

**Galveston  
College**

**DUAL CREDIT**

**INSTRUCTIONAL AGREEMENT**

**between**

**Galveston College**

**and**

**Hamshire-Fannett Independent School District**

## INSTRUCTIONAL AGREEMENT

Galveston College (herein as the "College") and Hamshire-Fannett Independent School District, (herein as the "HFISD") enter into the following Instructional Agreement, evidenced by the following, for the Academic Year 2023-2024.

### I. PURPOSE

Galveston College and the Hamshire-Fannett Independent School District support and believe in a partnership that will provide opportunities for qualified high school students to participate in early admission classes, to participate in dual credit classes, academic and workforce, all of which may allow the high school student to receive both high school and college-level credit for successfully completing college-level courses. Therefore, Galveston College agrees to provide college-level instruction for HFISD. Further, the College and the HFISD agree that it is the responsibility of the College to grant college credit, and it is the responsibility of HFISD to grant high school credit.

### II. DUAL CREDIT PROGRAM GOALS

According to Texas HB 1638, Galveston College has established four overall goals that guide every facet of the Dual Credit program:

Goal 1: In conjunction with partner independent school districts and institutions, Galveston College will utilize meaningful and relevant outreach strategies to ensure that students and parents are given information regarding all aspects of the Dual Credit program, including benefits of participation, enrollment and financial policies.

Goal 2: The Dual Credit program will facilitate effective and collaborative procedures that ensure students successfully transition to post-secondary education as well as accelerate through degree programs for maximum student success and achievement.

Goal 3: Every Dual Credit student will receive and have continual access to advising in academic and college readiness domains as well as support services that will help in the successful completion of post-secondary courses.

Goal 4: Dual Credit courses offered will be of the highest academic quality and offer a rigorous post-secondary curriculum that will be sufficient enough to ensure student success in all other post-secondary courses taken.

### **III. STUDENT ELIGIBILITY REQUIREMENTS**

Students enrolled at HFISD may be eligible to participate in dual credit/early admission classes at the College based on the following conditions:

1. A high school student who seeks to enroll in an academic course(s), a transfer course(s), or courses leading to an Associate Degree may be admitted if the student:
  - a. Demonstrates college readiness by achieving the minimum passing standards under the provisions of the Texas Success Initiative on relevant section(s) of an assessment instrument approved by the Texas Higher Education Coordinating Board (THECB), or
  - b. Demonstrates that he or she is exempt under the provisions of the Texas Success Initiative.
2. A high school student is eligible to enroll in workforce education dual credit classes if the student demonstrates that he or she has achieved the minimum high school-level competencies in the areas of Mathematics and/or English/Language Arts as required for entry into the workforce program.
  - a. A student may enroll only in those workforce-education dual credit courses for which the student has demonstrated eligibility.
  - b. A student who is exempt from taking an exit-level test may be otherwise evaluated by the College to determine eligibility for enrolling in a workforce-education dual credit course(s).
3. A student who has been enrolled in a non-traditional program of study (i.e., a home school or a non-accredited high school) and who is now enrolled within HFISD must satisfy paragraphs 1, 2, or 3 of this subsection.
4. To be eligible for enrollment in a dual credit course offered by the College, a student must meet all of the College's regular prerequisite requirements designated for that course (e.g., minimum score on a specified placement test, minimum grade in a specified previous course, etc.).
5. In the case of certain emergencies such as hurricane, pandemic or other forced closures and the previously mentioned measurements are not available, both the College and HFISD will employ holistic advising to ensure proper student eligibility.

#### IV. LOCATION AND STUDENT COMPOSITION OF CLASSES

1. Dual Credit courses may be taught on the College campus, online, or on the high school campus. Early Admissions courses will be taught at Galveston College. For dual credit courses taught exclusively to high school students on the high school campus and for dual credit courses taught online the College shall comply with all applicable rules and procedures relating to distance education and off-campus instruction, as promulgated by the THECB.
2. Dual credit courses may be composed of dual credit students only or a class may be composed of dual credit students and regular college-credit students. Exceptions for a mixed class, a class composed partly of students enrolled for high school credit only and partly of students enrolled for early admission, AP, and/or college credit, may be allowed under one of the following conditions:
  - a. If the course involved is required for completion under the State Board of Education's Foundation High School Program, Foundation with Endorsement or Foundation with Endorsement Distinguished Level's graduation requirements, and the high school is otherwise unable to offer such a course;
  - b. If the course involved is limited to dual credit students and College Board Advanced Placement students; or,
  - c. If the course is a career and technology/college workforce course and high school credit-only students are able to earn articulated college credit.
3. Students must be registered for college credit by the official census date for the dual credit course; otherwise, the student will not be considered a dual credit student and will not be awarded college credit for the course.
4. It is the responsibility of the high school to certify to the College that these requirements have been met, and it is the responsibility of the College to verify that classes are taught in compliance with this section. Further, should it be determined that this section has been violated, at the sole discretion of the College, the College may deny credit to any single student and/or all students who participated in an unapproved mixed class.
5. Early Admissions/Dual Credit classes regardless of location will follow an approved College calendar.

## **V. FACULTY SELECTION, SUPERVISION, AND EVALUATION**

1. The College will select, supervise, and evaluate instructors for courses which result in the award of college credit. The College shall supervise and evaluate instructors of dual credit courses using the same or comparable procedures used for faculty at the main campus of the College.
2. All instructors must meet the requirements of the College and the minimal requirements as specified by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).
3. Instructors teaching courses which result in the award of college credit will be employed faculty members of the College or must meet the same standards, review, and approval procedures used by the College to select faculty responsible for teaching the courses at the main campus of the College. All faculty selected by the College to teach early admission enrollment classes will be considered employees of the College and will be compensated by the College in accordance with College policy, procedures, and guidelines.
4. All instructor's applications for employment and official transcripts from each college or university attended will be kept on file at the College.
5. The College and the School District agree to share information regarding Dual Credit faculty through safe and discreet methods. These methods will include password protected documents, collaboration with appropriate College and School District personnel to ensure confidentiality among others to ensure all information is transmitted and shared securely.

## **VI. ELIGIBLE COURSES**

1. Academic courses offered for Dual Credit must be identified as a college-level academic course in the current edition of the Community College Academic Course Guide Manual (ACGM) and must be simultaneously identified by the College as a course that has been included in the College's core curriculum, or foreign language course, or state approved FOSC or POSC. Courses offered as Early Admission courses and taken at the College's main campus must be identified as a college-level academic course in the current edition of the ACGM and may or may not be included in the College's core curriculum. College-level workforce courses offered by the College must be included in an approved Associate of Applied Science (AAS) Degree or certificate program.

2. Remedial and developmental courses may not be offered for dual credit course credit and are not eligible courses under this agreement.
3. Approved courses being taught for Dual Credit (academic or workforce) and/or Early Admission credit, must follow the College syllabus. It is the responsibility of the HFISD to work with the College to align the high school curriculum with the college course syllabus.
4. A course equivalency crosswalk of academic and workforce dual credit courses and high school classes are included in Exhibit A.

## **VII. COURSE CURRICULUM, INSTRUCTION, AND GRADING**

1. The College shall ensure that a dual credit course and the corresponding course offered at the main campus of the College are equivalent with respect to the curriculum, materials, instruction, rigor, and method of student evaluation. These standards shall be upheld regardless of the student composition of the class.
2. Identified course outcomes/learning objectives must meet all college requirements.
3. The regular academic policies applicable to courses taught at the College's main campus will apply to the dual credit and early admissions courses. These policies include an appeal process for disputed grades, drop policy, the communication of the grading policy to students, when the syllabus must be distributed, etc.
4. Textbooks should be identical to those approved for use on the main campus. Should an instructor propose an alternative textbook, the textbook must be approved in advance by the appropriate instructional department of the College. Other instructional materials for dual credit courses must be identical or at an equivalent level to materials used on the main campus of the College. Textbooks purchases, aside from those made by grants, scholarships and other financial aid, will be made by the student and/or guardian.
5. Courses which result in college-level credit will follow the standard grading practices of the College, as identified in college policy and as set forth in the appropriate course syllabus. Whereas, the college uses a letter grade and the school district requires a numeric grade, faculty teaching dual credit courses will report a letter grade as required by college policy and as outlined in the syllabus to the College, and will report a numeric grade to the school district. The school district is responsible for recording the numeric grade in accordance with their established policies and guidelines.

6. The College and HFISD agree to provide quality online learning experiences for all Dual Credit students. As online instructional needs arise, the College and School District will collaborate on ways to ensure that all Dual Credit students are provided the means to succeed.
7. Faculty, who are responsible for teaching dual credit and/or early admission enrollment classes, are responsible for keeping appropriate records, certifying census day class rolls at the beginning of the semester, providing interim reports, certifying final grade reports at the end of the semester, certifying attendance, and providing other reports and information as may be required by the College and/or the HFISD. Faculty and appropriate College Dual Credit staff will communicate how students can view their grades; utilize college communication tools such as e-mail as well as manage FERPA expectations.

## **VIII. STUDENT AND EDUCATIONAL SUPPORT SERVICES**

1. Students in dual credit courses shall be eligible to utilize the same or comparable support services that are afforded to college students on the main campus. The College is responsible for ensuring timely and efficient access to such services as academic advising and counseling, learning resources (e.g., library resources), and other benefits for which the student may be eligible.
2. Student Services
  - a. The College agrees to provide appropriate academic support services, including academic advising/counseling, to students who are participating in dual credit and/or early admissions classes. Further, the College agrees to assist students in completion of the admission and registration forms and provide an accessible process.
  - b. HFISD agrees to work with the College to provide an appropriate and accessible registration process and agrees to assist students in the completion of the admission and registration forms. The School District further agrees to provide official high school transcripts, test scores, and such certifications that may be required by the College during the admission and registration process.
  - c. The College and HFISD agree to work together to plan and to try to schedule early admission and/or dual credit enrollment classes a semester in advance of offering the course(s).

### 3. Learning Resources

- a. The College agrees to grant HFISD students enrolled in College courses the same rights, privileges, and access to the library's collections and services as students enrolled in courses on the College campuses. In addition, Galveston College will offer these students access to the library's electronic information resources through the Internet, subject to the College's licensing contracts with its vendors and available technology.
- b. HFISD agrees to allow those students currently enrolled in Galveston College courses, within the school's facilities, access to the information resources available in the district. These students are under the same rules and regulations as other students of the district and are subject to the same fines and penalties.
- c. The College and HFISD agree that if at the end of a semester, there are overdue materials belonging to one institution which were used in the completion of the other's course, the lending library will notify the other so that the student's record will show the obligation. Each library will take steps consistent with their policies and procedures to ensure that the past due books and/or materials are returned in as an expedient a manner as possible. Upon return of the material the lending library will notify the other that the student has cleared their obligation.
- d. The College will, in conjunction with the partner institution, consider the use of free or low-cost open educational resources in dual credit courses.
- e. To be eligible for these privileges at the College a student must present proof of current enrollment. This may take the form of, but is not limited to, a current student ID card, bill for registration, or a class schedule.

### IX. TRANSCRIPTING OF CREDIT

1. For workforce and academic dual credit and/or early admission courses which may result in college-level credit, the College will transcript all course work in accordance with the College's normal policies and procedures immediately following the end date of the course. Furthermore, the College agrees to make available in the same manner as it does to its regular college students an official college transcript of credits that may be sent to the college, university, or other location of the student's choice.



2. For workforce and academic early admission or dual credit courses which may result in high school-level credit, HFISD will transcript all course work in accordance with the HFISD's normal policies and procedures immediately following the end date of the course. Further, HFISD agrees to make available in the same manner as it does to its other students an official high school transcript that may be sent to other schools, colleges, or locations, as the student so designates.

## X. FUNDING

### 1. State Funding

- a. State funding for dual academic and workforce credit courses will be available to both HFISD and the College based upon the current agreement between the Commissioner of Education and the Commissioner of Higher Education. In accordance with this agreement, both HFISD and the College may claim state funding for all students enrolled for college-level credit in a dual and workforce course(s).

### 2. College Tuition and Fees.

- a. The College agrees to waive out-of-district and non-resident fees for dual credit students taking classes at the high school, the College, or online.
- b. The College agrees to charge the standard tuition and fees, excluding out-of-district and non-resident fees, unless noted otherwise in Addendum A, as approved by the Galveston College Board of Regents and as published in the Galveston College Catalog. The Galveston College Board of Regents reserves the right to change the policies and procedures of the College, without notice, including tuition and fees, in accordance with the cost of instruction and state laws.
- c. HFISD agrees to pay for the cost of tuition, fees, textbooks, and required student supplies or to indicate to the College who is responsible for tuition, fees, textbooks, and required student supply items.
- d. The College and HFISD agree that tuition and fees which are to be paid by the student are due and payable in full at the time of registration. If HFISD alone is to be responsible for payment of a student's tuition and fees, the College agrees to bill HFISD immediately following registration. HFISD agrees to settle all account receivables with the College within 30 days of the billing date.
- e. Students whose tuition and fees are not paid by the official college census day of the class or who do not have a valid account receivable as of the official college census date will be dropped from the college roll and must be removed from the class in accordance with Section X Part 3 of this agreement.

3. Drops and Withdrawals - Tuition and Fee Refunds.
  - a. If for any reason it becomes necessary for a student who has registered for a College class to withdraw or drop the class, the College and HFISD agree that it is the responsibility of the student to officially withdraw or drop the college course.
  - b. A student may add or drop a course prior to the official census date for the course. Student must clear any changes with High School Counselor. Students who drop prior to the official college census date will not receive a college grade of any kind; tuition and fees will be refunded in accordance with the College approved refund schedule.
  - c. A student may withdraw from a course with a grade of "W" any time after the census date for the semester and on or before the end of the 12th week of a long semester or on or before the last day to drop a class of a term as designated in the college calendar.
  - d. Students attending class on or off campus may initiate a withdrawal through the Student Success Advisor for Dual Credit. A student who discontinues class attendance and does not officially drop the course on or before the last day to drop a course will receive a performance grade for the course.
  - e. Students who officially withdraw from the College shall have their tuition and mandatory fees refunded according to the official refund policy schedule. Tuition and fees paid directly to the College by HFISD, sponsor, donor, or scholarship fund shall be refunded to the source rather than directly to the student.

**XI. TERMS OF THE AGREEMENT**

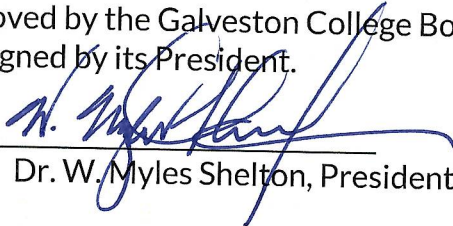
This agreement shall not become effective unless and until approved by the Galveston College Board of Regents and the Board of Trustees of the Hamshire-Fannett Independent School District. If so approved, the Agreement shall be for the 2023-2024 academic year.

The agreement may be amended or extended by written addendum to this agreement.

If it is the intention of one party to terminate this agreement, the one party shall provide a one hundred twenty (120) day written notice to the other party of their intention to terminate this Agreement.

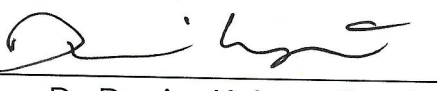
All notices and communications related to this agreement shall be addressed to the respective educational administrator.

Approved by the Galveston College Board of Regents, executed by Galveston College, and signed by its President.

By   
Dr. W. Myles Shelton, President

Date 6/15/23

Approved by the Hamshire-Fannett Independent School District Board of Trustees, executed by the Hamshire-Fannett Independent School, and signed by its Superintendent.

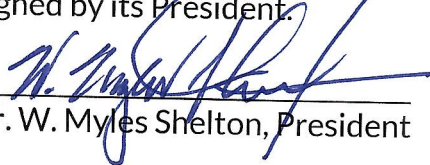
By   
Dr. Dwaine K. Augustine, Superintendent

Date 7/25/2023

ADDENDUM - A

- I. Students who are enrolled in dual credit classes located at Hamshire-Fannett Independent School District or Online, shall pay \$50 per semester hour (\$150 per 3 semester hour course or \$200 per 4 semester hour course). All regular required fees shall be waived not including special course fees such as insurance, student health insurance and exam fees.
- II. Galveston College agrees to waive out-of-district and non-resident fees for dual credit students taking classes at the high school, at Galveston College, and Online.
- III. Galveston College agrees to waive the minimum registration requirements of six (6) credit hours for dual credit students taking classes at the high school, at Galveston College, and Online.
- IV. Early admission academic courses or dual credit workforce courses/programs located on the campus of Galveston College shall be charged at the regular in-district tuition and fee rates established by the College.
- V. In accordance with current rules and guidelines, required college textbooks and materials shall be furnished to the student enrolled in dual credit classes at Hamshire-Fannett ISD at no charge by the School.

Approved by the Galveston College Board of Regents, executed by Galveston College, and signed by its President.

By   
Dr. W. Myles Shelton, President

Date 6/15/22

Approved by the Hamshire-Fannett Independent School District Board of Trustees, executed by the Hamshire-Fannett Independent School District, and signed by its Superintendent.

By   
Dr. Dwaine K. Augustine, Superintendent

Date 7/25/2022

## EXHIBIT A

The following is a course equivalency crosswalk of academic and workforce dual credit courses and high school classes.

### ACADEMIC COURSE EQUIVALENCY CROSSWALK

High School Course Name	Galveston College Course	Galveston College Course Name	Term Offered
Anatomy & Physiology I	BIOL 2401	Anatomy & Physiology I	FALL
Anatomy & Physiology II	BIOL 2402	Anatomy & Physiology II	SPRING
Art Appreciation	ARTS 1301	Art Appreciation	FALL & SPRING
Biology I	BIOL 1406	General Biology I	FALL
Biology II	BIOL 1407	General Biology II	SPRING
Business & Professional Communication	SPCH 1321	Business & Professional Communication.	FALL & SPRING
Calculus I	MATH 2413	Calculus I	FALL
Calculus II	MATH 2414	Calculus II	SPRING
Chemistry I	CHEM 1411	General Chemistry I	FALL
Chemistry II	CHEM 1412	General Chemistry II	SPRING
College Algebra	MATH 1314	College Algebra	FALL
Intro to Criminal Justice	CRIJ 1301	Intro to Criminal Justice	FALL
Court Systems & Practices	CRIJ 1306	Court Systems & Practices	FALL
Correctional Services	CRIJ 2313	Correctional Systems & Practices	SPRING
Police Systems & Practices	CRIJ 2328	Police Systems & Practices	SPRING
English III or IV	ENGL 1301	Composition I	FALL
English III or IV	ENGL 1302	Composition II	SPRING
English IV	ENGL 2322	British Literature I	SPRING
English IV	ENGL 2311	Technical Writing	FALL
Environmental Science I +Lab	ENVR 1301/ENVR 1101	Environmental Science I	FALL
Environmental Science II + Lab	ENVR 1302/ ENVR 1102	Environmental Science II	SPRING
Federal Government	GOVT 2305	Federal Government	FALL & SPRING

### ACADEMIC COURSE EQUIVALENCY CROSSWALK

High School Course Name	Galveston College Course	Galveston College Course Name	Term Offered
Film Appreciation	DRAM 2366	Film Appreciation	FALL & SPRING
German III	GERM 1411	Beginning German I	FALL
German III	GERM 1412	Beginning German II	SPRING
German IV	GERM 2311	Intermediate German I	FALL
German IV	GERM 2312	Intermediate German II	SPRING
Law Enforcement 1	CRIJ 1301	Intro to Criminal Justice	FALL
Law Enforcement 2	CRIJ 2328	Police Systems & Practices	SPRING
Learning Framework	PSYC /EDUC 1300	Learning Framework	Summer
Music Appreciation	MUSI 1306	Music Appreciation	FALL & SPRING
Physics I	PHYS 1401	College Physics I	FALL
Physics II	PHSY 1402	College Physics II	SPRING
Pre-Calculus	MATH 2312	Pre-Calculus	SPRING
Psychology	PSYC 2301	General Psychology	FALL & SPRING
Sociology	SOCI 1301	Introductory Sociology	FALL & SPRING
Spanish I	SPAN 1411	Beginning Spanish I	FALL
Spanish II	SPAN 1412	Beginning Spanish II	SPRING
US History I	HIST 1301	US History I	FALL
US History II	HIST 1302	US History II	SPRING
Western Civilization I	HIST 2311	Western Civilization I	FALL
Western Civilization II	HIST 2312	Western Civilization II	SPRING

## WORKFORCE COURSE EQUIVALENCY CROSSWALK

Cosmetology	Galveston College Course	Galveston College Course Name	TSI/ Pre-Req	Term Offered
Intro to Cosmetology	CSME 1501	Orientation to Cosmetology	NONE	FALL
Intro to Cosmetology	CSME1410	Intro to Haircutting & Theory	NONE	FALL
Cosmetology 1	CSME 1354	Artistry of Hair Design	NONE	SPRING
Cosmetology 1	CSME 1543	Manicuring & Theory	NONE	SPRING
Cosmetology 2 + Lab	CSME 1453	Chemical Reformation & Theory	NONE	FALL
Cosmetology 2 + Lab	CSME 2401	Principles of Hair Color & Theory	NONE	FALL
Cosmetology 2 + Lab	CSME 1547	Principles of Skin Care/ Facials	NONE	SPRING
Cosmetology 2 + Lab	CSME 2541	Preparation for State License Exam	NONE	SPRING

Culinary	Galveston College Course	Galveston College Course Name	TSI/ Pre-Req	Term Offered
Principles of Hospitality & Tourism * Articulated Credit	HAMG 1321	Intro to Hospitality Industry	NONE	FALL
Intro to Culinary	CHEF 1205	Sanitation & Safety	NONE	SPRING
Intro to Culinary	IFWA 1217	Food Production/Planning & Culinary Math	NONE	FALL
Culinary Arts	CHEF 1301	Basic Food Preparation	NONE	FALL
Culinary Arts	CHEF 2302	Saucier	NONE	SPRING
Advanced Culinary Arts	CHEF 1302	Principles of Healthy Cuisine	NONE	FALL
Adv. Culinary Arts	PSTR 1301	Fundamentals of Baking	NONE	SPRING

## WORKFORCE COURSE EQUIVALENCY CROSSWALK

EMT Basic	Galveston College Course	Galveston College Course Name	TSI/ Pre-Req	Term Offered
Emergency Medical Technician	EMSP 1501	EMT	EMSP 1160	FALL
Emergency Medical Technician	EMSP 1160	Clinical - EMT	EMSP 1501	FALL

Hospitality	Galveston College Course	Galveston College Course Name	TSI/ Pre-Req	Term Offered
Principles of Hospitality & Tourism * Articulated Credit	HAMG 1321	Intro to Hospitality Industry	NONE	FALL
Principles of Hospitality & Tourism * Articulated Credit	CHEF 1205	Sanitation & Safety	NONE	SPRING
Intro to Events & Meeting Planning	HAMG 1313	Front Office Management	NONE	FALL
Hospitality Services	HAMG 1324	Hospitality HR Management	NONE	FALL
Hospitality Services	HAMG 2188	Internship - Hospitality HR Mgmt.	HAMG 1324	SPRING
Practicum in Hospitality Services	HAMG 2305	Hospitality Management & Leadership	NONE	FALL
Practicum in Hospitality Services	HAMG 2189	Internship- Hospitality Management and Leadership	HAMG 2305	SPRING



## WORKFORCE COURSE EQUIVALENCY CROSSWALK

Networking (I.T.)	Galveston College Course	Galveston College Course Name	TSI/ Pre-Req	Term Offered
Networking Plus Lab	ITSC 1425	Personal Computer Hardware	NONE	FALL
Networking Plus Lab	ITNW 1425	Fundamentals of Networking	NONE	SPRING
Practicum and STEM	ITSC 1405	Introduction to PC Operating Systems	NONE	FALL
Practicum and STEM	ITMT 1457	Administering a Windows Serve Operating System	NONE	SPRING

Logistics	Galveston College Course	Galveston College Course Name	TSI/ Pre-Req	Term Offered
Principles of Distribution	LMGT 1319	Introduction to Business	NONE	FALL
Principles of Distribution	IBUS 1341	Global Supply Chain Management	NONE	SPRING
Concepts of Distribution	LMGT 1321	Introduction to Materials Handling	NONE	FALL
Concepts of Distribution	LMGT 1425	Warehouse and Distribution Center Mgmt.	NONE	SPRING
Occupational Safety & Environmental Tech. 1	OSHT 1301	Introduction to Safety and Health	NONE	FALL
Occupational Safety & Environmental Tech. 1	LMGT 1393	Special Topics in Logistics & Materials Management	NONE	SPRING
Distribution & Logistics	IBUS 1301	Principles of Exports	NONE	FALL
Distribution & Logistics	LMGT 1423	Domestic & International Transportation MGMT	NONE	SPRING

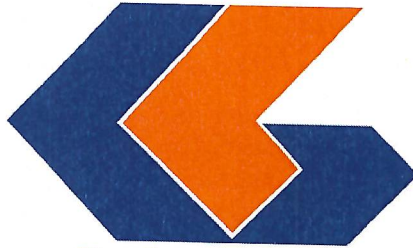
## WORKFORCE COURSE EQUIVALENCY CROSSWALK

Medical Coding & Billing	Galveston College Course	Galveston College Course Name	TSI/ Pre-Req	Term Offered
Medical Terminology	HITT 1305	Medical Terminology	NONE	FALL
Medical Terminology	MDCA 1309	A & P Medical Assistants	NONE	SPRING
Medical Intervention, Evaluation & Research	HITT 2330	Pathophysiology & Pharmacology	NONE	FALL
Medical Intervention, Evaluation & Research	HITT 1341	Coding and Classification Systems	NONE	SPRING
Healthcare Management & Administration	POFM 1327	Medical Insurance	NONE	FALL
Healthcare Management & Administration	HITT 1353	Legal & Ethical Aspects of Health Information	NONE	SPRING

Robotics	Galveston College Course	Galveston College Course Name	TSI/ Pre-Req	Term Offered
ENGR 1201 YEAR 1 * Articulated Credit	ENGR 1201	Introduction to Engineering	MATH 1314	FALL
ENGR 1304 YEAR 1 * Articulated Credit	ENGR 1304	Engineering Graphics	MATH 1314	SPRING
Robotics 1	RBTC 1305	Robotics Fundamentals	NONE	FALL
Robotics 1	ELPT 1221	Introduction to Electrical Safety and Tools	NONE	SPRING
Robotics 2	ELPT 2319	Programmable Logic Controllers	NONE	FALL
Robotics 2	ELMT 2333	Industrial Electronics	NONE	SPRING
Engineering Design & Presentation	RBTC 2339	Robot Programming and Diagnostics	NONE	FALL
Engineering Design & Presentation	DFTG 2319	Intermediate Computer-Aided Drafting	NONE	SPRING

## WORKFORCE COURSE EQUIVALENCY CROSSWALK

Welding	Galveston College Course	Galveston College Course Name	TSI/ Pre-Req	Term Offered
Intro to Welding * Articulated Credit	WLDG 1313	Intro Blue Print Reading	NONE	FALL
Freshmen Year 1 * Articulated Credit	WLDG 1407	Intro to Welding Using Multiple Processes	NONE	SPRING
Welding 1	WLDG 1428	Intro to Shielded Metal Arc Welding (SMAW)	NONE	FALL
Welding 1	WLDG 1434	Intro to Gas Tungsten Arc Welding (GTAW)	NONE	SPRING
Welding 2 + Lab	WLDG 2443	Advanced Shield Metal Arc Welding	NONE	FALL
Welding 2 + Lab	WLDG 1435	Intro to Pipe	NONE	SPRING
Practicum & Manufacturing	WLDG 2413	Intermediate Welding Using Multiple Processes	NONE	FALL
Practicum & Manufacturing	WLDG 1317	Introduction to Layout and Fabrication	NONE	SPRING



# Galveston College

**DUAL CREDIT**

## **MAIN CAMPUS**

4015 Avenue Q Galveston, TX 77550

## **CHARLIE THOMAS FAMILY**

### **APPLIED TECHNOLOGY CENTER**

7626 Broadway Galveston, TX 77554

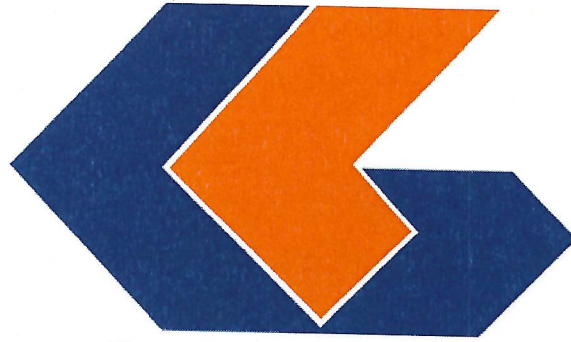
## **PHONE**

409-944-4242

## **WEBSITE**

GC.EDU





**Galveston  
College**

**DUAL CREDIT**

**MEMORANDUM OF UNDERSTANDING**

**between**

**Galveston College**

**and**

**Hamshire-Fannett Independent School District**

## Memorandum of Understanding

Galveston College (herein as the "College") and Hamshire-Fannett Independent School District, (herein as the "School District") enter into the following Instructional Agreement, evidenced by the following, for the Academic Year 2023-2024.

WHEREAS, The State of Texas mandated via House Bill 5, Section 10 that each school district shall partner with at least one institution of higher education to develop and provide courses in college preparatory Mathematics and English Language Arts.

WHEREAS the parties have agreed to enter into a collaborative agreement where students who are deemed to not be college ready per House Bill 10, Section 10;

WHEREAS, Hamshire-Fannett Independent School District (HFISD) and Galveston College (GC) jointly recognized an opportunity to create seamless pathways for students to enter into college level work in Mathematics and English Language Arts without further remediation;

NOW, THEREFORE, in consideration of the mutual covenants and conditions contained in this MOU and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, HFISD and the GC, agree as follows:

Scope of Services. HFISD and GC agree to collaborate to develop and maintain college preparatory Mathematics and English Language Arts courses that meet the terms of this agreement as outlined below. HFISD and GC will meet regularly to maintain the integrity and evaluate the effectiveness of the program.

Term. The initial term of this MOU shall be for the 2023-2024 academic year. Either party may terminate this MOU, without cause, upon at least thirty (30) calendar days prior written notice to the other party, with termination effective upon the expiration of the thirty (30) days or as mutually agreed to by the parties.

The College agrees to the following for both the Mathematics and English Language Arts courses:

- To share data and provide feedback regarding student success on entry-level college Mathematics and English Language Arts courses, and
- To ensure that students are counseled into appropriate Mathematics and English Language Arts, and/or all other courses that require college preparation in Mathematics and English Language Arts.

The College agrees to the following for the college-preparatory Mathematics course(s):

- To provide the Student Learning Outcomes;
- To provide the syllabi for the courses being offered.

The College agrees to the following for the college-preparatory English Language Arts course(s):

- To provide the Student Learning Outcomes;
- To provide the syllabi for the courses being offered.

The School District agrees to the following for both the Mathematics and English Language Arts college-preparatory courses:

- To identify students who are not college ready as stated in HB 5;
- To provide professional development and resources required to teach the Mathematics and English Language Arts college preparatory courses;
- To identify successful completion of the course(s) on the student transcripts as determined by the State of Texas PEIMS number;
- To deny students enrolled in these course exemptions from final exams; and,
- To provide assistance with college enrollment and financial aid applications.

The School District agrees to the following for the college preparatory mathematics course(s):

- To recommend to students who complete the final transition course in mathematics that they are ready to attempt an approved TSI test.

The School District agrees to the following for the college preparatory English Language Arts course:

- To recommend to students who have completed the final transition course in English Language Arts that they are ready to attempt an approved TSI test.