Support	\$1,376,673	\$1,261,409	\$1,358,225	\$1,403,811	\$1,471,634
Student Services	\$2,329,831	\$2,527,036	\$2,404,847	\$2,759,863	\$2,784,895
Institution Support	\$3,843,676	\$3,620,875	\$3,862,331	\$4,190,963	\$4,098,804
Operations/Maintenance	\$2,394,083	\$2,391,461	\$2,468,967	\$2,694,685	\$2,557,757
Public Services	\$76,009	\$36,624	\$18,957	\$12,355	\$21,480
Scholarships/Fellowships	\$3,191,571	\$3,007,795	\$2,770,364	\$2,391,918	\$2,089,940
Auxiliary Enterprises	\$662,386	\$577,450	\$697,719	\$731,060	\$695,918
Depreciation	\$746,253	\$786,855	\$825,410	\$865,397	\$829,987
Transfers	(\$2,453,946)	(\$2,065,943)	(\$2,527,026)	(\$1,533,884)	(\$48,688)
TOTAL	\$18,726,405	\$18,264,482	\$19,344,081	\$21,326,525	\$22,021,657

Source: Galveston College Financial Audit Reports -- Statement of Revenues, Expenses, and Changes in Net Assets

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Service Area



Office of Institutional Effectiveness and Research

Profile of Service Area High Schools 2015 Accountability Ratings

County	School	Grade Span	Accountability Rating
Galveston	Ball High School	9 - 12	Met Standard
	High Island High School	9 - 12	Met Standard
Jefferson	Sabine Pass School	PK - 12	Met Standard
	Hamshire-Fannett High School	9 - 12	Met Standard

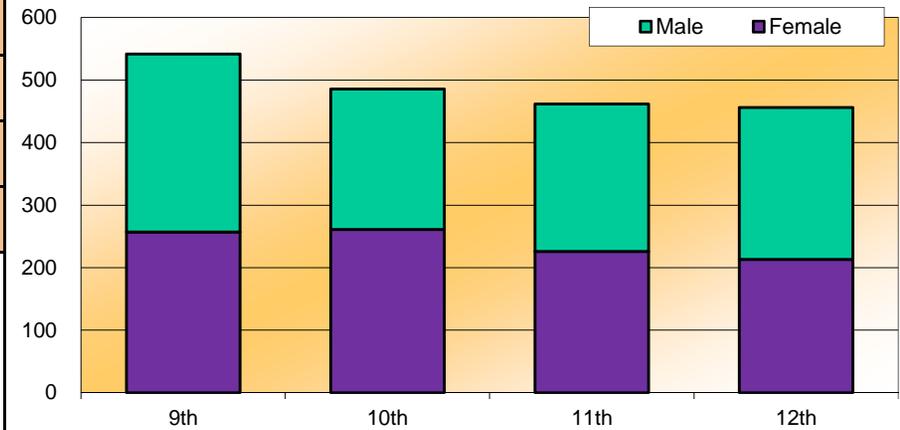
Source:

Texas Education Agency,
Accountability Rating System for Texas Public Schools & Districts
<http://ritter.tea.state.tx.us/perfreport/account/>

Profile of Service Area High Schools 2015-2016 Student Enrollment by GENDER

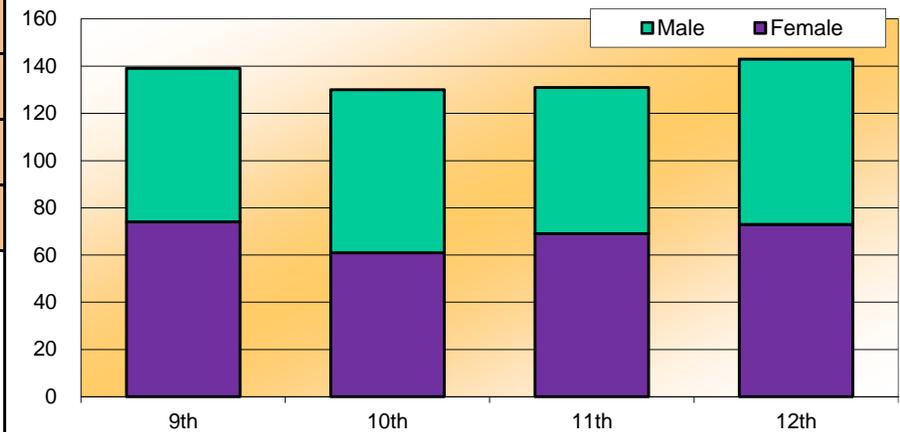
Ball High School by Grade

Gender	9th	10th	11th	12th	Total
Female	257	261	226	213	957
Male	285	225	236	243	989
TOTAL	542	486	462	456	1,946



Hamshire-Fannett High School by Grade

Gender	9th	10th	11th	12th	Total
Female	74	61	69	73	277
Male	65	69	62	70	266
TOTAL	139	130	131	143	543

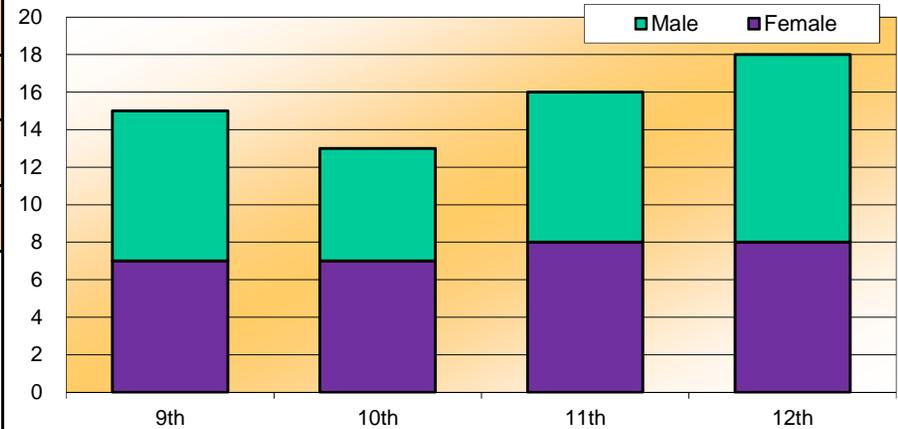


Source: Texas Education Agency, Student Enrollment Reports

Profile of Service Area High Schools 2015-2016 Student Enrollment by GENDER

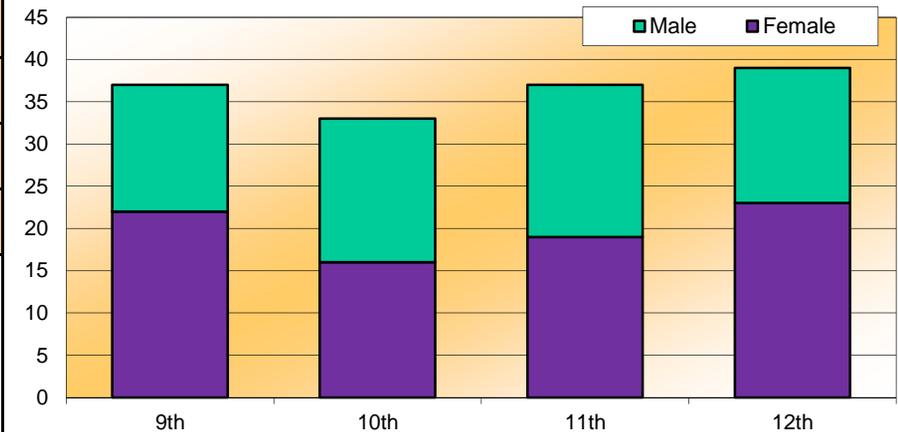
High Island High School by Grade

Gender	9th	10th	11th	12th	Total
Female	7	7	8	8	30
Male	8	6	8	10	32
TOTAL	15	13	16	18	62



Sabine Pass School by Grade

Gender	9th	10th	11th	12th	Total
Female	22	16	19	23	80
Male	15	17	18	16	66
TOTAL	37	33	37	39	146

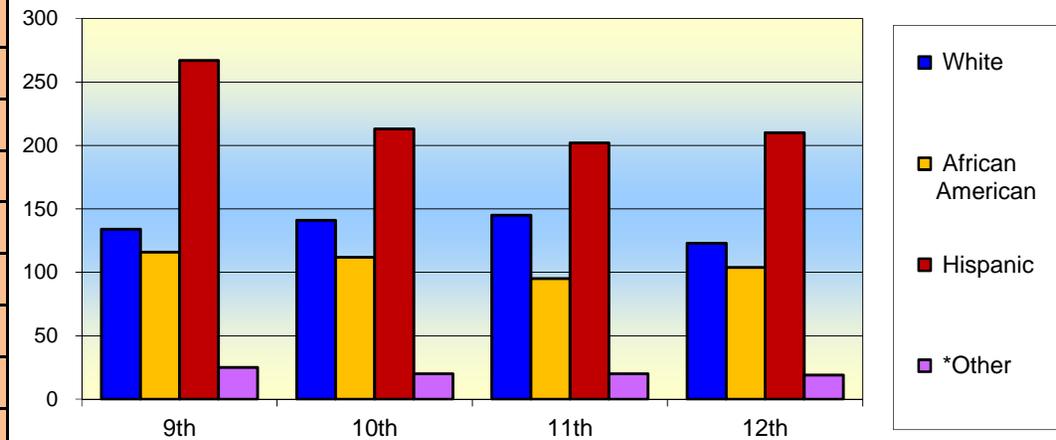


Source: Texas Education Agency, Student Enrollment Reports

Profile of Service Area High Schools 2015-2016 Student Enrollment by ETHNICITY

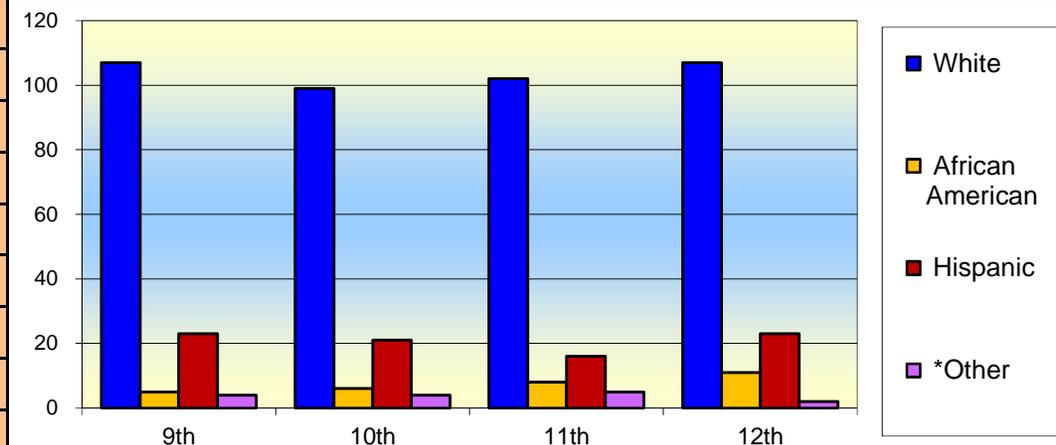
Ball High School by Grade

Race/Ethnicity	9th	10th	11th	12th	Total
White	134	141	145	123	543
African American	116	112	95	104	427
Hispanic	267	213	202	210	892
Asian	12	8	8	6	34
Native American	<5	5	<5	<5	13
Nat. Hawaiian/Pac. Isl.	<5	0	<5	<5	<5
Two or more races	9	7	8	10	34
TOTAL	542	486	462	456	1,946



Hamshire-Fannett High School by Grade

Ethnicity	9th	10th	11th	12th	Total
White	107	99	102	107	415
African American	5	6	8	11	30
Hispanic	23	21	16	23	83
Asian	<5	<5	<5	<5	8
Native American	0	0	<5	<5	<5
Nat. Hawaiian/Pac. Isl.	0	0	0	0	0
Two or more races	<5	<5	<5	0	5
TOTAL	139	130	131	143	543



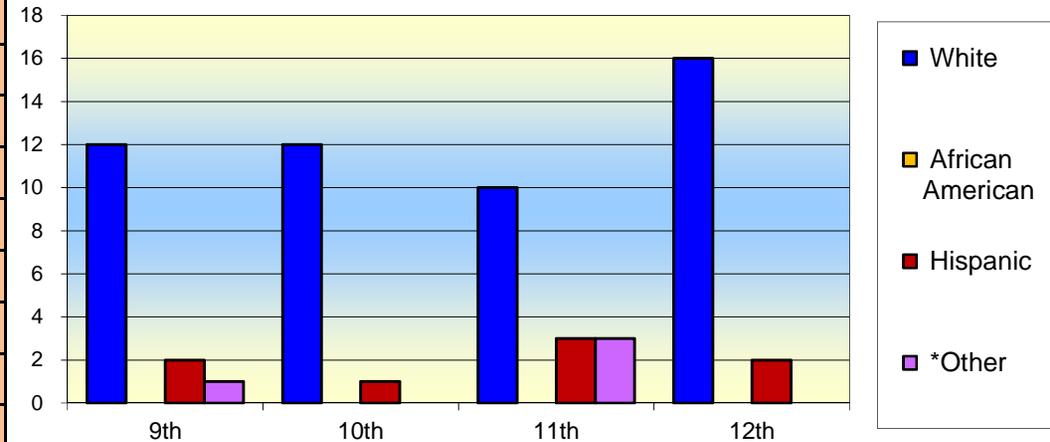
Source: Texas Education Agency,
Student Enrollment Reports

NOTE: Counts less than 5 and greater than 0, are masked with the value "<5" to comply with FERPA.
*Other (Sum of Asian, Native American, Native Hawaiian/Pacific Islander, and Two or more races.)

Profile of Service Area High Schools 2015-2016 Student Enrollment by ETHNICITY

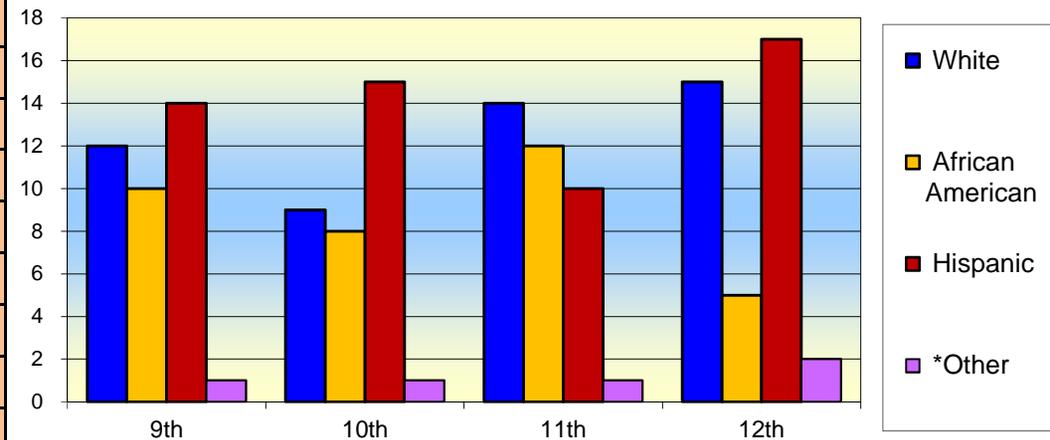
High Island High School by Grade

Ethnicity	9th	10th	11th	12th	Total
White	12	12	10	16	50
African American	0	0	0	0	0
Hispanic	<5	<5	<5	<5	8
Asian	0	0	<5	0	<5
Native American	0	0	<5	0	<5
Nat. Hawaiian/Pac. Isl.	0	0	0	0	0
Two or more races	<5	0	<5	0	<5
TOTAL	15	13	16	18	62



Sabine Pass School by Grade

Ethnicity	9th	10th	11th	12th	Total
White	12	9	14	15	50
African American	10	8	12	5	35
Hispanic	14	15	10	17	56
Asian	0	0	0	<5	<5
Native American	0	0	<5	<5	<5
Nat. Hawaiian/Pac. Isl.	0	0	0	0	0
Two or more races	<5	<5	0	0	<5
TOTAL	37	33	37	39	146



Source: Texas Education Agency,
Student Enrollment Reports

NOTE: Counts less than 5 and greater than 0, are masked with the value "<5" to comply with FERPA.
*Other (Sum of Asian, Native American, Native Hawaiian/Pacific Islander, and Two or more races.)

**FY 2015 Texas High School Graduates
Enrolled in Texas Public or Independent Higher Education in Fall 2015**

ISD	High School	Institution	Total Students	Percent
Galveston ISD	Ball HS	Total High School Graduates	428	
		GALVESTON COLLEGE	105	25%
		TEXAS A&M UNIVERSITY GALVESTON	15	4%
		UNIVERSITY OF TEXAS AT AUSTIN	15	4%
		TEXAS STATE UNIVERSITY	10	2%
		LAMAR UNIVERSITY	8	2%
		TEXAS SOUTHERN UNIVERSITY	8	2%
		TEXAS A&M UNIVERSITY	6	1%
		BLINN COLLEGE	5	1%
		PRAIRIE VIEW A&M UNIVERSITY	5	1%
		UNIVERSITY OF HOUSTON	5	1%
		Other Pub/Ind 4-yr Inst. (19)	28	7%
		Other Pub/Ind 2-yr Inst. (4)	13	3%
		Not trackable	22	5%
		Not found	183	43%

Source: THECB and Texas Education Agency; Texas High School Graduates Report by High School County, School District, High School
<http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>

Notes:

- "Other" records combine records where Total Students from one Institution <5.
- "Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.
- "Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

Galveston College's Service Area Profile

Galveston College's service area includes:

- the territory within the Galveston Independent School District;
- the part of Galveston and Chambers counties located on the Bolivar Peninsula, including the municipality of High Island and the High Island Independent School District; and
- the territory within the Sabine Pass and Hamshire-Fannett Independent School Districts in Jefferson County.

Source:

Texas Legislature Online, Texas Statutes -- Education Code 130.179 (Added by Acts 1995, 74th Leg., Ch. 971, Sec. 1, eff. Sept. 1, 1995.)
<http://www.statutes.legis.state.tx.us/Docs/ED/htm/ED.130.htm#130.179>