



**Galveston
College**

DUAL CREDIT

INSTRUCTIONAL AGREEMENT

between

Galveston College

and

Hamshire-Fannett Independent School District

INSTRUCTIONAL AGREEMENT

Galveston College (herein as the "College") and Hamshire-Fannett Independent School District, (herein as the "HFISD") enter into the following Instructional Agreement, evidenced by the following, for the Academic Year **2025-2026**.

I. PURPOSE

Galveston College and the Hamshire-Fannett Independent School District support and believe in a partnership that will provide opportunities for qualified high school students to participate in early admission classes, to participate in dual credit classes, academic and workforce, all of which may allow the high school student to receive both high school and college-level credit for successfully completing college-level courses. Therefore, Galveston College agrees to provide college-level instruction for HFISD. Further, the College and the HFISD agree that it is the responsibility of the College to grant college credit, and it is the responsibility of HFISD to grant high school credit.

II. DUAL CREDIT PROGRAM GOALS

According to Texas HB 1638, Galveston College has established four overall goals that guide every facet of the Dual Credit program:

Goal 1: In conjunction with partner independent school districts and institutions, Galveston College will utilize meaningful and relevant outreach strategies to ensure that students and parents are given information regarding all aspects of the Dual Credit program, including benefits of participation, enrollment and financial policies.

Goal 2: The Dual Credit program will facilitate effective and collaborative procedures that ensure students successfully transition to post-secondary education as well as accelerate through degree programs for maximum student success and achievement.

Goal 3: Every Dual Credit student will receive and have continual access to advising in academic and college readiness domains as well as support services that will help in the successful completion of post-secondary courses.

Goal 4: Dual Credit courses offered will be of the highest academic quality and offer a rigorous post-secondary curriculum that will be sufficient enough to ensure student success in all other post-secondary courses taken.

III. STUDENT ELIGIBILITY REQUIREMENTS

Students enrolled at HFISD may be eligible to participate in dual credit/early admission classes at the College based of the following conditions:

1. A high school student who seeks to enroll in an academic course(s), a transfer course(s), or courses leading to an Associate Degree may be admitted if the student:
 - a. Demonstrates college readiness by achieving the minimum passing standards under the provisions of the Texas Success Initiative on relevant section(s) of an assessment instrument approved by the Texas Higher Education Coordinating Board (THECB), or as per the [Texas Administrative Code Rule §4.86](#)
 - a1. The college may enroll students who have not met this eligibility in MATH 1332 which can be used as a College Connect Course, or as per the [Texas Administrative Code Rule §4.344](#)
 - a2. Students may enroll as non-degree seeking and be allowed to take standard academic classes on their first semester up to 14 credit hours on a case by case basis.
 - b. Demonstrates that he or she is exempt under the provisions of the Texas Success Initiative.
2. A high school student is eligible to enroll in workforce education dual credit classes if the student demonstrates that he or she has achieved the minimum high school-level competencies in the areas of Mathematics and/or English/Language Arts as required for entry into the workforce program.
 - a. A student may enroll only in those workforce-education dual credit courses for which the student has demonstrated eligibility.
 - b. A student who is exempt from taking an exit-level test may be otherwise evaluated by the College to determine eligibility for enrolling in a workforce-education dual credit course(s).
3. A student who has been enrolled in a non-traditional program of study (i.e., a home school or a non-accredited high school) and who is now enrolled within HFISD must satisfy paragraphs 1, 2, or 3 of these subsections.
4. To be eligible for enrollment in a dual credit course offered by the College, a student must meet all of the College's regular prerequisite requirements designated for that course (e.g., minimum score on a specified placement test, minimum grade in a specified previous course, etc.).
5. In the case of certain emergencies such as hurricane, pandemic or other forced closures and the previously mentioned measurements are not available, both the College and HFISD will employ holistic advising to ensure proper student eligibility.

IV. LOCATION AND STUDENT COMPOSITION OF CLASSES

1. Dual Credit courses may be taught on the College campus, online, or on the high

school campus. Early Admissions courses will be taught at Galveston College. For dual credit courses taught exclusively to high school students on the high school campus and for dual credit courses taught online the College shall comply with all applicable rules and procedures relating to distance education and off-campus instruction, as promulgated by the THECB.

2. Dual credit courses may be composed of dual credit students only or a class may be composed of dual credit students and regular college-credit students. Exceptions for a mixed class, a class composed partly of students enrolled for high school credit only and partly of students enrolled for early admission, AP, and/or college credit, may be allowed under one of the following conditions:
 - a. If the course involved is required for completion under the State Board of Education's Foundation High School Program, Foundation with Endorsement or Foundation with Endorsement Distinguished Level's graduation requirements, and the high school is otherwise unable to offer such a course;
 - b. If the course involved is limited to dual credit students and College Board Advanced Placement students; or,
 - c. If the course is a career and technology/college workforce course and high school credit-only students are able to earn articulated college credit.
3. Students must be registered for college credit by the official census date for the dual credit course; otherwise, the student will not be considered a dual credit student and will not be awarded college credit for the course.
4. It is the responsibility of the high school to certify to the College that these requirements have been met, and it is the responsibility of the College to verify that classes are taught in compliance with this section. Further, should it be determined that this section has been violated, at the sole discretion of the College, the College may deny credit to any single student and/or all students who participated in an unapproved mixed class.
5. Early Admissions/Dual Credit classes regardless of location will follow an approved College calendar.

V. FACULTY SELECTION, SUPERVISION, AND EVALUATION

1. The College will select, supervise, and evaluate instructors for courses which result in the award of college credit. The College shall supervise and evaluate instructors of dual credit courses using the same or comparable procedures used for faculty at the main campus of the College.
2. All instructors must meet the requirements of the College and the minimal requirements as specified by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).
3. Instructors teaching courses which result in the award of college credit will be employed faculty members of the College or must meet the same standards, review, and approval procedures used by the College to select faculty responsible for teaching the courses at the main campus of the College. All faculty selected by the College to teach early admission enrollment classes will be considered employees of the College and will be compensated by the College in accordance with College policy, procedures, and guidelines.
4. All instructor's applications for employment and official transcripts from each college or university attended will be kept on file at the College.
5. The College and the School District agree to share information regarding Dual Credit faculty through safe and discreet methods. These methods will include password protected documents, collaboration with appropriate College and School District personnel to ensure confidentiality among others to ensure all information is transmitted and shared securely.

VI. ELIGIBLE COURSES

1. Academic courses offered for Dual Credit must be identified as a college-level academic course in the current edition of the Community College Academic Course Guide Manual (ACGM) and must be simultaneously identified by the College as a course that has been included in the College's core curriculum, or foreign language course, or state approved FOSC or POSC. Courses offered as Early Admission courses and taken at the College's main campus must be identified as a college-level academic course in the current edition of the ACGM and may or may not be included in the College's core curriculum. College-level workforce courses offered by the College must be included in an approved Associate of Applied Science (AAS) Degree or certificate program.

2. Remedial and developmental courses may not be offered for dual credit course credit and are not eligible courses under this agreement.
3. Approved courses being taught for Dual Credit (academic or workforce) and/or Early Admission credit, must follow the College syllabus. It is the responsibility of the HFISD to work with the College to align the high school curriculum with the college course syllabus.
4. A course equivalency crosswalk of academic dual credit courses and high school classes are included in Appendix A.

VII. COURSE CURRICULUM, INSTRUCTION, AND GRADING

1. The College shall ensure that a dual credit course and the corresponding course offered at the main campus of the College are equivalent with respect to the curriculum, materials, instruction, rigor, and method of student evaluation. These standards shall be upheld regardless of the student composition of the class.
2. Identified course outcomes/learning objectives must meet all college requirements.
3. The regular academic policies applicable to courses taught at the College's main campus will apply to the dual credit and early admissions courses. These policies include an appeal process for disputed grades, drop policy, the communication of the grading policy to students, when the syllabus must be distributed, etc.
4. Textbooks should be identical to those approved for use on the main campus. Should an instructor propose an alternative textbook, the textbook must be approved in advance by the appropriate instructional department of the College. Other instructional materials for dual credit courses must be identical or at an equivalent level to materials used on the main campus of the College. Courses that offer Inclusive Access will need to be accepted by the student to guarantee access to course materials.
5. Courses which result in college-level credit will follow the standard grading practices of the College, as identified in college policy and as set forth in the appropriate course syllabus. Faculty teaching dual credit courses will report a general scale mid-term letter grade and final grade as required by college policy and as outlined in the syllabus to the College, and will report a numeric grade to GISD which is responsible for recording the numeric grade in accordance with their established policies and guidelines.

7. The College and HFISD agree to provide quality online learning experiences for all Dual Credit students. As online instructional needs arise, the College and School District will collaborate on ways to ensure that all Dual Credit students are provided the means to succeed.
8. Faculty, who are responsible for teaching dual credit and/or early admission enrollment classes, are responsible for keeping appropriate records, certifying census day class rolls at the beginning of the semester, providing interim reports, certifying final grade reports at the end of the semester, certifying attendance, and providing other reports and information as may be required by the College and/or the HFISD. Faculty and appropriate College Dual Credit staff will communicate how students can view their grades; utilize college communication tools such as e-mail as well as manage FERPA expectations.

VIII. STUDENT AND EDUCATIONAL SUPPORT SERVICES

1. Students in dual credit courses shall be eligible to utilize the same or comparable support services that are afforded to college students on the main campus. The College is responsible for ensuring timely and efficient access to such services as academic advising and counseling, learning resources (e.g., library resources), and other benefits for which the student may be eligible.
2. Student Services
 - a. The College agrees to provide appropriate academic support services, including academic advising/counseling, to students who are participating in dual credit and/or early admissions classes. Further, the College agrees to assist students in completion of the admission and registration forms and provide an accessible process.
 - b. HFISD agrees to work with the College to provide an appropriate and accessible registration process and agrees to assist students in the completion of the admission and registration forms. The School District further agrees to provide official high school transcripts, test scores, and such certifications that may be required by the College during the admission and registration process.
 - c. The College and HFISD agree to work together to plan and to try to schedule early admission and/or dual credit enrollment classes a semester in advance of offering the course(s).

3. Learning Resources

- a. The College agrees to grant HFISD students enrolled in College courses the same rights, privileges, and access to the library's collections and services as students enrolled in courses on the College campuses. In addition, Galveston College will offer these students access to the library's electronic information resources through the Internet, subject to the College's licensing contracts with its vendors and available technology.
- b. HFISD agrees to allow those students currently enrolled in Galveston College courses, within the school's facilities, access to the information resources available in the district. These students are under the same rules and regulations as other students of the district and are subject to the same fines and penalties.
- c. The College and HFISD agree that if at the end of a semester, there are overdue materials belonging to one institution which were used in the completion of the other's course, the lending library will notify the other so that the student's record will show the obligation. Each library will take steps consistent with their policies and procedures to ensure that the past due books and/or materials are returned in as an expedient a manner as possible. Upon return of the material the lending library will notify the other that the student has cleared their obligation.
- d. The College will, in conjunction with the partner institution, consider the use of free or low-cost open educational resources in dual credit courses.
- e. To be eligible for these privileges at the College a student must present proof of current enrollment. This may take the form of, but is not limited to, a current student ID card, bill for registration, or a class schedule.

IX. TRANSCRIPTING OF CREDIT

1. For workforce and academic dual credit and/or early admission courses which may result in college-level credit, the College will transcript all course work in accordance with the College's normal policies and procedures immediately following the end date of the course. Furthermore, the College agrees to make available in the same manner as it does to its regular college students an official college transcript of credits that may be sent to the college, university, or other location of the student's choice.

2. For workforce and academic early admission or dual credit courses which may result in high school-level credit, HFISD will transcript all course work in accordance with the HFISD's normal policies and procedures immediately following the end date of the course. Further, HFISD agrees to make available in the same manner as it does to its other students an official high school transcript that may be sent to other schools, colleges, or locations, as the student so designates.

X. FUNDING

1. College Tuition and Fees.
 - a. The College agrees to waive out-of-district and non-resident fees for dual credit students taking classes at the high school, the College, or online.
 - b. The College agrees to charge the standard tuition and special course fees, excluding standard required, out-of-district and non-resident fees, unless noted otherwise in Addendum A, as approved by the Galveston College Board of Regents and as published in the Galveston College Catalog. The Galveston College Board of Regents reserves the right to change the policies and procedures of the College, without notice, including tuition and fees, in accordance with the cost of instruction and state laws.
 - c. Standard required fees include building use, student services, registration, lab, distance education, and general services fees.
 - d. Students whose tuition and fees are not paid by the official college census day of the class or who do not have a valid account receivable as of the official college census date will be dropped from the college roll and must be removed from the class in accordance with Section X Part 2 of this agreement.
2. Drops and Withdrawals - Tuition and Fee Refunds.
 - a. If for any reason it becomes necessary for a student who has registered for a College class to withdraw or drop the class, the College and HFISD agree that it is the responsibility of the student to officially withdraw or drop the college course.
 - b. A student may add or drop a course prior to the official census date for the course. Student must clear any changes with High School Counselor. Students who drop prior to the official college census date will not receive a college grade of any kind.
 - c. A student may withdraw from a course with a grade of "W" any time after the census date for the semester and on or before the end of the 12th week of a long semester or on or before the last day to drop a class of a term as designated in the college calendar.

- d. Students attending class on or off campus may initiate a withdrawal through the Student Success Advisor for Dual Credit. A student who discontinues class attendance and does not officially drop the course on or before the last day to drop a course will receive a performance grade for the course.

XI. TERMS OF THE AGREEMENT

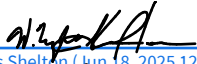
This agreement shall not become effective unless and until approved by the Galveston College Board of Regents and the Board of Trustees of the Hamshire-Fannett Independent School District. If so approved, the Agreement shall be for the 2025-2026 academic year.

The agreement may be amended or extended by written addendum to this agreement.

If it is the intention of one party to terminate this agreement, the one party shall provide a one hundred twenty (120) day written notice to the other party of their intention to terminate this Agreement.


All notices and communications related to this agreement shall be addressed to the respective educational administrator.

Approved by the Galveston College Board of Regents, executed by Galveston College, and signed by its President.

By 
Myles Shelton (Jun 18, 2025 12:22 CDT)
Dr. W. Myles Shelton, President

Date 06/18/2025

Approved by the Hamshire-Fannett Independent School District Board of Trustees, executed by the Hamshire-Fannett Independent School, and signed by its Superintendent.

By 
Dwaine K. Augustine (Oct 10, 2025 04:59:07 CDT)
Dr. Dwaine K. Augustine, Superintendent

Date 10/10/2025


ADDENDUM - A

- I. Students who are enrolled in dual credit classes, regardless of location or mode of instruction, shall pay \$56 per semester hour (\$168 per 3 semester hour course or \$224 per 4 semester hour course). All standard regular required fees shall be waived not including special course fees such as insurance, student health insurance, Inclusive Access, and exam fees which will be paid by HFISD or they will indicate to the College who is responsible for payment.
- II. Standard required fees include building use, student services, registration, lab, distance education, and general services fees.
- III. Galveston College agrees to waive out-of-district and non-resident fees for dual credit students taking classes at the high school, at Galveston College, and online.
- IV. Galveston College agrees to waive the minimum registration requirements of six (6) credit hours for dual credit students taking classes at the high school, at Galveston College, and Online.
- V. Early admission academic courses or dual credit workforce courses/programs located on the campus of Galveston College shall be charged at the regular in-district tuition and fee rates established by the College.
- VI. In accordance with current rules and guidelines, required college textbooks and materials shall be furnished to the student enrolled in dual credit classes at Hamshire-Fannett ISD at no charge to the student by the School.

Approved by the Galveston College Board of Regents, executed by Galveston College, and signed by its President.

By  Myles Shelton (Jun 18, 2025 12:22 CDT) Date 06/18/2025
Dr. W. Myles Shelton, President

Approved by the Hamshire-Fannett Independent School District Board of Trustees, executed by the Hamshire-Fannett Independent School District, and signed by its Superintendent.

By  Dwaine K. Augustine (Oct 10, 2025 04:59:07 CDT) Date 10/10/2025
Dr. Dwaine K. Augustine, Superintendent

APPENDIX- A

GALVESTON COLLEGE COURSE EQUIVALENCY CROSSWALK

Academic Credits -These are general education courses that prepare students for transferring to a university. All GC dual credit classes are part of the Texas Common Core: classes that all public Texas Colleges and Universities must accept. However, it is highly recommended to speak with the intended transfer institution to discuss which courses will be accepted and how those courses will apply to a degree plan.

| High School Course Name | Galveston College Course | Galveston College Course Name | Term Offered |
|---------------------------------------|--------------------------|---------------------------------------|-----------------|
| Anatomy & Physiology | BIOL 2401 | Anatomy & Physiology I | FALL |
| Anatomy & Physiology | BIOL 2402 | Anatomy & Physiology II | SPRING |
| Biology | BIOL 1406 | General Biology I | FALL |
| Biology | BIOL 1407 | General Biology II | SPRING |
| Business & Professional Communication | SPCH 1321 | Business & Professional Communication | FALL & SPRING |
| Calculus | MATH 2413 | Calculus I | FALL |
| Calculus | MATH 2414 | Calculus II | SPRING |
| Chemistry | CHEM 1411 | General Chemistry I | NIGHT or SUMMER |
| Chemistry | CHEM 1412 | General Chemistry II | NIGHT or SUMMER |
| College Algebra | MATH 1314 | College Algebra | FALL & SPRING |
| College Statistics | MATH 1342 | Elementary Statistics | FALL |
| Contemporary Math | MATH 1332 | Contemporary Mathematics | FALL |
| Economics | ECON 2301 | Principles of Macroeconomics | *SPRING 2026 |
| Education | EDUC 1301 | Intro to Education | FALL |
| Education | EDUC 2301 | Intro to Special Populations | SPRING |
| English III or IV | ENGL 1301 | Composition I | FALL |
| English III or IV | ENGL 1302 | Composition II | SPRING |
| English IV | ENGL 2322 | British Literature I | SPRING |
| English IV | ENGL 2311 | Technical Writing | FALL |
| Environmental Science +Lab | ENVR 1301/ ENVR 1101 | Environmental Science I + Lab | FALL |
| Environmental Science + Lab | ENVR 1302/ ENVR 1102 | Environmental Science II + Lab | SPRING |
| Federal Government | GOVT 2305 | Federal Government | FALL & SPRING |
| Learning Framework | PSYC / EDUC 1300 | Learning Framework | FALL & SPRING |
| Music Appreciation | MUSI 1306 | Music Appreciation | FALL & SPRING |
| Philosophy | PHIL 1301 | Intro to Philosophy | FALL & SPRING |
| Physics | PHYS 1401 | College Physics I | NIGHT or SUMMER |

Continued Academic Courses

| | | | |
|----------------------|-----------|-------------------------|-----------------|
| Physics | PHSY 1402 | College Physics II | NIGHT or SUMMER |
| Pre-Calculus | MATH 2312 | Pre-Calculus | SPRING |
| Psychology | PSYC 2301 | General Psychology | FALL & SPRING |
| Sociology | SOCI 1301 | Introductory Sociology | FALL & SPRING |
| Texas Government | GOVT 2305 | Texas Government | FALL & SPRING |
| US History | HIST 1301 | US History I | FALL |
| US History | HIST 1302 | US History II | SPRING |
| Western Civilization | HIST 2311 | Western Civilization I | FALL |
| Western Civilization | HIST 2312 | Western Civilization II | SPRING |
| | | | |
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APPENDIX B

GALVESTON COLLEGE COURSE EQUIVALENCY CROSSWALK

Workforce credits- These are courses within programs that prepare students for specific careers and vocations such as Cosmetology, HVAC, Welding, Medical Administration, etc.,. Students may be able to earn a certificate or and associate degree in these programs.

| COSMETOLOGY | Galveston College Course | Galveston College Course Name | Term Offered |
|----------------------|--------------------------|------------------------------------|--------------|
| Intro to Cosmetology | CSME 1501 | Orientation to Cosmetology | FALL |
| Intro to Cosmetology | CSME 1410 | Intro to Haircutting & Theory | SPRING |
| Cosmetology 1 + Lab | CSME 1354 | Artistry of Hair Design | FALL |
| Cosmetology 1 + Lab | CSME 1543 | Manicuring & Theory | SPRING |
| Cosmetology 2 | CSME 1453 | Chemical Reformation & Theory | FALL |
| Cosmetology 2 | CSME 2401 | Principles of Hair Color & Theory | SPRING |
| Esthetics | CSME 1547 | Principles of Skin Care/ Facials | FALL |
| Esthetics | CSME 2541 | Preparation for State License Exam | SPRING |

| CULINARY | Galveston College Course | Galveston College Course Name | Term Offered |
|---|--------------------------|--|---------------|
| Principles of Hospitality & Tourism *articulated credit | HAMG 1321 | Intro to Hospitality Industry | FALL & SPRING |
| Intro to Culinary | CHEF 1205 | Sanitation & Safety | FALL |
| Intro to Culinary | IFWA 1217 | Food Production/Planning & Culinary Math | SPRING |
| Culinary Arts | CHEF 1301 | Basic Food Preparation | FALL |
| Culinary Arts | CHEF 2302 | Saucier | SPRING |
| Advanced Culinary Arts | CHEF 1302 | Principles of Healthy Cuisine | FALL |
| Adv. Culinary Arts | PSTR 1301 | Fundamentals of Baking | SPRING |

| EMT BASIC | Galveston College Course | Galveston College Course Name | Term Offered |
|--|--------------------------|---|---------------|
| Principles of Health Science *articulated credit | HPRS 1201 | Intro to Health Professions | FALL & SPRING |
| Medical Terminology | HITT 1305 | Medical Terminology | FALL |
| Medical Terminology | HITT 1353 | Legal & Ethical Aspects of Health Information | SPRING |
| Emergency Medical Technician | EMSP 1501 | EMT | FALL |
| Emergency Medical Technician | EMSP 1160 | Clinical - EMT | SPRING |

Continued Workforce Courses

| HEALTH INFORMATICS | Galveston College Course | Galveston College Course Name | Term Offered |
|--------------------|--------------------------|-------------------------------|--------------|
|--------------------|--------------------------|-------------------------------|--------------|

| | | | |
|---|-----------|---|---------------|
| Principles of Health Science *articulated credit | HPRS 1201 | Intro to Health Professions | FALL & SPRING |
| Medical Terminology | HITT 1305 | Medical Terminology | FALL |
| Medical Terminology | HITT 1353 | Legal & Ethical Aspects of Health Information | SPRING |
| Medical Intervention, Evaluation & Research | HITT 2330 | Pathophysiology & Pharmacology | FALL |
| Medical Intervention, Evaluation & Research | MDCA 1309 | A & P Medical Assistants | SPRING |
| Healthcare Management & Administration | POFM 1327 | Medical Insurance | FALL |
| Healthcare Management & Administration | HITT 1341 | Coding and Classification | SPRING |

| HOSPITALITY | Galveston College Course | Galveston College Course Name | Term Offered |
|---|--------------------------|---|---------------|
| Principles of Hospitality & Tourism * articulated credit | HAMG 1321 | Intro to Hospitality Industry | FALL & SPRING |
| Intro to Events & Meeting Planning | HAMG 1313 | Front Office Management | FALL |
| Intro to Events & Meeting Planning | HAMG 2330 | Convention & Group Management Services | SPRING |
| Hospitality Services | HAMG 1324 | Hospitality HR Management | FALL |
| Hospitality Services | HAMG 2188 | Internship - Hospitality HR Mgmt. | SPRING |
| Practicum in Hospitality Services | HAMG 2305 | Hospitality Management & Leadership | FALL |
| Practicum in Hospitality Services | HAMG 2189 | Internship- Hospitality Management and Leadership | SPRING |

| Imaging Technology Radiography | Galveston College Course | Galveston College Course Name | Term Offered |
|--|--------------------------|--------------------------------------|--------------|
| Intro to Imaging Technology *articulated credit | RADR 1309 | Intro to Radiology and Patient Care | FALL |
| Intro to Imaging Technology *articulated credit | RADR 2313 | Radiology Biology and Safety | SPRING |
| Imaging Technology I | RADR 2209 | Radiology Imaging Equipment | FALL |
| Imaging Technology I | RADR 1411 | Basic Radiology Procedures | SPRING |
| Math for Medical Professions | BIOL 2401 | Anatomy & Physiology I | FALL |
| Math for Medical Professions | MATH 1314 | College Algebra | SPRING |
| Imaging Technology II | RADR 2401 | Intermediate Radiographic Procedures | FALL |

| Continued Workforce Courses | | | |
|-----------------------------|-----------|---------------------------------------|--------|
| Imaging Technology II | RADR 1313 | Principles of Radiographic Imaging I | SPRING |
| Imaging Technology II | RADR 1166 | Practicum I | FALL |
| Imaging Technology II | RADR 2305 | Principles of Radiographic Imaging II | SPRING |
| Practicum of Health Science | RADR 1268 | Practicum II | FALL |
| Practicum of Health Science | RADR 1368 | Practicum III | SPRING |

| LOGISTICS | Galveston College Course | Galveston College Course Name | Term Offered |
|---|--------------------------|--|--------------|
| Principles of D & L | LMGT 1319 | Introduction to Business Logistics | FALL |
| Principles of D & L | LMGT 1321 | Introduction to Materials Handling | SPRING |
| Concepts of D & L Technology | OSHT 1301 | Introduction to Safety and Health | FALL |
| Concepts of D & L Technology | NAUT 1305 | Maritime Law and Regulations | SPRING |
| Occupational Safety & Environmental Tech. I | IBUS 1341 | Global Supply Chain Management | FALL |
| Occupational Safety & Environmental Tech. I | NAUT 1255 | Introduction to Ships and Shipping | SPRING |
| Practicum of D & L | LMGT 1425 | Warehouse and Distribution Center Management | FALL |
| Practicum of D & L | NAUT 2310 | Seamanship II | SPRING |
| Practicum of D & L | NAUT 1230 | Marine Engineering Familiarization | SPRING |

| PARALEGAL STUDIES | Galveston College Course | Galveston College Course Name | Term Offered |
|---------------------------------------|--------------------------|-------------------------------|--------------|
| Public Safety, Corrections & Security | CRIJ 1301 | Intro to Criminal Justice | FALL |
| Public Safety, Corrections & Security | CRIJ 1310 | Fundamentals of Criminal Law | SPRING |
| Legal Research and Writing | LGLA 1301 | Legal Research and Writing | FALL |
| Advanced Legal Skills Professions | LGLA 1313 | Intro to Paralegal Studies | SPRING |
| Business Law | LGLA 1345 | Civil Litigation | FALL |
| Courts Systems Practices | LGLA 1317 | Law Office Technology | SPRING |

Continued Workforce Courses

| SURGICAL TECHNICIAN | Galveston College Course | Galveston College Course Name | Term Offered |
|---|-----------------------------|---|---------------|
| Principles of Health Science *articulated credit | HPRS 1201 | INTRO TO HEALTH PROFESSIONS | FALL & SPRING |
| Medical Terminology | HITT 1305 | MEDIAL TERMINOLOGY I | FALL |
| Medical Terminology | HITT 1353 | LEGAL & ETHICAL ASPECTS OF HEALTH INFORMATION | SPRING |
| Practicum in Health Science | MDCA 1309 (OR SCIT 1307) | ANATOMY & PHYSIOLOGY FOR MEDICAL ASSISTANTS | FALL |
| Practicum in Health Science | SRGT 1505 | INTRO TO SURGICAL TECHNOLOGY | SPRING |

| TEACHING & LEARNING | Galveston | Galveston College | Term Offered |
|---------------------|-----------|-------------------|--------------|
|---------------------|-----------|-------------------|--------------|

| | College Course | Course Name | |
|-----------------------------------|----------------|---|--------|
| Practicum in Education & Training | EDUC 1301 | Introduction to the Teaching Profession | FALL |
| Practicum in Education & Training | EDUC 2301 | Introduction to Special Populations | SPRING |

| WELDING | Galveston College Course | Galveston College Course Name | Term Offered |
|--|--------------------------|---|--------------|
| Intro to Welding * Articulated Credit | WLDG 1313 | Intro Blueprint Reading | FALL |
| Intro to Welding * Articulated Credit | WLDG 1407 | Intro to Welding Using Multiple Processes | SPRING |
| Welding 1 | WLDG 1428 | Intro to Shielded Metal Arc Welding (SMAW) | FALL |
| Welding 1 | WLDG 1434 | Intro to Gas Tungsten Arc Welding (GTAW) | SPRING |
| Welding 2 + Lab | WLDG 2443 | Advanced Shield Metal Arc Welding | FALL |
| Welding 2 + Lab | WLDG 1435 | Intro to Pipe | SPRING |
| Extended Welding Practicum | WLDG 2413 | Intermediate Welding Using Multiple Processes | FALL |
| Extended Welding Practicum | WLDG 1317 | Introduction to Layout and Fabrication | SPRING |



**Galveston
College**

DUAL CREDIT

MAIN CAMPUS

4015 Avenue Q Galveston, TX 77550

**CHARLIE THOMAS FAMILY
APPLIED TECHNOLOGY CENTER**

7626 Broadway Galveston, TX 77554

PHONE

409-944-4242

WEBSITE

GC.EDU





**Galveston
College**

DUAL CREDIT

MEMORANDUM OF UNDERSTANDING

between

Galveston College

and

Hamshire-Fannett Independent School District

MEMORANDUM OF UNDERSTANDING

Galveston College (herein as the "College") and Hamshire-Fannett Independent School District, (herein as the "School District") enter into the following Instructional Agreement, evidenced by the following, for the Academic Year **2025-2026**.

WHEREAS, The State of Texas mandated via House Bill 5, Section 10 that each school district shall partner with at least one institution of higher education to develop and provide courses in college preparatory Mathematics and English Language Arts.

WHEREAS the parties have agreed to enter into a collaborative agreement where students who are deemed to not be college ready per House Bill 10, Section 10;

WHEREAS, Hamshire-Fannett Independent School District (HFISD) and Galveston College (GC) jointly recognized an opportunity to create seamless pathways for students to enter into college level work in Mathematics and English Language Arts without further remediation;

NOW, THEREFORE, in consideration of the mutual covenants and conditions contained in this MOU and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, HFISD and the GC, agree as follows:

Scope of Services. HFISD and GC agree to collaborate to develop and maintain college preparatory Mathematics and English Language Arts courses that meet the terms of this agreement as outlined below. HFISD and GC will meet regularly to maintain the integrity and evaluate the effectiveness of the program.

Term. The initial term of this MOU shall be for the 2025-2026 academic year. Either party may terminate this MOU, without cause, upon at least thirty (30) calendar days prior written notice to the other party, with termination effective upon the expiration of the thirty (30) days or as mutually agreed to by the parties.

The College agrees to the following for both the Mathematics and English Language Arts courses:

- To share data and provide feedback regarding student success on entry-level college Mathematics and English Language Arts courses, and
- To ensure that students are counseled into appropriate Mathematics and English Language Arts, and/or all other courses that require college preparation in Mathematics and English Language Arts.

The College agrees to the following for the college-preparatory Mathematics course(s):

- To provide the Student Learning Outcomes;
- To provide the syllabi for the courses being offered.

The College agrees to the following for the college-preparatory English Language Arts course(s):

- To provide the Student Learning Outcomes;
- To provide the syllabi for the courses being offered.

The School District agrees to the following for both the Mathematics and English Language Arts college-preparatory courses:

- To identify students who are not college ready as stated in HB 5;
- To provide professional development and resources required to teach the Mathematics and English Language Arts college preparatory courses;
- To identify successful completion of the course(s) on the student transcripts as determined by the State of Texas PEIMS number;
- To deny students enrolled in these course exemptions from final exams; and,
- To provide assistance with college enrollment and financial aid applications.

The School District agrees to the following for the college preparatory mathematics course(s):

- To recommend to students who complete the final transition course in mathematics that they are ready to attempt an approved TSI test.

The School District agrees to the following for the college preparatory English Language Arts course:

- To recommend to students who have completed the final transition course in English Language Arts that they are ready to attempt an approved TSI test.


Governing Law and Venue. This MOU shall be governed by and construed in accordance with the laws of the State of Texas, without regard to its conflicts of law's provisions. The mandatory and exclusive venue for the adjudication or resolution of any dispute arising out of this Agreement shall be in Galveston County, Texas.

Entire Agreement. This MOU and the attached and incorporated addendum or exhibits, if any, contain the entire agreement of the parties relative to the purpose(s) of the MOU and supersede any other representations, agreements, arrangements, negotiations, or understanding, oral or written, between the parties to this MOU.

Severability. In the event that any one or more of the provisions contained in this MOU shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provisions, and the MOU shall be construed as if such invalid, illegal, or unenforceable provision had never been contained in it.

Changes and Amendments. This MOU may be amended, modified, and/or supplemented only by the mutual agreement of the parties, in writing, to be attached to and incorporated in this MOU.

Approved and executed by Galveston College and signed by its President.



[Myles Shelton \(Jun 18, 2025 12:22 CDT\)](#)

Dr. W. Myles Shelton, President

06/18/2025

Date

Approved and executed by the Hamshire-Fannett Independent School District and signed by its Superintendent.


[Dwaine K. Augustine \(Oct 10, 2025 04:59:07 CDT\)](#)

Dr. Dwaine K. Augustine, Superintendent

10/10/2025

Date











HFHS Instructional Agreement and MOU for AY 2025-2026

Final Audit Report

2025-10-10

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✔ Agreement completed.

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