

EDUCATIONAL ROLE, MISSION, PURPOSE, AND RESPONSIBILITY

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(LOCAL)

VISION

The College District's vision statement is:

Galveston College – a beacon of light guiding life-long learning.

MISSION

The College District's mission statement is:

Galveston College, an innovative public post-secondary institution dedicated to student success, teaching, and learning, creates accessible learning opportunities to fulfill individual and community needs by providing high-quality educational programs and services.

VALUES

The shared values listed below are among the beliefs that guide the College District in the development of its mission, goals, programs, and services. The values include:

- ACCESS – Providing an open door to learning while extending accessible educational opportunities to qualified students who can benefit from instruction.
- STUDENT SUCCESS – Providing high-quality, learning-centered programs and services that focus on achieving student success.
- INTEGRITY – Fostering a culture of trust, honesty, openness, and fairness, while upholding high ethical standards.
- RESPECT – Fostering an environment that seeks to understand and value the importance and contributions of each individual.
- CULTURE OF EXCELLENCE–Promote a culture the pursues excellence and supports new ideas and creative endeavors that advance the mission and purposes of the College.
- STEWARDSHIP –Ensure responsible and ethical accountability for the resources entrusted to the College so as to provide the necessary support to foster teaching and learning for today and tomorrow.

PURPOSE

In accordance with Texas Education Code, Section 130.003, the College District shall provide:

1. technical programs up to two years in length leading to associate degrees or certificates;
2. vocational programs leading directly to employment in semi-skilled and skilled occupations;

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3. courses in the core curriculum or a field of study curriculum, as those terms are defined by the Education Code, Section 61.821;
4. continuing adult education programs for occupational or cultural upgrading;
5. compensatory education programs designed to fulfill the commitment of an admissions policy allowing the enrollment of disadvantaged students;
6. a continuing program of counseling and guidance designed to assist students in achieving their individual educational goals;
7. workforce development programs designed to meet local and statewide needs;
8. adult literacy and other basic skills programs for adults; and,
9. such other purposes as may be prescribed by the Texas Higher Education Coordinating Board or local governing boards in the best interest of postsecondary education in Texas.